Section	IS [INTERVIEW SETUP]		Sequence:
IS1		IS1	NOT ON FILE	
QUESTION TE	EXT:			
YOU	J HAVE SELECTE	ED CASE {CASE ID} FOR {SP}.		
IF T	HIS IS CORRECT	, PRESS 1 AND ENTER TO CC	DNTINUE	
ТО	SELECT ANOTHI	ER CASE, BREAKOFF AND SE	ELECT THE CORRECT CASE ID FROM THE IMS.	
ENTER TEXT				
	Leng	şth	1	
IS2		is6resptype	R6 IS2 TYPE OF RESPONDENT	
		op 6 proxy	R6 IS2 PROXY	
QUESTION TE	-x⊤•			
-	CT TYPE OF RES	SPONDENT		
CODES				
1 2		IPLE PERSON (SP)	BOX IS2C	
	PRO ER INSTRUCTIO			
PROGRAMM	ER INSTRUCTIO	NS: PROXY FLAG = 1 (YES) AND I	DISPLAY APPROPRIATE PROXY DISPLAYS FOR ALL	
PROGRAMM If IS2= QUES	ER INSTRUCTIO 22 (PROXY), SET TIONNAIRE ITE <i>N</i>	NS: PROXY FLAG = 1 (YES) AND MS.	DISPLAY APPROPRIATE PROXY DISPLAYS FOR ALL selected, display soft error message "SP WAS PRE	
PROGRAMM If IS2= QUES If PRE	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND MS. D flag = 1 (YES) and code 1 is		VIOUSLY
PROGRAMMI If IS2= QUES If PRE IDENT	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND MS. D flag = 1 (YES) and code 1 is	selected, display soft error message "SP WAS PRE	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND MS. D flag = 1 (YES) and code 1 is USED. CONFIRM THAT SP IS is6reasnprx1	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is6reasnprx1 is6reasnprx2	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is6reasnprx1 is6reasnprx2 is6reasnprx3	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is ASED. CONFIRM THAT SP IS is6reasnprx1 is6reasnprx2 is6reasnprx3 is6reasnprx4	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is6reasnprx1 is6reasnprx2 is6reasnprx4 is6reasnprx5	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR R6 IS2A PROXY REAS LANG BARRIER	VIOUSLY
PROGRAMM If IS2= QUES If PRE IDENT PROX	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITE! LOAD DECEASE IFIED AS DECEA	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is6reasnprx1 is6reasnprx2 is6reasnprx3 is6reasnprx5 is6reasnprx6	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR R6 IS2A PROXY REAS LANG BARRIER R6 IS2A PROXY REAS TEMP UNAVAIL	VIOUSLY
PROGRAMMI If IS2= QUES If PRE IDENT PROX IS2A	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITEN LOAD DECEASE TFIED AS DECEA Y.	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is 6 reasnprx1 is 6 reasnprx2 is 6 reasnprx3 is 6 reasnprx5 is 6 reasnprx6 is 6 reasnprx7	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR R6 IS2A PROXY REAS LANG BARRIER R6 IS2A PROXY REAS TEMP UNAVAIL R6 IS2A PROXY REAS DECEASED	VIOUSLY
PROGRAMMI If IS2= QUES If PRE IDENT PROX IS2A	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITEN LOAD DECEASE TFIED AS DECEA Y.	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is6reasnprx1 is6reasnprx2 is6reasnprx3 is6reasnprx5 is6reasnprx6 is6reasnprx7 is6reasnprx9	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR R6 IS2A PROXY REAS LANG BARRIER R6 IS2A PROXY REAS TEMP UNAVAIL R6 IS2A PROXY REAS DECEASED	VIOUSLY
PROGRAMMI If IS2= QUEST If PRE IDENT PROXT IS2A	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITEN LOAD DECEASE IFIED AS DECEA Y.	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is 6 reasnprx1 is 6 reasnprx2 is 6 reasnprx3 is 6 reasnprx5 is 6 reasnprx6 is 6 reasnprx7 is 6 reasnprx9 DR PROXY	selected, display soft error message "SP WAS PRE STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR R6 IS2A PROXY REAS LANG BARRIER R6 IS2A PROXY REAS TEMP UNAVAIL R6 IS2A PROXY REAS DECEASED	VIOUSLY
PROGRAMMI If IS2= QUEST If PRE IDENT PROXT IS2A	ER INSTRUCTIO (PROXY), SET TIONNAIRE ITEM LOAD DECEASE IFIED AS DECEA Y. EXT: LIFY REASON FC CT ALL THAT AF	NS: PROXY FLAG = 1 (YES) AND I MS. D flag = 1 (YES) and code 1 is SED. CONFIRM THAT SP IS is 6 reasnprx1 is 6 reasnprx2 is 6 reasnprx3 is 6 reasnprx5 is 6 reasnprx6 is 6 reasnprx7 is 6 reasnprx9 DR PROXY	selected, display soft error message "SP WAS PRES STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 F R6 IS2A PROXY REAS SP DEMENTIA R6 IS2A PROXY REAS SP ILL R6 IS2A PRXY REAS SP SPCH IMPAIR R6 IS2A PRXY REAS SP HEAR IMPAIR R6 IS2A PROXY REAS LANG BARRIER R6 IS2A PROXY REAS TEMP UNAVAIL R6 IS2A PROXY REAS DECEASED R6 IS2A PROXY REAS OTHER	VIOUSLY

	REPORTED BY PROXY	
2	SP TOO ILL/MAJOR PHYSICAL HELATH ISSUES	BOX IS2C
3	SP SPEECH IMPAIRED	BOX IS2C
4	SP HEARING IMPAIRED	BOX IS2C
5	LANGUAGE BARRIER	BOX IS2C
6	SP TEMPORARILY UNAVAILABLE	IS2BC
7	SP DECEASED	BOX IS2C
91	OTHER (SPECIFY)	

PROGRAMMER INSTRUCTIONS:

Allow select all that apply.

If IS2A = 7 (DECEASED), display soft error message "YOU HAVE SELECTED SP DECEASED. IF SP IS STILL LIVING, SELECT A DIFFERENT OPTION. IF SP IS DECEASED, SELECT SUPPRESS TO CONFIRM.".

If IS2A = 7 (DECEASED) AND 1-6 OR 91, display error message "INCONSISTENT ANSWER. SP DECEASED CANNOT BE SELECTED WITH OTHER PROXY REASONS.".

IF PRELOAD DECEASED flag = 1 (YES) and code 7 not selected, display soft error message "SP WAS PREVIOUSLY IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 7, SP DECEASED.".

If IS2A = 7 (DECEASED), set DECEASED flag = 1 (YES).

IS2B	IS2B	NOT ON FILE	
QUESTION TEX	T:		
•	FY REASON FOR PROXY		
ENTER TEXT			
	Length	50	
If IS2A =	e INSTRUCTIONS 6 (SP UNAVAILABLE), go to IS2B2. se, go to BOX IS2C		
IS2B2	is6tempres	R6 IS2B2 TEMPORARY RESIDENCE	
	T: Y WHERE SP IS TEMPORARILY RESIDING DED, ASK: Where is {SP} currently residing or	- staying?	Ľ
CODES			
1	HOSPITAL	BOX IS2C	
2 91	NURSING HOME/REHAB CENER OTHER (SPECIFY)	BOX IS2C	
2	REFUSED	BOX IS2C	
	DON'T KNOW	BOX IS2C	
IS2B3	IS2B3	NOT ON FILE	
QUESTION TEX SPECI	T: FY OTHER PLACE SP IS TEMPORARILY RESII	DING.	
ENTER TEXT			

ENTER TEXT

		Length	50
вох	IS2C	BOX IS2C	NOT ON FILE
		A RESTART (CAPI STATUS CODE 12 ENT=2 (NO)), GO TO IS3.	2) AND IS2=1 (SP) AND (SP AUDIO ASSENT=1 (YES) OR SP
		SE IS A RESTART (CAPI STATUS CO ROXY AUDIO ASSENT=2 (NO)), G	DDE 12) AND IS2=2 (PROXY) AND (PROXY AUDIO ASSENT=1 O TO IS3.
	ELSE GO TC) IS2C.	
IS2C		IS2C	NOT ON FILE
DISPL	AY INSTRUCTION DO NOT DISF	DNS: PLAY RESPONSE CODES AND LAE	BELS
QUEST	ION TEXT:		
		ourse of the study, we would like ality. I'd like to continue now, unl	to record some of the questions and answers for training ess you have any questions.
	PRESS 1 AND	ENTER TO CONTINUE	
	IF RESPOND	ENT REFUSES TO ALLOW AUDIO	RECORDING, PRESS 7 AND ENTER
CODES	5		
1 7		CONSENT TO RECORDING REFUSE CONSENT TO RECO	IS3 DRD IS2D
PROGE	RAMMER INST	RUCTIONS:	
	IF IS2c=1 (OK T IF RESPONDE	TO RECORD), SET AUDIORECORD NT TYPE AT IS2=1 (SP), SET SPAUE	
	IF RESPONDE	7 (REFUSED TO RECORD), SET AUI NT TYPE AT IS2=1 (SP), SET SPAUI NT TYPE AT IS2=2 (PROXY), SET P	DIOASSENT FLAG = 2 (NO).
			R RESTARTS (CASE STATUS = 12 (STARTED) UNLESS START (CASE STATUS = 12 (STARTED).
IS2D		IS2D	NOT ON FILE
QUEST	ION TEXT:		
		The interview will not be record	ed.
ENTER			
		Length	1
IS3		IS3	NOT ON FILE

Otherwise, display "is".

QU

QUEST	ION TEXT:		
	Before we start, I just want to confirm that {your/SP NAME} {SP'S LAST NAME}. Is that correct?	's}name {is/was} {SP'S FIRST NAME} {SP'S MIDDLE	
	SPELL OUT SP'S NAME. CONFIRM SPELLING.		
CODES			
1	YES	BOX IS8	
2	NO		
PROG	AMMER INSTRUCTIONS: If Breakoff at or before this screen, do not save any	data and set case status = 11 (READY).	
IS3A	IS3A	NOT ON FILE	
DISPL/	Y INSTRUCTIONS:		
	Display preloaded SP name in the response fields.		
	Display "FIRST" in bold underlined text.		
	Display SP first name in fill as bold underlined.		
	If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".		
QUEST	ION TEXT:		
	What {is/was} the correct spelling of {your/SP's} full	name?	
	{FIRST NAME} {MIDDLE NAME} {LAST NAME}		
	CORRECT FIRST NAME. CONFIRM SPELLING		
ENTER	техт		
	Length	25	
PROG	AMMER INSTRUCTIONS: Display IS3a, 3b, and 3c on the same screen.		
IS3B	IS3B	NOT ON FILE	
DISPL	Y INSTRUCTIONS: Display "MIDDLE" in bold underlined text.		

Display SP middle name in fill as bold underlined.

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

QUESTION TEXT:

What {is/was} the correct spelling of {your/SP's} full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

ENTER TEXT

Length

PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.

Allow empty.

IS3C	IS3C	NOT ON FILE	
DISPL	AY INSTRUCTIONS: Display "LAST" in bold underlined text.		
	Display SP last name in fill as bold underlined.		
	lf IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".		
QUES	TION TEXT:		
•	What {is/was} the correct spelling of {your/SP's}	full name?	
	{FIRST NAME} {MIDDLE NAME} {LAST NAME}		
	CORRECT LAST NAME. CONFIRM SPELLING		
ENTEF	TEXT		
	Length	25	
PROG	RAMMER INSTRUCTIONS: Write corrected SP name to the person roster.		
	Set flag to indicate SP name was updated.		
BOX	IS8 BOX IS8	NOT ON FILE	
BOX	IS8BOX IS8Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON).		
BOX	Write SP name (if corrected at IS3a-c) to the PER		
BOX IS8	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence.		
IS8	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.	SON ROSTER.	
IS8	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8.	SON ROSTER. NOT ON FILE	
IS8	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 AY INSTRUCTIONS:	SON ROSTER. NOT ON FILE	
IS8 DISPL	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 AY INSTRUCTIONS: Display PERSON ROSTER with FIRST NAME, LAST	SON ROSTER. NOT ON FILE	
IS8 DISPL	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 AY INSTRUCTIONS: Display PERSON ROSTER with FIRST NAME, LAST Display "NOT ON LIST" as first roster option.	SON ROSTER. NOT ON FILE	
IS8 DISPL	Write SP name (if corrected at IS3a-c) to the PER Set relationship to SP = 1 (SAMPLE PERSON). If IS2 = 1 (SP), to Section RE - Residence. If IS2 = 2 (PROXY), go to IS8. IS8 AY INSTRUCTIONS: Display PERSON ROSTER with FIRST NAME, LAST Display "NOT ON LIST" as first roster option.	SON ROSTER. NOT ON FILE	

If existing ROSTER MEMBER selected, set PROXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER and go to IS11.

Otherwise, go to IS8A.

-

IS8A	IS8A	NOT ON FILE	
DISPLAY INSTRU Display "f	CTIONS: first" in bold underlined text.		
QUESTION TEXT:			
What is y	/our full name?		
ENTER F	IRST NAME. CONFIRM SPELLING		
ENTER TEXT	Length	25	
PROGRAMMER I Display IS	-		
Write ROS	STER MEMBER to next open position of	on PERSON ROSTER.	
Set PROX	Y RESP CURRENT INT FLAG = 1 for ROS	STER MEMBER.	
IS8B	IS8B	NOT ON FILE	
DISPLAY INSTRU Display "r	CTIONS: middle" in bold underlined text.		
	MIDDLE NAME. CONFIRM SPELLING NTER IF NO MIDDLE NAME OR INITIAL	_	
ENTER TEXT			
	Length	25	
PROGRAMMER I Display IS	NSTRUCTIONS: 8A, IS8B, and IS8C on the same screer	٦.	
Allow emp	pty.		
IS8C	IS8C	NOT ON FILE	
DISPLAY INSTRU Display "l	CTIONS: ast" in bold underlined text.		
QUESTION TEXT: ENTER L	AST NAME. CONFIRM SPELLING		
ENTER TEXT	Length	25	
PROGRAMMER I Display IS	NSTRUCTIONS: 8A, IS8B, and IS8C on the same screer	٦.	
IS9	is 6 prxyrelat	R6 PROXY RELATIONSHIP TO SP	
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW	

DISPLAY INSTRUCTIONS:

Display PROXY RELATIONSHIP CODE LIST.

QUESTION TEXT:

How are you related to {SP}?

IF NEEDED: Are you {his/her}....?

CODE RELATIONSHIP OF PROXY TO SP

PRESS F1 FOR HELP SCREEN

CODES

023	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
Q1	OTHER RELATIVE

- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If code = 2 (SPOUSE/PARTNER), 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OR 8 (STEPSON) selected for new addition to the roster, display soft error message, "UNLIKELY RESPONSE. REVIEW NAMES AND RELATIONSHIPS ON

ROSTER AT IS8 TO MAKE SURE PERSON DOESN'T ALREADY EXIST ON THE ROSTER."

If 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set IS10= 2 (female) and go to BOX IS11.

ELSE If 4 (son), 6(son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set IS10 = 1 (male) and go to BOX IS11.

If IS9 = 91 or 92, go to IS9a.

Otherwise, GO TO IS10.

IS9A	IS9A	NOT ON FILE	
QUESTI	ON TEXT:		
	SPECIFY RELATIONSHIP OF PROXY TO {SP}		
ENTER			
	Length	50	
IS10	is6prxygender	R6 IS10 PROXY GENDER	
	op 6 dgender	R6 D GENDER UPDATE AND NEW	
OUESTI	ON TEXT:		
QUEST	CODE GENDER OF PROXY		
	IF GENDER IS OBVIOUS, CODE WITHOUT ASKING		
	OTHERWISE ASK: Are you male or female?		
CODES			
1 2	MALE FEMALE		
		NOT ON FILE	
BOX	1511 BOX ISH		
	Write PROXY relationship and gender to PERSON RO	STER.	
16			
IS11	is6famrrutin	R6 IS11 FAMILRTY SP DAILY ROUTIN	
I	Y INSTRUCTIONS: If IS2A=7 (SP DECEASED), display "were" and "in the la Otherwise, display "are" and "Are".	st month of {his/her} life" and "Were"	
QUESTI	ON TEXT:		
	How familiar {are/were} you with {SP}'s daily routine very familiar, somewhat familiar, a little familiar, or no		
CODES			
1	VERY FAMILIAR		
2	SOMEWHAT FAMILIAR		
3	A LITTLE FAMILIAR		

4

BOX IS11A	BOX IS11A	NOT ON FILE
If IS2A=7 (DEC	EASED) or LAST INT INHOUSEHHOLD fl	ag=1 (YES) for proxy, go to BOX IS12A.
Else if proxy's r	relationship to SP = 35 or 37-40, go to B	OX IS12A.
Otherwise, go	to IS11A.	
IS11A	is 6 proxlivsp	R6 IS11A PROXY LIVES W SP
	op 6 prsninhh	R6 OP IN HOUSEHOLD UPDATE AND NEW
QUESTION TEXT:		
Do you live her	e with {SP}?	
CODES	NEC	
1 2	YES NO	
	REFUSED	
	DON'T KNOW	
PROGRAMMER INSTRU	JCTIONS: I, set INHOUSEHOLD flag = 1 (YES) for	PROXY PERSON
111511A = 1 (125)		TROATTERSON.
BOX IS12A	BOX IS12A	NOT ON FILE
and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence.	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) TEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a.
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code =	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive)	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT QUESTION TEXT:	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: 'H" in underline text.	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: 'H" in underline text.	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT QUESTION TEXT:	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: H" in underline text.	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT QUESTION TEXT: What is you r o ENTER MONTH ENTER NUMBER	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: 'H" in underline text.	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT QUESTION TEXT: What is you r o ENTER MONTH ENTER NUMBER	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: H" in underline text.	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) TEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW 1 to 12
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT QUESTION TEXT: What is you r o ENTER MONTH ENTER NUMBER	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: 'H" in underline text. Hate of birth? I Range Soft Range REFUSED	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) FEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER = 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW
If ROSTER MEM and relationsh MEMBER was a (STEPDAUGHTE has INHOUSEH Otherwise, go IS12A DISPLAY INSTRUCTION Display "MONT QUESTION TEXT: What is you r o ENTER MONTH ENTER NUMBER	MBER has PROXY RESP CURRENT INT fl ip code = 3 (DAUGHTER), 4 (SON), 7 (ST idded in CURRENT INT and ROSTER MEM ER), or 8 (STEPSON), or if ROSTER MEMB OLD flag = 1 (YES) and relationship code = to Section RE - Residence. op6birthmth (Sensitive) IS: 'H" in underline text. late of birth? 1 Range Soft Range	ag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES) TEPDAUGHTER), or 8 (STEPSON), or if ROSTER IBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 ER was added in CURRENT INT and ROSTER MEMBER 5-6, 9-24, go to IS12a. R6 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW 1 to 12

Display IS12A, IS12B, and IS12c on the same screen.

IS12B

IS12B

DISPLAY INSTRUCTIONS:

Display "DAY" in underline text.

QUESTION TEXT:

[What is you r date of birth?]

ENTER DAY

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12c on the same screen.

IS12C

op6birthyear(Sensitive)

R6 OTHER PERSON YEAR OF BIRTH UPDATE AND NEW

1 to 31

1 to 31

DISPLAY INSTRUCTIONS:

Display "YEAR" in underline text.

QUESTION TEXT:

[What is you r date of birth?]

ENTER YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12C on the same screen. Hard range: CURRENT YEAR - 110. Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75). If IS12C violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE. VERIFY WITH RESPONDENT AND RE-ENTER."

Write birth month, day, and year from IS12a, b, and c to the PERSON ROSTER for roster member.

If IS12A and IS12B and IS12C <> RF or DK, compute PERSON AGE as (CURRENT DATE - IS12a-c DOB) and prefill IS13.

Otherwise, go to Section RE - Residence.

IS13

op6age (Sensitive) op6dage

R6 OTH PERSON AGE UPDATE AND NEW R6 D OP CAT AGE UPDATE AND NEW

DISPLAY INSTRUCTIONS:

For "CALCULATED AGE", display age computed at IS12.

QUESTION TEXT:

-	That makes you {CALCULATED A	GE} today. Is that correct?	
CODES			
1	YES	Section RE	

NOT ON FILE

2	NO
	REFUSED
	DON'T KNOW

IS12A Section RE Section RE

PROGRAMMER INSTRUCTIONS:

If IS13 = 1 (YES), write PERSON AGE to PERSON ROSTER.

Derived Variables From Items in IS Section		
R6 D SP CAT AGE AT INTVW		
R6 D AGE OF SP AT INTERVIEW		
R6 D PROXY OPID		
R6 D OP CAT AGE UPDATE AND NEW		
R6 D GENDER UPDATE AND NEW		

NHATS R	ound 6			
Section	RE	[RESIDENCE]		Sequence:
RE3		RE3	NOT ON FILE	
DISPLAY INST	RUCTIONS	:		
			e {he/she} died" and "lived".	
Otherv	vise, display	/"lives".		
Display	updated IN	MS Address 1, Address 2, Ci	ty, State, Zip.	
If DECE update		= 1 (YES) and FACILITY flag	= 1 (YES), display preloaded LAST INT Facility n	name or from IMS if
QUESTION TE	хт:			
		onfirm {your/SP's} address { es/lived} at [READ ADDRES	{at the time {he/she} died}. According to our r S BELOW]	ecords, {you
	IRM SPELL			
{Addr				
	·ess 2} , {State} {Zij	p}		
		DRESS NOT DISPLAYED, EI	NTFR 2	
	at correct?]			
CODES				
1	YE		RE4F	
2	N(RI	O EFUSED		
		ON'T KNOW		
BOX RE4		BOX RE4	NOT ON FILE	
QUESTION TE				
If DEC	CEASED flag	g = 1 (YES) and LAST INT Fa	acility Name is not blank, go to RE4.	
Other	rwise, go to	o RE4a.		
RE4		RE4	NOT ON FILE	
DISPLAY INST Display		: SP address and facility nar	ne in the question text.	
Display	v preloaded	LAST INT facility name.		
Display	/ RE4a, 4b, 4	4c, 4d, and 4e on the same	screen.	
Display	/{Address 1	}, {Address 2}, {City}, {State	e}, and {Zip} fields as lighter "grayed-out" text	
Display	/ "facility na	me" as underlined text.		
QUESTION TE		facility name at the time {h		

CONFIRM SPELLING.

IF NO FACILITY NAME, ENTER 95.

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

75

RE4A

RE4A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text. Display preloaded address line 1 in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 2}, {City}, {State}, and {Zip} fields as lighter "grayed-out" text. Display "address" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time he/she died". Otherwise, display "is".

QUESTION TEXT:

What {is/was} address {at the time {he/she} died?

CONFIRM SPELLING.

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

25

RE4B

RE4B

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text Display preloaded address line 2 in the response field if available Display RE4a, 4b, 4c, 4d, and 4e on the same screen Display {Address 1}, {City}, {State}, and {Zip} fields as lighter "grayed out" text. Display "address" as underlined text

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} address {at the time {he/she} died}?]

CONFIRM SPELLING.

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE.

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

50

PROGRAMMER INSTRUCTIONS:

Allow empty

RE4C

re6spadrscty (Restricted) R6 RE SP ADDRESS CITY

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text Display preloaded city in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 1}, {Address 2}, {State}, and {Zip} fields as lighter "grayed out" text. Display "city" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} city {at the time {he/she} died}?]

CONFIRM SPELLING

{Address 1} {Address 2} {City}, {State}{Zip}

ENTER TEXT

Length

25

RE4D

re6spadrsstt (Restricted)

R6 RE SP ADDRESS STATE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text Display preloaded state in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text. Display "state" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} state {at the time {he/she} died}?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

RE4E

Length

2

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names

re6spadrszip(Restricted)

R6 RE SP ADDRESS ZIP CODE

DISPLAY INSTRUCTIONS: Display preloaded SP address in the question text Display preloaded zip code in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text. Display "zip code" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} zip code {at the time {he/she} died}?]

ENTER A 5-DIGIT ZIP CODE

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

5

PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display ErrorMessage #11.

Write updated Address 1, Address 2, City, State, and Zip fields to the IMS.

RE4F

re6spadrsnew

R6 RE4F SP ADDRESS SAME OR DIFF

DISPLAY INSTRUCTIONS:

If DECEASED FLAG = 1 (YES), display "DIED", "{Facility Name}, "was", "at the time {he/she} died", "{he/she} was", and (", FACILITY NAME" if FACILITY NAME <> 95). Otherwise, display "is", "now", and "LIVES".

Display current and last address fields in 2 columns.

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

For LAST ADDRESS, display preloaded LAST INT Facility Name, LAST INT Address 1, LAST INT Address 2, LAST INT City, LAST INT State, and LAST INT Zip fields.

QUESTION TEXT:

SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:

CURRENT ADDRESS:	LAST ADDRESS:
{Facility Name}	{LAST INT Facility Name}

{Address 1} {Address 2} {City}, {State} {Zip} {LAST INT Address 1} {LAST INT Address 2} {LAST INT City}, {LAST INT State} {LAST INT Zip}

IF NEEDED: Is the place {you are/SP {is/was}} living at {now/at the time {he/she} died} the same place that {you were/{he/she} was} living at the time of the last interview?

ENTER 2 IF DIFFERENT RESIDENCE, INCLUDING AN APT# OR UNIT #.

ENTER 3 IF SAME RESIDENCE WITH MINOR ADDRESS CORRECTIONS (SPELLING, ZIP CODE{, FACILITY NAME})

CODES

1	YES, SAME ADDRESS
2	NO, DIFFERENT ADDRESS
3	YES, SAME ADDRESS WITH MINOR CORRECTIONS

PROGRAMMER INSTRUCTIONS:

If RE4f = 2 (DIFFERENT ADDRESS), set NEW RESIDENCE flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)], set HOTYPE flag = LAST INT HOTYPE flag.

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT FACILITY flag = 1 (YES), set FACILITY flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT RETIREMENT COMMUNITY flag = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

BOX	RE5 BOX RE5	NOT ON FILE	
QUESTI	ION TEXT:		
	If DECEASED flag = 1 (YES) and RE4f = 2 (DIFFERENT	ADDRESS), go to BOX RE10.	
	Else if DECEASED flag = 1 (YES), go to RE12.		
	Otherwise, go to RE5.		
RE5	RE5	NOT ON FILE	
QUESTI	ION TEXT:		
	Is this {your/SP's} mailing address?		
CODES			
1	YES	RE7	
2	NO	25	
	REFUSED	RE7	
	DON'T KNOW	RE7	
RE6A	RE6A	NOT ON FILE	
DISPLAY INSTRUCTIONS: Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.			
QUESTION TEXT:			
What is {your/SP's} mailing address?			

CONFIRM SPELLING	
ENTER TEXT Length	25
	NOT ON FILE
RE6B RE6B	NOTONTILL
DISPLAY INSTRUCTIONS: Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.	
QUESTION TEXT: [What is {your/SP's} mailing address?]	
CONFIRM SPELLING	
IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTI	NUE
ENTER TEXT	
Length	50
PROGRAMMER INSTRUCTIONS: Allow empty	
RE6C RE6C	NOT ON FILE
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "city" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing city?] CONFIRM SPELLING	
ENTER TEXT Length	25
RE6D RE6D	
	NOT ON FILE
DISPLAY INSTRUCTIONS: Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text.	NOT ON FILE
Display RE6a, 6b, 6c, 6d, and 6e on the same screen	NOT ON FILE
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT:	
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing state?] TYPE THE FIRST LETTER OF THE STATE, THEN USE A PRESS ENTER TO SELECT ENTER TEXT	
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing state?] TYPE THE FIRST LETTER OF THE STATE, THEN USE A PRESS ENTER TO SELECT	
Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "state" as underlined text. QUESTION TEXT: [What is {your/SP's} mailing state?] TYPE THE FIRST LETTER OF THE STATE, THEN USE A PRESS ENTER TO SELECT ENTER TEXT	RROW KEYS IF NEEDED TO LOCATED STATE, AND

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "zip code" as underlined text.

QUESTION TEXT:

[What is {your/SP's} mailing zip code?]

ENTER A 5-DIGIT ZIP CODE

ENTER TEXT

Length

5

PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display Error Message #11.

RE7	re6intplace	R6 RE7 SP INT AT PLACE OF RES
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DISPLAY INSTRUCTIONS:

For CURRENT ADDRESS, if RE3 = 1 (YES), display updated IMS Facility Name, Address 1, Address 2, City, State, Zip.

Otherwise, display updated Address 1, Address 2, City, State, and Zip fields from RE4a-e.

QUESTION TEXT:

SPECIFY IF INTERVIEW IS BEING CONDUCTED AT SP'S PLACE OF RESIDENCE.

CURRENT ADDRESS: {Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

IF NEEDED ASK: Is (READ ADDRESS ABOVE) the address where {you are/SP is} currently living?

CODES

1	YES
2	NO

PROGRAMMER INSTRUCTIONS:

If RE7 = 1 (YES), set INT AT PLACE OF RESIDENCE flag = 1 (YES).

BOX RE8 BOX RE8

QUESTION TEXT:

If NEW RESIDENCE flag NE 1 and LAST INT AT PLACE OF RESIDENCE flag = 1 (YES) and LAST INT STRUCTURE flag = 1-3 and HOTYPE flag <> blank, set CURRENT INT STRUCTURE flag = LAST INT STRUCTURE flag and CURRENT INT NUMFLOORS flag = LAST INT NUMFLOORS flag, and go to Section HC – HEALTH CONDITIONS.

NOT ON FILE

Otherwise, go to RE8.

RE8

re6newstrct

re6dresistrct

R6 RE8 NEW RESID PHYS STRUC IN R6 R6 D RESIDNCE PHYSICAL STRUCTUR

DISPLAY INSTRUCTIONS:

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE." and "IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE."

Otherwise, display "SHOWCARD RE1" and "Which of these best describes the physical structure of the

building where {you live/SP lives}?".

QUESTION TEXT:

{SHOWCARD RE1}

{CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE./Which of these best describes the physical structure of the building where {you live/SP lives}?}

{IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE.}

CODES

1	FREE-STANDING (DETACHED) SINGLE HOUSE	BOX RE10
2	SINGLE HOUSE BUT ATTACHED TO OTHERS (ROW	BOX RE10
	HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX, OR	
	TRIPLE DECKER)	
3	MOBILE HOME OR TRAILER	BOX RE10
4	MULTI-UNIT (2+) BUILDING	RE9
91	OTHER (SPECIFY)	

PROGRAMMER INSTRUCTIONS:

If 1, 2, or 3 is selected set CURRENT INT STRUCTURE flag=1 (HOUSE) and use display text of "home" Else if 4 is selected set CURRENT INT STRUCTURE flag=2 (MULTI-UNIT) and use display text of "building" Else if 91 is selected set CURRENT INT STRUCTURE flag=3 (OTHER) and use display text of "building" IF RE1 = 91 (OTHER), display soft error message "YOU HAVE SELECTED OTHER TYPE OF STRUCTURE. SELECT THE STRUCTURE THAT LOOKS MOST LIKE SP'S RESIDENCE: CODE 1 "FREE-STANDING (DETACHED) SINGLE HOUSE" CODE 2 "SINGLE HOUSE BUT ATTACHED TO OTHERS" CODE 3 "MOBILE HOME OR TRAILER" CODE 4 "MULTI-UNIT (2+) BUILDING"

RE8A	RE8A	NOT ON FILE	
QUESTION SI	I TEXT: PECIFY TYPE OF STRUCTURE		
ENTER TE			
	Length	25	
RE9	re 6 newblgfl	R6 RE9 NEW RESID BLDG FLOORS IN R6	
	re6dbldg	R6 D SP BLDG MORE THAN ONE FLOOR	
DISPLAY I	NSTRUCTIONS:		
If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE NUMBER OF FLOORS OF STRUCTURE".			
Otherwise, display "Does the building where {you live/SP lives/SP was living at the time {he/she} died} have one floor or more than one floor?"			
QUESTION TEXT:			
{CODE NUMBER OF FLOORS OF STRUCTURE/Does the building where {you live/SP lives} have one floor or more than one floor?}			
CODES			

1	BUILDING HAS ONE FLOOR
2	BUILDING HAS MULTIPLE FLOORS

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CURRENT INT NUMFLOORS flag=1 If 2 is selected, set CURRENT INT NUMFLOORS flag=2

BOX RE10	BOX RE10	NOT ON FILE
If NEW I	RESIDENCE flag = 1 (YES), go to RE1	0.
Else if D	ECEASED flag = 1 (YES), go to RE11.	
Otherw	se, go to Section HC – Health Cond	itions.
RE10	re6mthmove	R6 RE10 MONTH MOVED NEW ADDRESS
QUESTION TEXT		
		ONTH AND YEAR}, did {SP} move to {Address 1}, {City},
{State}	[Zip]:	
ENTER I	MONTH	
CODES		
1 2	JANUARY FEBRUARY	
3	MARCH	
4	APRIL	
5	MAY	
6	JUNE	
7	JULY	
8	AUGUST	
9	SEPTEMBER	
10	OCTOBER	
11	NOVEMBER	
12	DECEMBER	
	REFUSED	RE11
	DON'T KNOW	RE11

RE10B

re**6**yearmove

R6 RE10B YEAR MOVED NEW ADDRESS

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

NOT ON FILE

If DECEASED flag = 1 (YES), go to RE11.

Otherwise, go to Section HC – Health Conditions.

RE11

re6placedec

R6 RE11 CARE AT PLACE SP DIED

QUESTION TEXT:

Was this the kind of place that provides care, such as an assisted living facility, board and care home, nursing home, or other long term care facility?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If RE11 = 1 (YES), set FACILITY flag = 1 (YES).

RE12 reGalonedec R6 RE12 LIVED ALONE AT DEATH

QUESTION TEXT:

At the time of {SP}'s death, was {he/she} living alone?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section PD – Place of Death.

Derived Variables from items in RE Section	
re6dcensdiv	R6 D SP CENSUS DIVISION
re6dresistrct	R6 D RESIDNCE PHYSICAL
re6dbldg	R6 D SP BLDG MORE THAN ONE FLOOR

Flag Variables Set in RE Section	
fl 6 structure	R6 F RE STRUCTURE OF SP DWELLING
fl 6 resnew	R6 F RE NEW ADDRESS FROM PRIOR ROUND
fl6facility	R6 F RE ROUTING FLAG FROM RE4f HT3 5 6 7
fl 6 hotype	R6 F RE HT TYPE OF HOME
fl 6 retirecom	R6 F RE HT SP LIVES IN RETIREMT COM

NHATS R	ound 6			
Section	НС	[HEALTH CONDITIONS]		Sequence: 3
HC1PRE		HC1PRE	NOT ON FILE	
QUESTION TE	хт:			
		some questions about {your/SP's} heal	th.	
PF	RESS 1 AND EN	TER TO CONTINUE		
_				
HC1		hc 6 health	R6 HC1 OVERALL HEALTH CONDITION	
QUESTION TE	XT:			
W	ould you say th	nat in general {your/SP's} health is exce	ellent, very good, good, fair, or poor?	
CODES				
1		EXCELLENT		
2		/ERY GOOD		
3 4		GOOD FAIR		
5		POOR		
		REFUSED DON'T KNOW		
	L			
HC2		hc6disescn1	R6 HC2 SP HAD HEART ATTACK	
		hc6disescn2	R6 HC2 SP HAS HEART DISEASE	
		hc6disescn3	R6 HC2 SP HAS HIGH BLOOD PRESS	
		hc 6 disescn4	R6 HC2 SP HAS ARTHRITIS	
		hc 6 disescn5	R6 HC2 SP HAS OSTEOPOROSIS	
		hc 6 disescn6	R6 HC2 SP HAS DIABETES	
		hc6disescn7	R6 HC2 SP HAS LUNG DISEASE	
		hc6disescn8	R6 HC2 SP HAD STROKE	
		hc6disescn9	R6 HC2 SP HAS DEMENTIA OR ALZH	
		hc6disescn10	R6 HC2 SP HAS CANCER	

DIPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC2a, do not display question text in brackets. Otherwise, display question text in brackets. If LAST INT HC2b, c, d, e, f, g, or i = 1 (YES), do not display corresponding item. Always display Hc2a (a heart attack), HC2h (a stroke), and HC2j (cancer).

QUESTION TEXT:

{[}We are interested in new health conditions that {you have/SP has} learned about this year. Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/him/her} that {you/he/she}

had{]}

{variable text [a-j]}

RESPONSE [1] a. a heart attack or myocardial infarction? RESPONSE [2] b. any heart disease including angina or congestive heart failure? RESPONSE [3] c. high blood pressure or hypertension? RESPONSE [4] d. arthritis (including osteo or rheumatoid arthritis)? RESPONSE [5] e. osteoporosis or thinning of the bones? RESPONSE [6] f. diabetes? RESPONSE [7] g. lung disease, such as emphysema, asthma, or chronic bronchitis? RESPONSE [8] h. a stroke? RESPONSE [9] i. dementia or Alzheimer's Disease? RESPONSE [10] j. cancer

CODES

YES
NO
PREVIOUSLY REPORTED
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-j sequence until all rows have been displayed Do not display response code 7 (PREVIOUSLY REPORTED). If LAST INT HC2b, c, d, e, f, g, or i = 1 (YES), set corresponding CURRENT INT variable = 7 (PREVIOUSLY REPORTED).

BOX HC3	BOXHC3	NOT ON FILE	

QUESTION TEXT:

If HC2j = 1 (YES,CANCER), go to HC3. Otherwise, go to BOX HC4.

HC3	hc6cancerty1	R6 HC3 SP HAD SKIN CANCER
	hc6cancerty2 (Sensitive)	R6 HC3 SP HAD BREAST CANCER
	hc6cancerty3 (Sensitive)	R6 HC3 SP HAD PROSTATE CANCER
	hc6cancerty4 (Sensitive)	R6 HC3 SP HAD BLADDER CANCER
	hc6cancerty5 (Sensitive)	R6 HC3 SP HAD CRV OVRN UTRN CNCR
	hc6cancerty6 (Sensitive)	R6 HC3 SP HAD COLON CANCER
	hc6cancerty7 (Sensitive)	R6 HC3 SP HAD KIDNEY CANCER
	hc6cancerty8 (Sensitive)	R6 HC3 SP HAD OTHER CANCER

DISPLAY INSTRUCTIONS:

If IS4=1 (SP is male), display "prostate cancer," and response code 3.

QUESTION TEXT:

Was that skin cancer, breast cancer, {prostate cancer,} or some other type? SELECT ALL THAT APPLY

CODES	CODE ALL THAT APPLY	
1	SKIN CANCER	HC5
2	BREAST CANCER	HC5
3 4	{PROSTATE CANCER} BLADDER CANCER	HC5
5	CERVICAL/OVARIAN/UTERINE CANCER	HC5
	COLON CANCER	HC5
6	KIDNEY CANCER	HC5
7		HC5
91	OTHER TYPE OF CANCER (SPECIFY)	
	REFUSED	HC5
	DON'T KNOW	HC5
	AMMER INSTUCTIONS: Ilow code all that apply	
HC3B	HC3B NO	T ON FILE
QUESTI	DN TEXT:	
	SPECIFY TYPE OF CANCER	
	SI ECHT ITTE OF CANCER	

IF NEEDED: What type of cancer was this?

ENTER TEXT

Length REFUSED DON'T KNOW

HC5

hc6brokebon1

hc**6**brokebon2

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC5a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[] Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/SP} that {you/he/she} had{]}

25

R6 HC5A SP BROKEN OR FRACT HIP

R6 HC5B SP OTHR BRKN FRACT BONE

{variable text [a-b]}

RESPONSE [1] a. a broken or fractured hip? RESPONSE [2] b. other broken or fractured bones?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-b sequence until all rows have been displayed.

	hc 6 hosptstay	R6 HC7 SP HOSP STAY LAST 12MOS	
HC7			
QUESTIO	N TEXT:		
	{Have you/Has SP} had an overnight hospital st AND YEAR}?	as SP} had an overnight hospital stay since the time of the last interview in {LAST INT MONTH $$	
CODE			
1	YES		
2	NO	HC9PRE	
	REFUSED	HC9PRE HC9PRE	
	DON'T KNOW		
	MMER INSTRUCTIONS:		
[Display month as word.		
HC8	hc 6 hosovrnht	R6 HC8 SP NUM OF HOSP STAYS	
QUESTIO	N TEXT:		
•	How many separate overnight hospital stays {	How many separate overnight hospital stays {have you/has SP} had since the time of the last interview in [LAST INT MONTH AND YEAR}? By hospital stay, we mean a time when {you/SP} stayed at least one night in	
ENTER N	JMBER		
	Range	1 to 365	
	Soft Range	1 to 12	
	REFUSED DON'T KNOW		
	DONTRINOW		
PROGRA	MMER INSTRUCTIONS:		
	umeric field length 3.		
	ard range 1-365		
50	oft range 1-12		
HC9PF	E HC9PRE	NOT ON FILE	
-)			
QUESTIO			
	Next I have a few questions about any types of interview in {LAST INT MONTH AND YEAR}.	of surgery {you/SP} may have had since the time of the last	
HC9	hc 6 knesrgyr	R6 HC9B KNEE SURGERY IN 12 MNTHS	
	hc6hipsrgyr	R6 HC10B HIP SURG IN 12 MNTHS	
	hc6catrsrgyr	R6 HC11B CATER SURG IN 12 MNTHS	
	hc6backsrgyr	R6 HC12B BCK SPNE SURGR 12 MNTHS	
	hc6hartsrgyr	R6 HC13B HEART SURGERY 12 MONTHS	

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC9b, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Since {LAST INT MONTH AND YEAR}, did {you/SP} have... }

{variable text [9b-13b]}

RESPONSE [1] 9B. knee surgery? IF NEEDED: Knee surgery includes knee repair or replacement.

RESPONSE [2] 10B. hip surgery? IF NEEDED: Hip surgery includes hip repair or replacement.

RESPONSE [3] 11B. cataract surgery? RESPONSE [4] 12B. back or spine surgery? RESPONSE [5] 13B. heart surgery? IF NEEDED: Heart surgery includes a bypass, valve surgery, a pacemaker, or a stent.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the 9B-13B sequence until all rows have been displayed.

HC14PRE	F	C14PRE		NOT ON FILE			
QUESTION TEXT:							
	 				<i>c</i>	 	

These next few questions are about falling down. By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

PRESS 1 AND ENTER TO CONTINUE

HC₁₄

hc6fllsinmth

R6 HC14 FALL DOWN IN LAST MONTH

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

In the last month, {have you/has SP} fallen down?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HC15

hc6worryfall

R6 HC15 WORRIED ABOT FALLING DOWN

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

QUESTION TEX	A10		
In	the last month, did {you/SP} worry about falling	down?	
CODES			
1	YES		
2	NO	BOX HC17	
2	REFUSED	BOX HC17	
	DON'T KNOW	BOX HC17	
HC16	hc6worrylimt	R6 HC16 WORRY EVR LIMT ACTIVTIES	
DISPLAY INST	RUCTIONS:		
Display	y "last month" in bold underlined text.		
QUESTION TEX	XT:		
In	the last month, did this worry ever limit {your/S	P's}activities?	
CODES			
1	YES		
2	NO		
	REFUSED		
	REFUSED DON'T KNOW		
BOX HC17	DON'T KNOW	NOT ON FILE	
	DON'T KNOW BOX HC17	NOT ON FILE	
QUESTION TEX	DON'T KNOW BOX HC17 XT:	NOT ON FILE	
QUESTION TEX	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18.	NOT ON FILE	
QUESTION TEX	DON'T KNOW BOX HC17 XT:	NOT ON FILE	
QUESTION TEX If I Ot	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18.	NOT ON FILE R6 HC17 FALLEN DOWN IN 12 MONTHS	
QUESTION TEX If I Ot HC17	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr		
Ot HC17 QUESTION TEX	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT:	R6 HC17 FALLEN DOWN IN 12 MONTHS	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: hce {LAST INT MONTH AND YEAR} {have you/has	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down?	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: hce {LAST INT MONTH AND YEAR} {have you/has	R6 HC17 FALLEN DOWN IN 12 MONTHS	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: nce {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip,	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down?	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I flor CODES	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: hce {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip, or or ground or at a lower level.	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down?	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I flor CODES 1	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: nce {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip,	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down?	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I flor CODES	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: hce {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip, or or ground or at a lower level.	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down? or trip in which you lose your balance and land on the	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I flor CODES 1	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: nce {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip, or or ground or at a lower level. YES NO	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down? or trip in which you lose your balance and land on the HC19	
QUESTION TEX If H Ot HC17 QUESTION TEX Sin IF I flor CODES 1	DON'T KNOW BOX HC17 XT: HC14 = 1 (YES), go to HC18. therwise, go to HC17. hc6faleninyr XT: hce {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip, or or ground or at a lower level. YES NO REFUSED	R6 HC17 FALLEN DOWN IN 12 MONTHS 5 SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19	

QUESTION TEXT:

Since {LAST INT MONTH AND YEAR} {have you/has SP} fallen down more than one time?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HC19

hc 6 depresan1	R6 HC19A SP LITTLE INTERST PLEAS
hc 6 depresan2	R6 HC19B SP DOWN DEPRES HOPELESS
hc6depresan3	R6 HC19C SP NERVOUS ANXIOUS
hc6depresan4	R6 HC19D SP UNABLE TO STOP WORRY

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at HC19a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

SHOW CARD HC1

{[]Over the last month, how often {have you/has SP} {]}

{variable text [a-d]}

RESPONSE[1] a. had little interest or pleasure in doing things? RESPONSE[2] b. felt down, depressed, or hopeless? RESPONSE[3] c. felt nervous, anxious, or on edge? RESPONSE[4] d. been unable to stop or control worrying?

{[]Not at all, several days, more than half the days, or nearly every day?{]]}

CODES

1	NOT AT ALL
2	SEVERAL DAYS
3	MORE THAN HALF THE DAYS
4	NEARLY EVERY DAY
•	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HC20PRE HC20PRE NOT ON FILE QUESTION TEXT: The next few questions are about how {you have/SP has} been sleeping. PRESS 1 AND ENTER TO CONTINUE

HC20

hc6aslep30mn

R6 HC20 OVER 30 MIN FALL ASLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC2

In the last month how often did it take {you/SP} more than 30 minutes to fall asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

1	EVERY NIGHT (7 NIGHTS A WEEK)
2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

HC₂₁

hc6trbfalbck

R6 HC21 TROBLE FALLNG BCK ASLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC3

(In the last month) on nights when {you/SP} woke up before {you/he/she} wanted to get up, how often did {you/he/she} have trouble falling back asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

1	EVERY NIGHT
2	MOST NIGHTS
3	SOME NIGHTS
4	RARELY
5	NEVER
7	DON'T WAKE UP/NOT A PROBLEM
	REFUSED
	DON'T KNOW

HC22

hc6sleepmed

R6 HC22 OFTN MEDICATE HELP SLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC3

(In the last month) how often did {you/SP} take medication to help {you/him/her} sleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

1

EVERY NIGHT (7 NIGHTS A WEEK)

2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section HT – HOUSING TYPE

Section	HT	[HOUSING TYPE]		Sequence: 4
BOX HT1		BOX HT1	NOT ON FILE	
If NEV	V RESIDEN	CE flag = 1 (YES), go to BOX	(НТ3.	
Else if	FACILITY	flag = 1 (YES), go to Sectior	n SE – Service Environment.	
Other	wise, go to	o Section HH - Household		
BOX HT3		BOX HT3	NOT ON FILE	
	= 1 (FREE	STANDING) or RE8 =2 (SIN	IGLE HOME, ATTACHED), go to HT3.	
Other	wise, go to	o HT4		
HT3		ht6placedesc	R6 HT3 PLACE BEST DESCRIPT	ION
DISPLAY INST				
Display	DESI III	ALL CAPS and BOLD UND	ERLINED LEXT.	
	(T: Card HT1			_
Now,	I'm going t	to show you a list of places.	Which of these BEST describes this place?	
PRESS	5 F1 FOR HI	ELP SCREEN		
PRESS	5 F1 FOR HI	ELP SCREEN		
		ELP SCREEN PRIVATE RESIDENCE	Box HT3	ь
CODES	F /	PRIVATE RESIDENCE A GROUP HOME, BOARD	-	
CODES 1	F A S	PRIVATE RESIDENCE	AND CARE, OR Box HT3	b
CODES 1 2 3	F A S A C	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC)	b b
CODES 1 2 3 4	F 4 5 7 6 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC)	b b
CODES 1 2 3 4 91	F 4 5 7 6 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY)	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3	b b
CODES 1 2 3 4	F 4 5 7 6 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC)	b b
CODES 1 2 3 4 91 HT3A QUESTION TEX	F 2 4 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY) HT3A	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3	b b
CODES 1 2 3 4 91 HT3A QUESTION TEX	F 2 4 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY)	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3	b b
CODES 1 2 3 4 91 HT3A QUESTION TEX	F 4 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY) HT3A TYPE OF PLACE	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3 NOT ON FILE	b b
CODES 1 2 3 4 91 HT3A QUESTION TEX SPECIA	F 4 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY) HT3A	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3	b b
CODES 1 2 3 4 91 HT3A QUESTION TEX SPECIN ENTER TEXT PROGRAMMENT	F 2 4 C F C C C C C C C C C C C C C C C C C	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY) HT3A TYPE OF PLACE	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3 NOT ON FILE	b b
CODES 1 2 3 4 91 HT3A QUESTION TEX SPECIA ENTER TEXT	F 2 4 C F C C C C C C C C C C C C C C C C C	PRIVATE RESIDENCE A GROUP HOME, BOARD SUPERVISED HOUSING ASSISTED LIVING FACILIT CARE RETIREMENT COM RELIGIOUS GROUP QUA DTHER (SPECIFY) HT3A TYPE OF PLACE	AND CARE, OR Box HT3 TY OR CONTINUING Box HT3 MUNITY (CCRC) RTERS Box Ht3 NOT ON FILE	b b

_	REFUSED DON'T KNOW					
	PROGRAMMER INSTRUCTIONS: If HT4 = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).					
BOX	HT5 BOX HT5	NOT ON FILE				
	If FACILITY flag=1 (YES) and Facility Task = co	ode 20 (COMPLETED), go to Box HT9a.				
	If FACILITY flag = 1 (YES) and FACILITY TASK	flag=1 (REQUIRED), go to BOX HT9a.				
	Else if RETIREMENT COMMUNITY flag = 1, g	o to HT5				
	Else if STRUCTURE flag =2 (MULTIUNIT) or 3	(OTHER), go to HT5				
	Else set FACILITY TASK flag = 24 (NOT REQU	JIRED) and go to BOX HT11				
HT5	ht6diffareun	R6 HT5 DIFF AREAS UNITS TO MOVE				
QUEST	ION TEXT:					
-		ent areas or units that {you/{he/she}} can move to if {you ng, a special unit for memory care, or a nursing home?				
CODES	YES	BOX HT8				
2	NO					
	REFUSED DON'T KNOW					
HT6	ht6helpmedbd	R6 HT6 HELP W MEDS BATH DRESSING				
OUECT						
QUEST	ION TEXT: Does the place {you live/SP lives} offer help	with medications or with activities such as bathing or				
	dressing?					
CODES						
1	YES	BOX HT8				
2	NO REFUSED					
	DON'T KNOW					
HT7	ht6meals	R6 HT7 MEALS FOR RESIDENTS				

R6 HT4 RETIRMNT CMMTY SEN HOUSIN

QUESTION TEXT:

Does the place {you live/SP lives} offer meals for residents?

4/8/2019

ht**6**retiresen

YES

NO

Is {your/SP's} home part of a retirement community or a senior housing community?

HT4

CODES

1

2

QUESTION TEXT:

1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
BOX HT8	BOX HT8	NOT ON FILE
		ACILITY TASK flag =1 (REQUIRED), set FACILITYTYPE
tiag =	2 (OTHER FACILITY), set FACILITY flag =1 (YE	S, and go to Box H19a.
Else s	et Facility Task = code 24 (NOT REQUIRED) a	nd go to BOX HT11
BOX HT9A	BOX HT9A	NOT ON FILE
If Faci	lity Task = code 20 (COMPLETED), use FACI	LITY NAME from FQ for facility name displays and go to
HT10.		
Else if	preloaded IMS facility name field is not blan	k, go to HI 9a.
Other	wise, go to HT9b.	
HT9A	НТ9А	NOT ON FILE
,		
QUESTION TE	кт:	
I have	recorded {FACILITY NAME} as the name of	the place where {you live/SP lives}. Is this correct?
IF PLA	ACE NAME IS NOT DISPLAYED, ENTER 2.	
	,	
ODES		
1 2	YES NO	HT10
2 7	PLACE DOES NOT HAVE A NAM	1E HT10
PROGRAMME	R INSTRUCTIONS:	
	x=1, display preloaded IMS facility name for f vise, use null display for facility name displays	
Otherw	vise, use null display for facility name displays	5.
Otherw	vise, use null display for facility name displays	5.
Otherw HT9B QUESTION TE	vise, use null display for facility name displays	NOT ON FILE
Otherw HT9B QUESTION TEX Please	vise, use null display for facility name displays HT9B KT: e tell me the name of the place where {you lin	NOT ON FILE
Otherw HT9B QUESTION TEX Please	vise, use null display for facility name displays HT9B KT:	NOT ON FILE
Otherw HT9B QUESTION TEX Please	vise, use null display for facility name displays HT9B KT: e tell me the name of the place where {you lin	NOT ON FILE
Otherw HT9B QUESTION TE Please CONF	vise, use null display for facility name displays HT9B KT: e tell me the name of the place where {you lin	NOT ON FILE
Otherw HT9B QUESTION TE Please CONF	HT9B KT: e tell me the name of the place where {you liv IRM SPELLING	s. NOT ON FILE ve/SP lives}.
Otherw HT9B QUESTION TE Please CONF ENTER TEXT	HT9B KT: e tell me the name of the place where {you live IRM SPELLING Length R INSTRUCTIONS:	s. NOT ON FILE ve/SP lives}.
Otherw HT9B QUESTION TE: Please CONF ENTER TEXT PROGRAMME Text le	HT9B KT: e tell me the name of the place where {you line IRM SPELLING Length	NOT ON FILE ve/SP lives}.
Otherw HT9B QUESTION TE: Please CONF ENTER TEXT PROGRAMME Text le	HT9B KT: e tell me the name of the place where {you line IRM SPELLING Length R INSTRUCTIONS: ngth 50 char	NOT ON FILE ve/SP lives}.
Otherw HT9B QUESTION TEX Please CONF ENTER TEXT PROGRAMME Text le Display	HT9B KT: e tell me the name of the place where {you line IRM SPELLING Length R INSTRUCTIONS: ngth 50 char	NOT ON FILE ve/SP lives}.
Otherw HT9B QUESTION TEX Please CONF ENTER TEXT PROGRAMME Text le Display	HT9B KT: e tell me the name of the place where {you live IRM SPELLING Length RINSTRUCTIONS: ngth 50 char FACILITY NAME from HT9b for facility name	NOT ON FILE ve/SP lives}.

collected, use null display.

QUESTION TEXT:

What {do you/does SP} call {your/his/her} private living space here {at {FACILITY NAME/text from HT9b}}? {Do you/Does SP} call this {your/his/her} apartment, room, unit, suite, or something else?

CODES

1 2 3 4 91	APARTMENT ROOM UNIT SUITE SOMETHING ELSE (SPECI	Box HT11 Box HT11 Box HT11 Box HT11 FY	
HT10.	A HT10A	NOT ON FILE	
QUEST	ON TEXT: SPECIFY NAME FOR PRIVATE LIVING SPACE		
ENTER	TEXT Length	25	
PROGRAMMER INSTRUCTIONS: Text length 25 char			
вох	HT11 BOX HT11	NOT ON FILE	
	IF HT10 = 1 (APARTMENT), SET HOTYPE FLAG	G = 2, AND USE DISPLAY TEXT OF "Apartment".	
	ELSE IF HT10= 2 (ROOM), SET HOTYPE FLAG = 3, AND USE DISPLAY TEXT OF "Room".		
	ELSE IF HT10= 3 (UNIT), SET HOTYPE FLAG = 4, AND USE DISPLAY TEXT OF "Unit".		
	ELSE IF HT10=4 (SUITE), SET HOTYPE flag =5, and use display text of "suite".		
	ELSE IF HT10 = 91 (OTHER), SET HOTYPE flag	= 6, AND USE DISPLAY TEXT ENTERED AT HT10A (OTHER).	
	ELSE SET HOTYPE FLAG = 1, AND USE DISPLA	AY TEXT OF "Home".	
If FACILITY flag=1 (YES), go to Section SE – Service Environment Otherwise, go to Section HH – Household and Family.			

Flag Variables set in HT Section		
fl 6 facility	R6 F RE ROUTING FLAG FROM RE4f HT3 5 6 7	
fl 6 hotype	R6 F RE HT TYPE OF HOME	
fl6retirecom	R6 F RE HT SP LIVES IN RETIREMT COM	

NHATS Round 6

	ion SE	[SERVICE ENVIRONME	:NT] Seq	uence: 5
BOX	K SE1PRE	BOX SE1PRE	NOT ON FILE	
	If FACILITY flag	= 1 (YES), go to Section SE1PRE		
	Otherwise, go to	o Section HH - Household		
SE1	PRE	SE1PRE	NOT ON FILE	
DISPL	AY INSTRUCTIONS	:		
	Else if HT9a=1 (YE Else if HT9b<>EM	n underlined text. deted, display [FACILITY NAME S), display {FACILITY NAME} fro PTY, display {FACILITY NAME} f y "the place where {you live/SP	from HT9b.	
QUES	STION TEXT:			
	Sometimes peop activities.	ole live in places that offer care	and other services and conveniences that help with daily	
	where {you live/		y be available to people at {FACILITY NAME/the place u use/{he/she} uses} it, please tell me if {FACILITY rs the following services.	
	If you are not su	re, just say you don't know.		
	PRESS 1 AND EN	TER TO CONTINUE.		
BOX	K SE1	BOX SE1	NOT ON FILE	
		MEALS OFFERED), code SE1A =	1 (YES) and go to SE1b.	
	Otherwise, go to			
SE1		se6servcoff1	R6 SE1 FAC SERVICES MEALS	
		se6servcoff2	R6 SE1 FAC SERVICES HELP W RX	
		se6servcoff3	R6 SE1 FAC SERV HELP BATH DRESS	
		se 6 servcoff4	R6 SE1 FAC SERVICES LAUNDRY	
		se6servcoff5	R6 SE1 FAC SERVICES HOUSEKEEP	
		se6servcoff5 se6servcoff6	R6 SE1 FAC SERVICES HOUSEKEEP R6 SE1 FAC SERV VAN TO DOCTOR	
		se 6 servcoff6	R6 SE1 FAC SERV VAN TO DOCTOR	
		se6servcoff6 se6servcoff7	R6 SE1 FAC SERV VAN TO DOCTOR R6 SE1 FAC SRV VAN TO STORE EVNT	
		se6servcoff6 se6servcoff7 se6servcoff10	R6 SE1 FAC SERV VAN TO DOCTOR R6 SE1 FAC SRV VAN TO STORE EVNT R6 SE1 FAC SERV FITNESS CTR	
		se6servcoff6 se6servcoff7 se6servcoff10 se6servcoff11	R6 SE1 FAC SERV VAN TO DOCTOR R6 SE1 FAC SRV VAN TO STORE EVNT R6 SE1 FAC SERV FITNESS CTR R6 SE1 FAC SERV WALKING AREA	
		se6servcoff6 se6servcoff7 se6servcoff10 se6servcoff11 se6servcoff8	R6 SE1 FAC SERV VAN TO DOCTOR R6 SE1 FAC SRV VAN TO STORE EVNT R6 SE1 FAC SERV FITNESS CTR R6 SE1 FAC SERV WALKING AREA R6 SE1 FAC SERV RECREATIONAL FAC	

If FQ task is completed, display [FACILITY NAME} from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

Use "Same Question Stem" display.

If at SE1a, do not display question text in brackets. If at SE1b and SE1a was not displayed, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

[{}Whether or not {you use/SP uses} it, does {FACILITY NAME/the place where {you live/SP lives}} offer residents {]}

{variable text [a-m]}

RESPONSE [1] a. meals in a common dining area or in their room?

RESPONSE [2] b. help with medications?

RESPONSE [3] c. help with bathing or dressing?

RESPONSE [4] d. laundry service for linens or clothing?

RESPONSE [5] e. housekeeping?

RESPONSE [6] f. a van or shuttle to doctors or other medical care providers?

RESPONSE [7] g. a van or shuttle to stores or events like concerts?

RESPONSE [10] h. an indoor fitness center?

RESPONSE [11] i. areas to walk for pleasure or exercise like an outdoor walking path?

RESPONSE [8] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?

RESPONSE [9] k. organized social events and activities?

RESPONSE [12] I. onsite health and wellness programs?

RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel Display "variable text" in the a-m sequence until all rows have been displayed.

BOX SE2	BOX SE2	NOT ON FILE
	SE1a-m = 1 (YES), go to SE2 o to Section HH - Household	
SE2	se6servused1	R6 SE2 SERVS USED MEALS
	se6servused2	R6 SE2 SERVS USED HELP W RX
	se6servused3	R6 SE2 SERVS USED HLP BATH DRESS
	se6servused4	R6 SE2 SERVS USED LAUNDRY
	se6servused5	R6 SE2 SERVS USED HOUSEKEEPING
	se6servused6	R6 SE2 SERVS USED VAN TO DOCTOR

se6servused7	R6 SE2 SERVS USED VAN TO STORE
se6servused10	R6 SE2 SERVS USED FITNESS CTR
se6servused11	R6 SE2 SERVS USED WALKING AREA
se6servused8	R6 SE2 SERVS USED RECREATION FAC
se6servused9	R6 SE2 SERVS USED SOCIAL EVENTS
se6servused12	R6 SE2 SERVS USED ONSITE HEALTH
se6servused13	R6 SE2 SERVS USED MED EMERGENCY SYSTEM

DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME} from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

If SE1a = 1 (YES), display SE2a. If SE1b = 1 (YES), display SE2b. If SE1c = 1 (YES), display SE2c. If SE1d = 1 (YES), display SE2d. If SE1e = 1 (YES), display SE2e. If SE1f = 1 (YES), display SE2f. If SE1g = 1 (YES), display SE2g. If SE1h = 1 (YES), display SE2h. If SE1i = 1 (YES), display SE2i. If SE1j = 1 (YES), display SE2i. If SE1k = 1 (YES), display SE2k. If SE1k = 1 (YES), display SE2k. If SE1l = 1 (YES), display SE2l. If SE1l = 1 (YES), display SE2l. If SE1m = 1 (YES), display SE2m.

Use "Same Question Stem" display

If at first item, do not display question text in brackets. Otherwise, display question text in brackets.

Display "used" and "in the last month" in bold underlined text.

QUESTION TEXT:

[{]Now, for each of the services offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me whether {you have/SP has} used it in the last month.[}]

{variable text [a-M]}

RESPONSE [1] a. meals (in a common dining areas or in {your/SP's} own room)? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing or dressing? RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical providers? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. an indoor fitness center? RESPONSE [9] i. areas to walk for pleasure or exercise like an outdoor walking path? RESPONSE [10] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [11] k. organized social events and activities?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-m sequence until all rows have been displayed.

BOX SE3	BOX SE3	NOT ON FILE
	t SE2a-m=1 (YES), go to SE3. o to Section HH – Household.	
SE3	se 6 payservi1	R6 SE3 PAYMENT FOR SERV MEALS
	se 6 payservi2	R6 SE3 PAYMENT FOR SERV HLP W RX
	se 6 payservi3	R6 SE3 PAY FR SERV HLP BATH DRSS
	se6payservi4	R6 SE3 PAYMENT FOR SERV LAUNDRY
	se6payservi5	R6 SE3 PAYMENT FOR SERV HOUSEKEEP
	se 6 payservi6	R6 SE3 PAYMNT FR SERV VAN TO DOC
	se6payservi7	R6 SE3 PAY FOR SERV VAN TO STORE
	se 6 payservi10	R6 SE3 PAY FOR SERV FITNESS CTR
	se6payservi11	R6 SE3 PAY FOR SERV WALKING AREA
	se 6 payservi8	R6 SE3 PAY FOR SERV RECREATION
	se 6 payservi9	R6 SE3 PAY FOR SERV SOCIAL EVENTS
	se 6 payservi12	R6 SE3 PAY FOR SERV ONSITE HEALTH
	se6payservi13	R6 SE3 PAY FOR SERV MED EMERGENCY SYTEM

DISPLAY INSTRUCTIONS:

If SE1a = 1 (YES), display SE3a. If SE1b = 1 (YES), display SE3b. If SE1c = 1 (YES), display SE3c. If SE1d = 1 (YES), display SE3d. If If SE1e = 1 (YES), display SE3e. If SE1f = 1 (YES), display SE3f. If SE1g = 1 (YES), display SE3g. If SE1h = 1 (YES), display SE3i. If SE1i = 1 (YES), display SE3i. If SE1j = 1 (YES), display SE3j. If SE1k = 1 (YES), display SE3k. If SE1k = 1 (YES), display SE3l. If SE1l = 1 (YES), display SE3m.

Use "Same Question Stem" display.

If at first item, do not display question text in brackets. Otherwise display question text in brackets.

QUESTION TEXT:

{[]Last, for each service offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me if it is included in what {you pay/SP pays} to live here, or if there is an extra charge.{]}

{variable text [a -m]}

RESPONSE [1] a. meals (in a common dining area or in {your/SP's} own room)? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing and dressing? RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical care? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. an indoor fitness center? RESPONSE [9] i. areas to walk for pleasure or exercise like an outdoor walking path? RESPONSE [10] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [11] k. organized social events and activities? RESPONSE [12] l. onsite health and wellness programs? RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

1 INCLUDED 2 EXTRA CHARGE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-m sequence until all rows have been displayed.

Go to Section HH – Household.

	нн	[HOUSEHOLD]	Sequence:
HH1PRE		HH1PRE	NOT ON FILE
QUESTION TEX	(Т:		
Nowle	et's talk ab	out {your/SP's} family.	
PRESS	1 AND ENT	FER TO CONTINUE	
BOX HH1A		BOX HH1A	NOT ON FILE
	「INT SP M/ wise, go to	ARITAL STATUS = null, go to H HH1A.	IH1.
HH1A		hh 6 marchange	R6 HH1A MARITAL STATUS CHANGE
DISPLAY INSTR	RUCTIONS:		
If LAST If LAST QUESTION TEX	INT MARIT INT MARIT (T:		
	er/separate	ed/divorced/widowed/neverm	
That is	er/separate	ed/divorced/widowed/never m SP} get married, separated, d	
That is (differ	er/separate 5, did {you/ rent) partn	ed/divorced/widowed/never m SP} get married, separated, d er?	arried}. Has that changed?
That is (differ	er/separate 5, did {you/ ent) partn Y N R	ed/divorced/widowed/never m SP} get married, separated, d	arried}. Has that changed?
That is (differ CODES 1	er/separate 5, did {you/ ent) partn Y N R	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO .EFUSED	arried}. Has that changed?
CODES 1 2 BOX HH1 If LAS ² MARIT	er/separate s, did {you/ ent) partn Y N R D T INT SP M. FAL STATU	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO EFUSED PON'T KNOW BOX HH1	ivorced, remarried, widowed, or start living with a HH1 NOT ON FILE
CODES 1 2 BOX HH1 If LAS MARIN Other	er/separate s, did {you/ ent) partn Y N R D T INT SP M. FAL STATU	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO EFUSED PON'T KNOW BOX HH1 ARITAL STATUS = 1 (MARRIED S = LAST INT SP MARITAL STA	ivorced, remarried, widowed, or start living with a HH1 NOT ON FILE
CODES 1 2 BOX HH1 If LAS MARIN Other	er/separate s, did {you/ ent) partn Y N R D T INT SP M. FAL STATU	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO EFUSED PON'T KNOW BOX HH1 ARITAL STATUS = 1 (MARRIED S = LAST INT SP MARITAL STA BOX HH13.	harried}. Has that changed? ivorced, remarried, widowed, or start living with a HH1 NOT ON FILE D) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP ITUS and go to BOX HH4A1.
CODES 1 2 BOX HH1 If LAS ² MARIT Other HH1 DISPLAY INSTR	er/separate s, did {you/ rent) partn Y N R T INT SP M. TAL STATU wise, go to	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO EFUSED PON'T KNOW BOX HH1 ARITAL STATUS = 1 (MARRIED S = LAST INT SP MARITAL STA BOX HH13. hh6martIstat hh6dmarstat	Aarried}. Has that changed? ivorced, remarried, widowed, or start living with a HH1 NOT ON FILE D) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP TUS and go to BOX HH4A1. R6 HH1 MARITAL STATUS IF CHANGED
That is (differ 2 3 BOX HH1 If LAS MARIT Other HH1 DISPLAY INSTE Displa QUESTION TEX	er/separate s, did {you/ ent) partn Y N R D T INT SP M. TAL STATU wise, go to RUCTIONS: y "current (T:	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO EFUSED ON'T KNOW BOX HH1 ARITAL STATUS = 1 (MARRIED S = LAST INT SP MARITAL STA BOX HH13. hh6martIstat hh6dmarstat	Aarried}. Has that changed? ivorced, remarried, widowed, or start living with a HH1 NOT ON FILE D) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP TUS and go to BOX HH4A1. R6 HH1 MARITAL STATUS IF CHANGED
That is (differ 2 3 BOX HH1 If LAS MARIT Other HH1 DISPLAY INSTE Displa QUESTION TEX	er/separate s, did {you/ ent) partn Y N R D T INT SP M. TAL STATU wise, go to RUCTIONS: y "current (T:	ed/divorced/widowed/never m SP} get married, separated, d er? ES IO EFUSED ON'T KNOW BOX HH1 ARITAL STATUS = 1 (MARRIED S = LAST INT SP MARITAL STA BOX HH13. hh6martIstat hh6dmarstat	Aarried}. Has that changed? ivorced, remarried, widowed, or start living with a HH1 NOT ON FILE D) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP TUS and go to BOX HH4A1. R6 HH1 MARITAL STATUS IF CHANGED R6 D MARITAL STATUS AT R6

2	LIVING WITH A PARTNER	HH4A2
3	SEPARATED	BOX HH13
4	DIVORCED	
5	WIDOWED	
6	NEVER MARRIED	BOX HH13
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

PROGRAMMER INSTRUCTIONS:

Write Marital Status for SP to PERSON ROSTER.

If HH1 = 5 (WIDOWED), set DECEASED flag = 1 (YES) for ROSTER MEMBER that had LAST INT relationship code = 2 (SPOUSE/PARTNER).

nomthendmar (Sensitive) R6 HH2A M H MARR END OR SPS PASS	HH2A	hh6mthendmar (Sens	itive) R6	HH2A MTH MARR END OR SPS PASS
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DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage end". If HH1=5 (WIDOWED), display, "{your/SP's} spouse or partner pass away".

Display "MONTH" in underlined text.

QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

CODES

		DON'T KNOW	BOX HH4A1
		REFUSED	BOX HH4A1
1	2	DECEMBER	
1	1	NOVEMBER	
1	0	OCTOBER	
9)	SEPTEMBER	
8		AUGUST	
7		JULY	
6		JUNE	
5		MAY	
4	-	APRIL	
3		MARCH	
2		FEBRUARY	
1		JANUARY	

HH2B

hh6yrendmarr

R6 HH2B YR MARR END OR SPS PASS

DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage ended". If HH1=5 (WIDOWED), display, "{your/SP's} spouse passed away".

QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #5.

BOX HH4A1	BOX HH4A1	NOT ON FILE
Else if PROXY FOR PERSON,	and go to BOX HH6a. 2 (MARITAL STATUS NOT CHANG	NSHIP=2 (SPOUSE/PARTNER), set SPOUSE/PARTNER flag=1
HH4A1	hh 6 newspoprt	R6 HH4A1 SPOUSE PRTNR SAME OR DIFF

hh 6 newspoprt	R6 HH4A1 SPOUSE PRTNR SAME OR DIFF
op6spouprtnr	R6 SPOUSE PARTNER
op6nwspouprt	R6 NEW SPOUSE PARTNER THIS ROUND

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

QUESTION TEXT:

Now I'd like to confirm {your/SP's} {spouse/partner}'s name. I have it as {SPOUSE/PARTNER FIRST NAME MIDDLE NAME LAST NAME}. Is that correct?

CONFIRM SPELLING

CODES

1	YES
2	NO, DIFFERENT PERSON
3	NO, NAME MISSPELLED

PROGRAMMER INSTRUCTIONS:

If HH4A1 = 2 (DIFFERENT PERSON) and LAST INT SP MARITAL STATUS = 1 (MARRIED), 2 (LIVING WITH A PARTNER), or 3 (SEPARATED), set ROSTER MEMBER with LAST INT relationship code = 2 (SPOUSE/PARTNER) to CURRENT INT relationship code = 33 (EX-SPOUSE/PARTNER).

HH10

HH4A2	HH4A2	NOT ON FILE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

QUESTION TEXT:

What is {your/SP's} {spouse/partner}'s name?

CHOOSE PERSON FROM LIST

PROGRAMMER INSTRUCTIONS:

If proxy relationship <> 2 (spouse/partner) and if selected ROSTER MEMBER has PROXY RESP CURRENT INT FLAG = 1, display error message, "You have chosen the proxy. The proxy relationship is not spouse. Please change the proxy relationship or correct the spouse selection."

If existing ROSTER MEMBER selected, set SPOUSE/PARTNER flag = 1 (YES) and RELATIONSHIP = 2 (SPOUSE/PARTNER) for ROSTER MEMBER, set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES), and go to BOX HH5.

Otherwise, go to HH4A.

HH4A

HH4A

NOT ON FILE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "FIRST" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER FIRST NAME. CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

If HH4a=2 (DIFFERENT PERSON), write ROSTER PERSON to next open position on PERSON ROSTER.

HH4B	HH4B	NOT ON FILE
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DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "MIDDLE" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

ENTER TEXT

Length

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

Allow empty.

HH4C HH4C	NOT ON FILE	
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DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner". If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits. Display "LAST" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER LAST NAME. CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen. Write (new or updated) SPOUSE/PARTNER name from HH4 to PERSON ROSTER. Set SPOUSE/PARTNER flag = 1 (YES) for person entered at HH4. Set RELATIONSHIP = 2 (SPOUSE/PARTNER).

BOX HH5	BOX HH5	NOT ON FILE	
	ER MEMBER gender = null, go to HH5. se, go to HH6a.		
HH5	hh 6 spgender	R6 HH5 NEW R6 SPOU PART GENDER	
	op6dgender	R6 D GENDER UPDATE AND NEW	
DISPLAY INSTRU	CTIONS:		
	MARRIED), display "spouse". (LIVING WITH A PARTNER), display "partner	".	
QUESTION TEXT: ASK IF N	ECESSARY: Is {your/SP's} {spouse/partner}	male or female?	
CODES			
1	MALE		
2	FEMALE		
PROGRAMMER INSTRUCTIONS: Write SPOUSE/PARTNER gender from HH5 to PERSON ROSTER.			
BOX HH6A	BOX HH6A	NOT ON FILE	
	R MEMBER or Age = null, go to HH6A.		
Otherwi	se, go to HH9.		
HH6A	hh 6 modob (Sensitive)	R6 HH6A NEW R6 SPOU PART MO DOB	
	op 6 birthmth (Sensitive)	R6 OTHER PERSON MONTH OF BIRTH	

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s". Display HH6a, HH6b, and HH6c on the same screen.

Display "month" as underlined text.

QUESTION TEXT:

What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?

ENTER MONTH

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12

PROGRAMMER INSTRUCTIONS:

Hard range 1-12

HH6B	НН6В	NOT ON FILE
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DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s". Display HH6a, 6b, and 6c, on the same screen.

Display "day" as underlined text.

QUESTION TEXT:

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

ENTER DAY

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 31

PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH6C

hh 6 yrdob (Sensitive)	R6 HH6C NEW R6 SPOU PART YR DOB
op 6 birthyear (Sensitive)	R6 OTHER PERSON YEAR OF BIRTH

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME}'s".

Display HH6a, 6b, and 6c, on the same screen.

Display "year" as underlined text.

QUESTION TEXT:

[What is {your/{SPOUSE/PARTNER FIRST NAME LAST NAME}'s} date of birth?]

ENTER YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR – 110.

If HH6a \geq 1 and HH6b \geq 1 and HH6c \geq 1, compute PERSON AGE as (CURRENT DATE - HH6a-c DOB) and prefill HH7. Otherwise, go to HH8.

HH₇

7	hh 6 dspousage (Sensitive)	R6 D NEW R6 SPOU PART AGE
	hh 6 dspouage	R6 D NEW R6 SPOU PART CAT AGE
	hh 6 dspageall	R6 D SPOU PAR AGE UPDATE AND NEW
	op 6 age (Sensitive)	R6 OTH PERSON AGE UPDATE AND NEW
	op 6 dage	R6 D OP CAT AGE UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "{FIRSTNAME LASTNAME}".

QUESTION TEXT:

That makes {you/{FIRSTNAME LASTNAME}}{CALCULATED AGE} today. Is that correct?

CODES

1	YES	HH9
2	NO	HH6A
	REFUSED	HH9
	DON'T KNOW	HH9

PROGRAMMER INSTRUCTIONS:

If HH7 = 1 (YES), DK, or RF, write PERSON AGE to PERSON ROSTER.

HH8	hh 6 dspousage (Sensitive)	R6 D NEW R6 SPOU PART AGE
	hh 6 dspouage	R6 D NEW R6 SPOU PART CAT AGE
	hh 6 dspageall	R6 D SPOU PAR AGE UPDATE AND NEW
	op 6 age (Sensitive)	R6 OTH PERSON AGE UPDATE AND NEW
	op 6 dage	R6 D OP CAT AGE UPDATE AND NEW

18 to 110

55 to 99

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

QUESTION TEXT:

How old {are you/is {FIRSTNAME LASTNAME}}?

ENTER AGE

ENTER NUMBER

Range	
Soft Range	

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NHATS Round 6 :: HH 4/8/2019

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 18-110. Soft range: 55-99. Write SPOUSE/PROXY age to PERSON ROSTER. If HH8 = DK or RF, display "DK" or "RF" in matrix age field.

BOX HH9 BOX HH9 NOT ON FILE

If ROSTER MEMBER Education Level = null, go to HH9. Otherwise, go to HH10.

HH9

op6eduspo op6leveledu

hh6spouseduc

R6 HH9 NEW R6 SPOU HIGH EDUC R6 HH9 SPOU PART EDUC WHEN ADDED R6 OP HIGHEST ED WHEN ADDED

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "SPOUSE/PARTNER FIRST NAME LAST NAME".

QUESTION TEXT:

SHOWCARD HH1

What is the highest degree or level of school {you/{SPOUSE/PARTNER FIRST NAME LAST NAME}} completed?

CODES

- 1 NO SCHOOLING COMPLETED
- 2 1ST-8TH GRADE
- 3 9TH-12TH GRADE (NO DIPLOMA)
- 4 HIGH SCHOOL GRADUATE (HIGH SCHOOL DIPLOMA OR EQUIVALENT)
- 5 VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATE OR
- DIPLOMA (BEYOND HIGH SCHOOL LEVEL)
- 6 SOME COLLEGE BUT NO DEGREE
- 7 ASSOCIATE'S DEGREE
- 8 BACHELOR'S DEGREE
- 9 MASTER'S, PROFESSIONAL, OR DOCTORAL DEGREE
- REFUSED
 - DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write education level to PERSON ROSTER. If HH9 = DK or RF, display "DK" or "RF" in matrix education field.

hh6spoupchlp

R6 HH10 SPOUS NEED PERS CARE HLP

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does {SPOUSE/PARTNER FIRST NAME LAST NAME}".

QUESTION TEXT:

HH₁₀

Because of a physical, mental, or emotional condition, {do you/does {SPOUSE/PARTNER FIRST NAME LAST NAME}} need the help of another person with personal care needs, such as eating, bathing, dressing, or getting around inside the home?

CODES		
1	YES	
2	NO REFUSED DON'T KNOW	
HH11	hh6livwthspo	R6 HH11 LIVE WITH SPOUSE PARTNER

op6prsinhh

R6 OP IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you live" and "{SP}". Else if PROXY flag=1 (YES), display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "{SP}". Otherwise, display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "you".

QUESTION TEXT:

Just to confirm, {you live/{SPOUSE/PARTNER FIRST NAME LAST NAME} lives} with {{SP}/you}, is that correct?

CODES

1	YES	BOX HH13
2	NO	
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

PROGRAMMER INSTRUCTIONS:

If HH11 = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for SPOUSE/PARTNER.

HH12	hh6placekind	R6 HH12 KIND OF PLACE LIVE IN
------	--------------	-------------------------------

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "{SPOUSE/PARTNER FIRSTNAME LASTNAME} is".

QUESTION TEXT:

SHOWCARD HH2

What kind of place {are you/is {SPOUSE/PARTNER FIRSTNAME LASTNAME}} living in now?

PRESS F1 FOR HELP SCREEN

CODES

1	PRIVATE RESIDENCE	BOX HH13
2	A GROUP HOME, BOARD AND CARE, OR	BOX HH13
	SUPERVISED HOUSING	
3	ASSISTED LIVING FACILITY OR CONTINUING	BOX HH13
	CARE RETIREMENT COMMUNITY (CCRC)	
5	NURSING HOME	BOX HH13
91	OTHER (SPECIFY)	
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

HH12A

NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER TYPE OF PLACE

HH12A

ENTER TEXT

Length

50

BOX HH13 NOT ON FILE BOX HH13 If FACILITY flag = 1 (YES), go to Section CS. Otherwise, go to BOX HH13D BOX HH13A NOT ON FILE BOX HH13D If any ROSTER MEMBERS have LAST INT INHOUSEHOLD flag = 1 (YES) other than the SP or [ROSTER member with CURRENT INT relationship code = 2 (SPOUSE/PARTNER) and CURRENT INT INHOUSEHOLD flag=1 (yes) and DECEASED flag NE 1 (YES)], or [ROSTER MEMBER with CURRENT INT PROXY RESPONDENT flag = 1 (YES) and CURRENT INT HOUSEHOLD FLAG=1 (YES)], go to HH13D. Otherwise, go to HH14. HH₁₃D op6prsinhh **R6 OP IN HOUSEHOLD UPDATE AND NEW R6 CHILD IN HOUSEHOLD UPDATE AND NEW** op6childinhh **DISPLAY INSTRUCTIONS:** Display HHMEMBER ROSTER as a grid. Display SP, SPOUSE/PARTNER if INHOUSEHOLD flag = 1 (YES), and PROXY if INHOUSEHOLD flag = 1 (YES) on the HHMEMBER GRID. If ROSTER MEMBER age = response, display "{, approximately age {age}}. Display questions HH13D-HH13E on full matrix screen. **QUESTION TEXT:** Now I have a few questions about {your/SP's} household. At the time of the last interview, we recorded that the following people lived with {you/SP}. As I read each person's name, please tell me if he or she

Does {FIRSTNAME LASTNAME} ({relationship to SP}{, gender}{, approximately age {age}}) still live in the household?

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display grid with SP preloaded, and any ROSTER MEMBERS with a LAST INT INHOUSEHOLD or CURRENT INT IN HOUSEHOLD flag = 1 (YES) preloaded. SP, Spouse, and Proxy roster entries should include revised info from current round if updated.

Display grid with fields: Still in HH, Reason Left, First Name, and Last Name. First Name, Last Name, and Still in HH and Reason Left fields can be edited. SP, Spouse, and Proxy rows should also be write-protected.

When entering a new field, start cursor after last entry value or text.

still lives in the household. Please include people temporarily absent.

If PROXY flag = 1 (YES) and HH13A = 2 (NO), go to HH13E for CURRENT INT PROXY ROSTER MEMBER. Otherwise, start cursor at the "Still in HH" column for the first ROSTER MEMBER listed who is not the SP, Spouse, or Proxy.

Allow up to 25 row entries. Allow movement between grid items using the arrow keys. Text field is 25 char for each name field.

If HH13D = 2 (NO), RF or DK, set INHOUSEHOLD flag = 2 (NO), and go to HH13E. Else if HH13D = 1 (YES), set INHOUSEHOLD flag = 1 (YES), and go to HH13F.

HH13E

op6reasgone

R6 HH13E REASON GONE FROM HH

DISPLAY INSTRUCTIONS:

If PROXY flag = 1 (YES), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

QUESTION TEXT:

Why {are you/is {FIRSTNAME LASTNAME}} no longer living in the household?

CODES

- 1 SEPARATION OR DIVORCE
- 2 DECEASED
- 3 MOVED ELSEWHERE
- 5 LAST INTERVIEW INFORMATION INCORRECT
- 8 OTHER REASON
 - REFUSED
 - DON'TKNOW

PROGRAMMER INSTRUCTIONS:

Go to HH13D for next ROSTER MEMBER.

If HH13E=2 (DECEASED), set DECEASED flag =1 (YES) for ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

HH13F	HH13F	NOT ON FILE	

DISPLAY INSTRUCTIONS:

Display "FIRST" in bold underlined text.

QUESTION TEXT:

CONFIRM SPELLING OF FIRST NAME.

HH13G

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text.

HH13G

QUESTION TEXT:

CONFIRM SPELLING OF LAST NAME.

PROGRAMMER INSTRUCTIONS:

If HH13D = 1 (YES) or 2 (NO), display ROSTER MEMBER in HHMEMBER matrix with grayed out fields upon advancing to next roster entry.

Go to HH13D for next ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

op6prsninhh

R6 OP IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

HH14

Display HHMEMBER ROSTER as a grid. Display any ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag=1 (YES)on the HHMEMBER GRID.

If PROXY flag = 2 (NO) or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER) and INHOUSEHOLD flag for SPOUSE/PARTNER= 1 (YES)], display "you".

Else if PROXY flag=1 (YES) and INHOUSEHOLD flag for PROXY=1 (YES) and PROXY RELATIONSHIP ≠ 2 (SPOUSE/PARTNER), display "you and SP".

Otherwise, display "{SP}".

Only display ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag <> 1 (not in HH) as entries that can be selected to add to the HH Roster. Display ROSTER MEMBERS with CURRENT INT HOUSEHOLD flag=1 (YES) as follows: "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out. For any ROSTER MEMBERS added to HH Roster at this screen, display as "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out.

Display questions HH14-HH19 on full matrix screen.

If at HH14-HH14B, do not display question test in brackets during first entry to person roster. Otherwise, display question text in brackets.

If at first entry to person roster, display "first". Otherwise, display "next".

If any ROSTER MEMBERS with INHOUSEHOLD flag = 1 (YES), display "Other than the people I just asked about," and "please".

Otherwise display "Please".

QUESTION TEXT:

{[]{Other than the people I just asked about,} {please/Please} tell me the name of the {first/next} person who lives with {you/SP/you and SP}. Please include people temporarily absent.{]}

PROBE: Is there anyone else living (here) with {you and {SP}/you/{SP}}?

SELECT TO ADD TO HOUSEHOLD ROSTER, ONE AT A TIME

IF PERSON NAMED IS NOT ON THE ROSTER, SELECT "NOT ON LIST" TO ADD A PERSON

PRESS ENTER IF MATRIX IS COMPLETE

HH14A

HH14A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "first" in underlined text. If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

QUESTION TEXT:

{[}What is (his/her) first name?{]}

CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

Display grid with fields: First Name, Last Name, Gender, Relationship, and Age.

Display grid with SP preloaded, and any ROSTER MEMBERS with a CURRENT INT INHOUSEHOLD flag= 1 (YES) preloaded with updated info from CURENT INT.

All rows for ROSTER MEMBERS confirmed at HH13 should be write-protected (grayed out).

For each HHMEMBER ROSTER addition, set INHOUSEHOLD flag= 1 (YES).

Allow up to 25 row entries.

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields, return cursor to the blank field and display appropriate error message.

Text field is 25 char for each name field.

Go to HH20 when matrix is complete.

DISPLAY INSTRUCTIONS:

Display "last" in underlined text. If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

QUESTION TEXT:

{[}What is (his/her) last name?{]}

CONFIRM SPELLING

ENTER TEXT

Length

25

HH15 op6relatnshp op6childinhh

R6 RELASHIP TO SP UPDATE AND NEW R6 CHILD IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HOUSEHOLDRELATIONSHIP CODE LIST.

QUESTION TEXT:

{[}What is (his/her) last name?{]}

CONFIRM SPELLING

CODES

2	SPOUSE/PARTNER
2	,
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER

14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
0 2	

92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If HH15 = 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt), set PERSON GENDER = 2 (female) and go to HH17a. ELSE If HH15 = 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle), set PERSON GENDER = 1 (male) and go to HH17a. Otherwise, go to HH16. If HH15 = 3 (daughter), 4 (son), 7 (stepdaughter), or 8 (stepson), set CHILDINHH flag = 1 (yes) for ROSTER PERSON.

HH16	op 6 dgender	R6 D GENDER UPDATE AND NEW		
QUESTION TE	EXT:			
Is {FI	RSTNAME LASTNAME} male or female?			
CODES				
1	MALE			
2	FEMALE			
PROGRAMMER INSTRUCTIONS:				
If HH16 = 1, set PERSON GENDER = 1 (male), and display "M" in matrix gender field. If HH16 = 2, set PERSON GENDER = 2 (female), and display "F" in matrix gender field.				

```
BOX HH17 BOX HH17 NOT ON FILE
```

HH17A	op 6 birthmth (Sensitive)	R6 OTHER PERSON MONTH OF BIRTH
DISPLAY INSTRUCTIO	NS:	
Display HH17a,	17b, and 17c, on the same screen.	
Display "montl	n" as underlined text.	
QUESTION TEXT:		
	TNAME LASTNAME}'s date of birth?	
ENTER MONT	Н	
NTER NUMBER		
MERNOMBER	Range	1 to 12
	REFUSED	
	DON'T KNOW	
ROGRAMMER INSTR Hard range 1-12		
HH17B	HH17B	NOT ON FILE
- DISPLAY INSTRUCTIO	NS:	
	, 17b, and 17c, on the same screen.	
	as underlined text.	
QUESTION TEXT:		
	STNAME LASTNAME}'s date of birth?]	
ENTER DAY		
INTER NUMBER	Range	1 to 31
	REFUSED	
	DON'T KNOW	
ROGRAMMER INSTRUC Hard range 1-31	TIONS:	
HH17C	op 6 birthyear (Sensitive)	R6 OTHER PERSON YEAR OF BIRTH
DISPLAY INSTRUCTIO	NS:	
Display HH17a,	17b, and 17c, on the same screen.	
	as underlined text.	
Display "year"		
QUESTION TEXT:	TNAME LASTNAME}'s date of birth?	

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

```
Hard range: CURRENT YEAR – 110.
If HH17a \geq 1 and HH17b \geq 1 and HH17c \geq 1, compute PERSON AGE as (CURRENT DATE – HH17a-c DOB) and prefill HH18.
Otherwise, go to HH19.
```

HH18	op6dage	R6 D OP CAT AGE UPDATE AND NEW
	op 6 age (Sensitive)	R6 OTH PERSON AGE UPDATE AND NEW
QUESTION TEX	T:	
That m	akes {FIRSTNAME LASTNAME} {CALCULATE	DAGE} today. Is that correct?
CODES		
1	YES	HH14
2	NO	HH17
	REFUSED DON'T KNOW	HH14 HH14
PROGRAMMER	INSTRUCTIONS:	
If HH18 =	= 1 (yes), write HHMEMBER AGE to PERSON F	ROSTER.
HH19	op 6 dage	R6 D OP CAT AGE UPDATE AND NEW
	op 6 age (Sensitive)	R6 OTH PERSON AGE UPDATE AND NEW
QUESTION TEX	T·	
	d is {FIRSTNAME LASTNAME}?	
	ACE	
ENTER IF LESS	THAN 1 YEAR, ENTER 0.	
ENTER NUMBE	R	
	Range	0 to 110
	REFUSED	
	DON'T KNOW	
PROGRAMMER	INSTRUCTIONS:	
	field range: 0-110.	
	RSON AGE to PERSON ROSTER. = DK or RF, display "DK" or "RF" in matrix ag	o field
Go to Hi		e neid.
HH20	HH20	NOT ON FILE
	т.	
QUESTION TEX	I: HOUSEHOLD MATRIX COMPLETE?	
CODES	VEC	
1 2	YES NO	SECTION CS HH14
-		

Derived Variables from Items in the HH Section

hh6dmarstat	R6 D MARITAL STATUS AT R6
op 6 dgender	R6 D GENDER UPDATE AND NEW
hh 6 dspousage (Sensitive)	R6 D NEW R4 SPOU PART AGE
hh 6 dspouage	R6 D NEW R4 SPOU PART CAT AGE
hh6dspageall	R6 D SPOU PAR AGE UPDATE AND NEW
op 6 dage	R6 D OP CAT AGE UPDATE AND NEW
hh6dlvngarrg	R6 D LIVING ARRANGEMENT
hh6dhshldnum	R6 D TOTAL NUMBER IN HOUSEHOLD
hh6dhshldchd	R6 D TOTAL CHILDREN IN HOUSEHOLD
hh6dspouseid	R6 D SPOUSE ID

Restricted Variables in the HH Section		
op 6 rescity	R6 CITY OF RESIDENCE	
op6resstate	R6 STATE OF RESIDENCE	

Section	CS	[CHILDREN AND SIBLIN	NGS] Sequence:
BOX CS	1A	BOX CS1A	NOT ON FILE
or		and CURRENT INHH flag <>1 (N	nship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OT IN HH), go to CS1A.
CS1A		op6chnotinhh	R6 CHILD NOT HOUSEHOLD UPDATE AND NEW
DISPLAY IN	ISTRUCTION	5:	
			SHIP}" of ANY LAST INT ROSTER MEMBERS with relationship codes or 8 (STEPSON) below question text.
(S ⁻ at ²	TEPSON) and	CURRENT INHH flag = 1 (IN HH)	elationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 , display "In addition to the child(ren) currently living with {you/SP},
		lay At .	
IN	addition to t T MONTH AN		h {you/SP}, at/At} the time of the last interview in {LAST I/SP} had the following child(ren) or stepchild(ren). READ
{FI	RSTNAME LA	STNAME}, {RELATIONSHIP}	
ls t	his informati:	on correct?	
IF	ANY CHILD O	R STEPCHILD IS DECEASED, COD	DE 2 LAST INT INFO INCORRECT
IF	NAME(S) REF	USED, READ RELATIONSHIP(S)	
СС	NFIRM SPEL	LING	
1	Y	'ES, INFO CORRECT	CS1E
2		IO, LAST INT INFO INCORRE	
		REFUSED DON'T KNOW	CS1E CS1E
	L		
CS1B			

DISPLAY INSTRUCTIONS:

Display ROSTER as a grid.

Display questions CS1B-CS1G on full matrix screen.

Prefill grid with LAST INT information FIRST NAME, LASTNAME, RELATIONSHIP, and GENDER for PERSON ROSTER MEMBERS with LAST INT RELATIONSHIP CODE = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON).

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of first, next LAST INT ROSTER MEMBER with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

For the first ROSTER MEMBER, display "First".

Otherwise, display "Next"

QUESTION TEXT:

{First/Next} we recorded

{FIRSTNAME LASTNAME} {RELATIONSHIP}

Is this correct?

CONFIRM SPELLING

CODES

1	YES, INFO CORRECT	CS1E
2	NO, LAST INT INFO INCORRECT	
3	CHILD DECEASED	BOX CS1H
	REFUSED	CS1E
	DON'T KNOW	CS1E

PROGRAMMER INSTRUCTIONS:

If CS1b = 3 (DECEASED), set DECEASED flag = 1 (YES) for ROSTER MEMBER and go to BOX CS1H.

CS1C	CS1C	NOT ON FILE

DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections. Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

QUESTION TEXT:

{[}What is (his/her) correct first name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

ENTER TEXT

CS1D

Length

25

NOT ON FILE

DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections.

CS1D

Display "last" as underlined text.

QUESTION TEXT:

{[}What is (his/her) correct last name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

ENTER TEXT

Length

PROGRAMMER INSTRUCTIONS:

Write updated first and last names to the person roster for ROSTER MEMBER. Set a NAMECHANGE flag to indicate that the name was changed.

CS1E	op6rescity (Restricted)	R6 CITY OF RESIDENCE
	op6resstate (Restricted)	R6 STATE OF RESIDENCE

QUESTION TEXT:

Does {FIRSTNAME LASTNAME}, {RELATIONSHIP} currently live in {CITY}, {STATE}?

IF CITY OR STATE MISSING, DON'T KNOW, OR REFUSED, ENTER 2

CODES

1	YES, INFO CORRECT	BOX CS1H
2	NO, UPDATES NEEDED	
	REFUSED	BOX CS1H
	DON'T KNOW	BOX CS1H

PROGRAMMER INSTRUCTIONS:

If CS1E = 1 (YES), write LAST INT CITY and STATE to roster as CURRENT INT CITY and STATE for ROSTER MEMBER and go to BOX CS1H.

If CS1E = 2 (UPDATES NEEDED), set LOCATION CHANGE flag =1 (YES) for ROSTER MEMBER to indicate location change.

CS1F op6rescity (Restricted) R6 C	ITY OF RESIDENCE
	IT Y OF RESIDENCE

DISPLAY INSTRUCTIONS:

Display "CITY" in underlined text.

Display CS7a and CS7b on the same screen.

Display CITY for ROSTER MEMBER from PERSON ROSTER and prefill city response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

QUESTION TEXT:

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER CITY

CONFIRM SPELLING

ENTER TEXT

Length REFUSED DON'T KNOW

25

CS1G

op6resstate (Restricted)

R6 STATE OF RESIDENCE

DISPLAY INSTRUCTIONS:

Display CS7a and CS7b on the same screen.

Display STATE for ROSTER MEMBER from PERSON ROSTER and prefill state response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

QUESTION TEXT:

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER STATE

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

> REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names.

Write updated PERSON CITY and STATE to PERSON ROSTER for ROSTER MEMBER.

BOX C	S1H	BOX CS1H	NOT ON FILE	
		ROSTER MEMBERS with relatio 8 (STEPSON) and INHH flag <>*	onship codes = 3 (DAUGHTER), 4 (SON), 7 1 (NOT IN HH), go to CS1B.	
E	Else if HH1=1 (MARRIEI	D) or 2 (LIVING WITH A PARTN	ER), go to CS1H.	

Otherwise, go to BOX CS9PRE.

CS1H

CS1	н
U	

NOT ON FILE

DISPLAY INSTRUCTIONS:

If any roster entries with a new CURRENT INT ROSTER MEMBER with CURRENT INT relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "Besides {you/{FIRST NAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}", "{do you/does SP}" and "other".

Otherwise, display "{Do you /Does SP}".

If PROXY flag = 1 (YES) and ROSTER MEMBER CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER, or 8 (STEPSON) and ROSTER MEMBER is new in CURRENT INT, display "you". Otherwise, display "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If (PROXY flag = 1 (YES) and CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)) and (any other new roster entries in CURRENT INT and CURRENT INT codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)), display "and" and "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If more than one name displayed, display "and" between each one.

If PROXY flag is null or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER)], display "do you" or "Do you".

Otherwise, display "does SP" or "Does SP".

QUESTION TEXT:

{Besides {you/{and} {FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)}, {do you/does SP}}/ {Do you/Does SP}} have any {other} new stepchildren?

BOX CS2	BOX CS2	NOT ON FILE	
	REFUSED DON'T KNOW		
2	NO		
1	YES	CS3PRE	
CODES			

IF PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)] and INHOUSEHOLD flag = 1 (YES), set CHILDINHH flag = 1

If PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 7 (STEPDAUGHTER) or 8 (STEPSON)] and ROSTER MEMBER is new in CURRENT INT and INHH flag <>1 (NOT IN HH) for PROXY ROSTER MEMBER, go to CS4a.

If any new in CURRENT INT roster members with CHILDINHH flag = 1 (YES), go to CS9.

Otherwise, go to BOX CS9PRE.

(YES) for PROXY ROSTER MEMBER.

CS2PRE CS2PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

Display CHILDREN ROSTER as a grid.

Display questions CS2A-CS7B on full matrix screen.

Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

Display "PRESS ENTER IF MATRIX IS COMPLETE" for first empty roster entry.

QUESTION TEXT:

{[]Please tell me their names and whether they are {your/{SP}'s} daughter, son, stepdaughter, or stepson.{]}

What is (his/her) first name?

CONFIRM SPELLING

PROBE IF NECESSARY: {Do you/Does {SP}} have any other living children?

{PRESS ENTER IF MATRIX IS COMPLETE}

PROGRAMMER INSTRUCTIONS:

For each ROSTER addition, set CHILDNOTINHH flag= 1 (YES) for ROSTER PERSON. Allow up to 15 row entries. Allow movement between grid items using the arrow keys. Go to CS8 when matrix is complete

CS₂A

CS2A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

QUESTION TEXT:

What is (his/her) first name? CONFIRM SPELLING ENTER TEXT Length 25 CS2B NOT ON FILE CS₂B **DISPLAY INSTRUCTIONS:** Display "last" in underlined text. **QUESTION TEXT:** What is (his/her) last name? **CONFIRM SPELLING** ENTER TEXT Length 25 CS3 op6relatnshp **R6 RELASHIP TO SP UPDATE AND NEW** op6dgender **R6 D GENDER UPDATE AND NEW DISPLAY INSTRUCTIONS:** Display CHILD RELATIONSHIP CODE LIST **QUESTION TEXT:**

What is {FIRSTNAME LASTNAME}'s relationship to {you/SP}?

PRESS F1 FOR HELP SCREEN

CODES

3	DAUGHTER
4	SON
7	STEPDAUGHTER
8	STEPSON

PROGRAMMER INSTRUCTIONS:

If CS3 = 3 (daughter) or 7 (stepdaughter), set PERSON GENDER = 2 (female), and display "F" in matrix gender field. ELSE set PERSON GENDER = 1 male), and display "M" in matrix gender field.

CS4A

op**6**birthmth (Sensitive) **R6 OTHER PERSON MONTH OF BIRTH UPATE** AND NEW

DISPLAY INSTRUCTIONS:

Display "month" in underlined text.

QUESTION TEXT:

ENTER MO	NTH	
Litterinor		
ENTER NUMBER	Range	1 to 12
	REFUSED DON'T KNOW	
CS4B	CS4B	NOT ON FILE
DISPLAY INSTRUCT	IONS:	
Display CS4a	a, CS4b, and CS4c, on the same screen.	
Display "day	" as underlined text.	
QUESTION TEXT:		
[What is {FI	RSTNAME LASTNAME}'s date of birth?]	
ENTER DAY	,	
ENTER NUMBER		
	Range REFUSED	1 to 31
	DON'T KNOW	
CS4C	op 6 birthyear (Sensitive)	R6 OTHER PERSON YEAR OF BIRTH UPDATE AND NEW
	op6birthyear (Sensitive)	
DISPLAY INSTRUCT	op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, (op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, Display "year"	op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, Display "year' QUESTION TEXT:	op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, Display "year' QUESTION TEXT:	op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, Display "year" QUESTION TEXT: What is {FIF ENTER YEA	op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, Display "year' QUESTION TEXT: What is {FIF	op6birthyear (Sensitive)	
DISPLAY INSTRUCT Display CS4a, Display "year' QUESTION TEXT: What is {FIF ENTER YEA	op6birthyear (Sensitive)	NEW
DISPLAY INSTRUCT Display CS4a, 4 Display "year" QUESTION TEXT: What is {FIF ENTER YEA ENTER NUMBER PROGRAMMER INS Hard range: (Soft range: (If CS4c violat	op6birthyear (Sensitive) IONS: CS4b, and CS4c, on the same screen. ' as underlined text. RSTNAME LASTNAME}'s date of birth? R R Range REFUSED DON'T KNOW TRUCTIONS: CURRENT YEAR – 95. CURRENT YEAR – 20) – (CURRENT YEAR –	NEW 1 to 12
DISPLAY INSTRUCT Display CS4a, 4 Display "year" QUESTION TEXT: What is {FIF ENTER YEA ENTER NUMBER PROGRAMMER INS Hard range: (Soft range: (If CS4c violat RESPONDEN	op6birthyear (Sensitive) IONS: CS4b, and CS4c, on the same screen. ' as underlined text. RSTNAME LASTNAME}'s date of birth? R REFUSED DON'T KNOW TRUCTIONS: CURRENT YEAR – 95. CURRENT YEAR – 20) – (CURRENT YEAR – res hard range, display error message "YEA T AND RE-ENTER". Id CS4b ≥ 1 and CS4c ≥ 1, compute PERSON	NEW 1 to 12
DISPLAY INSTRUCT Display CS4a, 4 Display "year" QUESTION TEXT: What is {FIF ENTER YEA ENTER NUMBER PROGRAMMER INS Hard range: (Soft range: (If CS4c violat RESPONDEN If CS4a ≥ 1 an	op6birthyear (Sensitive) IONS: CS4b, and CS4c, on the same screen. ' as underlined text. RSTNAME LASTNAME}'s date of birth? R REFUSED DON'T KNOW TRUCTIONS: CURRENT YEAR – 95. CURRENT YEAR – 20) – (CURRENT YEAR – res hard range, display error message "YEA T AND RE-ENTER". Id CS4b ≥ 1 and CS4c ≥ 1, compute PERSON	NEW 1 to 12 -75) AR OF BIRTH OUTSIDE OF RANGE, CONFIRM WITH

op**6**dage

QL

UESTION TE		
That	makes {FIRSTNAME LASTNAME} {CALCULATED	AGE} today. Is that correct?
CODES		
1 2	YES NO	CS7A CS4A
2	REFUSED	CS7A
	DON'T KNOW	CS7A
ROGRAMME	R INSTRUCTIONS:	
If CS5 = If CS5 =	= 1 (yes), write person AGE to PERSON ROSTER = DK or RF, display "DK" or "RF" in matrix age t	field.
CS6	op 6 age (Sensitive)	R6 OTH PERSON AGE UPDATE AND NEW
	op6dage	R6 D OP CAT AGE UPDATE AND NEW
QUESTION TE How	XT: old is {FIRSTNAME LASTNAME}?	
ENTE	RAGE	
IF LES	SS THAN 1 YEAR, ENTER 0	
ENTER NUMB	ER	
	Range	o to 95
	Soft Range REFUSED DON'T Know	15 to 75
PROGRAMME	R INSTRUCTIONS:	
	= 1 (yes), write person AGE to PERSON ROSTER = DK or RF, display "DK" or "RF" in matrix age t	
CS7A	op6rescity (Restricted)	R6 CITY OF RESIDENCE
DISPLAY INST	RUCTIONS:	
Display	"CITY" in underlined text.	
Display	CS7a and CS7b on the same screen	
QUESTION TE		
In wh	nat city and state does {FIRSTNAME LASTNAME	=} live?
ENTE	R CITY	
CONF	IRM SPELLING	

25

ENTER TEXT

Length REFUSED

CS7B

op6resstate (Restricted) R6 STATE OF RESIDENCE

DISPLAY INSTRUCTIONS:

Display CS7a and CS7b on the same screen

QUESTION TEXT:

[In what city and state does {FIRSTNAME LASTNAME} live?]

ENTER STATE

TYPE THE FIRST LETTER OF STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

ENTER TEXT

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names. Write PERSON CITY and STATE to PERSON ROSTER. Go to CS2A

CS8		CS8	NOT ON FILE
QUEST	ION TEXT:		
	IS THE NEW CHILDP	REN MATRIX COMPLETE?	
CODES			
1	YES		
2	NO		CS2A
BOX	CS9PRE	BOX CS9PRE	NOT ON FILE
	2		
	If any ROSTER MEM	IBERS new in CURRENT II	NT with relationship codes = 3 (DAUGHTER) or 4 (SON), and
		(YES) for ROSTER MEMB	
	Else if any ROSTER	MEMBERS new in CURRE	NT INT with relationship codes = 7 (STEPDAUGHTER), or 8
	(STEPSON) and DEC	EASED flag <> 1 (YES) for	ROSTER MEMBER, go to CS9PRE.
	Otherwise, go to BO	DX CS14.	
		· · · · ·	
CS9P	RE	CS9PRE	NOT ON FILE
OUTCT			
QUEST	ION TEXT:	uestions about each of {y	our/CD/c) nous stanshildran

PRESS 1 AND ENTER TO CONTINUE

op**6**educhild

R6 HH9 CHILD EDUC AT R5 OR WHEN ADDED

R6 OP HIGHEST ED UPDATE AND NEW

op6leveledu

DISPLAY INSTRUCTIONS:

Display ROSTER as a grid. Display questions CS9-CS12 on full matrix screen.

QUESTION TEXT:

SHOWCARD CS1

What is the highest degree or level of school {FIRSTNAME LASTNAME} completed?

CODES

1	NO SCHOOLING COMPLETED
2	1ST-8TH GRADE
3	9TH-12TH GRADE (NO DIPLOMA)
4	HIGH SCHOOL GRADUATE (HIGH SCHOOL
	DIPLOMA OR EQUIVALENT)
5	VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE
	SCHOOL CERTIFICATE OR DIPLOMA (BEYOND
	HIGH SCHOOL LEVEL)
6	SOME COLLEGE BUT NO DEGREE
7	ASSOCIATE'S DEGREE
8	BACHELOR'S DEGREE
9	MASTER'S, PROFESSIONAL, OR DOCTORAL
	DEGREE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display grid with FIRSTNAME LASTNAME of roster entries with ROSTER MEMBERS new in CURRENT INT and CURRENT INT relationship codes = 7 (STEPDAUGHTER), or 8 (STEPSON)

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields in matrix CS2A-CS7B, or matrix CS9-CS12 for any new stepchild added in CURRENT INT, return cursor to the blank field and display appropriate error message.

Go to CS13 when matrix is complete.

Write education level to PERSON ROSTER.

Display the following in the matrix education field for CS9 response values: 1: "NONE", 2: "PRE-8TH", 3: "9TH-12TH", 4: "HS GRAD", 5: "VOC/TECH", 6: "SOME COLL", 7: "AA", 8: "BA", 9: "POSTGRAD", DK: "DK", RF: "RF".

CS10 op6martIstat

R6 CHILD MARITL STAT AT R5 OR WHEN ADDED

QUESTION TEXT:

Is {FIRSTNAME LASTNAME} married, living with a partner, separated, divorced, widowed, or never married?

CODES

- 1 MARRIED
- 2 LIVING WITH A PARTNER
- 3 SEPARATED
- 4 DIVORCED
- 5 WIDOWED
- 6 NEVER MARRIED

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write Marital status to PERSON ROSTER.

	Write Marital status to PERSON ROSTER.	
CS11	op6numchldrn	R6 CHILD NUM CHILDRN AT R5 OR WHEN ADDED
QUEST	ION TEXT:	
	How many living children does {FIRSTNAME LASTNA	ME} have?
	IF NEEDED: Include step and adopted children.	
	ENTER NUMBER OF CHILDREN	
ENTER	NUMBER	
	Range	0 to 24
	Soft Range	0 to 10
	REFUSED	
	DON'T KNOW	
PROGR	RAMMER INSTRUCTIONS:	
	Hard Range: 0-24. Soft range: 0-10.	
	Write number of children to PERSON ROSTER.	
	If CS11 = 0, RF, or DK go to CS9.	
CS12	op6anychdu18	R6 CHILD CHILD U 18 AT R5 OR WHEN ADDED
OUEST	ION TEXT:	
Q0251	Are any of {FIRSTNAME LASTNAME}'s children unde	er age 18?
CODES		
1	YES	
2	NO	CS9
	REFUSED	CS9
	DON'T KNOW	CS9
CS12/	A op6numchdu18	R6 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED
QUEST	ION TEXT:	
	How many children are under age 18?	
ENTER	NUMBER	
	Range	1 to 20
	REFUSED	
	DON'T KNOW	
PROGR	RAMMER INSTRUCTIONS:	

Write number of children under 18 to PERSON ROSTER.

-

-

BOX CS13	BOX CS13	NOT ON FILE	
		ENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 ASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.	
Otherwise, g	o to CS13.		
CS13	CS13	NOT ON FILE	
QUESTION TEXT: IS THE NEW C	CHILDREN MATRIX COMPLETE?		
CODES			
1 2	YES NO	CS9	
		ACK AND ADD THE MISSING INFORMATION".	
BOX CS14	BOX CS14	NOT ON FILE	
If LAST INT C	S14 = 0, go to BOX CS15.		
Otherwise, g	o to CS14.		
CS14	cs6sistrsnum	R6 CS14 NUMBER OF LIVING SISTERS	
	CSUSISTISTIUM		
QUESTION TEXT:	CSUSISTISHUM		
	ring sisters {do you/does SP} have		
How many liv			
How many liv	ving sisters {do you/does SP} have	e?	
How many liv	ring sisters {do you/does SP} have BER OF SISTERS Range Soft Range		
How many liv	ving sisters {do you/does SP} hav BER OF SISTERS Range	e? o to 20	
How many liv	ring sisters {do you/does SP} have BER OF SISTERS Range Soft Range REFUSED DON'T KNOW RUCTIONS: -20.	e? o to 20	
How many liv ENTER NUME ENTER NUMBER PROGRAMMER INSTE Hard Range: 0	ring sisters {do you/does SP} have BER OF SISTERS Range Soft Range REFUSED DON'T KNOW RUCTIONS: -20.	e? o to 20	
How many liv ENTER NUMBER ENTER NUMBER PROGRAMMER INSTE Hard Range: 0 Soft range: 0-1 BOX CS15	ring sisters {do you/does SP} have BER OF SISTERS Range Soft Range REFUSED DON'T KNOW RUCTIONS: -20. 0.	e? 0 to 20 0 to 10 NOT ON FILE	
How many liv ENTER NUMBER ENTER NUMBER PROGRAMMER INSTE Hard Range: 0-1 BOX CS15	ring sisters {do you/does SP} have BER OF SISTERS Range Soft Range REFUSED DON'T KNOW RUCTIONS: -20. 0. BOX CS15 S15 = 0, go to Section SN – Social	e? 0 to 20 0 to 10 NOT ON FILE	

CS15 cs6brthrsnum

R6 CS15 NUMBER OF LIVNG BROTHERS

QUESTION TEXT:

How many living brothers {do you/does SP} have?

ENTER NUMBER OF BROTHERS

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW o to 20 0 to 10

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20. Soft range: 0-10.

Go to Section SN – Social Network

Derived Variables from Items in CS Section	
cs6dnumchild	R6 D NUMBER OF CHILDREN
cs6dnmstpchd	R6 D NUMBER OF STEPCHILDREN
cs 6 dnumdaugh	R6 D NUMBER OF DAUGHTERS
cs6dnumson	R6 D NUMBER OF SONS
op 6 dchilddec	R6 D CHILD NOT IN HH DIED
op 6 dgender	R6 D GENDER UPDATE AND NEW
op 6 dage	R6 D OP CAT AGE UPDATE AND NEW

NHATS Round 6

Section	on SN	SOCIAL NETWORK]	Sequence:
BOX	SN1	BOX SN1	NOT ON FILE	
	If PROXY flag Otherwise, g	g = 1 (YES), go to Section HO – go to SN1PRE	Home Environment.	
SN1F	PRE	SN1PRE	NOT ON FILE	
QUEST	ION TEXT:			
			to about important things in your life. This may include you are having, or important concerns you may have	
	PRESS 1 AND	ENTER TO CONTINUE		
SN2		op 6 socIntwrk	R6 SN2 PART OF SP SOCIAL NETWOF	RK
DISPL	AY INSTRUCTIO	DNS:		
		ON ROSTER with FIRST NAME, ROSTER other than the SP.	, LAST NAME, and RELATIONSHIP TO SP if any person	has been added to
	Allow entry f	or FIRST NAME, LAST NAME, a	nd RELATIONSHIP TO SP fields.	
	For additions	s to the PERSON ROSTER, displ	ay SOCIAL NETWORK RELATIONSHIP CODE LIST.	
	Display "SP H	HAS NO ONE TO TALK TO" as fi	rst option on the PERSON ROSTER DISPLAY.	
	Display "UP 1	TO 5 PEOPLE" in bold underline	ed text.	
QUEST	ION TEXT:			
-		over the last year, who are the	e people you talked with most often about important	things?
	Please tell me	e their first and last name and t	heir relationship to you.	
	SELECT/ENTE	ER UP TO 5 PEOPLE IN THE ORE	DER SP NAMES PEOPLE	
	PROBE ONCE	E IF SP NAMES FEWER THAN 5 F	PEOPLE: Anyone else?	
	SELECT ALL THAT APPLY			
	IF PERSON N	AMED IS NOT ON THE ROSTER	, PRESS CTRL/S TO ADD A PERSON	
rkUGł	Allow up to 5 s		SET SOCIAL NETWORK ORDER flag 1-5 in order select	ted/added.
	Display "CTRL/	/S" in red bolded font.		
			disallow other roster entries or selections and go to S	Section HO – Home
	IT "SP HAS NO	ONE TO TALK TO" is selected,	set NOONETOTALKTO flag = 1 (yes).	

If other roster selections and "SP HAS NO ONE TO TALK TO" is selected, display message "INCONSISTENT ANSWER. NO ONE TO TALK TO CANNOT BE SELECTED WITH OTHER ROSTER ENTRIES."

For each roster selection other than "SP HAS NO ONE TO TALK TO" at SN2, set SOCIAL NETWORK flag = 1 (YES).

If ROSTER MEMBER selected is missing gender, age category, city, or state, prompt for missing data items in SN6-SN8a as needed.

If more than 5 roster members selected at SN2, display error message, "YOU MAY ONLY SELECT 5 PEOPLE."

SN3	SN3	NOT ON FILE
DISPLAY INST	RUCTIONS:	
Display	SN3 and SN4 on same page.	
Display	"first" as underlined text.	
QUESTION TEX	(Т:	
[What	is (his/her) first name?]	
CONF	IRM SPELLING	
ENTER TEXT		
	Length	25
SN4	SN4	NOT ON FILE
DISPLAY INSTI Display	SN3 and SN4 on same page.	
Display	"last" as underlined text.	
QUESTION TEX	(T: : is (his/her) last name?]	
-		
CONF	IRM SPELLING	
ENTER TEXT		
	Length	25
SN5	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
	op 6 gender	R6 D GENDER UPDATE AND NEW
QUESTION TE>	(T:	
	is {FIRSTNAME LASTNAME}'s relations	nip to you?]
PRESS	F1 FOR HELP SCREEN	
CODES		
2	SPOUSE/PARTNER	
3	DAUGHTER	
4	SON DAUGHTER-IN-LAW	
5 6	SON-IN-LAW	
	STEPDAUGHTER	
7 8	STEPDAUGHTER	
9	SISTER	
	BROTHER	
10		
10 5	DRUTHER	NHATS Round 4

11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each addition to the PERSON ROSTER:

If 5 (daughter-in-law), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set PERSON GENDER = 2 (female) and display SN7-SN8b for each.

Else if 6 (son-in-law), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set PERSON GENDER = 1 (male) and display SN7-SN8b for each.

Otherwise, display SN6-SN8b for each.

op6dgender

R6 D GENDER UPDATE AND NEW

QUESTION TEXT:

If NOT OBVIOUS, ASK:

Is {FIRST NAME LAST NAME} male or female?

CODES

SN6

1	MALE
2	FEMALE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

C 1 1	CN-		
SN7	SN7	NOT ON FILE	
QUESTION TEX	(T:		
How o	ld is {FIRST NAME LAST NAME}?		
CODES			
1	UNDER 20		
2	20-24		
3	25-29		
4	30-34		
5	35-39		
6	40-44		
7	45-49		
8	50-54		
9	55-59		
10	60-65		
11	66-69		
12	70-74		
13	75-79		
14	80-85		
15	86-89		
16	90-94		
17	95-99		
17			
18	100+		
	100+ REFUSED		
	100+		
18	100+ REFUSED		
18 PROGRAMMER	100+ REFUSED DON'T KNOW	STER.	
18 PROGRAMMEF Write Pl	100+ REFUSED DON'T KNOW	STER. NOT ON FILE	
18 PROGRAMMER Write Pl SN8A	100+ REFUSED DON'T KNOW R INSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC		
18 PROGRAMMEF Write Pl SN8A DISPLAY INSTR	100+ REFUSED DON'T KNOW R INSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A		
18 PROGRAMMEF Write Pl SN8A DISPLAY INSTR Display	100+ REFUSED DON'T KNOW R INSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A		
18 PROGRAMMEF Write Pl SN8A DISPLAY INSTR Display	100+ REFUSED DON'T KNOW R INSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A		
18 PROGRAMMER Write Pl SN8A DISPLAY INSTR Display Display	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text.		
18 PROGRAMMEF Write Pl SN8A DISPLAY INSTR Display Display QUESTION TEX	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text.		
18 PROGRAMMER Write Pl SN8A DISPLAY INSTR Display Display QUESTION TEX Where	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text. CT: e does {FIRST NAME LAST NAME} live?		
18 PROGRAMMER Write Pl SN8A DISPLAY INSTR Display Display QUESTION TEX Where	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text.		
18 PROGRAMMER Write Pl SN8A DISPLAY INSTR Display Display QUESTION TEX Where [What	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text. CT: e does {FIRST NAME LAST NAME} live?		
18 PROGRAMMER Write Pl SN8A DISPLAY INSTR Display Display QUESTION TEX Where [What CONFI	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text. T: does {FIRST NAME LAST NAME} live? is {FIRST NAME LAST NAME}'s city?]		
18 PROGRAMMER Write Pl SN8A DISPLAY INSTR Display Display QUESTION TEX Where [What	100+ REFUSED DON'T KNOW RINSTRUCTIONS: ERSON CATEGORICAL AGE to PERSON RC SN8A RUCTIONS: SN8a and 8b on the same screen. "city" as underlined text. T: does {FIRST NAME LAST NAME} live? is {FIRST NAME LAST NAME}'s city?]		

DISPLAY INSTRUCTIONS:

Display SN8a and 8b on the same screen. Display "state" as underlined text.

[What is {FIRST NAME LAST NAME} state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names Display state name response label.

Write PERSON CITY and STATE to PERSON ROSTER.

Go to Section HO – Home Environment.

Derived Variables from Items in SN Section		
sn6dnumsn	R6 D NUMBER IN SOCIAL NETWORK	
op6dcatgryag	R6 D OTH PERSN NEW SN CAT AGE	
op 6 dsocwrkfl	R6 D LIKELY SOCIAL NETWRK MEMBER	
op 6 dgender	R6 D GENDER UPDATE AND NEW	

Flag Variables set in SN Section

fl**6**noonetalk

R6 F SN SP HAS NO ONE TO TALK TO

Section HO [HOME ENVIRONMENT] HO1PRE HO1PRE NOT ON FILE DISPLAY INSTRUCTIONS: if STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home". QUESTION TEXT: Now I have some questions about {your/SP's} {home/building}. PRESS 1 AND ENTER TO CONTINUE HO1 ho6entrstair R6 HO1 ENTRANCE STAIRS OUTSIDE QUESTION TEXT: Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's} {home/building} from outside? CODES 1 YES 1 YES NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other? QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other? CODEs 1 COMMON OR SHARED ENTRANCE 1 COMMON OR SHARED ENTRANCE ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT: Whether or n	
DISPLAY INSTRUCTIONS: If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home". QUESTION TEXT: Now I have some questions about {your/SP's} {home/building}. PRESS 1 AND ENTER TO CONTINUE HO1 ho6entrstair R6 H01 ENTRANCE STAIRS OUTSIDE QUESTION TEXT: Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's} {home/building} from outside? CODES 1 YES 2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to H03. ELSE, go to H03. HO2 ho6entrccomn R6 H02 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW R6 H03 RAMP AT ENTRANCE	Sequence:
If STRUCTURE flag = 2 (MULT-UNIT), display "building". QUESTION TEXT: Now I have some questions about {your/SP's} {home/building}. PRESS 1 AND ENTER TO CONTINUE HO1 ho6entrstair R6 HO1 ENTRANCE STAIRS OUTSIDE QUESTION TEXT: Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's} {home/building} from outside? CODES 1 YES 2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnamp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT:	
Now I have some questions about {your/SP's} {home/building}. PRESS 1 AND ENTER TO CONTINUE HO1 ho6entrstair R6 HO1 ENTRANCE STAIRS OUTSIDE QUESTION TEXT: Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's} {home/building} from outside? CODES 1 YES 1 YES 2 2 NO REFUSED DON'T KNOW BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVATION (your/SP's) {home/partment/room/unit/suite/other]? CODES 1 COMMON OR SHARED ENTRANCE got that entrance directly into {your/SP's} {home/apartment/room/unit/suite/other]? CODES 1 COMMON OR SHARED ENTRANCE REFUSED DON'T KNOW HO3 ho6entmramp R6 HO3 RAMP AT ENTRANCE	
HO1 ho6entrstair R6 HO1 ENTRANCE STAIRS OUTSIDE QUESTION TEXT: Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's} {home/building} from outside? CODES 1 YES 2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVATION (your/SP's) {home/apartment/room/unit/suite/other}? QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE A ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT: ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW	
QUESTION TEXT: Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's}{home/building} from outside? CODES 1 YES 2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other]? CODES 1 COMMON OR SHARED ENTRANCE 1 COMMON OR SHARED ENTRANCE REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT: USENTRANCE DIRECTLY INTO HOME	
Thinking about the entrance that {you use/SP uses} most often, are there stairs or a step up or down t get into {your/SP's} {home/building} from outside? CODES 1 YES 2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 BOX HO2 BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVATION (your/SP's) { home/apartment/room/unit/suite/other}? QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} { home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT: USESTION TEXT:	
1 YES 2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 NOT ON FILE If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnamp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT:	o
2 NO REFUSED DON'T KNOW BOX HO2 BOX HO2 If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE	
Down Ho2 If STRUCTURE flag = 2 (multi-unit), go to HO2. ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} (home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT:	
ELSE, go to HO3. HO2 ho6entrccomn R6 HO2 ENTRANCE COMMON OR PRIVAT QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE	
QUESTION TEXT: Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT:	
Is this a common or shared entrance, or is it an entrance directly into {your/SP's} {home/apartment/room/unit/suite/other}? CODES 1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT:	-
1 COMMON OR SHARED ENTRANCE 2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE	
2 ENTRANCE DIRECTLY INTO HOME REFUSED DON'T KNOW HO3 ho6entrnramp R6 HO3 RAMP AT ENTRANCE QUESTION TEXT:	
QUESTION TEXT:	
CODES 1 YES 2 NO	

REFUSED

DON'T KNOW

BOX HO4 BOX HO4 NOT ON FILE

If NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE9= 2 (multiple floors), then go to HO4, variable text [a].

Else if NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE9=1 (single floor), then go to HO4, variable text [c].

Otherwise, go to BOX HO5.

HO4

ho 6 bldgamen1	R6 HO4A NEW RES BLDG HAS ELEVATOR
ho 6 bldgamen2	R6 HO4B NEW RES BLDG STAIR LIFT GLIDE
ho 6 bldgamen3	R6 HO4C NEW RES BLDG COMMN SPACE MEALS
ho 6 bldgamen4	R6 HO4D NEW RES BLDG SPACE SOCIAL EVENT

DISPLAY INSTRUCTIONS:

If at HO4a do not display brackets in question text. If at HO4c and RE9= 1 (single floor), do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

QUESTION TEXT:

{[]Does the building that {you live/SP lives} in have{]]}

{variable text [a-d]}

RESPONSE [1] a. an elevator? RESPONSE [2] b. a stair lift or stair glide? RESPONSE [3] c. common or shared spaces that are used for meals? RESPONSE [4] d. common or shared spaces that can be used for socializing?

CODES

2

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

BOX HO5

BOX HO5

NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to HO10PRE.

Otherwise, go to HO5

HO5

R6 H05 NUMBR OF LEVELS OR FLOORS

How many levels or floors are in {your/SP's} home, including a basement if {you have/{he/she} has} one?

HO10PRE

CODES

1	1
2	2
3	3
4	4+
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If HO5 = 1 (living space on one floor), set ONE FLOOR flag = 1

HO8	ho6homeamen1	R6 HO8A BED KITCHN BATH SAME FLR
	ho 6 homeamen2	R6 HO8B HOME HAS ELEVATOR
	ho 6 homeamen3	R6 HO8C HOME HAS STAIR LFT GLIDE

DISPLAY INSTRUCTIONS:

If at HO8a, do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

QUESTION TEXT:

{[] Whether or not {you use/SP uses} it, does {your/SP's} home have{]}

{variable text [a-c]}

RESPONSE [1] a. a bedroom, kitchen, and full bathroom with a shower or tub on the same floor? RESPONSE [2] b. an elevator? RESPONSE [3] c. a stair lift or stair glide?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HO10PRE

HO10PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 1 (HOME), display "home". Else if HOTYPE flag = 2 (APARTMENT), display "apartment". Else if HOTYPE flag = 3 (ROOM), display "room". Else if HOTYPE flag = 4 (UNIT), display "unit". Else if HOTYPE flag = 5 (SUITE), display "suite". Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

QUESTION TEXT:

Now, I'd like to ask you some questions about the inside of {your/SP's} {home/apartment/unit/suite/room/other}.

PRESS 1 AND ENTER TO CONTINUE

BOX HO10

BOX HO10

NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY flag = 1, go to HO10. Otherwise, go to HO11.

HO10

ho**6**bathprivt

R6 HO10 NEW FAC RES PRIV BATH

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 2 (APARTMENT), display "apartment". Else if HOTYPE flag = 3 (ROOM), display "room". Else if HOTYPE flag = 4 (UNIT), display "unit". Else if HOTYPE flag = 5 (SUITE), display "suite". Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

QUESTION TEXT:

Does {your/SP's} {apartment/unit/suite/room/other} have a private bathroom with a shower or tub?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HO11	ho6bathamen1	R6 HO11A BATH HAS BATHTUB
	ho 6 bathamen2	R6 HO11B BATH HAS SHOWER STALL
	ho 6 bathamen3	R6 HO11C BATH GRAB BAR IN SHOWER
	ho 6 bathamen4	R6 HO11D BATH SEAT FR SHOWER TUB
	ho 6 bathamen5	R6 HO11E BATH RAISED TOILET SEAT
	ho 6 bathamen6	R6 HO11F BATH GRAB BARS TOILET
	ho 6 bathamen7	R6 HO11G BATH MED EMERGNCY SYSTM

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1, and HO10= 1 (private shower or tub), display "the bathroom in {your /his/her} {apartment/unit/suite/room/other} have"

If FACILITY flag = 1, and HO10=2 (no private shower or tub), display "{your/his/her} bathroom have"

Otherwise display "{your/{his/her}} home"

Use "Same Question Stem" display

If at HO11a, do not display question text in brackets. Otherwise, display question text in brackets.

For HO11b: If HO11a = 1 (yes), display "separate from the tub". Otherwise, use null display. For HO11c and HO11d:

If HO11a=2 and HO11b=2 then display "PLEASE CONFIRM: {SP} HAS NO ACCESS TO A BATHTUB AND NO ACCESS TO A SHOWER" before displaying HO11e.

If HO11a= 2 (no bathtub) and HO11b = 1 (yes, shower stall), display "shower" If HO11a = 1 (yes, bathtub) and HO11b = 2 (no shower stall), display "tub area" If HO11a = 1 (yes, bathtub) and HO11b = 1(yes, shower stall), display "shower or tub area"

QUESTION TEXT:

{[}Whether or not {you use/SP uses} it, does {the bathroom in {your /{his/her}}
{apartment/unit/suite/room/other}/{your/{his/her}} bathroom/{your/{his/her}} home } have{]}

{variable text [a-g]}

RESPONSE [1] a. a bathtub? RESPONSE [2] b. a shower stall {separate from the tub}? RESPONSE [3] c. a grab bar in the {shower/tub area/shower or tub area}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [4] d. a seat for the {shower/tub/shower or tub}?

IF NEEDED: This includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [5] e. a raised toilet or raised toilet seat? RESPONSE [6] f. grab bars around the toilet? RESPONSE [7] g. a medical emergency system to call someone for help?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.

If HO11a=2 (no) and HO11b=2 (no) then set BATHGRABBAR flag=2, set BATHSEAT flag=2, and skip to HO11e.

If FACILITY flag = 1, go to HO12 after HO11f. Otherwise, display [RESPONSE 7] and variable text {g}

IF HO11c=1 (yes), set BATHGRABBAR flag = 1 (yes) IF HO11d=1 (yes), set BATHSEAT flag = 1 (yes) IF HO11e=1 (yes), set RAISED TOILET flag = 1 (yes) IF HO11f=1 (yes), set TOILETGRABBAR flag = 1 (yes)

BOX HO12

NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY FLAG = 1 (YES), GO TO HO12. ELSE GO TO HO14.

BOX HO12

R6 HO12 NEW FAC RES PRIV KITCHEN

Does {your/SP's} {apartment/room/unit/suite/other} have a private kitchen or private kitchen area?

IF NEEDED: A private kitchen area is a place in your home where you can store food and prepare simple meals or snacks.

CODES

1	YES	HO14	
2	NO		
	REFUSED		
	DON'T KNOW		

HO13	ho6kitchncom	R6 HO13 NEW FAC RES COMMON KITCHEN		
QUEST	QUESTION TEXT: Is there a kitchen area in the building where people who live {here/where SP lives} can store food or prepare simple meals or snacks?			
CODES				
1	YES	SECTION EM		
2	NO	SECTION EM		
	REFUSED	SECTION EM		
	DON'T KNOW	SECTION EM		
HO14	ho6microwave	R6 H014 USE OF MICROWAVE		
QUESTION TEXT:				
(Whether or not {you use/SP uses} it,) does {your/SP's} kitchen have a working microwave?				
CODES				
1	YES			
2	NO			
	REFUSED	PE8		
	DON'T KNOW			
PROGRAMMER INSTRUCTIONS: Go to Section EM – Environment Modifications.				

Derived Variables From Items in HO Section		
ho 6 dbldg1	R6 D BLDG HAS ELEVATOR	
ho 6 dbldg2	R6 D BLDG HAS STAIR LIFT GLIDE	
ho 6 dbldg3	R6 D BLDG HAS COMMN SPACE MEALS	
ho 6 dbldg4	R6 D BLDG HAS SPACE SOCIAL EVENT	
ho6dbathprvt	R6 D FAC HAS PRIVATE BATH	
ho6dkitchnpr	R6 D FAC HAS PRIV KITCHEN	
ho 6 dkitchnco	R6 D FAC HAS COMMON KITCHEN	

Flag Variables Set in HO Section		
fl 6 bathgrbbr	R6 F HO SPS BATH HAS GRAB BARS	
fl6bathseat	R6 F HO SPS BATH HAS SEAT	
fl 6 raisedtlt	R6 F HO SP HAS RAISED TOILET	
fl6tltgrbbr	R6 F HO SP TOILET HAS GRAB BARS	

Sectio	on EM	[ENVIRONMENTAL MOI	DIFICATIONS]	Sequence: 10
вох	EM1	BOX EM1	NOT ON FILE	
	If NEW RESIDEN	ICE flag <>1, go to BOX EM2.		
	ELEVATOR) or H	IO8c=1 (YES, STAIRLIFT) or HO11c	NCE) and HO3=1 (YES, RAMP)) or HO8b=1 (YES, E=1 (YES, SHOWER GRABBAR) or HO11d=1 (YES, HO11f=1 (YES, TOILET GRABBAR), go to EM1.	SHOWER
	Otherwise, go to	o EM4.		
EM1		em6dmodhere1	R6 D EM1 NEW RES ALL ITEMS HER	E
	NY INSTRUCTIONS If HO2<>1 (COMM	: MON OR SHARED ENTRANCE) and	d HO3=1 (YES), display "a ramp"	
	If HO8b=1 (YES),	display "an elevator"		
	If HO8c=1 (YES), o	display "a stair lift or stair glide"		
	If HO11c=1 (YES),	display ''a grab bar in the shower	r or tub area"	
	If HO11d=1 (YES),	display "a seat for the shower or	tub"	
	If HO11e=1 (YES),	display "a raised toilet or raised t	toilet seat"	
	If HO11f=1 (YES), o	display "grab bars around the toi	let"	
	If only one item li	sted, display "Was this item" and	d "it"	
	Otherwise, displa	y "Were all these items" and "an	ny of them"	
QUEST	ION TEXT:			
•		t {you have/SP has}:		
	{a seat for the sl	e shower or tub area} hower or tub} or raised toilet seat}		
	{Was this item/V of them}?	Vere all these items} here when {	you/{he/she}} moved in or did {you{he/she}} ad	d {it/any
CODES				
1 2		LL ITEMS HERE DDED ONE OR MORE ITEMS	EM4	
2		EFUSED	EM4	
	D	ON'T KNOW	EM4	

If (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3 = 1 (YES, RAMP)) or HO8b = 1 (YES, ELEVATOR) or HO8c = 1 (YES, STAIRLIFT) or HO11c = 1 (YES, SHOWER GRABBAR) or HO11d = 1 (YES, SHOWER SEAT) or HO11e = 1 (YES, RAISED TOILET SEAT) or HO11f = 1 (YES, TOILET GRABBAR), go to EM2.

Otherwise, go to EM4.

12A RAMP ADDED IN LAST YR
12B ELEVATOR ADDED IN LST YR
12C STR LIFT ADDED IN LST YR
12D SHWR GRABBAR ADD LST YR
12E BATHSEAT ADDED IN LST YR
12F TOILETSEAT ADD IN LST YR
12G TOILET GRABGARS ADDED YR

DISPLAY INSTRUCTIONS:

EM₂

Use "Same Question Stem" display

If at first question item, do not display question text in brackets. Otherwise, display question text in brackets.

If NEW RESIDENCE flag = 1 (YES), display "We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the"

Display "current" in underlined text.

If NEW RESIDENCE flag <>1 , display "Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the"

If only one item listed at EM1, display "if this was". Otherwise, display "which of these were".

If HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display RESPONSE [1] and variable text {a}

If HO8b=1 (YES), display RESPONSE [2] and variable text {b}

If HO8c=1 (YES), display RESPONSE [3] and variable text {c}

If HO11d=1 (YES), display RESPONSE [4] and variable text {d}

If HO11e=1 (YES), display RESPONSE [5] and variable text {e}

If HO11f=1 (YES), display RESPONSE [6] and variable text {f}

If HO11g=1 (YES), display RESPONSE [7] and variable text {g}

QUESTION TEXT:

{[]{We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since
{you/SP} moved here, did {you/he/she} add the/Since the last interview in {LAST INT MONTH AND YEAR},
did {you/SP} add the}{]}

{RESPONSE [1] a. ramp?}
{RESPONSE [2] b. elevator?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}

{RESPONSE [7] g. grab bars around the toilet?}

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

BOX EM3	BOX EM3	NOT ON FILE
If EM2 a-g = 2 Otherwise, go	(NO), go to EM4. o to EM3.	
EM3	em6payyufam1	R6 EM3A SP PAID FOR RAMP
	em 6 payyufam2	R6 EM3B SP PAID FOR ELEVATOR
	em6payyufam3	R6 EM3C SP PAID STAIR LFT GLIDE
	em 6 payyufam4	R6 EM3D SP PAID SHOWER GRABBAR
	em 6 payyufam5	R6 EM3E SP PAID SHOWER SEAT
	em 6 payyufam6	R6 EM3F SP PAID RAISD TOILT SEAT
	em 6 payyufam7	R6 EM3G SP PAID TOILET GRABBARS
DISPLAY INSTRUCTIONS: Use "Same Question Stem" display		
If at first question item, do not display question text in brackets. Otherwise, display question text in brackets. If EM2a = 1 (YES), display RESPONSE [1] and variable text {a}		ext in brackets.
		ple text {a}
If EM2b=1 (YES	i), display RESPONSE [2] and variab	le text {b}
If EM2c=1 (YES), display RESPONSE [3] and variable text {c}		le text {c}
If EM2d=1 (YES	i), display RESPONSE [4] and variab	le text {d}
), display RESPONSE [5] and variab	
	If EM2f=1 (YES), display RESPONSE [6] and variable text {f}	
If EM2g=1 (YES), display RESPONSE [7] and variable	le text {g}
QUESTION TEXT:		
{[}Did {you/SI	P} or {your/{his/her}} family pay any	of the cost of adding or getting the{]}
{RESPONSE [{RESPONSE [<pre>{RESPONSE[1] a. ramp?} {RESPONSE[2] b. elevator?} {RESPONSE[3] c. stair lift or stair glide?} {RESPONSE[4] d. grab bar in the shower or tub area?}</pre>	

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

EM4

em6paydevce1	R6 EM4A SP PAID FOR VISION AIDS
em 6 paydevce2	R6 EM4B SP PAID FOR HEARING AID
em 6 paydevce3	R6 EM4C SP PAID FOR CANE
em 6 paydevce4	R6 EM4D SP PAID FOR WALKER
em 6 paydevce5	R6 EM4E SP PAID FOR WHEELCHAIR
em 6 paydevce6	R6 EM4F SP PAID FOR SCOOTER
em 6 paydevce7	R6 EM4G SP PAID FOR GRABBER
em 6 paydevce8	R6 EM4H SP PD SPECIAL DRESS ITM
em 6 paydevce9	R6 EM4I SP PAID ADAPTED UTENSILS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at EM4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "pay anything for" in bold underlined text.

QUESTION TEXT:

{[]Here are a few other devices that help with daily activities. Whether or not {you use/SP uses} them now, since the last interview in {LAST INT MONTH AND YEAR}, did {you/{he/she}} or {your/{his/her}} family pay anything for the following items for {you/{him/her}}?[}]

{variable text [a-i]}

RESPONSE [1] a. glasses or other vision aids such as a magnifying glass? RESPONSE [2] b. a hearing aid? RESPONSE [3] c. a cane? RESPONSE [4] d. a walker? RESPONSE [5] e. a wheelchair? RESPONSE [6] f. a scooter? RESPONSE [6] f. a scooter? RESPONSE [7] g. a reacher or grabber to pick up things more easily? RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get on and off easily? RESPONSE [9] i. adapted utensils to help {you/SP} to eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

EM5

em**6**payaltgth

R6 EM5 PAY FOR THESE ALTOGETHER

DISPLAY INSTRUCTIONS:

If EM3a=1 (YES), display "ramp" If EM3b=1 (YES), display "elevator" If EM3c=1 (YES), display "stair lift or stair glide" If EM3d=1 (YES), display "grab bar in the shower or tub area" If EM3e=1 (YES), display "seat for the shower or tub" If EM3f=1 (YES), display "raised toilet or raised toilet seat" If EM3g=1 (YES), display "grab bars around the toilet" If EM4a=1 (YES), display "glasses or other vision aids" If EM4b=1 (YES), display "hearing aid" If EM4c=1 (YES), display "cane" If EM4d=1 (YES), display "walker" If EM4e=1 (YES), display "wheelchair" If EM4f=1 (YES), display "scooter" If EM4g=1 (YES), display "reacher or grabber" If EM4h=1 (YES), display "special items to help with dressing" If EM4i=1 (YES), display "adapted utensils"

If more than one item displayed, display commas between each one and display "and" before the last display text.

QUESTION TEXT:

Thinking about the {ramp} {elevator} {stair lift or stair glide} {grab bar in the shower or tub area} {seat for the shower or tub} {raised toilet or raised toilet seat} {grab bars around the toilet} {glasses or vision aids} {hearing aid} {cane} {walker} {wheelchair} {scooter} {reacher or grabber} {special items to help with dressing} {adapted utensils} that {you/SP} (and {your/{his/her}} family) paid for since the last interview in {LAST INT MONTH AND YEAR}, about how much was that altogether? Was it more than \$500, less than \$500, or just about \$500?

CODES

1	MORE THAN \$500	
3	LESS THAN \$500	EM7
	JUST ABOUT \$500	Section CM
	REFUSED	Section CM
	DON'T KNOW	Section CM

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

EM6

em**6**morls1000

R6 EM6 MORE LESS OR ABOUT \$1000

QUESTION TEXT:

Was it more than \$1000, less than \$1,000, or just about \$1,000?

1	MORE THAN \$1,000	Section CM
2	LESS THAN \$1,000	Section CM
3	JUST ABOUT \$1,000	Section CM
	REFUSED	Section CM
	DON'T KNOW	Section CM
3	REFUSED	Section CM

EM7

em6morls100

R6 EM7 MORE LESS OR ABOUT \$100

QUESTION TEXT:

Was it more than \$100, less than \$1,00, or just about \$1,00?

CODES

1	LESS THAN \$100
2	JUST ABOUT \$100
3	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CM – Community.

NHATS R	ound 6			
Section	СМ	[COMMUNITY]		Sequence:
CM1PRE		CM1PRE	NOT ON FILE	
Nowl	m going to	o read some statements abou	It the community where {you live/SP lives}.	
PRESS	1 AND EN	TER TO CONTINUE		
CM1		cm 6 knowwell	R6 CM2 PEOPL KNOW EACH OTHR WEI	LL
DISPLAY INSTR		:		
Use "S	ame Ques	tion Stem" display.		
Displa	y CM1, 2, a	and 4 on the same screen.		
QUESTION TEX	T:			
-	e in {this/SI	P's} community know each of	ther very well. Do you agree a lot, a little, or do you not	:
CODES				
1		GREE A LOT		
2		GREE A LITTLE O NOT AGREE		
3		EFUSED		
	D	ON'T KNOW		
CM2		cm6willnghlp	R6 CM2 PEOPL WILLG HLP EACH OTHR	
DISPLAY INSTR		:		
Use "Sa	ame Quest	ion Stem" display.		
Display	°CM1, 2, an	nd 4 on the same screen.		
QUESTION TEX	(T:			
People agree?		P's} community are willing to	help each other. [Do you agree a lot, a little, or do you	not

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
<i>,</i>	REFUSED
	DON'T KNOW

CM4

cm6peoptrstd

R6 CM4 PEOPLE CAN BE TRUSTED

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

People in {this/SP's} community can be trusted. [Do you agree a lot, a little, or do you not agree?]

CODES

AGREE A LOT
AGREE A LITTLE
DO NOT AGREE
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

GO TO SECTION TE - TECHNOLOGICAL ENVIRONMENT

	Round 6			
Section	TE	[TECHNOLOGICAL ENVIRONM	IENT]	Sequence: 12
TE1PRE		TE1PRE	NOT ON FILE	
QUESTION	TEXT:			
		few questions about the phones and connection for the phones and connection for the phones and connection for the phone states and the phone states and the phone states and the phone states are states and the phone states are states and the phone states are states	omputers {you/SP} may have in {your/hi	s/her}
	PRESS 1 AND	ENTER TO CONTINUE		
TE1		te6cellphone	R6 TE1 WORKING C	ELL PHONE
QUESTION	TEXT:			
	{Do you/Does	s SP} have a working cell phone?		
	IF NEEDED:	A cell phone is a phone that you can use	e anywhere you go.	
CODES				
1		YES		
2		NO		
		REFUSED DON'T KNOW		
		_		
TE3		te6othrphone	DOTE- ONE DUONE OTHER THAN	CELL
		teootii phone	R6 TE3 ONE PHONE OTHER THAN	CELL
2	TEXT:	teootinpione	R6 TE3 ONE PHONE OTHER THAN	CELL
QUESTION			R6 TE3 ONE PHONE OTHER THAN }{home/apartment/room/unit/suite/oth	
QUESTION	Is there at lea		-	
2	Is there at lea		-	
QUESTION	Is there at lea	ast one working telephone in {your/SP's YES NO	-	
QUESTION CODES 1	Is there at lea	est one working telephone in {your/SP's YES NO REFUSED	-	
QUESTION CODES 1	Is there at lea	ast one working telephone in {your/SP's YES NO	-	
QUESTION CODES 1 2	Is there at lea	est one working telephone in {your/SP's YES NO REFUSED	-	er} that is not a cell
QUESTION CODES 1 2 TE6	Is there at lea phone?	YES NO REFUSED DON'T KNOW	}{home/apartment/room/unit/suite/oth	er} that is not a cell
QUESTION CODES 1 2 TE6	Is there at lea phone? TEXT:	YES NO REFUSED DON'T KNOW te6computer	}{home/apartment/room/unit/suite/oth	er} that is not a cell TER
QUESTION CODES 1 2 TE6	Is there at lea phone? TEXT: {Do you/Does	YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/	}{home/apartment/room/unit/suite/oth	er} that is not a cell TER iite/other}?
QUESTION CODES 1 2 TE6 QUESTION	Is there at lea phone? TEXT: {Do you/Does IF NEEDED: P	Ast one working telephone in {your/SP's YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/ lease include desktops and laptop comp nline.	}{home/apartment/room/unit/suite/oth R6 TE6 HAS A WORKING COMPU his/her}{home/apartment/room/unit/su	er} that is not a cell TER iite/other}? :he
QUESTION CODES 1 2 TE6 QUESTION CODES 1	Is there at lea phone? TEXT: {Do you/Does IF NEEDED: P	Ast one working telephone in {your/SP's YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/ lease include desktops and laptop comp nline.	}{home/apartment/room/unit/suite/oth R6 TE6 HAS A WORKING COMPU his/her}{home/apartment/room/unit/su	er} that is not a cell TER iite/other}?
QUESTION CODES 1 2 TE6 QUESTION CODES 1 2	Is there at lea phone? TEXT: {Do you/Does IF NEEDED: P	ast one working telephone in {your/SP's YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/ lease include desktops and laptop comp nline.	} {home/apartment/room/unit/suite/oth R6 TE6 HAS A WORKING COMPU his/her} {home/apartment/room/unit/su puters only, not cell phones that go on t	er} that is not a cell TER iite/other}? :he TE8A
QUESTION CODES 1 2 TE6 QUESTION CODES 1	Is there at lea phone? TEXT: {Do you/Does IF NEEDED: P	Ast one working telephone in {your/SP's YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/ lease include desktops and laptop comp nline.	} {home/apartment/room/unit/suite/oth R6 TE6 HAS A WORKING COMPU his/her} {home/apartment/room/unit/su puters only, not cell phones that go on t	er} that is not a cell TER iite/other}? :he
QUESTION CODES 1 2 TE6 QUESTION CODES 1 2	Is there at lea phone? TEXT: {Do you/Does IF NEEDED: P	Ast one working telephone in {your/SP's YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/ lease include desktops and laptop comp hline.	} {home/apartment/room/unit/suite/oth R6 TE6 HAS A WORKING COMPU his/her} {home/apartment/room/unit/su puters only, not cell phones that go on t	er} that is not a cell TER iite/other}? :he TE8A
QUESTION CODES 1 2 TE6 QUESTION CODES 1 2	Is there at lea phone? TEXT: {Do you/Does IF NEEDED: P	Ast one working telephone in {your/SP's YES NO REFUSED DON'T KNOW te6computer SP} have a working computer in {your/ lease include desktops and laptop comp hline. YES NO YES, DOESN'T KNOW HOW TO U REFUSED	} {home/apartment/room/unit/suite/oth R6 TE6 HAS A WORKING COMPU his/her} {home/apartment/room/unit/su puters only, not cell phones that go on t	er} that is not a cell TER iite/other}? :he TE8A TE8A TE8A

If STRUCTURE flag = 2 (multi-unit), display "in {your/his/her} building,".

In the last month, {have you/has SP} used a computer anywhere else?

IF NEEDED: Other places include {in {your/his/her} building,} at a library, or at a friend or family member's home.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

TE8A	te6tablet	R6 TE8A SP HAS A TABLET COMPUTER
QUESTION	TEXT:	
	{Do you/Does SP} have a tablet computer li	ike the iPad that works by touching the screen?

IF NEEDED: By tablet computer we mean devices like the iPad, Kindle Fire, Galaxy, or Xoom that let you go online and that work by touching the screen. Do not include eBook readers like the Nook or Kindle.

CODES

1	YES
2	NO
7	YES, DOESN'T KNOW HOW TO USE
	REFUSED
	DON'T KNOW

BOX	TE9	BOX TE9	NOT ON FILE
			COMPUTER) and TE8 = 2 (NO COMPUTER USE ELSEWHERE) 8A=7 (YES, DOESN'T KNOW HOW TO USE)], go to Section MD
	– Mobility Devices.	ET COMPOTER) OF TE	oA=/ (YES, DOESN T KNOW HOW TO USE)], go to section MD

If TE1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO TABLET COMPUTER) or TE8A=7 (YES, DOESN'T KNOW HOW TO USE)], go to Section MD – Mobility Devices.

Otherwise, go to TE9.

TE9	te6emailtext	R6 TE9 EMAIL OR TEXTING
QUESTION TEXT	:	
In the la	st month, {have you/has SP} ever sent r	nessages by email or texting?
IF NEED	ED: Texting is like email but usually don	e on a phone.

CODES

	-		
	DON'T KNOW	TE11	
	REFUSED	TE11	
2	NO	TE11	
1	YES		

TE10

te6oftnemail R6

R6 TE10 EMAIL OR TEXTING OFTEN

QUESTION TEXT:

In the last month, how often did {you/SP} send messages by email or texting? Would you say most days, some days or rarely?

CODES

1	MOST DAYS
2	SOME DAYS
3	RARELY
-	REFUSED
	DON'T KNOW

TE11

R6 TE11 ONLINE COMPUTER USE

DISPLAY INSTRUCTIONS:

If TE9 = 1 (YES), display "Besides email or texting," and "other".

te6online

QUESTION TEXT:

In the last month, {besides email or texting, }{have you/has SP} ever gone on the Internet or online for any {other} reason?

CODES

1	YES	
2	NO	SECTION MD
	REFUSED	SECTION MD
	DON'T KNOW	SECTION MD

TE12	te 6 shoponli1	R6 TE12A INTERNET SHOP GROCERY
	te 6 shoponli2	R6 TE12B INTERNET BANKING
	te 6 shoponli3	R6 TE12C INTERNET ORDR REFLL RX
	te6socialnet	R6 TE12D SOCIAL NETWORK SITES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at TE12a, do not display question text in brackets. Otherwise, display question text in brackets

QUESTION TEXT:

{[]In the last month, {have you/has SP} gone on the Internet or online to{]]

{variable text [a-D]}

RESPONSE [1] a. shop for groceries or personal items? IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store?

RESPONSE [2] b. pay bills or do banking? RESPONSE [3] c. order or refill prescriptions? RESPONSE [4] d. visit social network sites? IF NEEDED: These include sites where you can keep in touch with friends, like Facebook or Linkedin.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed

TE13		te6intrntmd1	R6 TE13A INTERNET MEDICAL PROVDR
		te6intrntmd2	R6 TE13B INTERNET INSURANCE INFO
		te6intrntmd3	R6 TE13C INTERNET HEALTH CONDS
DISPLA	AY INSTRUCTIONS:		
	Use "Same Question Stem" display Display "year" in underlined text. If at TE13a, do not display question text in brackets. Otherwise, display question text in brackets		
QUEST	ION TEXT:		ternet er enlingte (1)
	{variable text [a-c]}	ave you/has SP} gone on the In	
		act any of {your/his/her} medic ides making or changing medic	al providers? al appointments, getting test results, requesting

referrals or prescriptions, or to get advice.

RESPONSE [2] b. handle Medicare or other health insurance matters? IF NEEDED: This includes going to Medicare's website or another insurer's website to find out what is covered, compare plans or providers, find out about bills, or file a claim.

RESPONSE [3] c. get information about {your/his/her} health conditions?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed

GO TO SECTION MD - Mobility Devices

Sectio	n ME	D [MOBILITY DEVICES]		Sequence:
вох	MD1PRE	BOX MD1PRE	NOT ON FILE	
	If DECEASED	flag = 1 (YES) and NOTALERT flag=	1 (YES), go to Section CP - Proxy Cognition.	
	Otherwise, g	o to MD1PRE.		
MD1F	PRE	MD1PRE	NOT ON FILE	
		I NS: ag= 1 (YES), display "SP may have us play "you use/SP uses".	sed".	
QUESTI		stions are about items that {you use easily, safely, or on {your/his/her} or	:/SP uses} {SP may have used} to help {you/him/he	er}get
	PRESS 1 AND	ENTER TO CONTINUE		
MD1		md6canewlker	R6 MD1 USED CANE WALKER WHLCH	AIR
	scooter, yes o		nave you/has {SP} used} a cane, walker, wheelcha	iir, or
CODES 1 2		YES NO REFUSED DON'T KNOW		
вох	MD2	BOX MD2	NOT ON FILE	
		2 (NO), DK, or RF, go to Section SS -	, or RF, go to Section CP - Cognition (Proxy). Sensory Impairments and Symptoms.	
MD2		md6cane	R6 MD2 USED A CANE	
DISPLA	Y INSTRUCTIO If DECEASED	NS: flag = 1 (YES), display "of {his/her} lit	fe".	
QUEST	ON TEXT: In the last mo	onth {of {his/her} life}, which did {you	u/SP} use?	

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CANE flag = 1 (yes).

MD₃

R6 MD3 USED A WALKER

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

md6walker

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WALKER flag = 1 (yes).

MD4

md**6**wheelchar

R6 MD4 USED A WHEELCHAIR

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR flag = 1 (yes).

BOX MD4A

BOX MD4A

NOT ON FILE

If DECEASED flag = 1 (YES), go to MD5. Else if MD4 = 1 (YES), go to MD4a.

MD4A md6whelcrspc

R6 MD4A WHEELCHAIR IN LIVNG SPACE

DISPLAY INSTRUCTIONS:

Display image of wheelchair.

QUESTION TEXT:

{Do you/does SP} have that wheelchair with {you/him/her} where {you live/SP lives}?

IF NEEDED: This includes manual, power, electric, or motorized wheelchairs.

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR HOME flag = 1 (yes).

MD₅

md**6**scooter

R6 MD5 USE A SCOOTER

DISPLAY INSTRUCTIONS:

Display image of scooter.

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

SHOW CARD MD2

[In the last month {of {his/her} life}, did {you/SP} use]

a scooter?

IF NEEDED: This includes electric or power scooters that are used for travel.

CODES

2

- 1 YES
 - NO
 - REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTER flag = 1 (yes)

If MD1 = 1 (used device in last month) and MD2 = 2 (didn't use cane) and MD3 = 2 (didn't use walker) and MD4 = 2 (didn't use wheelchair) and MD5 = 2 (didn't use scooter), display error message #7.

BOX MD5A

MD5A

BOX MD5A

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CP - Cognition (Proxy). Else if MD5 = 1, go to MD5a. Otherwise, go to Section SS - Sensory Impairments and Symptoms.

md6scterinsp

R6 MD5A SCOOTER IN LIVING SPACE

DISPLAY INSTRUCTIONS:

Display image of scooter.

QUESTION TEXT:

{Do you/Does SP} have that (power) scooter with {you/him/her} where {you live/he lives/she lives}?

CODES

1	YES	Section SS
2	NO	Section SS
	REFUSED	Section SS
	DON'T KNOW	Section SS

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTERHOME flag = 1 (yes)

Flag Variables Set in MD Section	
fl6cane	R6 F MD SP USES CANE
fl 6 walker	R6 F MD SP USES WALKER
fl6wheelchr	R6 F MD SP USES WHEELCHAIR
fl6whlchrhom	R6 F MD SP HAS WHEELCHR AT HOME
fl 6 scooter	R6 F MD SP USES SCOOTER
fl 6 scooterho	R6 F MD SP USES SCOOTER AT HOME

QUESTION TEXT: Now let's talk about how well {you hear/SP hears}. PRESS 1 AND ENTER TO CONTINUE SS3 ss6heringaid R6 SS3 HEARING AID USED DISPLAY INSTRUCTIONS: DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? CODES 1 YES 2 NO 7 DEAF DON'T KNOW PROCRAMMER INSTRUCTIONS: IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES) SS4A Sofhearphone R6 SS4A SP CAN USE TELEPHONE DISPLAY "(Do you/Does SP)" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: (When {you use/SP uses} a hearing aid, {do you/does {he/she}}" GUESTION TEXT: QUESTION TEXT: (When {you use/SP uses} a hearing aid, {do you/Does SP} hear well enough to use the telephone? ODEAF 2 NO CODES	Section	SS	SENSORY IMPAIRME	NTS AND SYMPTOMS]	Sequence: 14
Now let's talk about how well {you hear/SP hears}. PRESS 1 AND ENTER TO CONTINUE SS3 ss6heringaid R6 SS3 HEARING AID USED DISPLAY INSTRUCTIONS: DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? CODES 1 YES 2 NO 7 7 DEAF SS7PRE 8EFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES) SS4A ss6hearphone R6 SS4A SP CAN USE TELEPHONE DISPLAY INSTRUCTIONS: IF SS3 = 1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}" ELSE DISPLAY "flop you/Does SP}" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: [When {you use/SP uses} a hearing aid, {do you/does {he/she}}" ELSE DISPLAY "flop you/Does SP}" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: [SS4B NO 1 YES 2 NO 2 NO REFUSED DON'T KNOW SS4B sso6convwradi Re SS4B CONVERSATIN WITH TV	SS3PRE		SS3PRE	NOT ON FILE	
PRESS 1 AND ENTER TO CONTINUE SS3 ss6heringaid R6 SS3 HEARING AID USED DISPLAY INSTRUCTIONS: DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? CODES 1 YES 2 NO 7 7 DEAF SS7PRE REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES) SS4A ss6hearphone R6 SS4A SP CAN USE TELEPHONE DISPLAY INSTRUCTIONS: IF SS3 = 1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}" PGR TEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY VES QUESTION TEXT: [Ythen {you use/SP uses} a hearing aid, {do you/does SP}} hear well enough to use the telephone? CODES 1 YES 2 NO REFUSED DON'T KNOW	QUESTION TEXT	ī:			
SS3 ss6heringaid R6 SS3 HEARING AID USED DISPLAY INSTRUCTIONS: DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? CODES 1 YES 2 NO 7 7 DEAF S57PRE REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES) SS4A SS4A ss6hearphone R6 SS4A SP CAN USE TELEPHONE DISPLAY INSTRUCTIONS: IF SS3 = 1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}" ELSE DISPLAY "{Do you/Does SP}" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: [When {you use/SP uses} a hearing aid, {do you/does SP} hear well enough to use the telephone? CODES 1 YES 2 NO REFUSED DON'T KNOW SS4G	N	ow let's talk abo	ut how well {you hear/SP he	ears}.	
DISPLAY INSTRUCTIONS: DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? CODES 1 YES 2 NO 7 DEAF SS7PRE REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES) SS4A ss6hearphone R6 SS4A SP CAN USE TELEPHONE DISPLAY INSTRUCTIONS: IF SS3 = 7 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}" ELSE DISPLAY "{Do you/Does SP}" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: QUESTION TEXT: Money State telephone? SS4B ss6converadi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: I YES 2 NO SS4B ss6converadi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	PI	RESS 1 AND ENTE	R TO CONTINUE		
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QUESTION TEXT: In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? In the last month, {have you/has {he/she}} used a hearing aid or other hearing device? PROGRAMMER INSTRUCTIONS: IF SS3 = 7 (DEAF), set DEAF flag = 1 (YES) SS4A so Sofhearphone Ref SS4A SP CAN USE TELEPHONE DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARIING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}" ELSE DISPLAY "{Do you/Does SP}" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: CODES I YES NO REFUSED DON'T KNOW SS4B so6converadi Ref SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARIING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	DISPLAY INSTRU	JCTIONS:			
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ELSE DISPLAY "{Do you/Does SP}" FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY QUESTION TEXT: {When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to use the telephone? CODES 1 YES 2 NO REFUSED DON'T KNOW SS4B ss6convwradi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	DISPLAY INSTRU	JCTIONS:			
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QUESTION TEXT: {When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to use the telephone? CODES 1 1 YES 2 NO REFUSED DON'T KNOW SS4B ss6convwradi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"			-		
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to use the telephone? CODES 1 YES 2 NO REFUSED DON'T KNOW SS4B ss6convwradi DSPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	QUESTION TEXT	:			
1 YES 2 NO REFUSED DON'T KNOW SS4B ss6convwradi DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"				ı/does {he/she}}/{Do you/Does SP}} he	ear well enough
2 NO REFUSED DON'T KNOW SS4B ss6convwradi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	CODES				
REFUSED DON'T KNOW SS4B ss6convwradi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"					
DON'T KNOW SS4B ss6convwradi R6 SS4B CONVERSATIN WITH TV RADIO DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	2				
DISPLAY INSTRUCTIONS: IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"					
IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}"	SS4B		ss 6 convwradi	R6 SS4B CONVERSATIN	WITH TV RADIO
	DISPLAY INSTRU	JCTIONS:			
ELSE DISPLAY "{Do you/Does SP}"	IF SS3=	1 (YES, HEARING	AID) DISPLAY "When {you	use/SP uses} a hearing aid, {do you/	does {he/she}}"

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to
carry on a conversation in a room with a radio or TV playing?

SS4C	ss6convquiet	R6 SS4C CONVERS IN QUIET ROOM	
1 2	YES NO REFUSED DON'T KNOW	SS7PRE	

DISPLAY INSTRUCTIONS:

IF SS3=1 (YES, HEARING AID) DISPLAY "When {you use/SP uses} a hearing aid, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough	to carry
on a conversation in a quiet room?	

CODES

CODES	NEC	
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SS7PRE	SS7PRE	NOT ON FILE
	Now I have a few questions about how well {	you/SP} can see.
	PRESS 1 AND ENTER TO CONTINUE	
SS7	ss 6 glasseswr	R6 SS7 WEARS GLASSES CONTCTS
DI	NSTRUCTIONS: SPLAY QUESTION TEXT "at a distance" IN BOL	D UNDERLINE TEXT
QUESTION		
	{Do you/Does SP} wear glasses or contacts to	help {you/him/her} see things at a distance?
CODES		
1	YES	
2	NO	
7	BLIND	SS13PRE
,	REFUSED	,
	DON'T KNOW	
PROGRA	MMER INSTRUCTIONS:	
IF	SS7 = 7 (BLIND), set BLIND flag = 1 (YES)	

DISPLAY INSTRUCTIONS:

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}... "

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

QUESTIO	N TEXT:	
	{When {you use/SP uses} glasses or contacts, {do recognize someone across the street?	you/does {he/she}}/{Do you/Does SP}} see well enough to
CODES		
1	YES	Ss10
2	NO	
	REFUSED	
	DON'T KNOW	
SS8B	ss6seestvgls	R6 SS8B TV ACROSS ROOM W GLASSES
DISPLAY	INSTRUCTIONS:	
	⁼ SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN do you/does {he/she}} "	DISPLAY "When {you use/SP uses} glasses or contacts,
E	LSE DISPLAY "{Do you/Does SP}"	
F	OR ITEMS SS8a AND SS8b, USE "SAME QUESTION S	TEM" DISPLAY
QUESTIO	N TEXT:	
·		you/does {he/she}}/{Do you/Does SP}} see well enough to
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SS10	ss 6 glasscls	R6 SS10 WEAR GLS CONTCS SEE CLOS
-	INSTRUCTIONS: IISPLAY QUESTION TEXT "close up" AS BOLD UND	ERLINED TEXT
QUESTIO	N TEXT:	
20-2010	{Do you/Does SP} wear glasses or contacts to he	lp {you/him/her) see things close up?
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
	DON T KNOW	
SS11	ss6othvisaid	R6 SS11 USED OTHER VISION AIDS
QUESTIO	N TEXT:	
·		ids such as a magnifying glass to help {you/him/her} see
	IF NEEDED: Vision aids include things like a magn people with vision impairments.	ifying glass, large-print books, and other tools to help

1	YES
2	NO
	REFUSED
	DON'T KNOW

SS12 ss6glrednewp	R6 SS12 CAN READ NEWSPAPER PRINT
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DISPLAY INSTRUCTIONS:

IF SS10 =1 (GLASSES OR CONTACTS FOR CLOSE UP)) AND SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} glasses or contacts and vision aids", and "do you/does {he/she}"

ELSE IF SS10=1 (GLASSES OR CONTACTS FOR CLOSE UP) AND SS11 NE 1 DISPLAY "When {you use/SP uses} glasses or contacts", and "do you/does {he/she}"

ELSE IF SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} vision aids", and "do you/does {he/she}" ELSE DISPLAY "{Do you/Does SP}"

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts/When {you use/SP uses} vision aids/When {you use/SP uses} glasses or contacts and vision aids}, {{do you/does {he/she}} /{Do you/Does SP}} see well enough to read newspaper print?

CODES

SS12PRF	SS13PRE	NOT ON FILE	
	REFUSED DON'T KNOW		
	DEFLICED		
2	NO		
1	YES		

QUESTIONS TEXT:

Now I have some questions about health related problems that {you/SP} may have had in the last month.

PRESS 1 AND ENTER TO CONTINUE

SS13

ss6probchswl

R6 SS13 PROBLEMS CHEW OR SWALLOW

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} have problems with chewing or swallowing that caused difficulty when {you/he/she} ate?

CODES

YES
NO
REFUSED
DON'T KNOW

SS14

ss **6** probspeak

R6 SS14 PROBLEMS SPEAKING

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

In the last month because of {your/SP's} health, did {you/he/she} have any problems in speaking or in	
making {yourself/herself/himself} understood when {you talk/he talks/she talks)?	

CODES			
1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		
SS15	ss6painbothr	R6 SS15 BOTHERED BY PAIN	
DISPLAY INSTRUCTIO	NS:		
DISPLAY QUES	STION TEXT "in the last month" AS BOLD	UNDERLINED TEXT	
QUESTION TEXT:			
	nth, {have you/has {he/she}} been bothe	red by pain?	
CODES			
1	YES		
2	NO	SS18A	
L	REFUSED	SS19	
	DON'T KNOW	SS19	
SS17	ss6painlimts	R6 SS17 PAIN EVER LIMTS ACTIVIT	
DISPLAY INSTRUCTIONS:			
DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT			
QUESTION TEXT:			
In the last month, has pain ever limited {your/SP's} activities?			

CODES

CODES			
1		YES	
2		NO	
		REFUSED	
		DON'T KNOW	
6649	Δ		
SS18	A	ss6painmedof	R6 SS18A LST MNTH OFTEN PAIN MED
QUEST	ION TEXT:		
	SHOWCARD S	S1	
In the last month, how often did {you/SP} take medication for pain? Would you say every day, most day		ke medication for pain? Would you say every day, most days,	
	some days, rar	rely or never?	

IF NEEDED: Include medications {you/{he/she}} took to treat or prevent pain.

CODES

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

BOX SS18B

If SS15=1 (PAIN) or SS18A=1 (PAIN MEDS EVERY DAY), 2 (PAIN MEDS MOST DAYS), 3 (PAIN MEDS SOME DAYS), or 4 (PAIN MEDS RARELY), go to SS18B Otherwise, go to SS19

SS18B	ss6painwhe1	R6 SS18B BACK PAIN IN LAST MNTH
	ss6painwhe2	R6 SS18B HIP PAIN IN LAST MONTH
	ss6painwhe3	R6 SS18B KNEE PAIN INLAST MNTH
	ss6painwhe4	R6 SS18B FOOT PAIN IN LAST MNTH
	ss6painwhe5	R6 SS18B HAND PAIN IN LAST MNTH
	ss 6 painwhe6	R4 SS18B WRIST PAIN IN LAST MNTH
	ss6painwhe7	R6 SS18B SHOULDR PAIN LAST MNTH
	ss6painwhe8	R6 SS18B HEAD PAIN IN LAST MNTH
	ss6painwhe9	R6 SS18B NECK PAIN IN LAST MNTH
	ss6painwhe10	R6 SS18B ARM PAIN IN LAST MNTH
	ss6painwhe11	R6 SS18B LEG PAIN IN LAST MNTH
	ss6painwhe12	R6 SS18B STOMACH PAIN LAST MNTH
	ss 6 painwhe13	R6 SS18B OTHR SPCFY PAIN LST MO

QUESTION TEXT:

SHOW CARD SS2

Please look at this card and tell me where {you have/SP has} had pain in the last month.

IF NEEDED: Include places for which {you/{he/she}} took medications to treat or prevent pain.

SELECT ALL THAT APPLY

CODES

1	ВАСК	SS19
2	HIPS	SS19
3	KNEES	SS19
4	FEET	SS19
5	HANDS	SS19
6	WRISTS	SS19
7	SHOULDERS	SS19
8	HEAD	SS19
9	NECK	SS19
10	ARMS	SS19
11	LEGS	SS19
12	STOMACH	SS19
91	OTHER PLACES (SPECIFY)	

SS18C

SS18C

NOT ON FILE

QUESTION TEXT:

SPECITY OTHER PLACES SP HAD PAIN

ENTER TEXT

	Length	50
SS19	ss6probbreat	R6 SS19 BREATHING PROBLEMS
QUESTION TEX	T:	
	last month, did {you/SP} have any breath	ing problems, including shortness of breath or difficulty
CODES		
1	YES	
2	NO	SS21
	REFUSED DON'T KNOW	SS21 SS21
SS20		
3320	ss6prbbrlimt	R6 SS20 BREATH PROBLS LIMT ACTIV
QUESTION TEX		
In the l	ast month, did {your/SP's} breathing prol	olems ever limit {your/his/her} activities?
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
	DOINTRINOW	
SS21	ss6strnglmup	R6 SS21 UPPER BOD STRENGTH LIMIT
SS21		R6 SS21 UPPER BOD STRENGTH LIMIT
QUESTION TEX	ss6strnglmup T:	
QUESTION TEX	ss6strngImup T: last month, did {you/SP} have limited stre	R6 SS21 UPPER BOD STRENGTH LIMIT
QUESTION TEX In the I hands?	ss6strngImup T: last month, did {you/SP} have limited stre	
QUESTION TEX In the I hands? CODES	ss6strngImup T: last month, did {you/SP} have limited stre	
QUESTION TEX In the I hands?	ss6strngImup T: last month, did {you/SP} have limited stre	
QUESTION TEX In the I hands? CODES	ss6strngImup T: last month, did {you/SP} have limited stre	ength or movement in {your/his/her} shoulders, arms, or
QUESTION TEX In the I hands? CODES	ss6strngImup T: last month, did {you/SP} have limited stre YES NO	ength or movement in {your/his/her} shoulders, arms, or SS23
QUESTION TEX In the I hands? CODES	ss6strngImup T: last month, did {you/SP} have limited stre YES NO REFUSED	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23
QUESTION TEX In the I hands? CODES 1 2 SS22	ss6strngImup T: last month, did {you/SP} have limited stre YES NO REFUSED DON'T KNOW ss6uplimtact	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 SS23
QUESTION TEX In the hands? CODES 1 2 SS22 QUESTION TEX	ss6strngImup T: last month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW ss6uplimtact T: last month, did this problem with {your/S	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 SS23
QUESTION TEX In the I hands? CODES 1 2 SS22 QUESTION TEX In the I activiti	ss6strngImup T: last month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW ss6uplimtact T: last month, did this problem with {your/S	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX In the I hands? CODES 1 2 SS22 QUESTION TEX In the I activiti	ss6strngImup T: last month, did {you/SP} have limited stre YES NO REFUSED DON'T KNOW ss6uplimtact T: last month, did this problem with {your/S es?	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX In the I hands CODES 1 2 SS22 QUESTION TEX In the I activiti	ss6strngImup T: last month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW ss6uplimtact T: last month, did this problem with {your/S es?	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX In the I hands? CODES 1 2 SS22 QUESTION TEX In the I activiti	ss6strngImup T: last month, did {you/SP} have limited stre YES NO REFUSED DON'T KNOW ss6uplimtact T: last month, did this problem with {your/S es?	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX In the I hands CODES 1 2 SS22 QUESTION TEX In the I activiti	ss6strngImup T: last month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW ss6uplimtact T: last month, did this problem with {your/S es? YES NO	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX In the I hands CODES 1 2 SS22 QUESTION TEX In the I activiti	ss6strngImup T: Jast month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW ss6uplimtact T: Jast month, did this problem with {your/S es? YES NO REFUSED	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT
QUESTION TEX In the I hands CODES 1 2 SS22 QUESTION TEX In the I activiti CODES 1 2 SS23	ss6strngImup T: last month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW Ss6uplimtact T: last month, did this problem with {your/S es? YES NO REFUSED DON'T KNOW Ss6Iwrbodstr	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT P's} shoulders, arms, or hands ever limit {your/his/her}
QUESTION TEX In the I hands? CODES 1 2 SS22 QUESTION TEX 1 2 SS23 QUESTION TEX	ss6strngImup T: Jast month, did {you/SP} have limited stree YES NO REFUSED DON'T KNOW Ss6uplimtact T: Jast month, did this problem with {your/S es? YES NO REFUSED DON'T KNOW Ss6Iwrbodstr T:	ength or movement in {your/his/her} shoulders, arms, or SS23 SS23 SS23 R6 SS22 UP BOD STRNGTH LIMT ACT P's} shoulders, arms, or hands ever limit {your/his/her}

1	YES	
2	NO	SS25
	REFUSED	SS25
	DON'T KNOW	SS25
SS24	ss 6 Iwrbodimp	R6 SS24 LWER BOD STRNGTH IMT ACT
QUESTION TEX	T:	
In the activiti		P's} hips, legs, knees, or feet ever limit {your/his/her}
CODES		
1	YES	
2	NO	
-	REFUSED	
	DON'T KNOW	
SS25	ss 6 lowenergy	R6 SS26 LOW ENERGY IN LAST MONTH
QUESTION TEX	T:	
	ast month, did {you/SP} have low energy	or {were you/was SP} easily exhausted?
CODES		
1	YES	
2	NO	SS27
	REFUSED	SS27
	DON'T KNOW	SS27
SS26	ss6loenImtat	R6 SS26 LOW ENERGY EVER LIM ACT
		R6 SS26 LOW ENERGY EVER LIM ACT
QUESTION TEX	T:	R6 SS26 LOW ENERGY EVER LIM ACT exhaustion ever limit {your/his/her} activities?
QUESTION TEX	T:	
QUESTION TEX In the CODES	T: last month, did {your/SP's} low energy or	
QUESTION TEX In the CODES	T: last month, did {your/SP's} low energy or YES	
QUESTION TEX In the CODES	T: last month, did {your/SP's} low energy or YES NO	
QUESTION TEX In the CODES	T: last month, did {your/SP's} low energy or YES	
QUESTION TEX In the CODES	T: ast month, did {your/SP's} low energy or YES NO REFUSED	
QUESTION TEX In the CODES 1 2 SS27	T: last month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW ss 6prbbalcrd	exhaustion ever limit {your/his/her} activities?
QUESTION TEX In the CODES 1 2 SS27 QUESTION TEX	T: last month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW ss 6prbbalcrd	exhaustion ever limit {your/his/her} activities? R6 SS27 BALANCE OR COORD PROBS
QUESTION TEX In the CODES 1 2 SS27 QUESTION TEX	T: last month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW ss6prbbalcrd T:	exhaustion ever limit {your/his/her} activities? R6 SS27 BALANCE OR COORD PROBS
QUESTION TEX In the CODES 1 2 SS27 QUESTION TEX In the	T: last month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW ss6prbbalcrd T:	exhaustion ever limit {your/his/her} activities? R6 SS27 BALANCE OR COORD PROBS
QUESTION TEX In the CODES 1 2 SS27 QUESTION TEX In the CODES	T: ast month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW ss6prbbalcrd T: ast month, did {you/SP} have problems w	exhaustion ever limit {your/his/her} activities? R6 SS27 BALANCE OR COORD PROBS
QUESTION TEX In the I CODES 1 2 SS27 QUESTION TEX In the I CODES 1	T: last month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW ss6prbbalcrd T: last month, did {you/SP} have problems v YES	exhaustion ever limit {your/his/her} activities? R6 SS27 BALANCE OR COORD PROBS vith balance or coordination?
QUESTION TEX In the I CODES 1 2 SS27 QUESTION TEX In the I CODES 1	T: ast month, did {your/SP's} low energy or YES NO REFUSED DON'T KNOW SS6prbbalcrd T: ast month, did {you/SP} have problems v YES NO	exhaustion ever limit {your/his/her} activities? R6 SS27 BALANCE OR COORD PROBS vith balance or coordination? SECTION PC

In the last month, did {your/SP's} balance or coordination problems ever limit {your/SP's} activities?

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section PC – Physical Capacity

Flag Variables Set in SS Section	
fl6deaf	R6 F SS DEAF CURRENT ROUND
fl6blind	R6 F SS BLIND CURRENT ROUND

NHATS Round 6

Section	on PC	[PHYSICAL CAPACITY]	Sec	quence: 15
PC1P	PRE	PC1PRE	NOT ON FILE	
DISPLA	AY INSTRUCTIONS	: :		
		(YES) OR WALKER FLAG=1 (YES AS BOLD UNDERLINED TEXT.) DISPLAY "and without {your/his/her}". DISPLAY	
	ELSE IF CANE FL	(YES) AND WALKER FLAG IS NU .AG=1 (YES) AND WALKER FLAG= .AG IS NULL AND WALKER FLAG	=1 (YES), DISPLAY "cane or walker".	
QUEST	TION TEXT:			
			difficulty with physical movements when {you do/he person {and without {your/his/her} {cane/walker/cane	or
	PRESS 1 AND EN	ITER TO CONTINUE		
PC1		pc 6 walk6blks	R6 PC1 ABLE TO WALK 6 BLOCKS	
DISPLA	AY INSTRUCTIONS	i:		
	IF CANE FLAG=1	(YES) OR WALKER FLAG=1 (YES)) DISPLAY "and without {your/his/her}".	
	DISPLAY TEXT "	able" and "6 blocks" and "withc	out" AS BOLD UNDERLINED TEXT	
	ELSE IF CANE FL	(YES) AND WALKER FLAG IS NU .AG=1 (YES) AND WALKER FLAG .AG IS NULL AND WALKER FLAG	=1 (YES), DISPLAY "cane or walker".	
OUEST	TION TEXT:			
·	In the last mont		valk 6 blocks, or about half a mile, by s/her} {cane/walker/cane or walker}}?	
CODE	s			
1 2	N R	ES IO EFUSED ION'T KNOW	PC3	
PC2		pc6walk3blks	R6 PC2 ABLE TO WALK 3 BLOCKS	
DISPLA	AY INSTRUCTIONS	:		
			DISPLAY "and without {your/his/her}".	
	DISPLAY TEXT "a	ble" and "3 blocks" and "withou	ut" AS BOLD UNDERLINED TEXT.	
		(νες) ανις ωλαί κερεί ας ις Νίμ		

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

[In the last month, {were you/was SP} able to] walk 3 blocks by {yourself/himself/herself} {and without
{your/his/her}{cane/walker/cane or walker}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC3 pc6up2ostair	R6 PC3 ABLE TO WALK UP 20 STAIRS
------------------	----------------------------------

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

DISPLAY TEXT "able" and "20 stairs" and "without" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk up 20 stairs (about two flights) by {yourself/himself/herself} {and without {your/his/her} cane}?

CODES

1	YES	PC5	
2	NO REFUSED DON'T KNOW		

PC4

pc6up10stair

R6 PC4 ABLE TO WALK UP 10 STAIRS

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" and "10 stairs" AND "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk up 10 stairs by {yourself/himself/herself} {and without {your/his/her} cane}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC5

pc6car2opnds

R6 PC5 ABLE TO CARRY 20 POUNDS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

DISPLAY TEXT "able" and "20 pounds" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] lift and carry 20 pounds, or two full bags of groceries, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

1	YES	PC7
2	NO REFUSED	
	DON'T KNOW	

PC6 pc6car10pnob	R6 PC6 CARRY A 10 POUND OBJECT
------------------	--------------------------------

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

DISPLAY TEXT "able" and "10 pound" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] lift and carry a 10-pound object by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

YES
NO
REFUSED
DON'T KNOW

PC7

pc6geonknees R6 PC7 ABLE TO GET DOWN ON KNEES

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] get down on {your/his/her} knees and get back up without holding on to anyone or anything?

2 NO REFUSED DON'T KNOW	1	YES	PC9	
	2	NO		
DON'T KNOW		REFUSED		
		DON'T KNOW		

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

ng?

DON'T KNOW

PC11

pc6opnjarwhd

R6 PC11 OPEN SEALED JAR W HANDS

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] open a sealed jar using just {your/his/her} hands?

CODES

1 2	YES NO REFUSED DON'T KNOW	SECTION CP
PC12	pc 6 grspsmobj	R6 PC12 ABLE GRASP SMALL OBJECTS

DISPLAY INSTRUCTIONS:

DISPLAY "able" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to ...] use {your/his/her} fingers to grasp or handle small objects?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CP – Cognition (Proxy)

NHATS Round 60

	CP1PRE	BOX CP1PRE	NOT ON FILE
DUX	CPIPRE		
	Accommodatic Else if DECEASI Else if PROXY f	ons. ED flag = 1 (YES), go to CP1. lag = 1 (YES), go to CP1PRE.	g = 1 (YES), go to Section DM - Duration of Mobility
		to Section CG Cognition (SP).	
CP1P	RE	CP1PRE	NOT ON FILE
QUEST	ION TEXT:		
	Part of this stud	ay is concerned with people's me	emory and ability to think about things.
	PRESS 1 AND E	NTER TO CONTINUE	
CP1		ср б memrygood	R6 CP1 HOW GOOD MEMRY AT PRESENT
DISPLA	Y INSTRUCTION	S:	
	If DECEASED fla and "was".	ag = 1 (YES), display "Next, how	would you rate {SP}'s memory in the month before {he/she} died"
	Otherwise, disp	blay "First, how would you rate { e present time" IN BOLD UNDEF	SP}'s memory at the present time". RLINED TEXT.
QUEST	ION TEXT:		
			present time/Next, how would you rate {SP}'s memory in it {is/was} excellent, very good, good, fair, or poor?
CODES			
CODES		EXCELLENT	
		VERY GOOD	
1 2 3		VERY GOOD GOOD	
1 2 3 4		VERY GOOD GOOD FAIR	
1 2 3		VERY GOOD GOOD FAIR POOR	
1 2 3 4		VERY GOOD GOOD FAIR	
1 2 3 4		VERY GOOD GOOD FAIR POOR REFUSED	NOT ON FILE
1 2 3 4 5	CP2 If DECEASED fla Else if the PERS PROXY, go to E Else if IS9 = 30-	VERY GOOD GOOD FAIR POOR REFUSED DON'T KNOW BOX CP2 ag = 1 (YES), go to Section MO - SON ROSTER MEMBER flagged a 30X CP3. 37, or 92 (proxy is not a relative	Mobility. as the CURRENT INT PROXY was flagged as the LAST INT
1 2 3 4 5	CP2 If DECEASED fla Else if the PERS PROXY, go to E	VERY GOOD GOOD FAIR POOR REFUSED DON'T KNOW BOX CP2 ag = 1 (YES), go to Section MO - SON ROSTER MEMBER flagged a 30X CP3. 37, or 92 (proxy is not a relative to BOX CP3.	Mobility. as the CURRENT INT PROXY was flagged as the LAST INT e), go to CP2.
1 2 3 4 5	CP2 If DECEASED fla Else if the PERS PROXY, go to E Else if IS9 = 30-	VERY GOOD GOOD FAIR POOR REFUSED DON'T KNOW BOX CP2 ag = 1 (YES), go to Section MO - SON ROSTER MEMBER flagged a 30X CP3. 37, or 92 (proxy is not a relative	Mobility. as the CURRENT INT PROXY was flagged as the LAST INT

Have you known {SP} for at least 1 year, that is since {CURRENT MONTH, YEAR – 1 year}?

CODES			
1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		
BOX CP3	BOX CP3	NOT ON FILE	
If any of L	AST INT CP3{a-h} = 3 (DEMENTIA,	ALZHEIMERS REPORTED BY PROXY), go to CP4.	
Otherwise	e, go to CP3.		
CP3PRE	CP3PRE	NOT ON FILE	
DISPLAY INSTRUC	TIONS:		
If the PER	SON ROSTER MEMBER flagged as	PROXY was flagged as LAST INT PROXY, display "in the last year".	

Else if CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

QUESTION TEXT:

Now, I'd like to ask some questions about whether you have noticed any changes in {SP} {in the last year/in the last several years/since you have known {him/her}} due to thinking or memory problems.

PRESS 1 AND ENTER TO CONTINUE

CP3	cp6chgthink1	R6 CP3A SP DIFF REMEMBER DATE
	cp 6 chgthink2	R6 CP3B SP REPEATS SELF
	cp 6 chgthink3	R6 CP3C SP DIFF REMBER APPT
	cp6chgthink4	R6 CP3D SP CHNG INTRST ACT HOB
	cp 6 chgthink5	R6 CP3E SP DIFF WITH MONEY MGMT
	cp 6 chgthink6	R6 CP3F SP DIFF LEARNG USE TOOL
	cp 6 chgthink7	R6 CP3G SP PRBLMS WITH JDGMT
	cp 6 chgthink8	R6 CP3H SP DLY PRBLMS W THNK MEM
	cp6dad8dem	R6 D DEMENTIA REPORTED IN PRIOR AD8

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If the PERSON ROSTER MEMBER flagged as CURRENT INT proxy was flagged as LAST INT proxy, display "in the last year".

Else If CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

Display the current response item text as a fill in the "IF NEEDED" statement.

If at CP3a, do not display question text in brackets. Otherwise, display question text in brackets. If at CP3a, display "first" If at CP3b-CP3g, display "next" If at CP3h, display "last"

QUESTION TEXT:

{[]I'll read some statements about {him/her}. If there has been a change {in the last year/in the last several years/since you have known {him/her}} caused by {his/her} thinking or memory problems, please say "Yes." Otherwise say "No."{]}

The {first/next/last} item is....

{variable text [a-h]}

IF NEEDED: Has there been a change caused by a thinking or memory problem in {variable text [a-h]}?

RESPONSE [1] a. remembering the month or year

RESPONSE [2] b. repeating questions, stories, or statements

RESPONSE [3] c. amount of difficulty remembering appointments

RESPONSE [4] d. amount of interest in hobbies or activities

RESPONSE [5] e. amount of difficulty handling money matters like balancing a checkbook or paying bills RESPONSE [6] f. amount of trouble learning how to use a tool, appliance or gadget, for example a TV remote control or microwave

RESPONSE [7] g. problems with judgment, for example falling for scams or buying inappropriate gifts RESPONSE [8] h. daily problems with thinking or memory

CODES

1	YES, A CHANGE
2	NO, NO CHANGE
3	DEMEMTIA/ALZHEIMER'S REPORTED BY PROXY
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-h sequence until all rows have been displayed

CP4

cp6memcogpr1	R6 CP4A LOST IN FAMILIAR ENVIRON
cp6memcogpr2	R6 CP4B SP WANDERED OFF NO RETRN
cp6memcogpr3	R6 CP4C SP ABLE LEFT ALONE 1 HR
cp6memcogpr4	R6 CP4D SP HEARS SEES THNGS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at CP4a, do not display question text in brackets Otherwise display question text in brackets

QUESTION TEXT:

{[] I have a few other questions. In the last year... {]}

{variable text [a-d]}

RESPONSE[1] a. did {he/she} ever get lost in a familiar environment? RESPONSE[2] b. did {he/she} ever wander off and not return by {himself/herself}? RESPONSE[3] c. was {he/she} able to be left alone for an hour or so? RESPONSE[4] d. did{he/she} hear or see things that were not really there?

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel Display "variable text" in the a-d sequence until all rows have been displayed

GO TO SECTION CG - COGNITION (SP)

Derived Variables From Items in CP Section

cp**6**dad8dem

R6 D DEMENTIA REPORTED IN PRIOR AD8

NHATS R	ouna o			
Section	CG	[COGNITION (SP)]	Sequ	ence: 1
BOX CG1P	RE	BOX CG1PRE	NOT ON FILE	
If PBC)XV flag – 1	(yes), go to CG1APRE.		
	-			
	wise go to	CG2PRE.	NOT ON FILE	
CG1APRE		CUIAFRE	NOT ON FILE	
people	are a few o e {his/her}		< {SP} so that the study can better understand memory in ver, but it is important to the study that we ask these.	
CG1A		cg 6 speaktosp	R6 CG1A SPEAK TO SP ASK QUES	
QUESTION TEX May L		iP} and ask {him/her} a few ques	tions?	
CODES				
1	YE	-		
	YE No	-	CG1D	
1 2		-	CG1D NOT ON FILE	
1 2 CG1B QUESTION TEX IF SP I	N4 (T: S NOT IN T	0	NOT ON FILE TE SP JOIN YOU	
1 2 CG1B QUESTION TEX IF SP I IF/WH	N4 (T: S NOT IN T	CG1B THE ROOM, ASK PROXY TO HAV	NOT ON FILE TE SP JOIN YOU	
1 2 CG1B QUESTION TEX IF SP I IF/WH CG1C	N (T: S NOT IN T EN SP IS IN (T:	CG1B THE ROOM, ASK PROXY TO HAV	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R6 CG1C START W QUES ABOUT MEMRY	
1 2 CG1B QUESTION TEX IF SP I IF/WH CG1C	KT: S NOT IN T EN SP IS IN KT: tart with a	CG1B THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT Cg6quesremem question about memory. Does	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R6 CG1C START W QUES ABOUT MEMRY that sound OK?	
1 2 CG1B IF SP I IF/WH CG1C QUESTION TEX I will s	N T: S NOT IN T EN SP IS IN CT: tart with a YE NG RI	CG1B THE ROOM, ASK PROXY TO HAV THE ROOM, PRESS 1 AND ENT Cg6quesremem question about memory. Does	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R6 CG1C START W QUES ABOUT MEMRY	
1 2 CG1B QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will st CODES 1 2	N T: S NOT IN T EN SP IS IN CT: tart with a YE NG RI	CG1B THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT Cg6quesremem question about memory. Does ES O EFUSED	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R6 CG1C START W QUES ABOUT MEMRY that sound OK?	
1 2 CG1B QUESTION TEX IF/WH CG1C QUESTION TEX I will st CODES 1 2	N T: S NOT IN T EN SP IS IN CT: tart with a YE NG RI	CG1B THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT Cg6quesremem question about memory. Does ES O EFUSED ON'T KNOW	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R6 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE	
1 2 CG1B QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s ² CODES 1	N T: S NOT IN T EN SP IS IN CT: tart with a YE NG RI	CG1B THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT Cg6quesremem question about memory. Does ES O EFUSED ON'T KNOW	NOT ON FILE TE SP JOIN YOU ER TO CONTINUE R6 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE R6 CG1D SP CANT ANS DEMENTIA	

cg 6 reascano5	R6 CG1D CANT ANS PROXY REFUSED
cg 6 reascano6	R6 CG1D SP CANT ANS NOT PRESENT
cg 6 reascano7	R6 CG1D SP CANT ANS SP TOO ILL
cg 6 reascano8	R6 CG1D SP CANT ANS LANG BARRIER
cg 6 reascano9	R6 CG1D SP CANT ANS OTHR SPECIFY

QUESTION TEXT: What is the main reason you feel (you/he/she) cannot answer questions about memory?

SELI	ECT ALL THAT APPLY	
CODES		
1	SP HAS DEMENTIA/ALZHEIMER'S/ NOT ABL	Ε GO TO MO
2	SP IS UNABLE TO SPEAK	GO TO MO
3	SP IS UNABLE TO HEAR	GO TO MO
4	SP REFUSED	GO TO MO
5	PROXY REFUSED	GO TO MO
6	SP NOT PRESENT	GO TO MO
7	SP TOO ILL	GO TO MO
8	SP LANGUAGE BARRIER	GO TO MO
91	OTHER (SPECIFY)	
	CG1E NO	T ON FILE
CG1E	Cale	I ON FILE
QUESTION T	TEXT:	
	CIFY THE OTHER REASON SP CANNOT ANSWER QUESTION	S ABOUT MEMORY
SPE		
SPE		
	· · · · ·	255
ENTER TEXT	Length	
ENTER TEXT PROGRAMN		
ENTER TEXT PROGRAMN Go to Se	Length MER INSTRUCTIONS: ection MO Mobility.	255
ENTER TEXT PROGRAMN Go to Se	Length MER INSTRUCTIONS:	255
ENTER TEXT PROGRAMN Go to So CG2PRE	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O	255
ENTER TEXT PROGRAMN Go to So CG2PRE QUESTION T The	Length MER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability	255 N FILE
ENTER TEXT PROGRAMN Go to So CG2PRE QUESTION T The	Length MER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O	255 N FILE
ENTER TEXT PROGRAMN Go to So CG2PRE QUESTION T The the s	Length MER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age.	255 N FILE
ENTER TEXT PROGRAMN Go to So CG2PRE QUESTION T The the s	Length MER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability	255 N FILE
ENTER TEXT PROGRAMN Go to So CG2PRE QUESTION T The the : PRE	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE	255 N FILE to think about things. It is important for
ENTER TEXT PROGRAMN Go to So CG2PRE QUESTION T The the s	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE	255 N FILE
ENTER TEXT PROGRAMM Go to So CG2PRE QUESTION T The the : PRE CG2	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE Cg6ratememry R6 CG2	255 N FILE to think about things. It is important for
ENTER TEXT PROGRAMM Go to So CG2PRE QUESTION T The the : PRE CG2 DISPLAY INS	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE	255 N FILE to think about things. It is important for
ENTER TEXT PROGRAMM Go to So CG2PRE QUESTION T The the : PRE CG2 DISPLAY INS Display	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE Cg6ratememry R6 CG2 STRUCTIONS: ay "at the present time" in bold underlined text.	255 N FILE to think about things. It is important for
ENTER TEXT PROGRAMM Go to So CG2PRE QUESTION T The the PRE CG2 DISPLAY INS Display QUESTION T	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE Cg6ratememry R6 CG2 STRUCTIONS: ay "at the present time" in bold underlined text. TEXT:	255 N FILE to think about things. It is important for RATE YOUR MEMORY
ENTER TEXT PROGRAMM Go to So CG2PRE QUESTION T The the PRE CG2 DISPLAY INS Displa QUESTION T First	Length AER INSTRUCTIONS: ection MO Mobility. CG2PRE NOT O TEXT: next few questions are about people's memory and ability study to better understand memory in people as they age. ESS 1 AND ENTER TO CONTINUE Cg6ratememry R6 CG2 STRUCTIONS: ay "at the present time" in bold underlined text.	255 N FILE to think about things. It is important for RATE YOUR MEMORY

1	EXCELLENT
2	VERY GOOD
3	GOOD
4	FAIR
5	POOR
	REFUSED
	DON'T KNOW

BOX CG3

NOT ON FILE

If CG2 =1 (excellent) or 2 (very good), go to CG4	
Otherwise go to CG3.	

BOX CG3

CG3

cg6ofmemprob

R6 CG3 OFTN MEMRY PROBS INTERFER

QUESTION TEXT:

SHOW CARD CG1

In the last month, how often did memory problems interfere with your daily activities? Would you say every day, most days, some days, rarely, or never?

CODES

5

- 1 EVERY DAY (7 DAYS A WEEK)
- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOMEDAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
 - NEVER
 - REFUSED
 - DON'T KNOW

CG4

cg6memcom1yr

R6 CG4 MEMRY COMPARD TO 1 YR AGO

DISPLAY INSTRUCTIONS:

Display "1 year ago" in bold underlined text.

QUESTION TEXT:

SHOW CARD CG2

Compared to 1 year ago, would you say your memory is much better now, better now, about the same, worse now, or much worse now than it was then?

1	MUCH BETTER
2	BETTER
3	SAME
4	WORSE
5	MUCH WORSE
	REFUSED

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

cg 6 todaydat1	R6CG6Aa TODAY'S DATE CORRECT MNTH
cg 6 todaydat2	R6 CG6Ab TODAY'S DATE CORRECT DAY
cg 6 todaydat3	R6 CG6Ac TODAY'S DATE CORRECT YR
cg 6 todaydat5	R6 CG6Ad USED AID FOR MTH DAY YEAR
	cg6todaydat2 cg6todaydat3

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month", "day" and "year" in each of the probes in bold underlined text.

For display of "TODAY'S DATE IS:" display TODAY'S date.

Display "MONTH", "DAY", and "YEAR" in bold underlined text.

QUESTION TEXT:

{[]Without looking at a calendar or watch, please tell me today's date.{]}

TODAY'S DATE IS: {MONTH DAY,YEAR} {(mm/dd/yyyy)} {IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?} {IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?} {IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?}

CODE NO (2) FOR DON'T KNOW RESPONSES

RESPONSE [1] a. DID SP SAY THE CORRECT MONTH? RESPONSE [2] b. DID SP SAY THE CORRECT DAY? RESPONSE [3] c. DID SP SAY THE CORRECT YEAR? RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?

CODES

1 YES 2 NO/DON'T KNOW REFUSED

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [4]d.

CG6B

cg6todaydat4 cg6todaydat6 R6 CG6Ba TODAY'S DATE CORRECT DOW R6 CG6Bb USED AID FOR DAY OF WEEK

DISPLAY INSTRUCTIONS:

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

QUESTION TEXT:

Without looking at a calendar or watch, please tell me what day of the week it is.

TODAY IS: {DAY OF THE WEEK}.

CODE NO (2) FOR DON'T KNOW RESPONSES.

RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK? RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF THE WEEK?

CODES

1 YES

2 NO/DON'T KNOW

REFUSED

*In round 4, cg4todaydat4 and cg4todaydat5 were mislabeled

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

BOX CG7

NOT ON FILE

If PROXY flag =1 and (CG6Aa-CG6Ad and CG6Ba-CG6Bb =2 (NO/DON'T KNOW) or REFUSED, go Section MO Mobility.

Otherwise, go to CG7PRE.

CG7PRE

cg6prewrdrcl

BOX CG7

R6 CG7PRE INTRO TO WORD RECALL

QUESTION TEXT:

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

CODES

1	CONTINUE WITH ACTIVITY	
2	SP REFUSES ACTIVITY	CG9

CG7

cg6dwrdlstnm

R6 D WHICH WORD LIST ASSIGNED

DISPLAY INSTRUCTIONS:

If WORD RECALL LIST 1st ADMIN = 1 (from preload), display words from word list 1. Else if WORD RECALL LIST 1st ADMIN = 2(from preload), display words from word list 2. Else if WORD RECALL LIST 1st ADMIN = 3(from preload), display words from word list 3. Display one word from list 1, 2, or 3 one at a time every 2 seconds using Blaise timer application. Display words in font size 36 in the middle of the screen. Display interviewer instruction at the top of the screen in regular font size.

{variable text [1-3]}

[LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby

QUESTION TEXT:

Table

READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN. APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

After the last word, automatically advance screen to CG8.

CG7A

CG7A

NOT ON FILE

QUESTION TEXT:

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

CG8

R6 CG8 1 TELL WORDS U CAN RECALL

cg6wrdsrcal2	R6 CG8 2 TELL WORDS U CAN RECALL
cg6wrdsrcal3	R6 CG8 3 TELL WORDS U CAN RECALL
cg 6 wrdsrcal4	R6 CG8 4 TELL WORDS U CAN RECALL
cg6wrdsrcal5	R6 CG8 5 TELL WORDS U CAN RECALL
cg6wrdsrcal6	R6 CG8 6 TELL WORDS U CAN RECALL
cg6wrdsrcal7	R6 CG8 7 TELL WORDS U CAN RECALL
cg6wrdsrcal8	R6 CG8 8 TELL WORDS U CAN RECALL
cg6wrdsrcal9	R6 CG8 9 TELL WORDS U CAN RECALL
cg6wrdsrcal10	R6 CG8 10 TELLWORDS U CAN RECALL
cg6dwrdunnrc	R6 D SCORE IMMEDIATE WORD RECALL
cg 6 dwrdinone	R6 D IMMEDIATE RECALL NONE
cg6dwrdirref	R6 D IMMEDIATE RECALL REFUSED

DISPLAY INSTRUCTIONS:

Display word list that was presented in CG7 for this administration. Display response codes 91 and 92 response categories in a column beside the word list.

QUESTION TEXT:

Now please tell me the words you can recall.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST 1]
Hotel
River
Tree
Skin
Gold
Market
Paper
Child
King
Book
[LIST 2]
[LIST 2] Woman
Woman
Woman Rock
Woman Rock Blood
Woman Rock Blood Corner
Woman Rock Blood Corner Shoes
Woman Rock Blood Corner Shoes Letter
Woman Rock Blood Corner Shoes Letter Girl
Woman Rock Blood Corner Shoes Letter Girl House

[LIST 3]

Water		
Church		
Doctor		
Palace		
Fire		
Garden		
Sea		
Village		
Baby		
Table		
91. NO WORDS REMEMBERED		
92. REFUSED		

PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.

CG8A	cg6wrdsntlst	R6 CG8A WORDS NOT ON LIST
DISPLAY INSTRUCTI Display "not"	IONS: " in underlined text.	
QUESTION TEXT:		
DID SP SAY	ANY WORDS THAT WERE NOT ON T	HE LISI?
CODES		
1	YES	CG9
2	NO	CG9
CG8B	cg6numnotlst	R6 CG8B NUM WORDS NOT ON LIST
DISPLAY INSTRUCTI Display "not [?]		
DISPLAY INSTRUCTI Display "not" QUESTION TEXT:	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER	OT ON THE LIST?
DISPLAY INSTRUCTI Display "not" QUESTION TEXT: HOW MANY ENTER NUM	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER	
DISPLAY INSTRUCTI Display "not" QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10 ENTER NUMBER	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER Range	1 to 10
DISPLAY INSTRUCTI Display "not" QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER Range cg6probreca1	1 to 10 R6 CG9 SP HAD DIFF HEARING WORDS
DISPLAY INSTRUCTI Display "not" QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10 ENTER NUMBER	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER Range cg6probreca1 cg6probreca2	1 to 10 R6 CG9 SP HAD DIFF HEARING WORDS R6 CG9 INTERRUPTION AS LIST READ
DISPLAY INSTRUCTI Display "not" QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10 ENTER NUMBER	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER Range cg6probreca1	1 to 10 R6 CG9 SP HAD DIFF HEARING WORDS R6 CG9 INTERRUPTION AS LIST READ R6 CG9 PROB WORD RECALL SPECIFY
DISPLAY INSTRUCTI Display "not" QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10 ENTER NUMBER	IONS: " in underlined text. Y WORDS DID SP SAY THAT WERE N MBER Range cg6probreca1 cg6probreca2	1 to 10 R6 CG9 SP HAD DIFF HEARING WORDS R6 CG9 INTERRUPTION AS LIST READ

DID SP HAVE ANY PROBLEMS DURING THE WORD RECALL TASK?

SELECT ALL THAT APPLY

CODES

1	DIFFICULTY HEARING ANY OF THE WORDS	CG10
2	INTERRUPTION OCCURRED WHILE LIST WAS	CG10
	BEING READ	
91	OTHER PROBLEM (SPECIFY)	
92	NO PROBLEMS OCCURRED	CG10
97	SP REFUSED WORD RECALL TASK	CG10

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

CG9A	CG9A	NOT ON FILE

QUESTION TEXT:

SPECIFY THE TYPE OF PROBLEM EXPERIENCED DURING WORD RECALL TASK

ENTER TEXT

Length

 CG10
 cg6dclkdraw
 R6 D SCORE OF CLOCK DRAWING TEST

 cg6dclkimgcl
 R6 D IMAGE CLARITY CLOCK DRAWING

255

DISPLAY INSTRUCTIONS:

Display "blank" in bold underlined text.

Display "REPEAT INSTRUCTIONS IF NEEDED" in bold underlined text.

QUESTION TEXT:

_	
	SET STOPWATCH FOR 2 MINUTES IN COUNTDOWN MODE
	HAND SP A BLANK SHEET OF PAPER AND AN ERASABLE PEN
	IF NEEDED, MAKE SURE SP HAS A WRITING SURFACE. THEN SAY:
	Please draw a clock on this piece of paper.
	Start by drawing a large circle.
	Put all the numbers in the circle and set the hands to show 11:10 (10 past 11).
	START STOPWATCH
	REPEAT INSTRUCTIONS IF NEEDED.
	STOP ACTIVITY WHEN 2 MINS IS UP OR BEFORE IF SP SAYS DONE
	PRESS 1 AND ENTER TO CONTINUE

INDICATE WHETHER SP ATTEMPTED CLOCK DRAWING

IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

CODES

1	SP ATTEMPTED CLOCK DRAWING
2	SP DID NOT ATTEMPT CLOCK DRAWING

97 SP REFUSED CLOCK DRAWING

CG13

cg6presidna1	R6 CG13A PRES LAST NAME CORRECT
cg 6 presidna2	R6 CG13B PRES LAST NAME INCORRCT
cg 6 presidna3	R6 CG13C PRES FIRST NAME CORRCT
cg 6 presidna4	R6 CG13D PRES FIRST NAME INCORR

DISPLAY INSTRUCTIONS:

Display "FIRST" "LAST", "first" and "last" in underlined text.

QUESTION TEXT:

Next, who is the President of the United States right now?

CORRECT ANSWER IS BARACK OBAMA

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT
4	FIRST NAME NOT CORRECT/DK FIRST NAME
	REFUSED

PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

CG14	cg6vpname1	R6 CG14A VP PRES LAST NAME CORRECT
	cg 6 vpname2	R6 CG14B VP PRES LAST NAME INCORRCT
	cg 6 vpname3	R6 CG14C VP PRES FIRST NAME CORRCT
	cg 6 vpname4	R6 CG14D VP PRES FIRST NAME INCORR

DISPLAY INSTRUCTIONS:

Display "FIRST", "LAST", "first", and "last" in underlined text.

QUESTION TEXT:

Who is the Vice President?

CORRECT ANSWER IS JOE (JOSEPH) BIDEN

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT

4 FIRST NAME NOT CORRECT/DK FIRST NAME

REFUSED

PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

BOX CG15	BOX CG15	NOT ON FILE
IF CG7PRE = 2 (ELSE GO TO CG	SP REFUSES ACTIVITY), GO TO SEC ⁻ 15	TION MO - MOBILITY
CG15	cg6wrdsdcal1	R6 CG15 1 DELAYED WORD RECALL
	cg 6 wrdsdcal2	R6 CG15 2 DELAYED WORD RECALL
	cg6wrdsdcal3	R6 CG15 3 DELAYED WORD RECALL
	cg 6 wrdsdcal4	R6 CG15 4 DELAYED WORD RECALL
	cg6wrdsdcal5	R6 CG15 5 DELAYED WORD RECALL
	cg 6 wrdsdcal6	R6 CG15 6 DELAYED WORD RECALL
	cg 6 wrdsdcal7	R6 CG15 7 DELAYED WORD RECALL

cg6dwrddnoneR6 D DELAYED RECALL NONEcg6dwrddrrefR6 D DELAYED RECALL REFUSEDDISPLAY INSTRUCTIONS:Display word list that was presented in CG7.

Display response codes 91 and 92 response categories in a column beside the word list.

cg6wrdsdcal8 cg6wrdsdcal9

cg6wrdsdcal10

cg6dwrddlyrc

R6 CG15 8 DELAYED WORD RECALL

R6 CG15 9 DELAYED WORD RECALL

R6 CG15 10 DELAYED WORD RECALL R6 D SCORE DELAYED WORD RECALL

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village Baby Table 91. NO WORDS REMEMBERED 92. REFUSED

PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

CG15A

CG15A

NOT ON FILE

QUESTION TEXT:

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE				
PROGRAMMER INSTRUCTIONS: If CG15 = 91 or 92, go to Section MO – Mobility.				
CG16	cg6wrdsnotlst	R6 CG16 WORDS NOT ON LIST		
DISPLAY INSTRU Display "	JCTIONS: not" in underlined text.			
QUESTION TEXT				
DID SP S	SAY ANY WORDS THAT WERE NOT ON TH	HE LIST?		
CODES				
1 2	YES NO	SECTION MO		
CG17	cg6numwrdnot	R6 CG17 NUM OF WORDS NOT ON LIST		
DISPLAY INSTRUCTIONS: Display "not" in underlined text.				
QUESTION TEXT:				
HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?				
ENTER	NUMBER			
RANGE	1-10			
ENTER NUMBER	R			
	Range	1 to 10		

Derived Variables	from Items in CG Section
cg6dwrd1rcl	R6 D WORD1 IMMEDIATE RECALL
cg6dwrd2rcl	R6 D WORD2 IMMEDIATE RECALL
cg 6 dwrd3rcl	R6 D WORD3 IMMEDIATE RECALL
cg 6 dwrd4rcl	R6 D WORD4 IMMEDIATE RECALL
cg 6 dwrd5rcl	R6 D WORD5 IMMEDIATE RECALL
cg 6 dwrd6rcl	R6 D WORD6 IMMEDIATE RECALL
cg 6 dwrd7rcl	R6 D WORD7 IMMEDIATE RECALL
cg 6 dwrd8rcl	R6 D WORD8 IMMEDIATE RECALL
cg 6 dwrd9rcl	R6 D WORD9 IMMEDIATE RECALL
cg 6 dwrd1orcl	R6 D WORD10 IMMEDIATE RECALL
cg6dwrdunnrc	R6 D WORD DELAYED RECALL [See CG8]

cg 6 dwrdinone	R6 D IMMEDIATE RECALL NONE [See CG8]
cg 6 dwrdirref	R6 D IMMEDIATE RECALL REFUSED [See CG8]
cg 6 dwrd1dly	R6 D WORD1 DELAYED RECALL
cg 6 dwrd2dly	R6 D WORD2 DELAYED RECALL
cg 6 dwrd3dly	R6 D WORD3 DELAYED RECALL
cg6dwrd4dly	R6 D WORD4 DELAYED RECALL
cg 6 dwrd5dly	R6 D WORD5 DELAYED RECALL
cg <mark>6</mark> dwrd6dly	R6 D WORD6 DELAYED RECALL
cg6dwrd7dly	R6 D WORD7 DELAYED RECALL
cg6dwrd8dly	R6 D WORD8 DELAYED RECALL
cg6dwrd9dly	R6 D WORD9 DELAYED RECALL
cg6dwrd1odly	R6 D WORD10 DELAYED RECALL
cg6dwrddlyrc	R6 D SCORE DELAYED WORD RECALL [See CG15]
cg6dwrddnone	R6 D DELAYED RECALL NONE [See CG15]
cg6dwrddrref	R6 D DELAYED RECALL REFUSED [See CG15]

NHATS Round 6

Section MO [MOBILITY] Sequence: 18 MO1PRE MO1PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "going outside". Otherwise, display "leaving {your/SP's} {home/building} to go outside". If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home".

QUESTION TEXT:

Now we're going to ask about {leaving {your/SP's} {home/building} to go outside/going outside}.

PRESS 1 AND ENTER TO CONTINUE

MO1

mo6outoft

R6 MO1 OFTEN GO OUTSIDE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life". Otherwise, display "leave {your/his/her} {home/building} to".

QUESTION TEXT:

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} {leave {your/his/her} {home/building} to} go outside? Would you say every day, most days, some days, rarely, or never?

CODES

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

PROGRAMMERS INSTRUCTIONS:

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

BOX	MO2	BOX MO2	NOT ON FILE	
	_	(YES) and MO1 = 5 (NEV g = 1 (YES), go to MO6. R), go to MO10.	/ER), go to MO12.	
	Else if CANE FLAG=1 (Otherwise, go to BO)	, ,, 0		
MO2		mo6outcane	R6 MO2 CANE USED OUTSIDE	

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES

- 3 SOMETIMES
- 4 RARELY
- 5 NEVER
- REFUSED
 - DON'T KNOW

BOX	MO3 BOX MO3	NOT ON FILE	
	IF WALKER FLAG=1 (YES), GO TO M ELSE GO TO BOX MO4	03	
MO3	moGoutw	alkr R6 MO3 WALKER USED OUTSIDE	
QUEST	ION TEXT: SHOW CARD MO2		
		ft {your/his/her} {home/building} to go outside, how often did ker? Would you say every time, most times, sometimes, rarely, or	
CODES			
1 2	EVERY TIME MOST TIMES		
3	SOMETIMES		
4	RARELY		
5	NEVER REFUSED DON'T KNOW		
BOX	МО4 ВОХ МО4	NOT ON FILE	
	If WHEELCHAIR flag = 1 (yes), go to Otherwise, go to BOX MO5.	MO4.	
MO4	moGoutw	Ichr R6 MO4 WHEELCHAIR USED OUTSIDE	
QUEST	ION TEXT:		
	SHOW CARD MO2		
		ft {your/his/her} {home/building} to go outside, how often did eelchair? Would you say every time, most times, sometimes, rarely, or	

1	EVERY TIME
2	MOST TIMES

3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX	МО5 ВОХ МО5	NOT ON FILE
	If SCOOTER flag = 1 (yes), go to MO5. Otherwise, go to MO6.	
MO5	mo6outsctr	R6 MO5 SCOOTER USED OUTSIDE
QUEST	ON TEXT:	
	SHOW CARD MO2	
		'his/her} {home/building} to go outside, how often did ould you say every time, most times, sometimes, rarely, or
CODES		
1	EVERY TIME	
2	MOST TIMES	
3	SOMETIMES	
4	RARELY	
5	NEVER	
	REFUSED	
	DON'T KNOW	
MO6	mo6outhlp	R6 MO6 HELP GO OUTSIDE

In the last month {of {his/her} life}, did anyone ever help {you/SP} {leave {your/his/her} {home/building} to} go outside?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/him/her}.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX MO6A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO6 = 2 (NO), RF, or DK, go to BOX MO12.

BOX MO6A

Else if MO6 = 2 (NO), RF, or DK, go to MO8. Otherwise, go to MO6A.

MO6A

op**6**outhlp

op**6**relatnshp

R6 MO6A HELPS SP GO OUTSIDE R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODE LIST.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If DECEASED flag = 1 (YES), display "lived". Otherwise, display "lives" and "(leave {your/his/her} {home/building} to".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},}".

If FACILITY flag=1 (YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the roster.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} do that ({leave {your/his/her} {home/building} to} go outside)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO6b. [What is (his/her) first name?] CONFIRM SPELLING MO6c. [What is (his/her) last name?] CONFIRM SPELLING MO6d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
2	1
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON

21		NIECE	
22		NEPHEW	
23		AUNT	
24	1	UNCLE	
25	5	COUSIN	
26	5	STEPDAUGHTER'S SON/DAUGHTER	
27	7	STEPSON'S SON/DAUGHTER	
28	3	DAUGHTER-IN-LAW'S SON/DAUGHTE	R
29)	SON-IN-LAW'S SON/DAUGHTER	
30)	BOARDER/RENTER	
31		PAID AIDE/HOUSEKEEPER/EMPLOYE	E
32	2	ROOMMATE	
33	3	EX-WIFE/EX-HUSBAND	
34	1	BOYFRIEND/GIRLFRIEND	
35	5	NEIGHBOR	
36		FRIEND	
37	7	SOMEONE/SERVICE AT THE PLACE SF	PLIVES/LIVED
38		CO-WORKER	
39)	MINISTER, PRIEST, OR OTHER CLERG	Y
40		PSYCHIATRIST, PSYCHOLOGIST, COU	NSELOR, OR THERAPIST
9		OTHER RELATIVE	
92		OTHER NONRELATIVE	
	<u>-</u>		
PROGF Fc	RAMMER INSTR		JTSIDE flag = 1 (yes).
PROGF Fc	AMMER INSTR or each roster se DECEASED flag	election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12.	JTSIDE flag = 1 (yes). R6 MO7 LEFT BY YOURSELF
PROGE Fo If MO7	AMMER INSTR or each roster se DECEASED flag	election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F	R6 MO7 LEFT BY YOURSELF
PROGE Fc If MO7 DISPLA	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by	election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F	R6 MO7 LEFT BY YOURSELF
PROGE Fc If MO7 DISPLA	AMMER INSTR or each roster se DECEASED flag	election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F NS: {yourself/himself/herself}" IN BOLD UNDE	R6 MO7 LEFT BY YOURSELF
PROGE Fc If MO7 DISPLA	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by TON TEXT: SHOW CARD I In the last mo	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F NS: {yourself/himself/herself}" IN BOLD UNDE MO3 mth, when {you/SP} left {your/his/her} {hom do this by {yourself/himself/herself}? Wou	R6 MO7 LEFT BY YOURSELF
PROGE Fc If MO7 DISPLA	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F NS: {yourself/himself/herself}" IN BOLD UNDE MO3 mth, when {you/SP} left {your/his/her} {hom do this by {yourself/himself/herself}? Wou	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did
PROGE Fc If MO7 DISPLA QUEST	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf NS: {yourself/himself/herself}" IN BOLD UNDE MO3 anth, when {you/SP} left {your/his/her} {hon do this by {yourself/himself/herself}? Wou er?	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did
PROGE Fc If MO7 DISPLA QUEST	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf NS: {yourself/himself/herself}" IN BOLD UNDE MO3 anth, when {you/SP} left {your/his/her} {hon do this by {yourself/himself/herself}? Wou er? MOST TIMES	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did
PROGE Fc If MO7 DISPLA QUEST	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf NS: {yourself/himself/herself}" IN BOLD UNDE MO3 nth, when {you/SP} left {your/his/her} {hon do this by {yourself/himself/herself}? Wou er? MOST TIMES SOMETIMES	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did
PROGE Fc If MO7 DISPLA QUEST	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F NS: {yourself/himself/herself}" IN BOLD UNDE MO3 nth, when {you/SP} left {your/his/her} {hon do this by {yourself/himself/herself}? Wou er? MOST TIMES SOMETIMES RARELY	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did
PROGE Fc If MO7 DISPLA QUEST	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F NS: {yourself/himself/herself}" IN BOLD UNDE MO3 nth, when {you/SP} left {your/his/her} {hon do this by {yourself/himself/herself}? Wou er? MOST TIMES SOMETIMES RARELY NEVER	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did Id you say every time, most times, sometimes,
PROGE Fc If MO7 DISPLA QUEST	AMMER INSTR or each roster se DECEASED flag AY INSTRUCTION DISPLAY "{by CON TEXT: SHOW CARD / In the last mo {you/he/she} of rarely, or never	RUCTIONS: election/addition at MO6, set HELPSGOOU = 1 (YES), go to BOX MO12. mo6outsIf F NS: {yourself/himself/herself}" IN BOLD UNDE MO3 nth, when {you/SP} left {your/his/her} {hon do this by {yourself/himself/herself}? Wou er? MOST TIMES SOMETIMES RARELY	R6 MO7 LEFT BY YOURSELF ERLINED TEXT ne/building} to go outside, how often did Id you say every time, most times, sometimes,

MO8

mo**6**outdif

R6 MO8 HOW DIFFICULT

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO2 = 1,2,3, or 4 (uses cane when leaving building or MO3 = 1,2,3, or 4 (uses walker when leaving building) or MO4 = 1,2,3, or 4 (uses wheelchair when leaving building) or MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO2 = 1,2,3, or 4 (uses cane when leaving building), display "cane".

If MO3 = 1,2,3, or 4 (uses walker when leaving building), display "walker". If MO4 = 1,2,3, or 4 (uses wheelchair when leaving building), display "wheelchair". If MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "scooter". If more than one (MO2, MO3, MO4, MO5) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane / walker / wheelchair / scooter}}, how much difficulty did {you/{he/she}} have leaving {your/his/her} {home/building} to go outside by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

MO9

mo6outyrgo R6 MO9 HOW OFTEN LEAVE

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now leave {your/his/her} {home/building} more often, less	
often or about the same?	

CODES

MORE OFTEN
LESS OFTEN
ABOUT THE SAME
REFUSED
DON'T KNOW

BOX MO10

NOT ON FILE

If MO6 = 2 (no help to go outside) and MO8 = 1 (no difficulty going outside by self), go to MO11PRE.

Otherwise, go to MO10.

MO10

mo6outwout

BOX MO10

R6 MO10 STAYED IN NO HELP

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself} IN BOLD UNDERLINED TEXT

If MO1 = 5 (never left building) or MO7 = 4 (never left building by self), display "no one was there to help you/him/her go out".

Otherwise display "{you/he/she} had difficulty going out by {yourself/himself/herself}"...

QUESTION TEXT:

In the last month, did {you/SP} ever have to stay in {your/his/her} {home/building} because {no one was there to help {you/him/her} go out/ {you/he/she} had difficulty going out by {yourself/himself/herself}?

CODES

YES

MO1	1PRE	MO11PRE	NOT ON FILE
-	AY INSTRUCTIONS: If STRUCTURE flag	= 2 (multi-unit), display "or t	puilding".
QUEST	ION TEXT:		
	These next few qu	lestions are about getting ar	ound inside {your/SP's} home {or building}.
	PRESS 1 AND ENT	ER TO CONTINUE	
BOX	MO11	BOX MO11	NOT ON FILE
	Otherwise, go to l	g = 2 (multi-unit), go to M011 BOX MO12.	
MO1	1	mo 6 oftgoarea	R6 MO11 HOW OFTEN GO OTHER AREAS
DISPLAY INSTRUCTIONS: If FACILITY flag = 1 (yes), display "{apartment/room/unit/suite/other}". Otherwise, display "home". QUESTION TEXT:			
Q0251	SHOW CARD MO1	I	
			ve {your/his/her} {home/{apartment/room/unit/suite/other}} to u say every day, most days, some days, rarely, or never?
CODES 1 2 3 4 5	EVI MC SO RA NE REI	ERY DAY (7 DAYS A WEEK OST DAYS (5-6 DAYS A WE ME DAYS (2-4 DAYS A WE RELY (ONCE A WEEK OR L VER FUSED N'T KNOW	ЕК) ЕК)

BOX MO12

BOX MO12

NOT ON FILE

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER LEFT HOME), go to MO12. Else if DECEASED flag = 1 (YES), go to MO18.

Else if STRUCTURE flag = 2 (multi-unit) and MO1 = 5 (never leave building) and MO11 = 5 (never go to other parts of building), go to MO12.

Else if [STRUCTURE flag = 1 (single home) or STRUCTURE flag = 3 (Other)] and MO1 = 5 (never leave home), go to MO12.

Otherwise, go to BOX MO13.

MO12 mo6oflvslepr

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "slept". Otherwise, display "sleeps".

QUESTION TEXT:

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} leave the room where {you sleep/{he/she} {sleeps/slept}}? Would you say every day, most days, some days, rarely, or never?

CODES

1 EVERY DAY (7 DAYS A WEE	K)
---------------------------	----

- 2 MOST DAYS (5-6 DAYS A WEEK)
- 3 SOME DAYS (2-4 DAYS A WEEK)
- 4 RARELY (ONCE A WEEK OR LESS)
- 5 NEVER
 - REFUSED
 - DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If MO12 =5 (never leaves room), set DIDN'T LEAVE ROOM SLEEPS flag = 1 (yes).

If DECEASED flag = 1 (YES), and Mo12 = 5 (NEVER), go to MO25. Else if DECEASED = 1 (YES), go to MO18. Else if MO12 = 5 (NEVER), go to MO23. Else if CANE flag = 1 (YES), go to MO13. Otherwise, go to BOX MO14.

MO13

mo6insdcane

R6 MO13 OFTEN USED CANE INSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX MO14	BOX MO14	NOT ON FILE	
If WALKER flag Otherwise, go	g = 1 (yes), go to MO14. to BOX MO15.		
More	6		

R6 MO14 OFTEN USED WALKER INSIDE

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX MO15 NOT ON FILE BOX MO15 If WHEELCHAIR HOME flag = 1 (yes), go to MO15. Otherwise, go to BOX MO16. **MO15** mo6insdwlchr R6 MO15 OFT USD WHEELCHAR INSIDE **DISPLAY INSTRUCTIONS:** If STRUCTURE flag = 2 (multi-unit), display "or building". **QUESTION TEXT:** SHOW CARD MO2 In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} wheelchair? Would you say every time, most times, sometimes, rarely, or never? CODES EVERY TIME 1 2 MOST TIMES SOMETIMES 3 RARELY 4 5 NEVER REFUSED DON'T KNOW BOX MO16 NOT ON FILE **BOX MO16** If SCOOTER HOME flag = 1 (yes), go to MO16. Otherwise, go to MO17.

MO16

mo6insdsctr

R6 MO16 OFTEN USD SCOOTER INSIDE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} use {your/his/her} scooter? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

MO17	
------	--

mo**6**oftholdwl

R6 MO17 OFTEN HOLD WALLS INSIDE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} hold onto walls or furniture? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

MO18

mo6insdhlp

R6 MO18 GOT HELP INSIDE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives" and "{your/his/her} home {or building}".

If STRUCTURE flag = 2 (multi-unit), display "or building".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get around inside {{your/his/her} home {or building}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

YES
NO
REFUSED
DON'T KNOW

BOX MO19A	BOX MO19A	NOT ON FILE
Else if MO1	D flag = 1 (YES) and MO18 = 2 (NO) 8 = 2 (NO), RF, or DK, go to MO21. go to MO19A.), RF, or DK, go to MO25.
MO19A	op6insdhlp	R6 MO19A HELPS SP INSIDE HOUSE
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRUCT	IONS:	
Display HEL	PER RELATIONSHIP CODE LIST.	
	D flag = 1 (YES), display "lived". display "lives" and "{your/SP's} hoi	me {or building}".
If FACILITY	flag = 1 (YES), display ''a staff perso	on from the place where {you live/{he/she} {lives/lived},".
If STRUCTU	RE flag = 2 (multi-unit), display "or	building".
	on roster with FIRST NAME, LAST , and RELATIONSHIP TO SP fields.	NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,
	flag=1(YES) or RETIREMENT COMM VES/DIED on the person roster.	/IUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE
Display "first	" and "last" in underlined text	
QUESTION TEXT:		
Who helpe	d with that (getting around inside	{{your/SP's} home {or building}})?
	: This includes family, friends, {a sta }},} or someone paid to help {you/{	aff person from the place where {you live/{he/she} him/her}.
PROBE: An	yone else?	
SELECT AL	_ THAT APPLY	
IF PERSON	NAMED IS NOT ON THE ROSTER, I	PRESS CTRL/P TO ADD A PERSON
MO19b. [W	/hat is (his/her) first name?] CONF	IRM SPELLING
	/hat is (his/her) last name?] CONFI /hat is {his/her) relationship to {yo	RM SPELLING u/SP}?] PRESS F1 FOR HELP SCREEN
CODES		
2	SPOUSE/PARTNER	
3	DAUGHTER	
4	SON	
5	DAUGHTER-IN-LAW	
6	SON-IN-LAW	
7	STEPDAUGHTER	
8		
8 9	STEPSON SISTER	

14 15	
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
PROGRAMMER INST	RUCTIONS:
For each roster s	election/addition at MO19, set HELPSAROUNDINSIDE flag = 1 (yes).
BOX MO20	BOX MO20 NOT ON FILE

If DECEASED FLAG=1 (YES), go to MO25. Otherwise, go to MO20.

MO20

mo**6**insdslf

R6 MO20 HOW OFTEN BY YOURSELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building,". Otherwise, display only the comma after "home"

QUESTION TEXT:

SHOW CARD MO3

In the last month, when {you/SP} went around inside {your/his/her} home {,/or building,} how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

CODES	
1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
	NEVER
	REFUSED
	DON'T KNOW

MO22

MO21	mo6insddif	R6 MO21 HOW DIFF GET ARD W DEVCE

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO13 = 1,2,3, or 4 (used cane inside) or MO14 = 1,2,3, or 4 (used walker inside) or MO15 = 1,2,3, or 4 (used wheelchair inside) or MO16 = 1,2,3, or 4 (used scooter inside), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO13 = 1,2,3, or 4 (used cane inside), display "cane".

If MO14 = 1,2,3, or 4 (used walker inside), display "walker". If MO15 = 1,2,3, or 4 (used wheelchair inside), display "wheelchair". If MO16 = 1,2,3, or 4 (used scooter inside), display "scooter". If more than one (MO13, MO14, MO15, MO16) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter},} how much difficulty did {you/SP} have getting around inside {your/his/her} home {or building} by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

MO22

mo6insdyrgo

R6 MO22 HOW OFTEN COMPRED YR AGO

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now leave {your/his/her} home {or building} more often, less often or about the same?

-	
1	MORE OFTEN
2	LESS OFTEN
3	ABOUT THE SAME

REFUSED DON'T KNOW

BOX MO23 BOX MO23 NOT ON FILE

If MO18 = 2 (did not get help getting around inside) and MO21= 1 (no difficulty getting around inside), go to MO24PRE.

Otherwise, go to MO23.

MO23 mo6insdwout R6 MO23 PLACES INSIDE DID NOT GO

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building".

If MO20 = 4 (never went around inside by self) or MO12 = 5 (never left room where slept), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to go there by {yourself/himself/herself}".

QUESTION TEXT:

In the last month, were there any places in {your/SP's} home {or building} that {you/he/she} did not go because {no one was there to help {you/him/her}/it was too difficult to go there by yourself/himself/herself}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MO24PRE

MO24PRE

NOT ON FILE

QUESTION TEXT:

These next few questions are about getting in and out of bed.

PRESS 1 AND ENTER TO CONTINUE

BOX MO24 BOX MO24 NOT ON FILE

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), go to MO24. Otherwise, go to MO25.

MO24

mo6beddev

R6 MO24 OUT OF BED USED DEVICE

DISPLAY INSTRUCTIONS:

If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker". If CANE flag is null and WALKER flag = 1 (yes), display "walker".

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} got out of bed, how often did {you/he/she} use {your/his/her} {cane / walker / cane or walker} to help? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED

DON'T KNOW

MO25

mo6bedhlp

R6 MO25 GOT HELP OUT OF BED

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} {lives/lived}},".

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get out of bed?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/him/her

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX MO25A	BOX MO25A
-----------	-----------

NOT ON FILE

If DECEASED flag = 1 (YES) and MO25 = 2 (NO), RF, or DK, go to Section DM - Duration of Mobility Accommodations.

Else if MO25 = 2 (NO), RF, or DK, go to MO27. Otherwise, go to MO25A.

MO25A

op6bedhlp

op6relatnshp

R6 MO25A HELPS SP OUT OF BED

R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

QUESTION TEXT:

Who helped {you/SP} do that (get out of bed)? PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

MO25b. [What is (his/her) first name?] CONFIRM SPELLING

MO25c. [What is (his/her) last name?] CONFIRM SPELLING

MO25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

For each roster selection/addition at MO25, set HELPSOUTOFBED flag = 1 (yes).					
BOX	MO26	BOX MO26	NOT ON FILE		
	If DECEASED flag Otherwise, go to	g = 1 (YES), go to Section DM - Duratio MO26.	on of Mobility Accommodations.		
MO2	6	mo 6 bedslf	R6 MO26 OFT GOT OUT BED BY SLF		
DISPLA	AY INSTRUCTIONS: DISPLAY "by {you	rself/himself/herself}" IN BOLD UND	PERLINED TEXT		
QUEST	QUESTION TEXT:				
	SHOW CARD MO	3			
	In the last month, when {you/SP} got out of bed, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?				
CODES					
1		OST TIMES			
2		DMETIMES			
3		ARELY EVER	MO28		
4		EFUSED	MO20		
5					

MO27

mo**6**beddif

DON'T KNOW

R6 MO27 DIFF GET OUT BED BY SELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO24 = 1,2,3, or 4 (used cane or walker to get out of bed), display "when {you/SP} used {your/his/her} {cane/walker/cane or walker}". If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker". If CANE flag is null and WALKER flag = 1 (yes), display "walker".

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane/walker/cane or walker}} how much difficulty did {you/he/she} have getting out of bed by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES 1 2 3 4	NONE A LITTLE SOME A LOT REFUSED	
	DON'T KNOW	
BOX MO28	BOX MO28	NOT ON FILE

If MO25 = 2 (no help getting out of bed) and MO27 = 1 (no difficulty getting out of bed), go to Section DM, Duration of Mobility Accommodations.

Otherwise, go to MO28

MO2	28
-----	----

mo6bedwout

R6 MO28 OFTEN HAD TO STAY IN BED

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO26 = 4 (never got out of bed by self), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to get out of bed by {yourself/himself/herself}".

QUESTION TEXT:

In the last month, did {you/SP} ever have to stay in bed because {no one was there to help {you/him/her}/ it was too difficult to get out of bed by {yourself/himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section DM – Duration of Mobility Accommodations.

Derived Variables from Items in MO Section		
mo6doutsfdf	R6 D EFFORT TO GO OUTSIDE SELF	
mo6doutdevi	R6 D GO OUTSIDE USING DEVICES	
mo6douthelp	R6 D GO OUTSIDE USING HELP	
mo6dinsdsfdf	R6 D MOVE INSIDE SELF	
mo 6 dinsddevi	R6 D MOVE INSIDE WITH DEVICES	
mo6dinsdhelp	R6 D MOVE INSIDE WITH HELP	
mo6dbedsfdf	R6 D GET OUT OF BED	
mo 6 dbeddevi	R6 D DEVICE USE 2 GET OUT OF BED	
mo6dbedhelp	R6 D HELP TO GET OUT OF BED	

Flag Variables Set in MO Section		
fl6didntleav	R6 F MO SP DID NOT LEAVE HOME	
fl6ntlvrmslp	R6 F MO SP DID NOT LEAVE BEDROOM	

Section	DM	[DURATION OF MOBIL	LITY ACCOMMODATIONS]	Sequence: 1
BOX D	M1	BOX DM1	NOT ON FILE	
		; = 1 (YES) and (LAST INT Statu Status=64), go to Section DT -	ıs = 64 or 61), go to Section SC – Self-Care A – Driving & Transportation.	ctivities.
I L	NT interview m	onth and LAST INT interview y w year(LAST INT interview mo	MONTH OF DEATH and YEAR OF DEATH= Co rear or the month after the LAST INT intervi onth+1) or Month of Death=DK or RF], go to	ew month and
	ilse if [LAST INT to DM3C.	MO6, MO18, and MO25 <>1 (Y	'ES)] and [CURRENT INT MO6, MO18, or MC	025 = 1 (YES)],
E	lse if [LAST INT	MO6, MO18, or MO25 = 1 (YES	5)] and [CURRENT INT MO6, MO18, and MO	25 <>1 (YES)],
E	to DM3D. Sise if [LAST INT to to DM3E.	MO6, MO18, OR MO25 = 1 (YE	S)] and [CURRENT INT MO6, MO18, OR MO	25 = 1 (YES)],
C)therwise, go to	DM1.		
DM1		dm 6 helpmobil	R6 DM1 GET HELP WITH MOBIL	ITY
۱F g۹ O	oing outside".	= 1 (YES), display "Between" a y "Since" and "{your/his/her} h	and "and {MONTH AND YEAR OF DEATH}" a home {or building}, or {leaving {your/his/her	
lf	STRUCTURE fla		or building", and "leaving {your/his/her} buil e".	ding".
D	isplay "year" in l	oold underlined text.		
QUESTIO	N TEXT:			
g	et help with get		} {and {MONTH AND YEAR OF DEATH}}, did id {inside, or going outside} {{your/his/her} h ng {your/his/her} building}}?	
CODES				
1		ES O		
2		EFUSED	BOX DM4 BOX DM4	
	D	ON'T KNOW	BOX DM4	
DM3C		dm6helpstmo	R6 DM3C MONTH MOBIL HELP	STARTED
		= 1 (YES), display "of {his/her}	lifo"	
	PECENSED Hag			
14		a not display the first sectors	e and display "any of these activities".	

If CURRENT INT MO18 = 1 (YES) and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if CURRENT INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If CURRENT INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if CURRENT INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one, and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building.

Display "first" in bold underlined text.

Display "MONTH" in bold underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}}/ {{leaving {your/his/her} home/leaving {your/his/her} building }} {{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM3c=90, go to BOX DM4

DM₃C₁

dm6helpstyr

R6 DM3C1 YEAR MOBIL HELP STARTED

1 to 12

BOX DM3D BOX DM3D

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS

Soft Range: CURRENT YEAR-1 to CURRENT YEAR

BOX DM₃D

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

display error message

BOX DM3D

NOT ON FILE

If [LAST INT MO6, MO18, and MO25 = 2 (NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 = 1

(YES)], go to BOX DM4.

Otherwise, go to DM3D.

DM₃D

dm6helpendmo

R6 DM3D MONTH MOBIL HELP ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT MO25 = 1 (YES), display "getting out of bed".

If LAST INT MO18 = 1 (YES) and DECASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". IF LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her}.

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building".

Display "last" in the phrase "last get help" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {{leaving {your/his/her} home/leaving {your/his/her} building}} {going outside}}, and in the last month {of{his/her} life} {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER NUMBER

RANGE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM3c=90, go to BOX DM4

DM3D1

dm6helpendyr

R6 DM3D1 YEAR MOBIL HELP ENDED

1 to 12

BOX DM4

BOX DM4

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

Go to BOX DM4.					
DM	3E	dm 6 nohelp	R6 DM3E NO M	OBIL HELP MTH PLUS	
DISPL	DISPLAY INSTRUCTIONS: If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}". Otherwise, display "Since {LAST INT MONTH AND YEAR}". If LAST INT MO25 = 1 (YES), display "getting out of bed". IF LAST INT MO18 = 1 (YES), and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building". If more than one activity displayed, display "and" between each one.				
QUES ⁻	If STRUCTURE flag = 2 (MULT-UNIT), display "or building" and "leaving {your/his/her} building". QUESTION TEXT: In the last month {of his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {leaving {your/his/her} home/leaving {your/his/her} building}}/{{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this. {Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/he/she} go without help like this for a month or more?				
CODE	s				
1 2 9		YES NO LAST INTERVIEW INFORMAT REFUSED DON'T KNOW	FION INCORRECT	BOX DM4 BOX DM4 BOX DM4 BOX DM4	
DM	3F	dm6nohelpmos	R6 DM3F MON	THS OF NO MOBIL HELP	
QUES	TION TEXT: For about how	v many months altogether did {y			
ENTEF	R NUMBER	Range REFUSED DON'T KNOW	1 to 24		
BOX	CDM4	BOX DM4	NOT ON FILE		

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6C.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag or SCOOTER flag = 1 (YES)], and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)], go to DM6D.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6E.

Otherwise, go to DM4.

DM4	dm 6 lstyrcane	R6 DM4 IN LST YR USE CANE WALKER

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Between" and "{LAST INT MONTH AND YEAR}" and "and {MONTH AND YEAR OF DEATH}".

Otherwise, display "Since" and "{LAST INT MONTH AND YEAR}.

QUESTION TEXT:

In the last year/Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH and YEAR of DEATH}}, did {you/SP} ever use a cane, walker, wheelchair, or scooter?

CODES

	<i>.</i>		
	DON'T KNOW	BOX DM7	
	REFUSED	BOX DM7	
2	NO	BOX DM7	
1	YES		

DM6Cdm6devstmoR6 DM6C MONTH DEVICE USE STARTED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices". Otherwise, display question text according to the following directions: If CURRENT INT CANE flag = 1 (YES), display "a cane". If CURRENT INT WALKER flag = 1 (YES), display "a walker". If CURRENT INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". IF CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "these devices." Otherwise, if only one device displayed, display "this device".

If more than one device displayed, display "any of these devices". Otherwise, if only one device displayed, display name of device.

Display "first" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} not using {this device/these devices}.}

In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DM6D BOX DM6D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM6C=90, go to BOX DM7

DM6C1

dm6devstyr

R6 DM6C1 YEAR DEVICE USE STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

BOX DM6D

BOX DM6D

NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to BOX DM7.

Otherwise, go to DM6D.

DM6D

dm6devendmo

R6 DM6D MONTH DEVICE USE ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise display question intro according to the following instructions: If LAST INT CANE flag = 1 (YES), display "a cane". If LAST INT WALKER flag = 1 (YES), display "a walker". If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "any of these devices".

Otherwise, if only one device displayed, display "this device".

Display "last" in the phrase "last use" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and in the last month {of {his/her} life}, {you were/{he/she} was} not using {this device/these devices}.}

In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} last use {this device/any of these devices}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM6D=90, go to BOX DM7

DM6D1

dm**6**devendyr

R6 DM6D1 YEAR DEVICE USE ENDED

1 to 12

BOX DM7

BOX DM7

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM7.

DM6E

dm6nodev

R6 DM6E NO DEVICE MONTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

For both sentences:

If more than one device displayed, display "and" between each one.

First sentence fill: If CURRENT INT CANE flag = 1 (YES), display "a cane". If CURRENT INT WALKER flag = 1 (YES), display "a walker". If CURRENT INT WHEELCHAIR flag = 1 (YES), display a "wheelchair". If CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

Second sentence fill: If LAST INT CANE flag = 1 (YES), display "a cane". If LAST INT WALKER flag = 1 (YES), display "a walker". If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST INT SCOOTER flag = 1 (YES), display "a scooter."

QUESTION TEXT:

In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter}. At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} using {a cane} {a walker} {a wheelchair} {a scooter}.

Since {LAST INT MONTH AND YEAR}, did {you/SP} go without using any devices for a month or more?

CODES

1	YES	
2	NO	BOX DM7
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DM7
	REFUSED	BOX DM7
	DON'T KNOW	BOX DM7

DM6F	dm6nodevmos	R6 DM6F MONTHS OF NO DEVICE	
QUESTION TEXT:			
For about h	now many months altogether did {	you/SP} go without using any devices?	
ENTER NUMBER			
	Range	1 to 24	
	REFUSED		
	DON'T KNOW		
BOX DM7	BOX DM7	NOT ON FILE	
-			
			_

If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities. Otherwise, go to Section DT - Driving and Transportation.

Derived Variables from Items in DM Section		
dmds6dintvl	R6 D MTHS FROM LAST INT TO CURR INT OR DEATH	
dm6dmohlp	R6 D MONTHS OF MOBILITY HELP	
dm6dmodev	R6 D MONTHS OF MOBILITY DEVICE HELP	
dm6dmohlpgr	R6 D MOBILITY HELP GROUP	
dm6dmodevgr	R6 D MOBILITY DEVICE GROUP	

Section	DUND 6	DRIVING AND TRANS		Sequence: 2
		-	-	Sequence, 2
BOX DT1PF	ΚE	BOX DT1PRE	NOT ON FILE	
		VE flag = 1 (YES) and if DIDN'T L	EAVE flag = 1 (YES), go to Section HA - Household	
Activiti				
	vise, go to	DT1PRE.		
DT1PRE		DT1PRE	NOT ON FILE	
QUESTION TEX	T:			
The ne	xt few qu	uestions are about how {you get	/SP gets} places.	
PRESS	1 AND EN	ITER TO CONTINUE.		
BOX DT1A		BOX DT1A	NOT ON FILE	
If NFW	SAMPLE	flag = 1 (YES) and if DIDN'T LEA	VF flag - 1 (YFS) go to DT2	
		IPLE flag = 1 (YES), go to DT1.		
Else if I	R1 NEVEF	RDROVE flag = 1 (YES), go to DT	4.	
Otherw	/ise, go t	o DT1A.		
DT1A		dt6driveyr	R6 DT1A DRIVE IN LAST YEAR	
QUESTION TEX	Г:			
		f the last interview in {LAST INT lf/herself} places?	MONTH AND YEAR} did {you/SP}} ever drive	
CODES				
1		YES NO/NO LONGER DRIVE	DT4	
2		REFUSED	DT4	
		DON'T KNOW	DT4	
PROGRAMMER				
	= 1 (YES),	set DROVEINLASTYEAR flag = 1	(YES).	
DT1		dt6oftedrive	R6 DT1 HOW OFTEN DRIVE PLACES	
		n the last month" IN BOLD UND	ERLINED IEAT	
QUESTION TEX	T: CARD DT ⁻	1		
		h, how often did {you/SP} drive { days, rarely, or never?.	yourself/himself/herself} places? Would you say every	day,
CODES				

DT4
DT4
DT4

If DT1 = 1, 2, 3, or 4, set DRIVES flag = 1 (YES).

BOX DT3PRE BOX DT3PRE	NOT ON FILE
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QUESTION TEXT:

If NEWSAMPLE flag = 1 (YES) and ((the difference between TODAY'S DATE and date combination in DT2a1 and DT2a2 is less than or equal to 12 months) OR (number of months in DT2b is less than or equal to 12) or (the difference between SP's current age and the age at DT2d is less than or equal to 1) or DRIVES flag = 1 (YES)), set DROVEINLASTYEAR flag = 1 (YES).

Else if NEWSAMPLE flag = 1 (YES) and DT2 = 7 (NEVER DROVE) set R1 NEVERDROVE flag = 1 (YES). If DIDN'TLEAVE flag = 1 (YES), go to Section HA – HOUSEHOLD ACTIVITIES. Else if DRIVES flag = 1 (YES), go to DT3PRE.

Otherwise, go to DT4.

DT3PRE DT3PRE NOT ON FILE

QUESTION TEXT:

Now I have some questions about driving situations people sometimes avoid

PRESS 1 AND ENTER TO CONTINUE.

DT3

Т3	dt6avoidriv1	R6 DT3A AVOID DRIVING AT NIGHT
	dt 6 avoidriv2	R6 DT3B AVOID DRIVING ALONE
	dt6avoidriv3	R6 DT ₃ C AVOID DRIVING HIGHWAYS
	dt6avoidriv4	R6 DT3D AVOID DRIVING BAD WEATHR

DISPLAY INSTRUCTIONS:

If at DT3a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display response option 7. NO RAIN OR BAD WEATHER for DT3D only.

Use "Same Question Stem" display

QUESTION TEXT:

{[]In the last month, did {you/SP} ever avoid driving{]}

{variable text [a-d]}

RESPONSE 1[a] at night? RESPONSE 2[b] alone? RESPONSE 3[c] on busy roads or highways? RESPONSE 4[d] in the rain or other bad weather?

R

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

DT4

dt6getoplcs1	R6 DT4A SP WALKED GOT PLACES
dt6getoplcs2	R6 DT4B GOT RIDE FAM FRIEND PD
dt6getoplcs3	R6 DT4C VANSHUTTLE PROV BY PLACE
dt6getoplcs4	R6 DT4D VAN SHUTTLE FOR SENIORS
dt6getoplcs5	R6 DT4E SP TOOK PUBLIC TRANSPRT
dt 6 getoplcs6	R6 DT4F SP TOOK TAXI GOT PLACES
dt6getoplcs7	R6 DT4G GOT PLACES OTHR SPECIFY

DISPLAY INSTRUCTIONS:

If at DT4a, do not display question text in brackets.

Otherwise, display question text in brackets.

```
Display "else" if DRIVES flag =1 (yes).
For variable text [a], if WHEELCHAIR flag = 1 (yes) or SCOOTER flag = 1 (yes), display "or use {your/his/her}".
If WHEELCHAIR flag = 1 (yes), display "wheelchair".
If SCOOTER flag = 1 (yes), display "scooter".
If WHEELCHAIR flag =1 (yes) and SCOOTER flag = 1 (yes), display "wheelchair or scooter".
```

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1(yes), display item c and for variable text [d] display, "not provided by the place {you live/{he/she} lives}"

QUESTION TEXT:

{[]In the last month, how {else} did {you/SP} get to places outside {your/his/her} {home/building}? Did {you/he/she}{]}

{variable text [a-g]}

RESPONSE 1 [a] walk {or use {your/his/her}} {wheelchair/scooter/wheelchair or scooter}? RESPONSE 2 [b] get a ride from a family member, friend, or someone paid to help? {RESPONSE 3 [c] use a van or shuttle service provided by the place {you live/{he/she} lives}?} RESPONSE 4 [d] use a van or shuttle service for seniors or people with disabilities {not provided by the place {you live/{he/she} lives}}? RESPONSE 5 [e] take public transportation (the bus, subway, or train)? RESPONSE 6 [f] take a taxi? RESPONSE 7 [g] use any other way to get places?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed. If DT4g = 1 (yes other ways), go to DT4H.

Otherwise, go to BOX DT5A.

DT4H	DT4H	NOT ON FILE		
QUESTION TEXT: SPECIFY OTHER WAY OF GETTING AROUND				
ENTER TE	хт			
	Length	25		
BOX D	T5A BOX DT5A	NOT ON FILE		
	f DT4b = 1 (yes, ride from family, friend, or someone Otherwise, go to Section HA - Household Activities			
DT5A	op6tkplhlp1	R6 DT5A TAKES SP PLACES MOST		
	op6relatnshp	R6 RELASHIP TO SP UPDATE AND NEW		
_	INSTRUCTIONS:			
Di	splay HELPER RELATIONSHIP CODES.			
	splay PERSON ROSTER with FIRST NAME, LAST NA ST NAME, and RELATIONSHIP TO SP fields.	ME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,		
Di	splay "first" and "last" in underlined text.			
QUESTIO				
	n the last month, which family member, friend, or s ften?	omeone paid to help took {you/SP} places most		
I	F PERSON NAMED IS NOT ON THE ROSTER, PRESS	CTRL/P TO ADD A PERSON		
C	PT5b. [What is (his/her) first name?] CONFIRM SI	PELLING		
Γ	DT5c. [What is (his/her) last name?] CONFIRM SP	ELLING		
[YT5d. [What is (his/her) relationship to {you/SP}?]	PRESS F1 FOR HELP SCREEN		
CODES 2 3 4 5 6 7 8 9 10 11 12 13	2SPOUSE/PARTNER3DAUGHTER4SON5DAUGHTER-IN-LAW6SON-IN-LAW7STEPDAUGHTER8STEPSON9SISTER10BROTHER11SISTER-IN-LAW12BROTHER-IN-LAW			

14	STEPMOTHER	
15	MOTHER-IN-LAW	
16	FATHER	
17	STEPFATHER	
18	FATHER-IN-LAW	
19	GRANDDAUGHTER	
20	GRANDSON	
21	NIECE	
22	NEPHEW	
23	AUNT	
24	UNCLE	
25	COUSIN	
26	STEPDAUGHTER'S SON/DAUGHTER	
27	STEPSON'S SON/DAUGHTER	
28	DAUGHTER-IN-LAW'S SON/DAUGHTER	
29	SON-IN-LAW'S SON/DAUGHTER	
30	BOARDER/RENTER	
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE	
32	ROOMMATE	
33	EX-WIFE/EX-HUSBAND	
34	BOYFRIEND/GIRLFRIEND	
35	NEIGHBOR	
36	FRIEND	
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED	
38	CO-WORKER	
39	MINISTER, PRIEST, OR OTHER CLERGY	
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST	
91	OTHER RELATIVE	
92	OTHER NONRELATIVE	

For roster selection/addition at DT5A, set TOOK PLACES MOST OFTEN flag = 1 (yes).

Allow only one person to be selected/added to the roster for DT5A.

DT6	dt6otfrfamtk	R6 DT6 ANTH FND FAM MEM TOOK YOU
QUESTIC	ON TEXT:	
	Was there another friend or family member wh	no took {you/SP} places in the last month?
CODES		
1	YES	
2	NO	Section HA
	REFUSED	Section HA
	DON'T KNOW	Section HA
DT7A	op 6 tkplhlp2	R6 DT7A TAKES SP PLACES OTH
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
DISPLAY	INSTRUCTIONS:	

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that (friend or family	y member y	who took {	you/SP}	places in the last month)?

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

DT7b. [What is (his/her) first name?] CONFIRM SPELLING

DT7c. [What is (his/her) last name?] CONFIRM SPELLING

DT7d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

020	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

Allow one roster selection/addition. Set TOOK PLACES flag = 1 (yes) for selection/addition. Do not allow person selected/added at DT5A to be selected at DT7A.

If selection of person with TOOK PLACES MOST OFTEN flag=1(YES), display message "PERSON ALREADY SELECTED FOR TAKING SP PLACES MOST OFTEN. SELECT/ADD A DIFFERENT PERSON ON ROSTER"

Go to Section HA - Household Activities

Flag Variables Set in DT	Section
fl5dneverdrv	R5 F DT SP NEVER DROVE
fl6drives	R6 F DT SP DRIVES CAR
fl 6 drvlstyr	R6 F DT SP DROVE CAR IN PAST YR

Sectio	on H	A [HOUSEHOLD ACTIVI	TIES]	Sequence: 2
HA1F	PRE	HA1PRE	NOT ON FILE	
QUEST	ION TEXT:			
		a few questions about chores arou ey got done in the last month.	und {your/SP's} {home/apartment/ room/unit	/suite/other}
	PRESS 1 AN	D ENTER TO CONTINUE		
HA1		ha6laun	R6 HA1 HOW LAUNDRY GOT D	ONE
DISPLA	Y INSTRUCT	IONS:		
		HA1A, HA2, HA2A on same screen. he last month" in bold underlined to	ext.	
		g is null, display "1a". g = 1 (yes), display "1b".		
QUEST	ION TEXT:			
	SHOW CAR	D HA{1a/1b}		
	Let's start v towels.	vith {your/SP's} laundry. By laundry	we mean cleaning {your/{his/her}} clothing,	sheets, and
	always do t		aundry got done in the last month? Did {you/ ways do it together with someone else, did s	
CODES				
1		ALWAYS DID IT BY SELF	HA2	
2		ALWAYS DID IT TOGETHER V	VITH SOMEONE ELSE HA2	
3		SOMEONE ELSE ALWAYS DI		
4		IT VARIED (MORE THAN ON		
5		NOT DONE IN LAST MONTH		
		REFUSED	HA5	
		DON'T KNOW	HA5	
HA1A	4	ha6launslf	R6 HA1A DO LAUNDRY YOURS	ELF
	AY INSTRUCT			

QUESTION TEXT:

In the last month, did {you/SP} ever do {your/{his/her}} laundry by {yourself/himself/herself}?

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA₂

ha 6 whrmachi1	R6 HA2 WASH MACHINE IN HOME
ha 6 whrmachi2	R6 HA2 WASH MACHIN IN BUILDING
ha 6 whrmachi3	R6 HA2 WASH MACHIN LAUNDROMAT
ha 6 whrmachi4	R6 HA2 WASH MACHIN SINK IN HOME
ha 6 whrmachi5	R6 HA2 WASH MACH SINK IN BUILDNG
ha 6 whrmachi6	R6 HA2 WASH MACHIN OTHR SPECIFY

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display "or building". If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display responses 2 and 5.

QUESTION TEXT:

In the last month, when {you/SP} did {your/{his/her}} laundry, where did {you/{he/she}} do that? Did {you/{he/she}} use a machine in {your/{his/her}} home {or building}, at a Laundromat, or what?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	MACHINE IN HOME	BOX HA3A
2	{MACHINE ELSEWHERE IN BUILDING}	BOX HA3A
3	LAUNDROMAT	BOX HA3A
4	SINK IN HOME	BOX HA3A
5	{SINK ELSEWHERE IN BUILDING}	BOX HA3A
91	OTHER (SPECIFY)	
	REFUSED	BOX HA3A
	DON'T KNOW	BOX HA3A

HA2A

HA₂A

QUESTION TEXT: SPECIFY WHERE {SP} DID LAUNDRY. ENTER TEXT Length 50 **BOX HA3A** BOX HA3A NOT ON FILE If HA1 = 1 (always by self), go to HA5. Otherwise, go to HA3a. HA₃A op6launhlp R6 HA3A HELPS SP WITH LAUNDRY op6relatnshp **R6 RELASHIP TO SP UPDATE AND NEW DISPLAY INSTRUCTIONS:** Display HELPER RELATIONSHIP CODES.

NOT ON FILE

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,

LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA1 = 2 (always with someone else) display "when {you/SP} did {your/{his/her}} laundry, who did that with {you/him/her}".

If HA1 = 3 (someone else always did), display "who did {your/SP's} laundry for {you/{him/her}}".

If HA1 = 4 (varied) display "who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} did {your/{his/her}} laundry, who did that with {you/{him/her}}/who did {your/SP's} laundry for {you/{him/her}}/who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

HA3b. [What is (his/her) first name?] CONFIRM SPELLING

HA3c. [What is (his/her) last name?] CONFIRM SPELLING

HA3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
-	

26 STEPDAUGHTER'S SON/DAUGHTE

- 27 STEPSON'S SON/DAUGHTER
- 28 DAUGHTER-IN-LAW'S SON/DAUGHTER
- 29 SON-IN-LAW'S SON/DAUGHTER
- 30 BOARDER/RENTER
- 31 PAID AIDE/HOUSEKEEPER/EMPLOYEE
- 32 ROOMMATE
- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

For each roster selection/addition at HA3, set HELPEDWITHLAUNDRY flag = 1 (yes).

BOX HA4	BOX HA4	NOT ON FILE	
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If HA1 = 2 (always with someone else) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to HA6.

If HA1 = 3 (someone else always did) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA7.

If HA1 = 4 (varied) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA5.

Otherwise go to HA4.

HA4

ha6dlaunreas

R6 D LAUNDRY REASN WITH BY OTHER

DISPLAY INSTRUCTIONS:

If HA1 = 2 (always with someone else), display "with".

If HA1 = 3 (someone else always did), display "for".

If HA1 = 4 (varied), display "with or for".

If HA1 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns, with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else did {your/SP's} laundry {with/for/with or for} {you/{him/her}}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERY, UNABLE TO DRIVE
2	OTHER REASON INCLUDES: SHARED ACTIVITY,

ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE TO DO IT REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If HA4 = (HEALTH OR FUNCTIONING), set, HELATHREASONHELPWITHLAUNDRY flag = 1 (yes).

BOX HA5	BOX HA5	NOT ON FILE	
	= 1 (yes by self), go to HA5. 2 (always with someone else) or HA13	a≠1 (didn't do by self), go to HA6.	
	[If HA1 = 3 (someone else always did) or HA1 = 5 (not done in last month)] and HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes), go to BOX HA7.		
Otherw	vise, go to HA20PRE.		
HA5	ha6laundif	R6 HA5 DIFF DOING LAUNDY BY SELF	
DISPLAY INSTR	JCTIONS:		

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have doing laundry by {yourself/himself/herself}. Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

HA6

ha6launoft

R6 HA6 HOW OFTEN DO LAUNDRY

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} do {your/{his/her}} laundry more often, less often, or about the same?

1	MORE OFTEN
2	LESS OFTEN

2	LESS OFTEN
3	SAME

- SAME
- REFUSED DON'T KNOW

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BOX HA7
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If [HA1 = 1 (always by self) or HA1 = 4 (varied)] and [HA5 = 2 (a little difficulty) or HA5 = 3 (some difficulty) or HA5 = 4 (a lot of difficulty)], go to HA7.

If [HA1 = 2 (always with someone else) or HA1 = 3 (someone else always did) or HA1 = 4 (varied) or HA1 = 5 (not done in last month)] and [HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes) or HELPEDWITHLAUNDRY flag =1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA7.

Otherwise, go to HA20PRE

HA7	ha 6 launwout	R6 HA7 EVER GO WOUT CLEAN LAUNDR
-----	----------------------	----------------------------------

DISPLAY INSTRUCTIONS:

If HA1= 1 (always did by self) or 5 (not done in last month) or HA1a = 1 (yes by self), display "it was too difficult to do by {yourself/himself/herself}".

Otherwise, display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without clean laundry because {it was too difficult to do by {yourself/himself/herself}/ no one was there to help or do that for {you/him/her}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA20PRE

NOT ON FILE

QUESTION TEXT:

The next few questions are about shopping for groceries or personal items.

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store.

PRESS 1 AND ENTER TO CONTINUE

HA₂0

ha**6**shop

HA₂oPRE

R6 HA20 HOW YOUR SHOPPING DONE

DISPLAY INSTRUCTIONS:

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} shopping got done in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

CODES

1	ALWAYS DID IT BY SELF	HA22
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA22
3	SOMEONE ELSE ALWAYS DID IT	HA25A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA26
	REFUSED	HA27
	DON'T KNOW	HA27

HA20A

ha**6**shopslf

R6 HA20A EVER SHOP BY YOURSELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month d	id {vou/SP} ev	er do {vour/{his/h	er}} shonning hy {v	ourself/himself/herself}?
in the last month, u		er ub (your/inis/ii	ei si iopping by ty	oursen/initisen/nersens.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA22	ha 6 howpaygr1	R6 HA22 PAY GROC PERS ITMS CASH
	ha 6 howpaygr2	R6 HA22 PAY GROC PERS ITMS CHCK
	ha 6 howpaygr3	R6 HA22 PAY GROC PERS ITMS DEBIT
	ha 6 howpaygr4	R6 HA22 PAY GROC PERS CREDIT
	ha 6 howpaygr5	R6 HA22 PAY GROC PERS FOOD STMP
	ha 6 howpaygr6	R6 HA22 PAY GROC PERS SMON ELS
	ha 6 howpaygr7	R6 HA22 PAY GROC PERS OTHR SPEC

QUESTION TEXT:

SHOW CARD HA2

In the last month, when {you/SP} shopped for groceries or other personal items, did {you/{he/she}} pay for them with cash, check, debit card, credit card, or some other way?

SELECT ALL THAT APPLY

1	CASH
2	CHECK
3	DEBIT OR GIFT CARD
4	CREDIT CARD
5	FOOD STAMPS
6	SOMEONE ELSE PAYS
91	OTHER
	REFUSED
	DON'T KNOW

HA23

ha 6 howgtstr1	R6 HA23 DROVE TO THE STORE
ha 6 howgtstr2	R6 HA23 FAM FRND PD HLP DROVE
ha 6 howgtstr3	R6 HA23 VAN PLACE SP LIVES DROVE
ha 6 howgtstr4	R6 HA23 VAN 4 DIS SENIORS DROVE
ha 6 howgtstr5	R6 HA23 PUBLIC TRANSPORT TO STORE
ha 6 howgtstr6	R6 HA23 SP TOOK TAXI 2 THE STORE
ha 6 howgtstr7	R6 HA23 SP WALKED TO STORE
ha 6 howgtstr8	R6 HA23 OTHR SPECIFY TO STORE

DISPLAY INSTRUCTIONS:

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1 (YES), display response 3 and for response 4, "not provided by the place SP lives".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD HA3

In the last year, how did {you/SP} get to the store to shop for groceries or personal items? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

CODES

-			
	1	{DROVE}	HA24A
	2	GOT A RIDE FROM A FAMILY MEMBER OR	HA24A
		FRIEND OR SOMEONE PAID TO HELP	
	3	{USED A VAN OR SHUTTLE SERVICE	HA24A
		PROVIDED BY THE PLACE SP LKIVES}	
	4	{USED A VAN OR SHUTTLE SERVICE FOR	HA24A
		PEOPLE WITH DISABILITIES OR SENIORS	
		{(NOT PROVIDED BY THE PLACE SP LIVES)}	
	5	TOOK PUBLIC TRANSPORTATION (THE BUS,	HA24A
	-	SUBWAY, TRAIN, OR TRAM)	
	6	ΤΟΟΚΑΤΑΧΙ	HA24A
	7	WALKED	HA24A
	91	OTHER (SPECIFY)	
	-	REFUSED	HA24A
		DON'T KNOW	HA24A
			•

HA23A

HA23A

NOT ON FILE

QUESTION TEXT:

	W GOT TO STORE.	
SECIFICIO	W dot to stoke.	
ENTER TEXT	L	
	Length	50
HA24A	ha6shopcart	R6 HA24B EVER USE MOTORIZED CART
DISPLAY INSTRUCTIO	ONS:	
Display "in the	e last month" in bold underlined te	ext.
QUESTION TEXT:		
In the last m	onth, when {you/SP} went to the st	core to shop did {you/{he/she}} ever use a motorized cart?
CODES		
1 2	YES NO	
-	REFUSED	
	DON'T KNOW	
HA24B	ha6shoplean	R6 HA24B EVER LEAN ON SHOP CART
DISPLAY INSTRUCTIO	ONS:	
	e last month" in bold underlined te	ext.
QUESTION TEXT:	onth when {vou/SP} went to the st	ore to shop did {you/{he/she}} ever lean on the shopping cart
	him/her}}get around the store?	
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
BOX HA25A	BOX HA25A	NOT ON FILE
If HA20 - 1 (-	always by self) go to HA27.	
Otherwise, g		
HA25A	op6shophlp	R6 HA25A HELPS SP WITH SHOPPING
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRUCTION		
Display HELF	PER RELATIONSHIP CODES.	
	SON ROSTER with FIRST NAME, LA and RELATIONSHIP TO SP fields.	ST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NA
If FACILITY f	lag = 1 (YES), display "a staff perso	on from the place where {you live/{he/she} lives}."
		MUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE F
SP LIVES/DIE	D on the PERSON ROSTER.	

If HA20 = 2 (always with someone else), display "when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}}".

If HA20 = 3 (someone else always did), display "who shopped for groceries or personal items for {you/SP}".

If HA20 = 4 (varied), display "who shopped for groceries or personal items with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}} / who shopped for groceries or personal items for {you/SP} /who shopped for groceries or personal items with {you/SP} or for you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else? SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA25b.	[What is (his/her) first name?] CONFIRM SP	ELLING
HA25c.	[What is (his/her) last name?] CONFIRM SPE	ELLING
HA25d.	[What is (his/her) relationship to {you/SP}?]	PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE

32	ROOMMATE

- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

For each roster selection/addition at HA25, set HELPEDWITHSHOPPING flag = 1 (yes).

BOX HA26	BOX HA26	NOT ON FILE
•	vays with someone else) and H EONE FROM PLACE SP LIVES, g	IELPEDWITHSHOPPING flag = 1 (YES) for go to HA28.
	meone else always did) and HE SP LIVES, go to BOX HA29.	ELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE
If HA20 = 4 (va LIVES, go to B0		PING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP
Otherwise go t	o HA26	
HA26	ha 6 dshopreas	R6 D SHOP REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA20 = 2 (always with someone else), display "with". If HA20 = 3 (someone else always did), display "for". If HA20 = 4 (varied), display "with or for". If HA20 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as the column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else shopped for groceries or personal items {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA27

DON'T KNOW

BOX HA27

PROGRAMMER INSTRUCTIONS:

If HA26 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITH SHOPPING flag = 1 (yes).

BOX HA27	BOX HA27	NOT ON FILE
	= 1 (yes by self), go to HA27.	
If HA20 =	2 (always with someone else) or HA	20a ≠ 1 (didn't do by self), go to HA28.
	= 3 (someone else always did) or HA2 REASONHELPWITHSHOPPING flag =1	
Otherwise, go to HA30PRE.		
HA27	ha6shopdif	R6 HA27 DIFF SHOPPING BY SELF
DISPLAY INSTRUC	TIONS:	
Display "by	/ {yourself/himself/herself}" in bold u	nderlined text.
QUESTION TEXT:		
	ast month, how much difficulty did {y elf/himself/herself}? Would you say no	/ou/SP} have shopping for groceries or personal items by one, a little, some, or a lot?
CODES		
1	NONE	
2	ALITTLE	
3	SOME	
4	A LOT	
	REFUSED	
	DON'T KNOW	
HA28		R6 HA28 HOW OFT SHOP GROCERIES
DISPLAY INSTRUC	DON'T KNOW ha 6shopoft CTIONS:	R6 HA28 HOW OFT SHOP GROCERIES
HA28 DISPLAY INSTRUC Display "a	DON'T KNOW ha 6shopoft	R6 HA28 HOW OFT SHOP GROCERIES
DISPLAY INSTRUC Display "a QUESTION TEXT:	DON'T KNOW ha 6shopoft TIONS: year ago" in bold underlined text.	
DISPLAY INSTRUC Display "a QUESTION TEXT:	DON'T KNOW ha 6shopoft TIONS: year ago" in bold underlined text.	R6 HA28 HOW OFT SHOP GROCERIES
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same?	DON'T KNOW ha 6shopoft TIONS: year ago" in bold underlined text.	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same?	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN SAME	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN SAME REFUSED	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN SAME	
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3 BOX HA29	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX HA29	nop for groceries or personal items more often, less often, or about the
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3 BOX HA29 If [HA20 =	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX HA29 = 1 (always by self) or HA20 = 4 (varie	nop for groceries or personal items more often, less often, or about the
DISPLAY INSTRUC Display "a QUESTION TEXT: Compare same? CODES 1 2 3 BOX HA29 If [HA20 =	DON'T KNOW ha6shopoft TIONS: year ago" in bold underlined text. ed to a year ago, {do you/does SP} sh MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX HA29	nop for groceries or personal items more often, less often, or about the

HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMONE FROM PLACE SP LIVES, go to HA29.

Otherwise go to HA30PRE.

HA₂9

ha6shopwout

R6 HA29 EVER GO WITHOUT GROCERIES

DISPLAY INSTRUCTIONS:

If HA20=1 (always by self) or 5 (not done in last month), or HA20a = 1 (yes by self), display "it was too difficult to shop by {yourself/himself/herself}".

If HA20=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or shop for {you/{him/her}}"?

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without groceries or personal items because {it was too difficult to shop by {yourself/himself/herself}/ no one was there to help or shop for {you/{him/her}}?

CODES

YES
NO
REFUSED
DON'T KNOW

HA30PRE

NOT ON FILE

QUESTION TEXT:

HA₃oPRE

Now let's turn to making hot meals.

PRESS 1 AND ENTER TO CONTINUE

HA30

ha6meal

R6 HA30 HOW HOT MEALS GET MADE

DISPLAY INSTRUCTIONS:

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} hot meals got made in the last month? Did {you/{he/she}} always make them by {yourself/himself/herself}, always make them together with someone else, did someone else always make them for {you/{her/him}}, or did it vary?

1	ALWAYS DID IT BY SELF	НАзоВ
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	НАзоВ
3	SOMEONE ELSE ALWAYS DID IT	НАзоВ
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA33
	REFUSED	HA34
	DON'T KNOW	HA34

HA30A ha6mealsIf

R6 HA30A MAKE HOT MEALS YOURSELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever make {your/{his/her}} hot meals by {yourself/himself/herself}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA30B ha6restamels	R6 HA30B OFTN HAV RESTARNT MEALS
--------------------	----------------------------------

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "Do not include meals provided as a service by the place {you live/{he/she} lives}."

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they restaurant meals, including eat-in, take- out, or delivered meals? {Do not include meals provided as a service by the place {you live/{he/she} lives}.} Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX HA₃₁

HA30C

NOT ON FILE

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they from Meals on Wheels or other food assistance programs? Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX HA31	BOX HA31	NOT ON FILE
----------	----------	-------------

If HA30 = 3 (SOMEONE ELSE ALWAYS DID IT), go to HA32A. Else if HA14 = 1 (has microwave), go to HA31. Otherwise, go to BOX HA32A.

HA31	ha 6 oftmrcrow	R6 HA31 OFTEN USE THE MICROWAVE
QUESTION TEX	Г:	
SHO	W CARD HA4	
	e last month, when {you/SP} made hot meals s, sometimes, rarely, or never?	did {you/{he/she}} use the microwave oven every time, most
CODES		
1	EVERY TIME	
2	MOST TIMES SOMETIMES	
3 4	RARELY	
5	NEVER	
	REFUSED	
	DON'T KNOW	
BOX HA32	A BOX HA3A	NOT ON FILE
	o = 1 (always did by self) go to HA34. vise, go to HA32A.	
HA32A	op6mealhlp	R6 HA32A HELPS SP WITH MEALS
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTR	UCTIONS:	
Display H	HELPER RELATIONSIHP CODES.	
	PERSON ROSTER with FIRST NAME, LAST NA ME, and RELATIONSHIP TO SP fields.	ME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,
If FACILI	TY flag = 1 (YES), display "a staff person fron	n the place where {you live/{he/she} lives}."
	TY flag = 1 (YES) or RETIREMENTCOMMUNIT /DIED on the PERSON ROSTER.	TY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE
Display F	RESTAURANT/TAKE OUT SERVICES and MEA	LS ON WHEELS on the person roster.
If HA30 :	= 2 (always with someone else), display "who	en {you/SP} made hot meals, who did that with {you/{him/her}}".
If HA30 :	= 3 (someone else always did), display "who	made hot meals for {you/SP}".
If HA30 :	= 4 (varied), display "who made hot meals w	ith {you/SP} or for {you/{him/her}}".
Display '	'first" and "last" in underlined text.	
		who did that with {you/{him/her}} / who made hot SP} or for {you/{him/her}}}?
IF NEEL	DED: This includes family, friends, { a staff per	rson from the place where {you live/{he/she} lives},}
25		NHATS Round 6 :: H

or someone paid to help {you/{him/her}}. PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA32b. [What is (his/her) first name?] CONFIRM SPELLING HA32c. [What is (his/her) last name?] CONFIRM SPELLING HA32d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

DES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

BOX HA33 BOX HA33 NOT ON FILE

If HA30 = 2 (always with someone else) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA35.

If HA30 = 3 (someone else always did) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA36.

If HA30 = 4 (varied) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA34.

Otherwise go to HA33

HA33

ha6dmealreas

R6 D MEALS REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA30 = 2 (always with someone else), display "with". If HA30 = 3 (someone else always did), display "for". If HA30 = 4 (varied), display "with or for". If HA30 = 5 (none made in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else made hot meals {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA34
	DON'T KNOW	BOX HA34

PROGRAMMER INSTRUCTIONS:

If HA33 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHMEALS flag = 1 (yes).

BOX HA34 BOX HA34 NOT ON FILE

If HA30a = 1 (yes by self), go to HA34.

If HA30 = 2 (always with someone else) or HA30a \neq 1 (didn't do by self), go to HA35.

If [HA30 = 3 (someone else always did) or HA30 = 5 (not done in last month)] and HEALTHREASONHELPWITHMEALS flag = 1 (yes), go to BOX HA36.

HA34

ha6dmealdif

R6 HA34 DIFICULTY MAK MEALS SELF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

H,	A35	ha 6 mealoft

R6 HA35 HOW OFTEN MAKE HOT MEALS

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

BOX HA₃6

ha6mealwout

QUESTION TEXT:

Compared to a year ago, {do you/does SP} make hot meals more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX HA₃6

NOT ON FILE

If $[HA_{30} = 1 (always by self)$ or $HA_{30} = 4 (varied)]$ and $[HA_{34} = 2 (a little)$ or $HA_{34} = 3 (some)$ or $HA_{34} = 4 (a lot)]$, go to HA_{36} .

If [HA30 = 2 (always with someone else) or HA30 = 3 (some else always did) or HA30 = 4 (varied) or HA30 = 5 (not done in last month)] and [HEALTHREASONHELPWITHMEALS flag = 1 (yes) or HELPEDWITHMEALS flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES] go to HA36.

Otherwise go to HA40PRE.

HA36

F

R6 HA36 EVER GO WITHOUT HOT MEAL

DISPLAY INSTRUCTIONS:

If HA30 =1 (always by self) or 5 (not done in last month) or HA30a = 1 (yes by self), display "it was too difficult to make one by {yourself/himself/herself}".

If HA30 =2 (always with someone else) or 3 (someone else always did), display "no one was there to help or make one for {you/{him/her}?"?

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without a hot meal because {it was too difficult to make one by {yourself/himself/herself} / no one was there to help or make one for {you/him/her}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA40PRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about everyday money matters like handling bills and banking.

IF NEEDED: By handling bills, we mean writing checks, sending money orders or paying with cash. By banking we mean checking balances, and making transfers, deposits or withdrawals from the bank or ATM.

PRESS 1 AND ENTER TO CONTINUE

HA₄o

ha**6**bank

HA40PRE

R6 HA40 HOW BILLS BANKIN HANDLED

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} bills and banking were handled in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

CODES

ALWAYS DID IT BY SELF	HA44	
ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA42A	
SOMEONE ELSE ALWAYS DID IT	HA42A	
IT VARIED (MORE THAN ONE WAY)		
NOT DONE IN LAST MONTH	HA43	
REFUSED	HA44	
DON'T KNOW	HA44	
	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY) NOT DONE IN LAST MONTH REFUSED	ALWAYS DID IT TOGETHER WITH SOMEONE ELSEHA42ASOMEONE ELSE ALWAYS DID ITHA42AIT VARIED (MORE THAN ONE WAY)HA43NOT DONE IN LAST MONTHHA43REFUSEDHA44

HA40A

ha **6** banks If

R6 HA40A HNDL BILLS BNKING YRSLF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever handle {your/{his/her}} bills and banking by {yourself/himself/herself}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA42A	op 6 bankhlp	R6 HA42A HELPS SP WITH BANKING
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag =YES(yes), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA40 = 2 (always with someone else), display "when {you/SP} handled bills and banking, who did that with {you/{him/her}}".

If HA40 = 3 (someone else always did), display "who handled bills and banking for {you/SP}".

If HA40 = 4 (varied), display "who handled bills and banking with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} handled bills and banking, who did that with {you/{him/her}}/ who handled bills and banking for {you/SP} /who handled bills and banking with {you/SP} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA42b. [What is (his/her) first name?] CONFIRM SPELLING HA42c. [What is (his/her) last name?] CONFIRM SPELLING HA42d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON

9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
GRAMMER INSTR	
T =	ale ation /a difficus at 110 as a at 1151 DEDN/ITUD ANKING flags (1000)

For each roster selection/addition at HA25, set HELPEDWITHBANKING flag = 1 (yes).

(HA43	BOX HA43	NOT ON FILE	
	ays with someone else) HE ? LIVES, go to HA45.	ELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE	
	neone else always did) and ? LIVES, go to BOX HA46.	HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEC	NE
If HA40 = 4 (vari LIVES, go to BO	· ·	KING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE S	P
Otherwise go to	9 HA43.		

HA43

ha**6**dbankreas

R6 D BANK BILL REASON WITHBY OTH

DISPLAY INSTRUCTIONS:

If HA40 = 2 (always with someone else), display "with".

If HA40 = 3 (someone else always did), display "for".

If HA40 = 4 (varied), display "with or for".

If HA40 = 5 (not done in last month) do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else handled bills and banking {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA44
	DON'T KNOW	BOX HA44

PROGRAMMER INSTRUCTIONS:

If HA43 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHBANKING flag = 1 (yes).

BOX HA44 NOT ON FILE		
		else) or HA40a ≠ 1 (didn't do by self), go to HA45. did) or HA40 = 5 (not done in last month)] and
HA44	ha 6 bank	R6 HA44 DIF HNDL BLLS BNKING SLF
_	INSTRUCTIONS: isplay "by {yourself/himself/herself} DN TEXT:	" in bold underlined text.
		culty did {you/SP} have handling {your/his/her} bills and banking by I you say none, a little, some, or a lot?
CODES 1 2 3 4	NONE A LITTLE SOME A LOT REFUSED DON'T KNOW	

HA45

ha6bankoft

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} handle {your/his/her} own bills and banking more often, less often, or about the same?

CODES

MORE OFTEN
LESS OFTEN
SAME
REFUSED
DON'T KNOW

BOX HA46 BOX HA46 NOT ON FILE

If [HA40 = 1 (always by self) or HA40 = 4 (varied)] and [HA44 = 2 (a little) or HA44 = 3 (some) or HA44 = 4 (a lot)], go to HA46.

If [HA40 = 2 (always with someone else) or HA40 = 3 (some else always did) or HA40 = 4 (varied) or HA40 = 5 (not done in last month)] and [HEALTHREASONHELPWITHBANKING flag = 1 (yes) or HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA46.

Otherwise go to HA50PRE.

HA46

ha**6**bankwout

R6 HA46 EVER GO WOUT PAYIN BILLS

DISPLAY INSTRUCTIONS:

If HA40=1 (always by self) or 5 (not done in last month) or HA40a = 1 (yes by self), display "it was too difficult to do that by {yourself/himself/herself}".

If HA40=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

HA50PRE

QUESTION TEXT:

In the last month, did {you/SP} ever go without handling {your/his/her} bills and banking matters because {it was too difficult to do that by {yourself/himself/herself} no one was there to help or do that for {you/{him/her}}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA50PRE

NOT ON FILE

QUESTION TEXT:

Now let's turn to less common money matters, such as opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

HA50

ha6money

ha6moneyhlp

R6 HA50 MONEY MATTERS TO HANDLE

R6 HA51 ANYONE HLP W MONY MATTRS

DISPLAY INSTRUCTIONS:

Display "in the last year" in underlined text.

QUESTION TEXT:

In the last year, did {you/SP} have money matters like these that needed to be handled?

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts, or applying for loans.

CODES

1	YES		
2	NO	SECTION SC	
	REFUSED	SECTION SC	
	DON'T KNOW	SECTION SC	

HA51

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a service provided by the place where {you live/SP lives},"

Display "in the last year" in bold underlined text.

QUESTION TEXT:

In the last year, did anyone help {you/SP} or handle these kinds of money matters for {you/{him/her}}? This includes family, friends, {a service provided by the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

CODES

1 2	YES NO REFUSED DON'T KNOW	SECTION SC SECTION SC SECTION SC	
HA52A	op6moneyhlp op6relatnshp	R6 HA52A HELPS SP WITH MONEY R6 RELASHIP TO SP UPDATE AND NEW	

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA52b. [What is (his/her) first name?] CONFIRM SPELLING HA52c. [What is (his/her) last name?] CONFIRM SPELLING HA52d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY

- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHMONEYMATTERS flag = 1 (yes).

Go to Section SC – Self-care Activities.

Derived Variables from Items in HA Section		
ha6dlaunsfdf	R6 D LAUNDRY SELF AND DIFF LEVEL	
ha 6 dshopsfdf	R6 D SLF SHOPPING AND DIFF LEVEL	
ha6dmealsfdf	R6 D SELF MEALS AND DIFF LEVEL	
ha 6 dbanksfdf	R6 D SELF BANKS AND DIFF LEVEL	
ha6dmealwhl	R6 D SP RECEIVES MEALS ON WHEELS	
ha 6 dmealtkot	R6 D SP RECEIVES TAKE OUT MEALS	
ha6dlaunreas	R6 D LAUNDRY REASN WITH BY OTHERS (see HA4)	
ha 6 dshopreas	R6 D SHOP REASN WITH BY OTHERS (see HA26)	
ha6dmealreas	R6 D MEALS REASN WITH OTHERS (see HA33)	
ha 6 dbankreas	R6 D BANK BILL REASON WITHBY OTH (see HA43)	

NHATS Round 6

Section	SC	[SELF-CARE ACTIVITII	ES]	Sequence: 2
SC1PRE		SC1PRE	NOT ON FILE	
	CEASED flag	: = 1 (YES), display "SP ate". ay "you eat/SP eats".		
Nov	v I have a fev	v questions about how {{you	eat/SP eats}/SP ate}.	
PRE	SS 1 AND EN	TER TO CONTINUE		
SC1		sc6eatdev	R6 SC1 EVER USE ADAPTED UTE	NSILS
DISPLAY INS	TRUCTIONS	:		
Displa	ay "adapted	" in bold underlined text.		
If DEC	CEASED flag	= 1 (YES), display "of {his/her}	life".	
QUESTION T	EXT:			
	ne last montl {your/{his/he		P} ever use adapted utensils to help {you/{him/	her}}eat or
	EEDED: Adaı sides.	oted utensils include things lik	e easy-to-grip silverware, knives that rock, and	l plates with
CODES				
1 2		/ES NO		
7		ALWAYS FED THROUGH OI	R TUBE	
		REFUSED DON'T KNOW		
BOX SC2		BOX SC2	NOT ON FILE	
If SC	1 = 7 (FEEDII	NG TUBE), go to SC7PRE.		
Else	if DECEASEI	O flag = 1 (YES), go to SC3.		
		S), go to SC2.		
	erwise, go to			
SC2		sc6eatdevoft	R6 SC2 OFTEN USE ADAPTED UT	ENSLS
QUESTION T				
SHC	W CARD SC	l		
Did	{you/SP} use	adapted utensils every time {	you/{he/she}} had a meal, most times, sometir	nes, or rarely?
CODES				
CODEC				

Page 1 of 21

2	MOST TIMES
3	SOMETIMES
4	RARELY
	REFUSED
	DON'T KNOW

sc6eathlp

SC3

R6 SC3 DID ANYONE HELP YOU EAT

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} eat, for instance, by cutting up food or feeding {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC3A

NOT ON FILE

If SC3=1 (YES), go to SC3a.

Else if DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC5.

SC₃A

op6eathlp op6relatnshp

BOX SC3A

R6 SC3A HELPS SP WITH EATING R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} eat?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

- SC3b. [What is (his/her) first name?] CONFIRM SPELLING SC3c. [What is (his/her) last name?] CONFIRM SPELLING
- SC3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

CODES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
40 91	OTHER RELATIVE
92	OTHER NONRELATIVE
92	
PROGRAMMER INST	RUCTIONS:
For each rost	er selection/addition at SC3, set HELPSWITHEATING flag = 1 (yes).
BOX SC4	BOX SC4 NOT ON FILE
-0// 007	

If DECEASED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC4.

SC4

sc6eatsIfoft

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD SC2

In the last month when {you/SP} ate, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

SC5	sc6eatslfdif	R6 SC5 DIFFICULTY EATING BY SELF	
	DON'T KNOW	BOX SC6	
	REFUSED	BOX SC6	
4	NEVER	BOX SC6	
3	RARELY		
2	SOMETIMES		
1	MOST TIMES		

DISPLAY INSTRUCTIONS:

If SC1 = 1 (used adapted utensils), display "when {you/SP} used adapted utensils,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used adapted utensils,} how much difficulty did {you/{he/she}} have eating by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
•	REFUSED
	DON'T KNOW

BOX SC6

BOXSC6

NOT ON FILE

If SC3 = 2 (no help with eating) and SC5 = 1 (no difficulty eating), go to SC7PRE.

Otherwise, go to SC6.

SC6

sc6eatwout

R6 SC6 GO WOUT EAT BECSE NO HELP

DISPLAY INSTRUCTIONS:

If SC4 = 4 (never ate by self w/out help), display "no one was there to help"

Otherwise, display "it was too difficult to feed {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever go without eating because {no one was there to help/it was too difficult to feed {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC7PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "SP got". Otherwise, display "you get/SP gets".

SC7PRE

Now I have a few questions about how {{you get/SP gets}/SP got} cleaned up.

PRESS 1 AND ENTER TO CONTINUE

SC7

sc 6 showrbat1	R6 SC7 SP SHOWERED
sc 6 showrbat2	R6 SC7 SP TOOK BATHS IN A TUB
sc 6 showrbat3	R6 SC7 SP WASHED SOME OTHR WAY

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "{he/she} took".

Otherwise, display "you take/{he/she} takes".

QUESTION TEXT:

In the last month {of {his/her} life}, how did {you/SP} usually clean {yourself/himself/herself} up? By taking a shower, bathing in a tub, or washing up some other way?

IF NEEDED: Do not include whirlpool baths {you take/{he/she} takes}/{{he/she} took} for therapy.

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	SHOWERED
2	TOOK BATHS IN A TUB
3	WASHED UP SOME OTHER WAY
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If SC7 = 1 (showered) and SC7 \neq 2 (took baths) and SC7 \neq 3 (washed up), set SHOWERING flag = 1 (yes). If SC7 = 2 (took baths) and SC7 \neq 1 (showered) and SC7 \neq 3 (washed up), set TAKINGBATHS flag = 1 (yes). If SC7 = 3 (washed up) and SC7 \neq 1 (showered) and SC7 \neq 2 (took baths), set WASHINGUP flag = 1 (yes).

BOX SC7A BOX SC4A NOT ON FILE

If DECEASED flag = 1 (YES) and SC7 = 1 (SHOWERED), 2 (BATHS), or 3 (WASH OTHER WAY), go to SC7A.

Else if DECEASED flag <> 1 (YES) and more than one response to SC7, go to SC8.

Else if DECEASED flag <> 1 (YES) and only one response at SC7, go to BOX SC9.

Otherwise, if SC7 = RF or DK, go to SC16PRE.

SC7A

sc6bdevdec

R6 SC7A USE BATH DEVICE IN LML

DISPLAY INSTRUCTIONS:

If SC7=1 display "showering". If SC7=2 display "bathing".

If SC7=3 display "washing up".

If more than one answer displayed, separate by "or".

QUESTION TEXT:

In the last month of {his/her} life, did {SP} ever use grab bars or a shower or tub seat when {showering/bathing/washing up}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC8

sc6prfrshbth

R6 SC8 PREFER SHOWR BATH OR OTHR

DISPLAY INSTRUCTIONS:

If SC7 = 1 (showered), display "showering" and response option 1.

If SC7 = 2 (took baths), display "taking baths" and response option 2.

If SC7 = 3 (washed up), display "washing up some other way" and response option 3.

Display "or" between methods of cleaning up.

QUESTION TEXT:

In the last month, which did {you/SP} do most often: {showering / taking baths / washing up some other way}?

CODES

1	SHOWERING
2	TAKING BATHS

3 WASHING UP SOME OTHER WAY

PROGRAMMER INSTRUCTIONS:

If SC8 = 1 (showering), set SHOWERING flag = 1 (yes). If SC8 = 2 (taking baths), set TAKINGBATHS flag = 1 (yes). If SC8 = 3 (washing up), set WASHINGUP flag = 1 (yes).

BOX SC9 BOXSC9 NOT ON FILE

If BATHGRABBAR = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go toSC9.

Otherwise, go to BOX SC10.

SC9

sc6scusgrbrs

R6 SC9 HOW OFTEN USE GRAB BARS

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

QUESTION TEXT:

SHOW CARD SC3

In the last month, did {you/SP} use grab bars every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX SC10 BOXSC10

NOT ON FILE

If BATHSEAT flag = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC10.

Otherwise, go to SC11.

SC10

sc6shtubseat

R6 SC10 OFTN USE SHOWR TUB SEAT

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

QUESTION TEXT:

SHOW CARD SC3

In the last month, did {you/SP} use the shower or tub seat every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES

4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW
	DON'T KNOW

SC11	sc6bathhlp	R6 SC11 ANYN HLP SHOWR BATH OTHR
DISPLAY INSTRUCTIO	ONS:	
	owered) or SHOWERING flag = 1 (
	ok baths) or TAKINGBATHS flag = shed up) or WASHINGUP flag = 1	
	one answer displayed, separate l	
		on from the place where {you live/{he/she} {lives/lived}".
If DECEASED Otherwise, di	flag = 1 (YES), display "of {his/he	r} life" and "lived".
Otherwise, di	spidy lives .	
QUESTION TEXT:		
In the last m	onth {of {his/her} life}, did anyon	e ever help {you/SP} {shower/ take a bath/wash up}?
	This includes family friends (a st	aff person from the place where {you live/{he/she}
	or someone paid to help {you/{l	
CODES 1	YES	
2	NO	
-	REFUSED	
	DON'T KNOW	
If SC11=1 (YE	S), go to SC11a.	
Else if DECEA	ASED flag=1 (YES), go to SC16PR	E.
Else if DECEA	ASED flag=1 (YES), go to SC16PR	Ε.
Else if DECEA Otherwise, g	/ -	Ε.
Otherwise, g	/ -	E. R6 SC11A HELPS SP WITH BATHING
Otherwise, g	go to SC13. op 6 bathhlp	
Otherwise, g	op 6 bathhlp op 6 relatnshp	R6 SC11A HELPS SP WITH BATHING
Otherwise, g SC11A DISPLAY INSTRUCTIO If SHOWERING If TAKINGBAT	op 6 bathhlp op 6 relatnshp	R6 SC11A HELPS SP WITH BATHING R6 RELASHIP TO SP UPDATE AND NEW 2. bath".
Otherwise, g SC11A DISPLAY INSTRUCTIO If SHOWERING If TAKINGBAT If WASHINGU	go to SC13. op6bathhlp op6relatnshp DNS: G flag = 1 (yes), display "shower" HS flag = 1 (yes), display "take a l	R6 SC11A HELPS SP WITH BATHING R6 RELASHIP TO SP UPDATE AND NEW 2. bath".
Otherwise, g SC11A DISPLAY INSTRUCTIO If SHOWERING If TAKINGBAT If WASHINGU Display HELPE Display PERSC	op 6 bathhlp op 6 relatnshp DNS: G flag = 1 (yes), display "shower" HS flag = 1 (yes), display "take a l P flag = 1 (yes), display "wash up ER RELATIONSHIP CODES.	R6 SC11A HELPS SP WITH BATHING R6 RELASHIP TO SP UPDATE AND NEW 2. bath".
Otherwise, g SC11A DISPLAY INSTRUCTIO If SHOWERING If TAKINGBAT If WASHINGU Display HELPE Display PERSO LAST NAME, a If FACILITY fla	op 6 bathhlp op 6 relatnshp DNS: G flag = 1 (yes), display "shower" HS flag = 1 (yes), display "take a l P flag = 1 (yes), display "wash up ER RELATIONSHIP CODES. DN ROSTER with FIRST NAME, LA and RELATIONSHIP TO SP fields.	R6 SC11A HELPS SP WITH BATHING R6 RELASHIP TO SP UPDATE AND NEW bath". ".

Display "first" and "last" in underlined text.

QUESTION TEXT: Who helped {you/SP} {shower/take a bath/wash up}?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC11b. [What is (his/her) first name?] CONFIRM SPELLING SC11c. [What is (his/her) last name?] CONFIRM SPELLING SC11d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

92

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC11, set HELPSWITHBATHING flag = 1 (YES).

BOX	SC12 BOX SC12	NOT ON FILE	
	If DECEASED flag = 1 (YES), go to SC16PRE.		
	Otherwise, go to SC12.		
SC12	sc 6 bathoft	R6 SC12 HOW OFTEN BATHE YOURSELF	
-	Y INSTRUCTIONS: If SHOWERING flag = 1 (yes), display "showe If TAKINGBATHS flag = 1 (yes), display "took If WASHINGUP flag = 1 (yes), display "washe DISPLAY "by {yourself/{himself/herself}} and ION TEXT:	a bath". d up".	
SHOW CARD SC2 In the last month, when {you/SP} {showered/ took a bath/ washed up}, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?			
CODE: 1 2 3 4	S MOST TIMES SOMETIMES RARELY NEVER REFUSED DON'T KNOW	SC14 SC14 SC14	
SC13	sc 6 bathdif	R6 SC13 DIFF USING BARS OR SEATS	

DISPLAY INSTRUCTIONS:

If SC9 = 1, 2, 3, or 4 (used bath grab bars every time, most times, sometimes, or rarely) or SC10 = 1, 2, 3, or 4 (used bath seat every time, most times, sometimes, or rarely), display "{when {you/SP} used {your/{his/her}}".

If SC9 = 1, 2, 3, or 4 and SC10 = 1, 2, 3, or 4, display "grab bars or shower or tub seat".

Else if SC9 = 1, 2, 3, or 4, display "grab bars".

Else if SC10 = 1, 2, 3, or 4, display "shower or tub seat".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

If SC9 = 1, 2, 3, or 4, display "A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks."

If SC10 = 1, 2, 3, or 4, display "A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in."

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used {your/{his/her}}} {grab bars/shower or tub seat/grab bars or shower or tub seat} how much difficulty did {you/{he/she}} have {showering/ taking a bath/ washing up} by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

IF NEEDED: {A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.} {A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.}

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
•	REFUSED
	DON'T KNOW

SC14

sc**6**bathyrgo

R6 SC14 BATHE MRE OFT THN YR AGO

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "shower". If TAKINGBATHS flag = 1 (yes), display "take baths". If WASHINGUP flag = 1 (yes), display "wash up".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now {shower/ take baths/ wash up} more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX SC15 BOXSC15 NOT ON FILE

If SC11 = 2 (no help cleaning up) and SC13 = 1 (no difficulty cleaning up), go to SC16PRE.

Otherwise go to SC15.

SC15

sc6bathwout

R6 SC15 EVER GO WITHOUT WASHING

DISPLAY INSTRUCTIONS:

If SC12 = 4 (never cleaned up by self), display "no one was there to help". Otherwise, display "it was too difficult to do that by {yourself/{himself/herself}}".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

QUESTION TEXT:

In the last month, did {you/SP} ever go without {showering/ taking a bath/ washing up} because {no one was there to help /it was too difficult to do that by {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC16PRE SC16PRE NOT ON FILE

QUESTION TEXT:

Now I have a few questions about using the toilet.

IF NEEDED: These questions may seem a bit personal, but they are very important for research on aging and health trends.

PRESS 1 AND ENTER TO CONTINUE

SC16

sc6usvartoi1	R6 SC16 SP USED PORTABLE COMMODE
sc6usvartoi2	R6 SC16 SP USED PADS UNDERGMT
sc6usvartoi3	R6 SC16 USED GRABBARS FR TOILET
sc6usvartoi4	R6 SC16 USED RAISED TOILET SEAT

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If at SC16a, do not display question text in brackets. Otherwise, display question text in brackets.

For SC16a, if IS₃ = 1 (SP is male), display ", portable urinal". For SC16d, if IS₃ = 1 (SP is male), display ", portable urinals".

If TOILETGRABBAR flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {c}. If RAISEDTOILET flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {d}.

If DECEASED flag = 1 (YES), display "of {his/her} life" and "did SP ever use". Otherwise, display "{have you/has SP} ever used".

QUESTION TEXT:

{[]In the last month {of {his/her} life}, {{have you/has SP} ever used}/{did SP ever use}{]}

{variable text [a-d]}

RESPONSE [1] a. a portable commode { portable urinal,} or bedpan? RESPONSE [2] b. disposable pads or undergarments to help prevent accidentally wetting or soiling {your/{his/her}} clothes?

{RESPONSE[3] c. grab bars around the toilet? IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or part of a frame that goes over the toilet. Do not include towel racks.} {RESPONSE[4] d. a raised toilet or raised toilet seat? IF NEEDED: This includes a toilet seat that is elevated higher than usual, either because the toilet or the seat is raised, or a seat with arms that fits over the toilet. Do not include portable commodes {portable urinals,} or bedpans.}

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

SC17	Sc6toilhlp	R6 SC17 ANYON HLP YOU USE TOILET
DISPLAY INST	RUCTIONS: LITY flag = 1 (YES), display "a staff person from t	he place where {vou live/{he/she}{lives/lived}".
If DEC	ASED flag = 1 (YES), display "of {his/her} life" an vise, display "lives".	
other		
QUESTION TE	XT:	
	last month {of {his/her} life}, did anyone ever h	
	EDED: This includes family, friends, {a staff perso /lived},} or someone paid to help {you/{him/her}	
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
BOX SC17	A BOX SC171	NOT ON FILE
If SC ²	7 = 1 (YES), go to SC17A.	
Else i	f DECEASED flag = 1 (YES), go to SC21PRE.	
Othe	wise, go to SC19.	
SC17A	op 6 toilhlp	R6 SC17A HELPS SP WITH TOILETING
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
DISPLAY INST		
D : 1		

Display HELPER RELATIONSHIP CODES.

Display PERSON ENTRY with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

QUESTION TEXT:

Who helped {you/SP} use the toilet?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC17b. [What is (his/her) first name?] CONFIRM SPELLING
SC17c. [What is (his/her) last name?] CONFIRM SPELLING
SC17d. [What is (his/her) relationship to {you/SP}?] [PRESS F1 FOR HELP SCREEN]

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC17, set HELPSWITHTOILETING flag = 1 (YES).

BOX	SC18 BOX SC18	NOT ON FILE
	If DECEASED flag = 1 (YES), go to SC21PRE	
	Otherwise, go to SC18.	
SC18	sc 6 toiloft	R6 SC18 OFTEN USE TOILET BY SELF
DISPLA	Y INSTRUCTIONS:	
	DISPLAY "by {yourself/{himself/herself}} and	l without help" IN BOLD UNDERLINED TEXT
QUESTI	ION TEXT:	
QUESTI		
QUESTI	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t	oilet, how often did {you/{he/she}} do this by p? Would you say most times, sometimes, rarely, or never?
QUESTI	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t {yourself/{himself/herself}} and without hel	
	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t {yourself/{himself/herself}} and without hel MOST TIMES	
CODES 1 2	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t {yourself/{himself/herself}} and without hel MOST TIMES SOMETIMES	
CODES 1 2 3	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t {yourself/{himself/herself}} and without hel MOST TIMES SOMETIMES RARELY	
CODES 1 2	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t {yourself/{himself/herself}} and without hel MOST TIMES SOMETIMES	p? Would you say most times, sometimes, rarely, or never?
CODES 1 2 3	ION TEXT: SHOW CARD SC2 In the last month, when {you/SP} used the t {yourself/{himself/herself}} and without hel MOST TIMES SOMETIMES RARELY NEVER	p? Would you say most times, sometimes, rarely, or never? SC20

bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},".

If SC16c = 1 (used toilet grab bars) and SC16d = 1 (used raised toilet), display "grab bars or raised toilet or raised toilet seat"

Else if SC16c = 1 (used toilet grab bars), display "grab bars". Else if SC16d = 1 (used raised toilet), display "raised toilet or raised toilet seat".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used the} {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat}, how much difficulty did {you/{he/she}} have using the toilet by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

1	NONE
2	A LITTLE
3	SOME
4	A LOT

REFUSED DON'T KNOW

BOXSC20 NOT ON FILE BOX SC20

If SC17 = 2 (no help) and SC19 = 1 (no difficulty), go to SC21PRE.

Otherwise go to SC20.

SC20	sc 6 toilwout	R6 SC20 ACCIDENT WET SOIL CLTHES
------	----------------------	----------------------------------

DISPLAY INSTRUCTIONS:

If SC18= 4 (never used toilet by self), display "no one was there to help {you/{him/her}} get to or use the toilet".

Otherwise, display "it was too difficult to get to or use the toilet by {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever accidentally wet or soil {your/{his/her}} clothes because {no one was there to help {you/{him/her}} get to or use the toilet/it was too difficult to get to or use the toilet by {yourself/{himself/herself}}}?

CODES

YES
NO
REFUSED
DON'T KNOW

SC₂₁PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "a person".

SC21PRE

Otherwise, display "{you/SP}".

QUESTION TEXT:

The next few questions are about getting dressed. By getting dressed we mean changing out of the clothes {{you/SP}/a person} slept in.

PRESS 1 AND ENTER TO CONTINUE

SC₂₁

sc6dresoft **DISPLAY INSTRUCTIONS:**

R6 SC21 OFTEN YOU GET DRESSED

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

SHOW CARD SC4

In the last month {of {his/her} life}, did {you/SP} get dressed every day, most days, some days, rarely, or never?

CODES

1	EVERY DAY (7 DAYS A WEEK)

MOST DAYS (5-6 DAYS A WEEK) 2

3	SOME DAYS (2-5 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

BOX SC22

BOX SC22

NOT ON FILE

If SC21=1, 2, 3 or 4, go to SC22.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities

Otherwise, go to Box SC27.

SC22

sc**6**dresdev

R6 SC22 USE SPECL ITEMS TO DRESS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, did {you/SP} use any special items to get dressed, such as a button hook, reacher or grabber, or clothes that are designed to get on and off easily?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC23

R6 SC23 ANYONE HELP GET DRESSED

DISPLAY INSTRUCTIONS:

If IS3 = 2 (SP is female), display "or bra".

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

sc6dreshlp

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get dressed, for instance, by getting clothing over {your/{his/her}} head, helping with clothing behind {your/{his/her}} back like a belt {or bra}, or helping {you/{him/her}} put on socks or shoes?

IF NEEDED: This includes family, friends, {a staff person from the place where {{you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC23A BOX SC23A

If $SC_{23} = 1$ (YES), go to $SC_{23}A$.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities.

Otherwise, go to SC25.

SC23A

op6relatnshp

op6dreshlp

R6 SC23A HELPS SP WITH DRESSING R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in bold underlined text.

QUESTION TEXT:

Who helped {you/SP} get dressed?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC23b.	[What is (his/her) first name?] CONFIRM SPELLING
SC23c.	[What is (his/her) last name?] CONFIRM SPELLING
SC23d.	[What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE

22		NEPHEW	
23		AUNT	
24		UNCLE	
25		COUSIN	
26		STEPDAUGHTER'S SON/DAUGHTER	
27		STEPSON'S SON/DAUGHTER	
28		DAUGHTER-IN-LAW'S SON/DAUGHTER	
29		SON-IN-LAW'S SON/DAUGHTER	
30		BOARDER/RENTER	
31		PAID AIDE/HOUSEKEEPER/EMPLOYEE	
32		ROOMMATE	
33		EX-WIFE/EX-HUSBAND	
34		BOYFRIEND/GIRLFRIEND	
35		NEIGHBOR	
36		FRIEND	
37		SOMEONE/SERVICE AT THE PLACE SP LI	/ES/LIVED
38		CO-WORKER	
39		MINISTER, PRIEST, OR OTHER CLERGY	
40		PSYCHIATRIST, PSYCHOLOGIST, COUNS	ELOR, OR THERAPIST
91		OTHER RELATIVE	
92		OTHER NONRELATIVE	
PROGRA	AMMER INSTR	RUCTIONS:	
F	or each roste	r selection/addition at SC23, set HELPSWITHDI	RESSING flag = 1 (YES).
BOX S	5C24	BOX SC24 NO	ON FILE
	•		
	IT DECEASED	flag = 1 (YES), go to Section DS – Duration of Se	If-Care Activities.

Otherwise, go to SC24.

SC24

sc**6**dresslf

R6 SC24 OFTEN YOU DRESS YOURSELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

QUESTIONTER		
SHOW	CARD SC2	
		, how often did {you/{he/she}} do this by Would you say most times, sometimes, rarely, or never?
CODES		
1	MOST TIMES	
2	SOMETIMES	
3	RARELY	
4	NEVER	SC26
	REFUSED	SC26
	DON'T KNOW	SC26
SC25	sc 6 dresdif	R6 SC25 DIF WHN US SP ITMS YRSLF

DISPLAY INSTRUCTIONS:

If SC22 = 1 (yes, used special items), display "when {you/SP} used special items to help {you/{him/her}} get dressed,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used special items to help {you/{him/her}} get dressed,} how much difficulty did {you/{he/she}} have getting dressed by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

SC26

sc6dresyrgo

R6 SC26 HOW OFTN YOU GET DRESSED

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now get dressed more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX SC₂₇

BOXSC₂₇

NOT ON FILE

If SC23 = 2 (did not get help) and SC25 = 1 (no difficulty), go to Section DS – Duration of Self Care Accommodations.

Otherwise go to SC27.

SC27

sc6dreswout

R6 SC27 GO WITHOUT GTTNG DRESSED

DISPLAY INSTRUCTIONS:

If SC24 = 4 (never dressed by self), display "there was no one there to help".

Otherwise, display "it was too difficult to dress by {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever go without getting dressed because {there was no one there to help /it was too difficult to dress by {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section DS – Duration of Self Care Accommodations

Derived Variables from Items in SC Section		
sc6deatdevi	R6 D USES DEVICES WHILE EATING	
sc6deathelp	R6 D HAS HELP EATING	
sc6deatsfdf	R6 D DIFF EATING BY SELF WO HELP	
sc 6 dbathdevi	R6 D USES DEVICES WHILE BATHING	
sc6dbathhelp	R6 D HAS HELP WHILE BATHING	
sc6dbathsfdf	R6 D DIFF BATHING SELF NO HELP	
sc 6 dtoildevi	R6 D USES DEVICES WHILE TOILETING	
sc6dtoilhelp	R6 D HAS HELP WHILE TOILETING	
sc 6 dtoilsfdf	R6 D DIFF LEVEL TOILETING SELF	
sc 6 dresdevi	R6 D USES DEVICES WHILE DRESSING	
sc 6 dreshelp	R6 D HAS HELP WHILE DRESSING	
sc6dressfdf	R6 D DIFF LEVEL DRESSING SELF	

Flag variables set in SC Section	
fl 6 showering	R6 F SC SP USES SHOWER
fl 6 takingbth	R6 F SC SP TAKES BATHS
fl 6 washingup	R6 F SC SP WASHES OTHER WAY

	DS [DURATION OF	SELF-CARE ACCOMMODATIONS] Seque	nce: 2
BOX DS1	BOX DS1	NOT ON FILE	
		INT Status = 64 or 61), go to Section PA Participation. action MC – Medical Care Activities.	
LAST mont	INT interview month and LAST	ombined MONTH OF DEATH and YEAR OF DEATH = Combined INT interview year or the month after the LAST INT interview LAST INT interview month+1) or Month of Death=DK or RF], go to	
	f [LAST INT SC3, SC11, SC17, and I, go to DS3C.	SC23 <> 1 (YES)] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1	
	f [LAST INT SC3, SC11, SC17, or So], go to DS3D.	c23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17, and SC23 <> 1	
	f [LAST INT SC3, SC11, SC17, or SO DS3E.	C23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17 or SC23 = 1 (YES),	
Other	rwise, go to DS1.		
DS1	ds6gethlpea	R6 DS1 GET HELP WITH EATING, ETC	
DISPLAY INST	RUCTIONS:		
If DECE	EASED flag = 1 (YES), display "Bet	ween {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}	"
Otherv	vise, display "Since {LAST INT MC	DNTH AND YEAR}".	
QUESTION TE	XT:		
{Betw	veen {LAST INT MONTH AND YEA	AR} and {MONTH AND YEAR SP DIED}/Since {LAST INT MONTH AND heating, getting cleaned up, using the toilet, or getting dressed?	
CODES			
	YES		
1		BOX DS4	
1 2	NO REFUSED	BOX DS4	

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise, display question intro according to the following instructions: If CURRENT INT SC₃ = 1 (YES), display "eating". If CURRENT INT SC11 =1 (YES), display "getting cleaned up". If CURRENT INT SC17 = 1 (YES), display "using the toilet". If CURRENT INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Otherwise, if only one activity displayed, display "that".

Display "first" in bold and underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DS4 BOX DS3D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DS3c=90, go to BOX DS4

DS3C1

ds6helpstyr

R6 DS3C1 YEAR SELF CARE HELP STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

BOX DS₃D

BOX DS3D

NOT ON FILE

If [LAST INT SC3, SC11, SC17, and SC23 <> 1 (YES)] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES)] go to BOX DS4.

Otherwise, go to DS3D.

DS3D ds6helpendmo

R6 DS3D MONTH SELF CARE HELP ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions: If LAST INT SC3 = 1 (YES), display "eating". IF LAST INT SC11 = 1 (YES), display "getting cleaned up". IF LAST INT SC17 = 1 (YES), display "using the toilet". If LAST INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise if only one activity displayed, display "that".

Display "last" in the phrase "last get help" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In {LAST INT MONTH AND YEAR}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed} and in the last month {of {his/her} life}, {you were/{he/she} was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DS4 BOX DS4

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DS3D=90, go to BOX DS4

DS3D1

ds6helpendyr

R6 DS3D1 YEAR SELF CARE HELP ENDED

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview,

display error message #15.

Go to BOX DS4.

DS₃E

ds**6**nohelp

R6 DS3E NO SELF CARE HELP MTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}".

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

Display question intro according to the following instructions: If CURRENT INT SC3 = 1 (YES), display "eating". If CURRENT INT Sc11 = 1 (YES), display "getting cleaned up". If CURRENT INT SC17 = 1 (YES), display "using the toilet". If CURRENT INT Sc23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one.

QUESTION TEXT:

In the last month {of {his/her}life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/{he/she}} go without help like this for a month or more?

CODES

1	YES	
2	NO	BOX DS4
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DS4
	REFUSED	BOX DS4
	DON'T KNOW	BOX DS4

DS₃F

ds**6**nohelpmos R6 DS3F MONTHS OF NO SELF CARE HELP

QUESTION TEXT:

For about how many months altogether did {you/SP} go without help like this?

ENTER NUMBER

	Range REFUSED DON'T KNOW	1 to 24
BOX DS4	BOX DS4	NOT ON FILE

If DECEASED flag = 1 (YES) and NOTALERT flag = 1 (YES), go to Section CL - Closing.

Else if DECEASED flag = 1 (YES), go to Section PA - Participation.

Otherwise, go to Section MC - Medical Care Activities.

Derived Variables from Items in DS Section

ds6dschlp

R6 D MONTHS OF SELF CARE HELP

ds6dschlpgr

R6 D SELF CARE HELP GROUP

ds6flag

R6 D SPECIAL CASES DS SECTION ROUTE

~ .·		umpel
Section	MC [MEDICAL CARE ACTIV	/ITIES] Sequence
MC1PRE	MC1PRE	NOT ON FILE
QUESTION TEX The no		nat {you take/SP takes} that are prescribed by a doctor.
PRESS	5 1 AND ENTER TO CONTINUE	
MC1	mc6meds	R6 MC1 IN MNTH TKE MEDS PRESCRBD
DISPLAY INST DISPLA	RUCTIONS: Y "in the last month" IN BOD UNDERLIN	ED TEXT
QUESTION TEX	XT: last month, did {you/SP} take any medici	ines prescribed by a doctor?
CODES		
1 2	YES NO REFUSED DON'T KNOW	GO TO MC10PRE GO TO MC10PRE GO TO MC10PRE
MC2	mc6medstrk	R6 MC2 KEEP TRCK PRESCRIED MEDS
DISPLAY INST	RUCTIONS:	
	KY flag is null, display "1a". KY flag = 1 (yes), display "1b".	
If PRO>		хт
If PRO> DISPLA	۲۲ flag = 1 (yes), display "1b". ۲۳ "last month" IN BOLD UNDERLINED TE	ХТ
If PRO> DISPLA QUESTION TEX	۲۲ flag = 1 (yes), display "1b". ۲۳ "last month" IN BOLD UNDERLINED TE	ХТ
If PRO> DISPLA QUESTION TEX SHOW Next 1 medic	<pre>KY flag = 1 (yes), display "1b". XY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k</pre>	XT seep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount
If PRO DISPLA QUESTION TEX SHOW Next medic at the Which {your:	<pre>KY flag = 1 (yes), display "1b". Y "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k cines. By keeping track, we mean making e right time. n answer best describes how {you/SP} did</pre>	eep/SP keeps} track of {your/{his/her}} prescribed
If PRO DISPLA QUESTION TE SHOW Next medic at the Which {your; {you/}	<pre>KY flag = 1 (yes), display "1b". YY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k cines. By keeping track, we mean making e right time. n answer best describes how {you/SP} did self/{himself/herself}}, always do it togeth</pre>	:eep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount that in the last month? Did {you/{he/she}} always do this by
If PRO DISPLA QUESTION TEX SHOW Next 1 medic at the Which {your: {your} {	<pre>KY flag = 1 (yes), display "1b". XY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k tines. By keeping track, we mean making e right time. n answer best describes how {you/SP} did self/{himself/herself}}, always do it togeth {him/her}}, or did it vary? ALWAYS DID IT BY SELF</pre>	eeep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount that in the last month? Did {you/{he/she}} always do this by her with someone else, did someone else always do it for MC3
If PRO DISPLA QUESTION TEX SHOW Next 1 medic at the Which {your: {you/} CODES 1 2	<pre>KY flag = 1 (yes), display "1b". XY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k tines. By keeping track, we mean making right time. n answer best describes how {you/SP} did self/{himself/herself}, always do it togeth {him/her}}, or did it vary?</pre>	eeep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount that in the last month? Did {you/{he/she}} always do this by her with someone else, did someone else always do it for MC3 /ITH SOMEONE ELSE MC3
If PRO DISPLA QUESTION TEX SHOW Next 1 medic at the Which {your: {your} {	<pre>KY flag = 1 (yes), display "1b". XY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k cines. By keeping track, we mean making e right time. n answer best describes how {you/SP} did self/{himself/herself}}, always do it togeth {him/her}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER W SOMEONE ELSE ALWAYS DID IT VARIED (MORE THAN ONE </pre>	eeep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount that in the last month? Did {you/{he/she}} always do this by her with someone else, did someone else always do it for MC3 /ITH SOMEONE ELSE MC3 D IT MC5A WAY)
If PRO DISPLA QUESTION TEX SHOW Next medic at the Which {your: {you/} CODES 1 2 3	<pre>KY flag = 1 (yes), display "1b". XY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k tines. By keeping track, we mean making e right time. n answer best describes how {you/SP} did self/{himself/herself}}, always do it togeth {him/her}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER W SOMEONE ELSE ALWAYS DID IT VARIED (MORE THAN ONE NOT DONE IN LAST MONTH</pre>	eeep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount that in the last month? Did {you/{he/she}} always do this by her with someone else, did someone else always do it for MC3 /ITH SOMEONE ELSE MC3 D IT MC5A WAY) MC6
If PRO DISPLA QUESTION TEX SHOW Next medic at the Yours {yours {yours {yours } 2 3 4	<pre>KY flag = 1 (yes), display "1b". XY "last month" IN BOLD UNDERLINED TE XT: V CARD {1a/1b} we'd like to know more about how {you k cines. By keeping track, we mean making e right time. n answer best describes how {you/SP} did self/{himself/herself}}, always do it togeth {him/her}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER W SOMEONE ELSE ALWAYS DID IT VARIED (MORE THAN ONE </pre>	eeep/SP keeps} track of {your/{his/her}} prescribed sure {you take/{he/she} takes} the correct amount that in the last month? Did {you/{he/she}} always do this by her with someone else, did someone else always do it for MC3 /ITH SOMEONE ELSE MC3 D IT MC5A WAY)

MC2A

mc6medsslf

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} ever keep track of {your/{his/her}} prescribed medicines by	
{yourself/{himself/herself}}?	

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC3	mc6whrgtmed1	R6 MC3 SP GOT MEDS LOCAL STORE
	mc6whrgtmed3	R6 MC3 SP GOT MEDS BY MAIL
	mc 6 whrgtmed3	R6 MC3 SP GOT MEDS HEC PRVD_HSP
	mc6whrgtmed4	R6 MC3 SP GOT MEDS OTHR SPECIFY

DISPLAY INSTRUCTIONS:

Display "local" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Where did {you/SP} get the medicines that {you/{he/she}} took in the last month? Did {you/{he/she}} get any of these from a local store or pharmacy, by mail, or somewhere else?

SELECT ALL THAT APPLY

CODES

1	LOCAL STORE OR PHARMACY	BOX MC3B
2	BY MAIL	BOX MC3B
3	HEALTH CARE PROVIDER/HOSPITAL	BOX MC3B
91	SOMEWHERE ELSE (SPECIFY)	
	REFUSED	MC4
	DON'T KNOW	MC4

PROGRAMMERS INSTRUCTIONS:

If 92 (SOMEWHERE ELSE) is selected with any other response, go to MC3A.

МС3А	MC3A	NOT ON FILE	
QUESTION TEX	кт:		
SPECI	FY PLACE {SP} GOT PRESCRIBED ME	DICINES IN THE LAST MONTH	
ENTER TEXT	Length	50	
BOX MC3I	3 BOX MC3B	NOT ON FILE	

If MC3 = 1 (LOCAL STORE OR PHARMACY), go to MC3B. Otherwise, go to MC4.

MC₃B

С3В	mc6howpkupm1	R6 MC3B SP PICKD UP MEDS BY SELF
	mc 6 howpkupm2	R6 MC3B SP HAD MEDS DELIVERED
	mc6howpkupm3	R6 MC3B SMEON ELSE PICKD UP MEDS

QUESTION TEXT:

Thinking of these prescribed medicines that {you/SP} took in the last month and got from a local store or pharmacy, did {you/{he/she}} pick them up {yourself/{himself/herself}}, have them delivered, or did someone else pick them up for {you/{him/her}}?

SELECT ALL THAT APPLY

CODES Code All That Apply

1	PICKED THEM UP BY SELF
2	HAD THEM DELIVERED
3	HAD SOMEONE ELSE PICK THEM UP
	REFUSED
	DON'T KNOW

MC4

mc6medsrem

R6 MC4 USE REMNDERS TO KEEP TRCK

DISPLAY INSTRUCTIONS:

Display "In the last month" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD MC2

In the last month, when {you/SP} kept track of {your/{his/her}} medicines, how often did {you/{he/she}} use reminders such as a pill organizer, box, dispenser, or calendar? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX MC5A

BOX MC5A

NOT ON FILE

If MC2 = 1 (always did by self), DK or RF, go MC7. Otherwise, go to MC5A.

MC5A

op6medshlp op6relatnshp

R6 MC5A HELPS SP WITH MEDICINES

R6 RELASHIP TO SP UPDATE AND NEW

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If MC2 = 2 (always with someone else) display "with". If MC2 = 3 (someone else always did) display "for". If MC2 = 4 (varied), display "with or for".

Display "first" and "last" in underlined text in the question text for name.

QUESTION TEXT:

In the last month, who kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC5b. [What is (his/her) first name?] CONFIRM SPELLING

MC5c. [What is (his/her) last name?] CONFIRM SPELLING

MC5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE

25	5	COUSIN	
26	5	STEPDAUGHTER'S SON/DAUGHT	ER
27	,	STEPSON'S SON/DAUGHTER	
28	3	DAUGHTER-IN-LAW'S SON/DAUG	GHTER
29)	SON-IN-LAW'S SON/DAUGHTER	
30)	BOARDER/RENTER	
31		PAID AIDE/HOUSEKEEPER/EMPL	OYEE
32	!	ROOMMATE	
33	3	EX-WIFE/EX-HUSBAND	
34	ł	BOYFRIEND/GIRLFRIEND	
35		NEIGHBOR	
36	5	FRIEND	
37		SOMEONE/SERVICE AT THE PLAC	CE SP LIVES/LIVED
38	3	CO-WORKER	
39		MINISTER, PRIEST, OR OTHER CL	
40		PSYCHIATRIST, PSYCHOLOGIST,	COUNSELOR, OR THERAPIST
91		OTHER RELATIVE	
92	2	OTHER NONRELATIVE	
PROGR	AMMER INSTR	RUCTIONS:	
Fo	or each roster s	election/addition at MC5, set HELPED	DTRACKMEDS flag = 1 (yes).
BOX	MC6	BOX MC6	NOT ON FILE
		vays with someone else), and HELPED SP LIVES, go to MC8.	TRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE
	- •	meone else always did), and HELPEDT SP LIVES, go to BOX MC9.	RACKMEDS flag = 1 (yes) for SERVICE/SOMEONE
	If MC2 = 4 (va LIVES, go to E	,	(yes) for SERVICE/SOMEONE FROM PLACE SP
	Otherwise go	to MC6	
MC6		mc 6 dmedsreas	R6 D MEDS REASN BY WITH OTHERS

DISPLAY INSTRUCTIONS:

If MC2 = 2 (always with someone else), display "with".

If MC2 = 3 (someone else always did), display "for".

If MC2 = 4 (varied) display, "with or for".

If MC2 = 5 (not done in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text in the response text. Display response codes in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASONS" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers

QUESTION TEXT:

{What is the reason someone else kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERY, UNABLE TO DRIVE

2

OTHER REASON INCLUDES: SHARED ACTIVITY, ALWAYS DONE THIS WAY, SMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN' LIKE TO DO IT REFUSED DON'T KNOW

PROGRAMMERS INSTRUCTIONS:

If MC6 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPTRACKMEDS flag = 1 (yes).

BOX MC7	BOX MC7 NOT ON FILE	
	If MC2a = 1 (yes by self), go to MC7. If MC2 = 2 (always with someone else MC8. If [MC2 = 3 (someone else always did) HEALTHREASONHELPTRACKMEDS fla Otherwise go to MC10PRE.	
MC7	mc6medsdif	R6 MC7 HOW DIFFIC KEEP TRACK MED

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have keeping track of {your/{his/her}} medicines by {yourself/{himself/herself}}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

MC8

mc6medsyrgo

R6 MC8 COMPAR YR AGO HW KEP TRCK

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} keep track of {your/{his/her}} medicines {yourself/himself/herself} more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME

REFUSED DON'T KNOW

BOX MC9	BOX MC9	NOT ON FILE
---------	---------	-------------

If [MC2 = 1 (always by self) or 4 (varied)] and [MC7 = 2 (a little difficulty) or MC7 = 3 (some difficulty) or MC7 = 4 (a lot of difficulty)], go to MC9.

If [MC2 = 2 (always with someone else) or MC2 = 3 (someone else always did) or MC2 = 4 (varied) or MC2 = 5 (not done in last month)] and [HEALTHREASONHELPTRACKMEDS flag = 1 (yes) or HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to MC9.

Otherwise, go to MC10PRE.

MC9	mc6medsmis	R6 MC9 MAKE MISTAKE TAKING MEDS
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DISPLAY INSTRUCTIONS:

If MC2 = 1 (always by self) or 5 (not done in last month) or MC2a = 1 (yes by self), display "it was too difficult to keep track of them by {yourself/{himself/herself}}"

Otherwise display "no one was there to help or keep track of them for {you/{him/her}}".

QUESTION TEXT:

In the last month, did {you/SP} ever make a mistake in taking {your/{his/her}} prescribed medicines because {it was too difficult to keep track of them by {yourself/{himself/herself}} /no one was there to help or keep track of them for {you/{him/her}}?

IF NEEDED: That is, did {you/SP} take {your/{his/her}} medicines at the wrong time or in the wrong amount or miss taking them altogether?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC10PRE

MC10PRE

NOT ON FILE

QUESTION TEXT:

The next questions are about how {you handle/SP handles} {your/{his/her}} medical care.

PRESS 1 AND ENTER TO CONTINUE

MC10

mc6havregdoc

R6 MC10 YOU HAVE REGULAR DOCTOR

QUESTION TEXT:

Is there a doctor that {you think/SP thinks} of as {your/{his/her}} regular doctor, that is, a doctor {you usually go/{he/she} usually goes} to when {you are sick and need/{he/she} is sick and needs} advice about {your/{his/her}} health?

YES	
NO	MC12
REFUSED	MC12
DON'T KNOW	MC12
	NO REFUSED

MC11	MC11	NOT ON FILE	
DISPLAY	INSTRUCTIONS:		
Γ	visplay "FIRST" in bold underlined text.		
QUESTIC			_
	Please tell me the first and last name of {you	r/SP's}regular doctor.	
	ENTER FIRST NAME. CONFIRM SPELLING.		
	F FIRST NAME UNKNOWN, ENTER DR.		
ENTER T	EXT		
	Length REFUSED	25	
MC11A			
MCHP	MC11A	NOT ON FILE	
DISPLAY	INSTRUCTIONS:		
E	visplay "LAST" in bold underlined text.		
QUESTIC	N TEXT:		
	Please tell me the first and last name of {you	ur/SP's} regular doctor.]	
1	ENTER LAST NAME. CONFIRM SPELLING.		
ENTER T			
	Length REFUSED	25	
	DON'T KNOW		
MC12	mc6regdoclyr	R6 MC12 SEEN REG DOC WTHN LST YR	
	INSTRUCTIONS: MC10 = 1 (yes, regular doctor), display "{yo	ur/{his/her}} regular doctor"	
C	Otherwise, display "a doctor"		
Γ	DISPLAY "last year" IN BOLD UNDERLINED T	EXT	
QUESTIC	N TEXT:		
		ular doctor/a doctor} within the last year? That is, R TO TODAY'S DATE}.	
CODES			
1	YES	MCapper	
2	NO REFUSED	MC20PRE MC20PRE	
	DON'T KNOW	MC20PRE	
MC15	mc6hwgtregd1	R6 MC15 SP DROVE SELF TO REG DOC	
	mc6hwgtregd2	R6 MC15 FAM PD HLP DRVE REG DOC	
	mc6hwgtregd3	R6 MC15 VAN PLC SP LIVE REG DOC	

R6 MC15 VAN FR DIS SENIOR REG DC
R6 MC15 PUBLIC TRANSPORT REG DOC
R6 MC15 SP TOOK TAXI TO REG DOC
R6 MC 15 SP WALKED TO REG DOC
R6 MC15 REG DOC WAS HOME VISIT
R6 MC15 OTHR SPECIFY REG DOC

DISPLAY INSTRUCTIONS:

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENT COMMUNITY flag = 1 (yes), display response 3 and for response 4, "not provided by the place SP lives". If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor".

Otherwise, display "the doctor".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOWCARD MC3

In the last year, how did {you/SP} get to {{{you/{his/her}} regular doctor/the doctor}? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

CODES

1	{DROVE}	MC16
2	GOT A RIDE FROM A FAMILY MEMBER OR	MC16
	FRIEND OR SOMEONE PAID TO HELP	
3	{USED A VAN OR SHUTTLE SERVICE PROVIDED BY	MC16
	THE PLACE SP LIVES}	
4	USED A VAN OR SHUTTLE SERVICE FOR PEOPLE	MC16
	WITH DISABILITIES OR SENIORS {(NOT	
	PROVIDED BY THE PLACE SP LIVES)}	
5	TOOK PUBLIC TRANSPORTATION (THE BUS,	MC16
	SUBWAY, TRAIN, OR TRAM)	
6	ΤΟΟΚ Α ΤΑΧΙ	MC16
7	WALKED	MC16
8	HOME VISIT	MC16
91	OTHER (SPECIFY)	
	REFUSED	MC16
	DON'T KNOW	MC16

MC15A

NOT ON FILE

QUESTION TEXT:

SPECIFY HOW GOT TO DOCTOR

MC15A

ENTER TEXT

MC16 mc6ansitindr

R6 MC16 ANONE SIT IN W YOU AT DR

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},". If

MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last year, did anyone sit in with {you/SP} and {your/{his/her}} {regular} doctor during {your/{his/her}} visits?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

CODES

1	YES	
2	NO	MC20PRE
	REFUSED	MC20PRE
	DON'T KNOW	MC20PRE

MC17A	op6dochlp	R6 MC17A SITS IN W SP AT DRS
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

QUESTION TEXT:

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC17b. [What is (his/her) first name?] CONFIRM SPELLING

MC17c. [What is (his/her) last name?] CONFIRM SPELLING

CODES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
PROGRAMMER INST	

For each roster selection/addition at MC17 set SATINWITHDOCTOR flag = 1 (yes).

 MC17B
 MC17B
 NOT ON FILE

 QUESTION TEXT:
 PRESS 1 AND ENTER TO CONTINUE

 BOX MC18
 BOX MC18
 NOT ON FILE

If only one person selected/added at MC17, set SATINWITHDOCTORMOST FLAG=1 (YES) for person selected and go to MC19. Otherwise, go to MC18

MC18

op6dochlpmst

R6 MC18 SITS MOST IF MORE THAN 1

DISPLAY INSTRUCTIONS:

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Display only those roster items selected at MC17. Do not allow new entries. Allow only one roster item to be selected.

If MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "most often" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

Who sat in with {you/SP} and {your/{his/her}} {regular} doctor most often?

SELECT ONE

PROGRAMMERS INSTRUCTIONS:

For roster entry selected at MC18, set SATINWITHDOCTORMOST flag = 1 (yes)

MC19

mc6tpersevr1	R6 MC19 HLP UPTO EXAM TBL DRESS
mc6tpersevr2	R6 MC19 REMND SP OF QSTNS FR DOC
mc6tpersevr3	R6 MC19 ASK TELL DOC THINGS 4 SP
mc6tpersevr4	R6 MC19 HLP SP UNDERSTAND DOC

DISPLAY INSTRUCTIONS:

If at MC19b, do not display question text in brackets. Otherwise, display question text in brackets.

USE "SAME QUESTION STEM" DISPLAY. DISPLAY "last year" IN BOLD UNDERLINED TEXT

If SATINWITHDOCTOR MOST flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SPLIVES, display "the person from the place where {you live/SP lives}". Otherwise, display "FIRST NAME LAST NAME" OF PERSON with SATINWITHDOCTORMOST flag = 1 (YES)

QUESTION TEXT:

[{]During those visits in the last year, did {FIRST NAME LAST NAME OF PERSON WITH SATINWITHDOCTORMOST flag = 1 (YES)/the person from the place where {you live/SP lives}} ever {]}

[variable text {b-e}]

RESPONSE 2 [b] help {you/SP} with getting on the exam table, dressing, and undressing? RESPONSE 3 [c] remind {you / SP} about things {you/{he/she}} wanted to ask or tell the doctor? RESPONSE 4 [d] ask or tell the doctor things for {you/SP}? RESPONSE 5 [e] help {you/SP} understand what the doctor was saying?

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC20PRE	MC2OPRE	NOT ON FILE
QUESTION TEXT: Now I hav	e a few questions about handling me	dical bills and insurance.
PRESS 1 A	ND ENTER TO CONTINUE	
MC20	mc6chginspln	R6 MC20 CHGD ADD INS OR DRUG PLN
DISPLAY INSTRUC Display "la	TIONS: st year" AS BOLD UNDERLINED TEXT	
QUESTION TEXT:		R 12 MONTHS PRIOR TO TODAY'S DATE}, {have
you/has S		upplemental plan, {your/his/her} prescription drug
CODES		
1 2	YES NO	Section PA
2	REFUSED	Section PA
	DON'T KNOW	Section PA
MC21	mc6anhlpwdec	R6 MC21 ANYONE HELP W DECISION
QUESTION TEXT:		
	ne help {you/SP} with that decision or	make that decision for {you/him/her}?
CODES		
1	YES	
2	NO REFUSED	Section PA Section PA
	DON'T KNOW	Section PA
MC22A	op6insurhlp	R6 MC22A HELPS WITH INSUR DECIS
	op 6 relatnshp	R6 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRUC	TIONS:	
Display HE	LPER RELATIONSHIP CODES.	
	RSON ROSTER with FIRST NAME, LAST RELATIONSHIP TO SP fields.	T NAME, and RELATIONSHIP TO SP. Allow entry for FIRST
If FACILITY	í flag = 1 (yes), display "a staff person f	from the place where {you live/{he/she} lives},".
	flag = 1 (YES) or RETIREMENTCOMMU IVES/DIED on the PERSON ROSTER.	JNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE
Display "fir	st" and "last" in underlined text in the	e question text for name.
QUESTION TEXT:		
-	ed or did this for {you/SP}?	
	D: This includes family, friends, {a staff ne paid to help {you/{him/her}}.	person from the place where {you live/{he/she} lives},}

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC22b. [What is (his/her) first name?] CONFIRM SPELLING

MC22c. [What is (his/her) last name?] CONFIRM SPELLING

MC22d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE

92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC22 set HELPEDMAKEINSURANCEDECITIONS flag = 1 (yes).

Derived Variables from Items in the MC Section		
mc6dmedssfdf	R6 D DIFF LEVEL MEDICATIONS SELF	
mc6dmedsreas	R6 D MEDS REASN BY WITH OTHERS	

Section	ΡΑ	[PARTICIPATION]		Sequence: 25
BOX PA1PF	E	BOX PA1PRE	NOT ON FILE	
If DECE	ASEDfla	g = 1 (YES), go to PA25A.		
		o PA1PRE.		
PA1PRE		PA1PRE	NOT ON FILE	
QUESTION TEX	Г:			
Nowle	t's talk at	pout other activities {you have/SI	has} been doing in the last month.	
PRESS	AND EN	TER TO CONTINUE		
PA1		pa 6 vistfrfam	R6 PA1 EVER VISIT FRIENDS FAMILY	
DISPLAY INSTR	JCTIONS	:		
		PA3, and PA4 on the same screen Inderlined text.	ı.	
QUESTION TEX				
		h, did {you/SP} ever visit in perso his/her} home or theirs ?	n with friends or family not living with {you/him/	her},
CODES				
1		ES		
2		O EFUSED	PA5	
	D	ON'T KNOW	PA5	
PA2		paGhlkepfvst	R6 PA2 HLTH KP FR VIST FAM FRND	5
DISPLAY INSTR	JCTIONS	:		
Display "	not" in u	inderlined text.		
QUESTION TEX				
		h, did {your/SP's} health or funct I family not living with {you/him/h	ioning ever keep {you/him/her} from doing this (her})?	visiting
CODES				
1		ES IO		
2		EFUSED		
	D	ON'T KNOW		
BOX PA3		BOX PA3	NOT ON FILE	
If DRIV	ES flag is	null, go to PA3.		
	ES flag is ise, go to	null, go to PA3. o PA4.		

PA3

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

In the last month, did a transportation problem ever keep {you/SP} from doing this (visiting in person with friends and family not living with {you/him/her})?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA4	pa6impvstfam	R6 PA4 IMPRTNT VISIT FRNDS FAMLY

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

How important is it to {you/SP} to visit in person with friends or family not living with {you/him/her}? Would you say very important, somewhat important, or not so important?

CODES

1	VERY IMPORTANT
2	SOMEWHAT IMPORTANT
3	NOT SO IMPORTANT
	REFUSED
	DON'T KNOW

PA5

pa**6**attrelser

R6 PA5 EVER ATTEND RELIG SERVCES

DISPLAY INSTRUCTIONS:

Display PA4, PA6, PA7, and PA8 on the same screen.

QUESTION TEXT:

In the last month, did {you/SP} ever attend religious services?

CODES

1	YES	
2	NO	
	REFUSED DON'T KNOW	PA9 PA9

PA6

pa**6**htkfrrlsr

R6 PA6 HEALTH KEEP FRM RELI SERV

QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (attending religious services)?

2	NO REFUSED DON'T KNOW		
BOX	РА7 ВОХ РА7	NOT ON FILE	
	If DRIVES flag is null, go to PA7. Otherwise, go to PA8.		
PA7	pa6trprrelsr	R6 A7 TRAN PRO KEEP FM RELG SER	
QUESTI	ON TEXT: In the last month, did a transportation problen services)?	n ever keep {you/SP} from doing this (attending religious	
CODES 1 2	YES NO REFUSED DON'T KNOW		
PA8	pa6imprelser	R6 PA8 HW IMPORT ARE RELIG SERVS	
QUESTI	ON TEXT: How important is it to {you/SP} to attend religi important, or not so important?	ous services? Would you say very important, somewhat	
CODES 1 2 3	VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT REFUSED DON'T KNOW		
PA9	pa 6 clbmtgrac	R6 PA9 CLUB MEETINGS GRP ACTIVES	
	Y INSTRUCTIONS: Display PA9, PA10, PA11, and PA12 on the same s If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), disp ON TEXT:	play "besides religious services,".	
	In the last month, {besides religious services,} organized activities?	did {you/SP} ever participate in clubs, classes, or other	

CODES

CODES

1

YES

1	YES	
2	NO	
	REFUSED DON'T KNOW	PA13 PA13

	pa <mark>6</mark> hlkpfrclb	R6 PA10 HELTH KEP FRM CLB MTINGS
QUESTION TEXT	3	
	ast month, did {your/SP's} health or funct pating in clubs, classes, or other organize	tioning ever keep {you/him/her} from doing this ed activities)?
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
	DON TRNOW	
BOX PA11	BOX PA11	NOT ON FILE
	ES flag is null, go to PA11. ise, go to PA12.	
PA11	pa 6 trprkpfgr	R6 PA11 TRANS PROB KEEP FM GROPS
QUESTION TEXT		
	ast month, did a transportation problem or other organized activities)?	ever keep {you/SP} from doing this (participating in clubs,
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
PA12		R6 PA12 IMPORT PARTIC CLUBS GRUP
	DON'T KNOW pa 6imparclub	R6 PA12 IMPORT PARTIC CLUBS GRUP
DISPLAY INSTRU	DON'T KNOW pa 6imparclub	
DISPLAY INSTRU If PA5 = 1	DON'T KNOW pa 6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa	
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa f: portant is it to {you/SP} to participate in	
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa f: portant is it to {you/SP} to participate in	ay "other than religious services" clubs, classes, or other organized activities {other than
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa f: portant is it to {you/SP} to participate in s services}? Would you say very important VERY IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou: CODES 1 2	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa I: portant is it to {you/SP} to participate in s services}? Would you say very important VERY IMPORTANT SOMEWHAT IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou CODES 1	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa r: portant is it to {you/SP} to participate in s services}? Would you say very important VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou: CODES 1 2	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa I: portant is it to {you/SP} to participate in s services}? Would you say very important VERY IMPORTANT SOMEWHAT IMPORTANT	ay "other than religious services" clubs, classes, or other organized activities {other than
DISPLAY INSTRU If PA5 = 1 QUESTION TEXT How im religiou: CODES 1 2	DON'T KNOW pa6imparclub JCTIONS: (ATTENDS RELIGIOUS SERVICES), displa r: portant is it to {you/SP} to participate in s services}? Would you say very important VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT REFUSED	ay "other than religious services" clubs, classes, or other organized activities {other than

DISPLAY INSTRUCTIONS:

Display PA13, PA14, PA15, and PA16 on the same screen.

If PA9 = 1 (PARTICIPATES IN GROUP ACTIVITIES), display "besides participating in club or group activities".

QUESTION TEXT:

In the last month, {besides participating in club or group activities,} did {you/SP} ever go out for enjoyment? This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES

CODES			
1	YES		
2	NO		
	REFUSED	PA17	
	DON'T KNOW	PA17	
DA	6 · · · · · ·		
PA14	pa 6 hlkpgoenj	R6 PA14 HLTH KP GO OUT ENJOY	
QUESTI	ON TEXT:		
	In the last month, did {your/SP'} health or functioni	ing ever keep {you/him/her} from doing this?	
	IF NEEDED: This includes things like going out to dia play.	nner, a movie, to gamble, or to hear music or see a	
CODES	NEC		
1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		
BOX	PA15 BOX PA15	NOT ON FILE	
	•		
	-		
	-		
	If DRIVES flag is null, go to PA15. Otherwise, go to PA16.		
ΡΔ15	If DRIVES flag is null, go to PA15. Otherwise, go to PA16.		
PA15	If DRIVES flag is null, go to PA15.	R6 PA15 TRANSPORB KEEP FM GO OUT	
-	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout	R6 PA15 TRANSPORB KEEP FM GO OUT	
-	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT:	-	
-	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout	-	
-	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir	er keep {you/SP} from doing this (going out for	
-	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)?	er keep {you/SP} from doing this (going out for	
QUESTI	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir	er keep {you/SP} from doing this (going out for	
QUESTI	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play.	er keep {you/SP} from doing this (going out for	
QUESTI CODES	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES	er keep {you/SP} from doing this (going out for	
QUESTI	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO	er keep {you/SP} from doing this (going out for	
QUESTI CODES	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO REFUSED	er keep {you/SP} from doing this (going out for	
QUESTI CODES	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO	er keep {you/SP} from doing this (going out for	
QUESTI CODES	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO REFUSED	er keep {you/SP} from doing this (going out for	
QUESTI CODES	If DRIVES flag is null, go to PA15. Otherwise, go to PA16. pa6trprgoout ON TEXT: In the last month, did a transportation problem eve enjoyment)? IF NEEDED: This includes things like going out to dir play. YES NO REFUSED	er keep {you/SP} from doing this (going out for	

QUESTION TEXT:

How important is it to {you/SP} that {you go/{he/she} goes} out for enjoyment? Would you say very important, somewhat important, or not so important?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES

1		VERY IMPORTANT
2	<u>!</u>	SOMEWHAT IMPORTANT
3	3	NOT SO IMPORTANT
		REFUSED
		DON'T KNOW

PA17	pa 6 workfrpay	R6 PA17 EVER WORK FOR PAY	
DISPLAY INSTRU Display P/	ICTIONS: A17 and PA18 on the same screen.		
QUESTION TEXT:			
In the la	st month, did {you/SP} ever work for pa	y or in a business {you own/{he/she} owns}?	
CODES			
1	YES		
2	NO		
	REFUSED	PA19	
	DON'T KNOW	PA19	
PA18	pa 6 hlkpfrwrk	R6 PA18 HEALTH KEEP YOU FRM WORK	

DISPLAY INSTRUCTIONS:

If PA17 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)".

If PA17 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)".

QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA19

pa6voltrwork

R6 PA19 EVER DO VOLUNTEER WORK

DISPLAY INSTRUCTIONS:

Display PA19 and PA20 on the same screen.

QUESTION TEXT:

In the last month, did {you/SP} e	ever do volunteer work?
-----------------------------------	-------------------------

CODES

1	YES	
2	NO	
	REFUSED	PA21
	DON'T KNOW	PA21

PA20

pa**6**hlkpfrvol

R6 PA20 HELTH KEEP FM VOLUNTRING

DISPLAY INSTRUCTIONS:

If PA19 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)".

If PA19 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)".

QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA21

pa6prcranoth

R6 PA21 PROVIDE CARE ANTHER PERS

DISPLAY INSTRUCTIONS:

If PA17 = 1 (WORKED FOR PAY) or PA19 = 1 (VOLUNTEER WORK), display "besides as {a job/volunteer work/a job or volunteer work}".

Otherwise, use null display.

If PA17 = 1 (WORKED FOR PAY) and PA19 = 1 (VOLUNTEER WORK), display "a job or volunteer work". Else if PA17 = 1 (WORKED FOR PAY), display "a job".

Else if PA19 = 1 (VOLUNTEER WORK), display "volunteer work".

QUESTION TEXT:

In the last month, {{besides as {a job/volunteer work/a job or volunteer work},} did {you/SP} ever provide care for or look after an adult or child who cannot care for themselves?

CODES

1	YES	
2	NO	PA23
	REFUSED	PA23
	DON'T KNOW	PA23

PA22

op6spcaredfr

R6 PA22D SP CARED FOR PERSON R6 RELASHIP TO SP UPDATE AND NEW

op**6**relatnshp

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that ({you/he/she} provided care for or looked after)?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

PA22b.	[What is (his/her) first name?]	CONFIRM SPELLING
PA22C.	[What is (his/her) last name?]	CONFIRM SPELLING
PA22d.	[What is (his/her) relationship to {you/SP}?]	PRESS F1 FOR HELP SCREEN

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND

37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
----	---

- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If code 31 is selected, display hard error message "Relationship code 31 "Paid Aide/Housekeeper/Employee" cannot be selected here. Please confirm the relationship and select another relationship code."

If "SERVICE/SOMEONE FROM THE PLACE SP LIVES" is selected from the person roster, display hard error message ""SERVICE/SOMEONE FROM THE PLACE SP LIVES" cannot be selected here. Please confirm for whom SP provided care and select or add another person."

For each roster selection/addition at PA22, set PERSONSPCARESFOR flag = 1 (YES).

PA23	pa 6 evrgowalk	R6 PA23 EVER GO WALKING
QUESTION TEXT:		
In the last m	nonth, did {you/SP} ever go walking	for exercise?
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
PA24	pa 6 vigoractv	R6 PA24 EVER VIGOROUS ACTIVITIES
QUESTION TEXT:		
In the last m rate and ma		on vigorous activities that increased {your/his/her} heart his includes things like working out, swimming, running or
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
BOX PA25a	BOX PA25a	NOT ON FILE
QUESTION TEXT:		
	T = 95 (NO ACTIVITY LISTED), go to go to PA25A.	0 BOX PA26.
Otherwise,	go to FA25A.	
PA25a	pa 6 dofavact	R6 PA25A GET TO DO FAV ACT LST YR
DISPLAY INSTRUCTI		
Display PA25	A and PA26 on the same screen.	

If DECEASED flag = 1 (YES), display "Between the last interview in {LAST INT MONTH AND YEAR} and the

time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this".

Otherwise, display, "Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity".

For "R5 FAVACT TEXT" display text response from R5 FAVACT.

QUESTION TEXT:

{SP}'S FAVORITE ACTIVITY WAS {R5 FAVACT TEXT}.

IF NO ACTIVITY LISTED, DO NOT READ QUESTION AND ENTER 95.

IF ACTIVITY LISTED, ASK:

During an earlier interview, we learned that {your/{SP}'s} favorite activity was {R5 FAVACT TEXT}.

{Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity/Between the

last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this}?

CODES

1	YES
2	NO
95	NO ACTIVITY LISTED
	REFUSED
	DON'T KNOW

BOX PA26	BOX PA26	NOT ON FILE
Else, if PA25	oflag = 1 (YES), go to Section CL - Closing. a = 1 (YES) or 2 (NO), go to PA26. go to Section RH - Rehabilitation.	
PA26	pa6helmfvact	R6 PA26 HEALTH LIMIT FAV ACTIVITY
QUESTION TEXT:		
•	ar, did {your/SP's} health or functioning e	ver keep {you/him/her} from this activity?
•	ar, did {your/SP's} health or functioning e	ver keep {you/him/her} from this activity?
In the last ye	ar, did {your/SP's} health or functioning e YES	ver keep {you/him/her} from this activity?
In the last ye		ver keep {you/him/her} from this activity?
CODES	YES	ver keep {you/him/her} from this activity?

Go to Section RH - Rehabilitation

Derived Variables	rom Items in PA Section
pa5dfavact	R5 D FAVORITE ACTIVITY AT R5

NHATS Round 6

Section	RH	[REHABILITATION]	Sequence: 26
RH1		rh 6 rehab	R6 RH1 RECEIVED REHAB IN LAST YEAR
DISPLAY INST Display		: " in underlined text.	
ao re ni	hysical reha ctivities. Se eceived in d ursing hom	ervices include physical therapy, occ lifferent settings. For instance, whil	help you improve function and the ability to carry out daily cupational therapy, and speech therapy. Rehab can be le you are staying in the hospital, after a hospital stay in a therapist's office or clinic, or at home. rehab services?
CODES		YES	
2		NO REFUSED DON'T KNOW	
BOX RH1		BOX RH1	NOT ON FILE
		S) go to RH1A. go to Section SD – Smoking.	
RH1A		rh6rehabmo	R6 RH1A MONTHS OF REHAB
QUESTION TE	ay "last yea X T: the last ye	r" in underlined text. ar, for about how many months alto	ogether did {you/SP} receive rehab services? hths, four to five months, or six or more months?
CODES			
1 2 3 4		LESS THAN 1 MONTH 1 TO 3 MONTHS 4 TO 5 MONTHS 6 OR MORE MONTHS REFUSED DON'T KNOW	RH2 RH2 RH2 RH2 RH2
RH1B		rh 6 rehabweek	R6 RH1B WEEKS OF REHAB

RH1B

rh**6**rehabweek

R6 RH1B WEEKS OF REHAB

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

In the last year, for about how many weeks altogether did {you/SP} receive rehab services? Was it less than one week, one to two weeks, or three to four weeks?

CODES

1	LESS THAN 1 WEEK
2	1 TO 2 WEEKS
3	3 TO 4 WEEKS
	REFUSED
	DON'T KNOW

RH2

rh6rehabsurg

R6 RH2 REHAB POST SURGERY

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

QUESTION TEXT:

We are interested in the reasons {you/SP} received rehab in the last year.

Did {you/SP} receive rehab to help {you/him/her} recover following surgery?

CODES

1	YES	
2	NO	RH4
	REFUSED	RH4
	DON'T KNOW	RH4

rh6surgcond

R6 RH3 MAIN MED CONDITION FOR SURGERY

DISPLAY INSTRUCTIONS:

Display "main medical condition" in underlined text.

QUESTION TEXT:

SHOW CARD RH1

Please look at this card and tell me, what was the main medical condition for which {you/SP} had surgery?

1	A FRACTURE, SPRAIN, OR INJURY	RH5
2	A HIP, KNEE OR OTHER JOINT REPLACEMENT	RH5
3	ANOTHER MUSCULOSKELETAL CONDITION	RH5
4	A STROKE OR TIA	RH5
5	A HEART ATTACK	RH5
6	ANOTHER HEART CONDITION OR VASCULAR	RH5
	DISEASE	
7	A BREATHING CONDITION	RH5
8	A NEUROLOGICAL CONDITION LIKE MS OR	RH5
	PARKINSON'S	RH5
9	CANCER	RH5
94	ANOTHER CONDITION (SPECIFY)	ning.
95	NO MEDICAL CONDITION (IF VOLUNTEERED)	RH5
	REFUSED	RH5
	DON'T KNOW	RH5

RH3B	RH3B	NOT ON FILE	
QUESTION TEXT:	IFY OTHER MEDICAL CONDITION TARGETED I	SY SURGERY	
5120		STSORGERT	
ENTER TEXT			
	LEGNTH	50	
PROGRAMMER I Go to R			
RH4	rh 6 rehabcond	R6 RH4 MAIN MED COND	ITION FOR REHAB
DISPLAY INSTRU	CTIONS:		
	nain medical condition" in underlined text.		
QUESTION TEXT:			
	W CARD RH1		
Plea	se look at this card and tell me, what was the r	nain medical condition for which {vou/S	P} received rehab
	e last year?	nair medical condition for which (you's	Treceived reliab
CODES			
1	A FRACTURE, SPRAIN, OR INJUI	RΥ.	RH5
2	A HIP, KNEE OR OTHER JOINT R	EPLACEMENT ANOTHER	RH5
3	MUSCULOSKELETAL CONDITIO	N	RH5
4	A STROKE OR TIA		RH5
5	A HEART ATTACK		RH5
6	ANOTHER HEART CONDITION C	R VASCULAR DISEASE	RH5
7	A BREATHING CONDITION		RH5
8	A NEUROLOGICAL CONDITION	LIKE MS OR PARKINSON'S	RH5 RH5
9	CANCER		RH5
94	ANOTHER CONDITION (SPECIFY	-	
95	NO MEDICAL CONDITION (IF VC	DLUNTEERED)	RH5
	REFUSED		RH5
	DON'T KNOW		RH5
RH4B	RH4B	NOT ON FILE	
QUESTION TEXT:	LIFY OTHER MEDICAL CONDITION		
5. EV			
ENTER TEXT			
	LEGNTH	50	
RH5	rh 6 funcback	R6 RH5 IMPROVE FUNCTI	ON IN BACK
	rh 6 funchips	R6 RH5 IMPROVE FUNCTI	ON IN HIPS
	rh6funcknees	R6 RH5 IMPROVE FUNCTI	ON IN KNEES
	rh6funcfeet	R6 RH5 IMPROVE FUNCTI	ON IN FEET
	rh6funchands	R6 RH5 IMPROVE FUNCTI	ON IN HANDS
		-	

rh6funcwrist	R6 RH5 IMPROVE FUNCTION IN WRIST
rh 6 funcshold	R6 RH5 IMPROVE FUNCTION IN SHOULDERS
rh6funchead	R6 RH5 IMPROVE FUNCTION IN HEAD
rh 6 funcneck	R6 RH5 IMPROVE FUNCTION IN NECK
rh6funcarms	R6 RH5 IMPROVE FUNCTION IN ARMS
rh 6 funclegs	R6 RH5 IMPROVE FUNCTION IN LEGS
rh6funcstom	R6 RH5 IMPROVE FUNCTION IN STOMACH
rh6funcmouth	R6 RH5 IMPROVE FUNCTION IN MOUTH
rh6funcheart	R6 RH5 IMPROVE FUNCTION IN HEART
rh6funclung	R6 RH5 IMPROVE FUNCTION IN LUNGS (From Other Specify)
rh6funcos	R6 RH5 IMPROVE FUNCTION OTHER SPECIFY
rh 6 funcnotsp	R6 RH5 IMPROVE FUNCTION NO SPECIFIC PLACE

Display "where" in underlined.

QUESTION TEXT:

SHOW CARD RH2

Next, please look at this card and tell me where {you were/SP was} trying to improve function?

PROBE: Anywhere else?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	ВАСК	RH6
2	HIP(S)	RH6
3	KNEES(S)	RH6
4	FEET	RH6
5	HAND(S)	RH6
6	WRIST(S)	RH6 RH6
7	SHOULDER(S)	RH6
8	HEAD	RH6
9	NECK	RH6
10	ARM(S)	RH6
11	LEG(S)	RH6
12	STOMACH	RH6
13	MOUTH OR THROAT	RH6
14	HEART	RH6
15	LUNGS	RH6 RH6
94	OTHER PLACES (SPECIFY)	КПО
95	NO SPECIFIC PLACE (IF VOLUNTEERED)	RH6
	REFUSED	RH6
	DON'T KNOW	RH6

PROGRAMMER INSTRUCTIONS:

Response code 95 cannot be selected in combination with any other code. Display error message

"INCONSISTENT ANSWER. 'NO SPECIFIC PLACE' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

RH5A	RH5A	NOT ON FILE
QUESTION TEXT:		
SPECIFY (OTHER BODY STRUCTURES TARGETED BY 1	THERAPY
ENTER TEXT		
	Length	50
RH6	rh6impchew	R6 RH6 IMPROVE CHEWING SWALLOWING
	rh6impspeak	R6 RH6 IMPROVE SPEAKING BEING UNDERSTOOD
	rh 6 impspain	R6 RH6 IMPROVE PAIN LEVEL
	rh6impbreath	R6 RH6 IMPROVE BREATHING
	rh6impweak	R6 RH6 IMPROVE STRENGTH
	rh 6 impmove	R6 RH6 IMPROVE MOVEMENT RANGE OF MOTION
	rh6impenergy	R6 RH6 IMPROVE ENERGY LEVEL
	rh6impbal	R6 RH6 IMPROVE BALANCE COORDINATION
	rh6impfall	R6 RH6 IMPROVE PROBLEMS WITH FALLS
	rh6impmemory	R6 RH6 IMPROVE MEMORY
	rh6impnone	R6 RH6 IMPROVE NONE OF THESE PROBLEMS

DISPLAY INSTRUCTIONS:

Display "which of these problems" in underlined text.

QUESTION TEXT:

3

	SHOW CARD RH3
	Next, please look at this card and tell me which of these problems {were you/was SP} trying to improve?
	PROBE: Any others?
	SELECT ALL THAT APPLY
CODES	
1	DIFFICULTY CHEWING OR SWALLOWING

PAIN LEVEL

4	PROBLEM WITH BREATHING
5	PROBLEM WITH STRENGTH (MUSCLE WEAKNESS)
6	PROBLEM WITH MOVEMENT (RANGE OF MOTION)
7	LOW ENERGY LEVEL
8	PROBLEM WITH BALANCE OR COORIDNATION
9	PROBLEM WITH FALLS
10	PROBLEM WITH MEMORY
95	NONE OF THESE PROBLEMS
	REFUSED
	DON'T KNOW

RH6B

rh 6 impbed	R6 RH6B IMPROVE GETTING OUT OF BED
rh 6 impwalk	R6 RH6B IMPROVE WALKING INSIDE HOME
rh6impleave	R6 RH6B IMPROVE LEAVING HOME OUTSIDE
rh6impdistnc	R6 RH6B IMPROVE WALKING DISTANCES OUTSIDE
rh 6 impclimb	R6 RH6B IMPROVE CLIMBING STAIRS
rh6impdrive	R5 RH6B IMPROVE DRIVING
rh6imptransp	R6 RH6B IMPROVE USING OTHER TRANSPORTATION
rh6impnotths	R6 RH6B IMPROVE NONE OF THESE MOBIL ACT

DISPLAY INSTRUCTIONS:

Display "which of these" in underlined text.

QUESTION TEXT:

SHOW CARD RH4

Sometimes rehab focuses on improving ways of moving or getting around. Please look at this card and tell me which of these {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	GETTING OUT OF BED
2	WALKING AROUND INSIDE AT HOME
3	LEAVING HOME TO GO OUTSIDE
4	WALKING DISTANCES OUTSIDE (SEVERAL
	BLOCKS)
5	CLIMBING STAIRS
6	DRIVING
7	USING OTHER FORMS OF TRANSPORTATION
95	NONE OF THESE
	REFUSED
	DON'T KNOW

rh6imphh	R6 RH6C IMPROVE HOUSEHOLD ACTIVITIES
rh6impcomp	R6 RH6C IMPROVE USING COMPUTER TABLET
rhбimpwork	R6 RH6C IMPROVE WORKING VOLUNTEERING
rh6impcare	R6 RH6C IMPROVE PROVIDING CARE
rh6impactiv	R6 RH6C IMPROVE PARTICIPATING ACTIVITIES
rh6impactnon	R6 RH6C IMPROVE NONE OF THESE ACTIVITIES

DISPLAY INSTRUCTIONS:

Display "which of these" in underlined text.

QUESTION TEXT:

SHOW CARD RH5

Sometimes rehab focuses on improving the ability to carry out specific activities. Please look at this card and tell me which of these activities {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

025	
1	CARING FOR SELF (WASHING UP, TOILETING, DRESSING, EATING)
2	HOUSEHOLD TASKS (SHOPPING FOR GROCERIES,
	PREPARING MEALS, DOING LAUNDRY)
3	USING A COMPUTER, LAPTOP OR TABLET
4	WORKING OR VOLUNTEERING
5	PROVIDING CARE TO SOMEONE ELSE
6	PARTICIPATING IN SOCIAL, RELIGIOUS, OR COMMUNITY
	ACTIVITIES
95	NONE OF THESE ACTIVITIES
	REFUSED
	DON'T KNOW

RH6D	rh6devcane	R6 RH6D THERAPIST RECOMMEND CANE WALKER
	rh6devwhlch	R6 RH6D THERAPIST RECOMMEND WHEELCHR SCOOTER
	rh6devramp	R6 RH6D THERAPIST RECOMMEND ENTRANCE RAMP
	rh6devstair	R6 RH6D THERAPIST RECOMMEND STAIR LIFT GLIDE
	rh6devtub	R6 RH6D THERAPIST RECOMMEND GRABBAR TUB SEAT
	rh6devtoil	R6 RH6D THERAPIST RECOMMEND GRABBAR TOIL SEAT
	rh6deveat	R6 RH6D THERAPIST RECOMMEND ADAPTED UTENSIL
	rh6devdres	R6 RH6D THERAPIST RECOMMEND DRESSING DEV

rh6devgrab	R6 RH6D THERAPIST RECOMMEND REACHER GRABBER
rh6devcomp	R6 RH6D THERAPIST RECOMMEND
·····P	COMPUTER DEVICE
rh6devcar	R6 RH6D THERAPIST RECOMMEND CAR
	DEVICE
rh6devother	R6 RH6D THERAPIST RECOMMEND OTHER
	CHANGES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If STRUCTURE flag = 2 (MULTI-UNIT) and HO2=1 (COMMON OR SHARED ENTRANCE), do not display RH6D3.

If STRUCTURE flag = 2 (MULTI-UNIT) or HO5=1 (ONE FLOOR), do not display RH6D4.

If HO11A= 2 (NO BATHTUB) and HO11B = 1 (YES, SHOWER STALL), display "shower" in RH6D5. Else if HO11a = 1 (YES, BATHTUB) and HO11b = 2 (NO SHOWER STALL), display "tub area" in RH6D5. Otherwise, display "shower or tub area" in RH6D5.

If DROVEINLASTYEAR flag <> 1 (YES), use null display in RH6D11. Otherwise, display "or {drive/drives}" in RH6D11.

If at RH6D1, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Rehab therapists sometimes recommend devices or equipment to make activities easier, safer or so patients can do them on their own.

In the last year did any of {your/SP's} therapists recommend... {]}

{variable text [a – I]}

RESPONSE [1] a. a cane or walker? RESPONSE [2] b. a wheelchair or scooter? RESPONSE [3] c. a ramp at the entrance to {your/SP's} home? RESPONSE [4] d. a stair lift or stair glide? RESPONSE [5] e. a grab bar or seat in the {{shower} or {tub area}}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks. A seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [6] f. grab bars or a raised seat for the toilet?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [7] g. adapted utensils to help with eating or cutting up food? RESPONSE [8] h. special items to help with dressing such as buttonhooks or clothes that are designed to get on and off easily? RESPONSE [9] i. a reacher or grabber to pick up things more easily? RESPONSE [10] j. adaptive devices for a computer, laptop or tablet? RESPONSE [11] k. adaptive devices for the car that {you ride /SP rides} in{ or {drive/drives}}?

RESPONSE [12] I. other changes to the home environment to help with daily tasks?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

rhOplace4	RH7	rhбрlace1 rhбрlace2 rhбрlace3 rhбрlace4	R6 RH7A RECEIVE REHAB OVERNIGHT HOSP NH REHAB R6 RH7B RECEIVE REHAB OUTPATIENT R6 RH7C RECEIVE REHAB HOME R6 RH7D RECEIVE REHAB SOMEWHERE ELSE
-----------	-----	--	--

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display "where" in underlined text.

If at RH7A, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Next, we are interested in where {you/SP} received rehab services in the last year.

In the last year, did {you/SP} receive rehab ... {]}

RESPONSE [1] a. as an overnight patient in a hospital, nursing home, or rehab facility? RESPONSE [2] b. at an outpatient center, clinic, or facility, or at a doctor's or therapist's office?

IF NEEDED: Outpatient means you did not stay overnight.

RESPONSE [3] c. at home? RESPONSE [4] d. somewhere else?

YES

NO

REFUSED DON'T KNOW

CODES

1 2

BOX RH7E

BOX RH7E

NOT ON FILE

	If RH7D=1 (YES) go to RH7E. Otherwise, go to Box RH8.	
RH7E	rh6place5	R6 RH7E RECEIVE REHAB OTHER SPECIFY PLACE TYPE
QUESTION	SPECIFY WHERE SP RECEIVED REHAB	
ENTER TEX	KT LENGTH	50

BOX RH8

BOX RH8

NOT ON FILE

If more than one item at RH7A-D = 1 (YES), go to RH8. Otherwise, go to RH9.

RH8

rh6placelast

R6 RH8 PLACE LAST RECEIVED REHAB

DISPLAY INSTRUCTIONS:

Display "last" in underlined text.

If RH7A = 1 (YES), display "as an overnight patient in a hospital, nursing home, or rehab facility;" and response option 1. OVERNIGHT PATIENT IN HOSPITAL, NURSING HOME, OR REHAB FACILITY.

If RH7B = 1 (YES), display "as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office;" and response option 2. OUTPATIENT AT A CENTER, CLINIC, FACILITY, DOCTOR'S OR THERAPIST'S OFFICE.

If RH₇C = 1 (YES), display "at home;" and response option 3. HOME.

If RH7D = 1 (YES), display "at {TEXT FROM RH7E}" and response option 4. SOMEWHERE ELSE.

Display "or" between places received services.

QUESTION TEXT:

Which place did {you/SP} last receive these services?

IF NEEDED: Was it {as an overnight patient in a hospital, nursing home, or rehab facility;/as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office;/at home;/at {TEXT FROM RH7E}}?

CODES

1	OVERNIGHT PATIENT IN HOSPITAL, NURSING
	HOME, OR REHAB FACILITY
2	OUTPATIENT AT A CENTER, CLINIC, FACILITY,
	DOCTOR'S OR THERAPIST'S OFFICEHOME
3	SOMEWHERE ELSE
4	REFUSED
	DON'T KNOW

RH9

rh6ability

R6 RH9 FUNCTIONING IMPROVE IN REHAB

QUESTION TEXT:

While {you were/SP was} receiving rehab services in the last year, did {your/his/her} functioning and ability to do activities improve, get worse, or stay about the same?

1	IMPROVED		
2	GOT WORSE	RH9B	
3	STAYED ABOUT THE SAME	RH10	
4	VARIED/UP AND DOWN (IF VOLUNTEERED)	RH10	
	REFUSED	RH10	
	DON'T KNOW	RH10	

IMPROVE IN REHAB

	Did it improve a lot, somewhat, or a little?	
CODES		
1	A LOT	
2	SOMEWHAT	
3	A LITTLE	
	REFUSED	
	DON'T KNOW	
	IMER INSTRUCTIONS: RH10.	
RH9B	rh6abilworse	R6 RH9A HOW MUCH FUNCTIONING WORSI IN REHAB
QUESTION	IEXT:	
	Did it get a lot worse, somewhat worse or a little w	vorse?
CODES		
1	A LOT	
2	SOMEWHAT	
3	A LITTLE	
	REFUSED	
	DON'T KNOW	
RH10	rh6rehabnow	R6 RH10 STILL RECEIVING REHAB
	STRUCTIONS: olay "still" in underlined text.	
QUESTION	rext.	
	{Are you/Is SP} still receiving rehab services?	
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
BOX RH	11 BOX RH11	NOT ON FILE
	If RH10=2 (NO) go to RH11.	
	Otherwise, go to Section SD – Smoking.	

ODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
	DON T KNOW	
RH12	rh6metinsur	R6 RH12 MET INSURANCE LIMIT WHEN REHAB
QUESTIO	N TEXT: When {your/SP's} rehab services ended, had {you/SP} met the	limit of Syour/Shic/herll insurance coverage?
		inflictor (your/{his/her}) insurance coverage:
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
RH13	rh6abilnow	R6 RH13 FUNCTIONING IMPROVE WHEN
		REHAB ENDED
QUESTIO		
QUESTIO	Since {your/SP's} rehab services ended, have {your/his/her} fu	
QUESTIO		
QUESTIO	Since {your/SP's} rehab services ended, have {your/his/her} fu	
CODES	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same?	
CODES 1	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED	nctioning and ability to do activities improved,
CODES 1 2	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same?	
CODES 1	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE	RH15 Section SD ED) Section SD
CODES 1 2 3	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED	RH15 Section SD Section SD Section SD
CODES 1 2 3	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER	RH15 Section SD ED) Section SD
CODES 1 2 3 4	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW	RH15 Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp	RH15 Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp NTEXT:	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14 QUESTIO	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp NTEXT:	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14 QUESTIO	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp NTEXT:	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14 QUESTIO	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp NTEXT: Did it improve a lot, somewhat, or a little?	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14 QUESTIO CODES 1	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp NTEXT: Did it improve a lot, somewhat, or a little? A LOT SOMEWHAT A LITTLE	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD
CODES 1 2 3 4 RH14 QUESTIO CODES 1 2	Since {your/SP's} rehab services ended, have {your/his/her} fu got worse, or stayed about the same? IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEER REFUSED DON'T KNOW rh6nowimp NTEXT: Did it improve a lot, somewhat, or a little? A LOT SOMEWHAT	RH15 Section SD ED) Section SD Section SD Section SD Section SD Section SD Section SD

RH15

rh6nowworse

R6 RH15 HOW MUCH FUNCTION WORSE AFTER REHAB

QUESTION TEXT:

Did it get a lot worse, somewhat worse, or a little worse?

CODES

1	A LOT
2	SOMEWHAT
3	A LITTLE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section SD – Smoking.

Section	SD [SMOKING]		Sequence: 2
			Sequence: 2
BOX SD2	BOX SD2	NOT ON FILE	
If R1 S	D1 (EVER SMOKED) = 1 (YES), go to SD2.		
Other	wise, go to SECTION PE - Performance.		
SD2	sd6smokesnow	R6 SD2 SMOKES NOW	
QUESTION TEX	XT:		
	ou/Does SP} smoke cigarettes now?		
CODES			
1	YES	SD3	
2	NO	SECTIION PE	
	REFUSED	SECTION PE	
	DON'T KNOW	SECTION PE	
SD3	sd 6 numcigday	R6 SD3 NUM OF CIGARETTES PER DAY	
QUESTION TEX	XT:		
	XT: /erage, how many cigarettes per day {do you	ı/does SP} usually smoke?	
On av		ı/does SP} usually smoke?	
On av IF NEI ENTE	verage, how many cigarettes per day {do you		
On av IF NEI ENTE	verage, how many cigarettes per day {do you EDED: A pack contains 20 cigarettes. R # OF CIGARETTES R 999 IF SP SMOKES LESS THAN 1 CIGARETT		
On av IF NEI ENTEI ENTEI	verage, how many cigarettes per day {do you EDED: A pack contains 20 cigarettes. R # OF CIGARETTES R 999 IF SP SMOKES LESS THAN 1 CIGARETT ER		
On av IF NEI ENTEI ENTEI	verage, how many cigarettes per day {do you EDED: A pack contains 20 cigarettes. R # OF CIGARETTES R 999 IF SP SMOKES LESS THAN 1 CIGARETT	E PER DAY	
On av IF NEI ENTEI ENTEI	rerage, how many cigarettes per day {do you EDED: A pack contains 20 cigarettes. R # OF CIGARETTES R 999 IF SP SMOKES LESS THAN 1 CIGARETT ER Range	E PER DAY 1 to 120	
On av IF NEI ENTEI ENTEI	verage, how many cigarettes per day {do you EDED: A pack contains 20 cigarettes. R # OF CIGARETTES R 999 IF SP SMOKES LESS THAN 1 CIGARETT ER Range Soft Range	E PER DAY 1 to 120	

IF NUMBER ENTERED VIOLATES THE HARD RANGE (SD3<1 OR SD3>120) AND SD3 <>999 THEN DISPLAY ERROR MESSAGE #13 FROM THE GLOBAL SPEC.

	PE [PERFORMANCE]	Sequence
PE1PRE	PE1PRE	NOT ON FILE
Next	: I would like to ask {vou/SP} to try to perfe	orm a few simple movements, that is to move
	r/{his/her}} body in different ways. Before	
PRES	55 1 AND ENTER TO CONTINUE	
PE1	pe6whhndsign	R6 PE1 HAND USE TO SIGN YOUR NAME
QUESTION TH	EXT:	
Whic	h hand {do you/does SP} use to sign {your;	/{his/her}}name?
CODES		
1	LEFT	
2	RIGHT	
3	BOTH REFUSED	
	DON'T KNOW	
PROGRAMM	ER INSTRUCTIONS:	
	= 1, set LEFTHANDED flag = 1 (yes).	
	= 2, set RIGHTHANDED flag = 1 (yes). = 3, set EITHERHANDED flag = 1 (yes).	
PE2	pe 6 surghdwrt	R6 PE2 HAVE SURGRY TO HAND WRIST
DISPLAY INS	TRUCTIONS:	
Displa	y "in the last 3 months" in bold underlined	l text.
Displa QUESTION TE		l text.
QUESTION TE	EXT:) YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
QUESTION TE	EXT: e last 3 months, that is since {MONTH ANI) YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
QUESTION TE In th you/	EXT: e last 3 months, that is since {MONTH ANI has SP} had surgery or a serious injury on { YES) YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist?
QUESTION TH In th you/I CODES 1 2	EXT: e last 3 months, that is since {MONTH ANI has SP} had surgery or a serious injury on { YES NO	O YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4
QUESTION TH In th you/ CODES	EXT: e last 3 months, that is since {MONTH ANI has SP} had surgery or a serious injury on { YES) YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist?
CODES 1 3	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4
CODES 1 2 3 PE3	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW pe 6 surgyside	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4
CODES 1 2 3 PE3 QUESTION TE	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW pe6surgyside	PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4
CODES 1 2 3 PE3 QUESTION TE	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW pe6surgyside EXT: h side was that (surgery or serious injury or	D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4
CODES 1 2 3 PE3 QUESTION TE Whice	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW pe6surgyside EXT: h side was that (surgery or serious injury or	PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4
CODES 1 2 3 PE3 QUESTION TE Whice side?	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW pe6surgyside EXT: h side was that (surgery or serious injury of LEFT SIDE	PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4
QUESTION TH In th you/ CODES 1 2 3 PE3 QUESTION TH Side? CODES	EXT: e last 3 months, that is since {MONTH AND has SP} had surgery or a serious injury on { YES NO REFUSED DON'T KNOW pe6surgyside EXT: th side was that (surgery or serious injury c	PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4 PE4

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE3 = 1 (left hand/wrist surgery), set LEFTGRIPTEST flag = 2 (no).

If PE3 = 2 (right hand/wrist surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE3 = 3 (both hands/wrists surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE4

pe**6**flrupain

R6 PE4 EXPER FLARE UP PAIN HAND

DISPLAY INSTRUCTIONS:

Display "currently" in bold underlined text.

QUESTION TEXT:

{Are you/Is SP} currently experiencing a flare-up of pain in either hand or wrist?

CODES

1	YES	
2	NO	PE6
3	REFUSED	PE6
	DON'T KNOW	PE6

PE5

pe6sideflrup

R6 PE5 SIDE CURRNT FLARE UP PAIN

DISPLAY INSTRUCTIONS:

Display "current" in bold underlined text.

QUESTION TEXT:

Which side is that current flare-up of pain in {your/SP's} hand or wrist? Is it the left side or right side?

CODES

1	LEFT SIDE
2	RIGHT SIDE
3	BOTH SIDES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE5 = 1 (left hand/pain flare up), set LEFTGRIPTEST flag = 2 (no).

If PE5 = 2 (right hand/pain flare up), set RIGHTGRIPTEST flag = 2 (no).

If PE5 = 3 (both hands/pain flare ups), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE6

pe**6**surgarmsh

R6 PE6 SURGERY ARM OR SHOULDER

PE8

DISPLAY INSTRUCTIONS:

Display "In the last 3 months" in bold underlined text.

QUESTION TEXT:

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} arm or shoulder

CODES

1	YES	
2	NO	PE8
	REFUSED	PE8

PE7	pe 6 sidsurgar	R6 PE7 SIDE SURGERY ARM OR SHLDR
QUESTION TEX	íT:	
	side was that (surgery or serious injury or	n {your/SP's} arm or shoulder)? Was it the left side or right
side?		
CODES		
1	LEFT SIDE	
2	RIGHT SIDE BOTH SIDES	
3	REFUSED	
	DON'T KNOW	
PROGRAMME	R INSTRUCTIONS:	
If PE7 =	1 (left arm/shoulder surgery), set LEFTGR	IPTEST flag = 2 (no).
	2 (right arm/shoulder surgery), set RIGHT	
If PE7 =	3 (both arms/shoulders surgery), set LEF	TGRIPTEST flag = $2 (no)$ and RIGHTGRIPTEST flag = $2 (no)$.
PE8	pe 6 surgyhips	R6 PE8 SURG HIPS IN CLUD REPLCMNT
DISPLAY INSTR		
	Control de la co	
	"In the last 3 months" in bold underlined	text.
Display	"In the last 3 months" in bold underlined	text.
Display QUESTION TEX	"In the last 3 months" in bold underlined	
Display QUESTION TEX In the l	"In the last 3 months" in bold underlined (T: last 3 months, that is since {MONTH AND	text. YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)?
Display QUESTION TEX In the l you/ha	"In the last 3 months" in bold underlined (T: last 3 months, that is since {MONTH AND	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
Display QUESTION TEX In the l you/ha	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND Is SP} had surgery or a serious injury on {y	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
Display QUESTION TEX In the l you/ha CODES 1	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND is SP} had surgery or a serious injury on {y YES	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)?
Display QUESTION TEX In the l you/ha	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND is SP} had surgery or a serious injury on {y YES NO	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have
Display QUESTION TEX In the l you/ha CODES 1	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND is SP} had surgery or a serious injury on {y YES	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11
Display QUESTION TEX In the l you/ha CODES 1 2	"In the last 3 months" in bold underlined TT: last 3 months, that is since {MONTH AND is SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11
Display QUESTION TEX In the l you/ha CODES 1	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND is SP} had surgery or a serious injury on {y YES NO REFUSED	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11
Display QUESTION TEX In the l you/ha CODES 1 2	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11
Display QUESTION TEX In the you/ha CODES 1 2 PE9 QUESTION TEX	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11
Display QUESTION TEX In the you/ha CODES 1 2 PE9 QUESTION TEX	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON
Display QUESTION TEX In the you/ha CODES 1 2 PE9 QUESTION TEX Was th	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON
Display QUESTION TEX In the l you/ha CODES 1 2 PE9 QUESTION TEX Was th CODES	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg T: hat (surgery or serious injury on {your/SP's	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON
Display QUESTION TEX In the l you/ha CODES 1 2 PE9 QUESTION TEX Was th CODES 1	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg T: hat (surgery or serious injury on {your/SP's ONE SIDE BOTH SIDES REFUSED	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON
Display QUESTION TEX In the l you/ha CODES 1 2 PE9 QUESTION TEX Was th CODES 1	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg T: hat (surgery or serious injury on {your/SP's ONE SIDE BOTH SIDES	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON
Display QUESTION TEX In the you/ha CODES 1 2 PE9 QUESTION TEX Was th CODES 1 2	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND as SP} had surgery or a serious injury on {y YES NO REFUSED DON'T KNOW pe6sidhipsrg T: hat (surgery or serious injury on {your/SP's ONE SIDE BOTH SIDES REFUSED	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON
Display QUESTION TEX In the l you/ha CODES 1 2 QUESTION TEX Was th CODES 1 2 PROGRAMME	"In the last 3 months" in bold underlined T: last 3 months, that is since {MONTH AND Is SP} had surgery or a serious injury on {} YES NO REFUSED DON'T KNOW T: at (surgery or serious injury on {your/SP's ONE SIDE BOTH SIDES REFUSED DON'T KNOW	YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have /our/{his/her}} hips (including hip replacement surgery)? BOX PE11 BOX PE11 BOX PE11 R6 PE9 SIDE WAS HIP SURGERY ON s} hips) only on one side or on both sides?

to PE11.

Otherwise go to BOX PE13.

PE11

pe**6**stndwhold

R6 PE11 STAND WITHOUT HOLDING ON

DISPLAY INSTRUCTIONS:

Display "stand without holding onto anyone or anything" in bold underlined text.

QUESTION TEXT:

For a few of the body movements, I will ask {you/SP} to stand without holding onto anyone or anything. I can help {you/{him/her}} get up if {you/{he/she}} would like me to. {Are you/Is SP} able to try this?

CODES

1	YES
2	NO
	REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE11 = 2 (not able to stand without holding on to anyone/anything), set BALANCESTANDS flag = 2 (no).

BOX PE12

-

NOT ON FILE

If CHAIRSTANDS flag = 2 (NO), go to PE13. Otherwise, go to PE12.

PE12

pe6upchbyslf

BOX PE13

BOX PE12

R6 PE12 GET UP OUT CHAIR BY SELF

DISPLAY INSTRUCTIONS:

Display "without" and "by {yourself/{himself/herself}}" in bold underlined text.

If CANE flag = 1 (yes) or WALKER flag = 1 (yes), display "and without {your/{his/her}} {cane/walker/cane or walker}".

If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If WALKER flag = 1 (yes) and CANE flag is null, display "walker". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker".

QUESTION TEXT:

I will also ask {you/SP} to get up out of a chair by {yourself/{himself/herself}} {and without {your/{his/her}} {cane/walker/cane or walker}}. {Are you/Is SP} able to try this?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE12 = 2 (unable to try getting up from chair without mobility devices/help), set CHAIRSTANDS flag = 2 (no).

BOX	PE13	
-----	------	--

NOT ON FILE

If MO15 = 1 (used wheelchair every time to get around home/building) or MO16 = 1 (used scooter every time to get around home/building) set WALKING COURSE flag = no (2) and go to PE14.

Otherwise go to PE13.

PE13

pe**6**wlkdsself

R6 PE13 WALK SHORT DIST BY SELF

DISPLAY INSTRUCTIONS:

Display "walk a short distance in this room by {yourself/{himself/herself}}" in bold underlined text.

If MO13 = 1,2,3, or 4 (used cane every time, most times, sometimes, or rarely when walking around inside) or MO14 = 1,2,3, or 4 (used walker every time, most times, sometimes, or rarely when walking around inside), display "{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance."

If MO13 = 1,2,3, or 4 and MO14 \neq 1,2,3, or 4, display "cane". If MO14 = 1,2,3, or 4 and MO13 \neq 1,2,3, or 4, display "walker". If MO13 = 1,2,3, or 4 and If MO14 = 1,2,3, or 4, display "cane or walker".

QUESTION TEXT:

I will (also) be asking {you/SP} to walk a short distance in this room by {yourself/{himself/herself}}. {{{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance.} {Are you/Is SP} able to try this?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE13 = 2 (unable to walk short distance), set WALKINGCOURSE flag = 2 (no).

PE14	PE14	NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "ACTIVITIES TO SET UP AND DEMONSTRATE" in bolded text.

Display grid with 7 rows and 3 columns. In R1C1, use null display. In R1C2, display "ACTIVITY" in bolded text. In R1C3, display "ADMINISTER" in bolded text.

In R2C1, display "1.". In R2C2, display "BALANCE STANDS". In R2C3, if BALANCESTANDS flag = 2 (no), set BALANCESTANDSELIG flag = 2 (NO), and display "NO". Otherwise, set BALANCESTANDSELIG flag = 1 (YES), and display "YES".

In R3C1, display "2.". In R3C2, display "WALKING COURSE". In R3C3, if WALKINGCOURSE flag = 2 (no), set WALKINGCOURSELIG flag = 2 (NO), and display "NO". Otherwise, set WALKINGCOURSELIG flag = 1 (YES), and display "YES".

In R4C1, use null display. In R4C2, use null display. In R4C3: If WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 2, 3, or 4 (used cane most times, sometimes, or rarely inside) or MO14 = 2, 3, or 4 (used walker most times, sometimes, or rarely inside)], set AIDUSAGE flag = 2 (SOMETIMES), and display "B. SOMETIMES USES CANE/WALKER AROUND HOME".

Else, if WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 1 (used cane every time inside) or MO14 = 1 (used walker

every time inside)], set AIDUSAGE flag = 3 (ALWAYS), and display "C. ALWAYS USES CANE/WALKER AROUND HOME".

Otherwise, if WALKINGCOURSELIG flag = 1 (YES), set AIDUSAGE flag = 1 (NEVER), and display "A. DOESN'T USE CANE/WALKER AROUND HOME".

In R5C1, display "3.". In R5C2, display "CHAIR STANDS". In R5C3, if CHAIRSTANDS flag = 2 (no), set CHAIRSTANDSELIG flag = 2 (NO), and display "NO". Otherwise, set CHAIRSTANDSELIG flag = 1 (YES), and display "YES".

In R6C1, display "4.". In R6C2, display "GRIP STRENGTH". In R6C3: If LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 3 (NO), and display "NO". Else if LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag NE 2 (no), set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Else if LEFTGRIPTEST flag NE 2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Else if [LEFTGRIPTEST flag NE 2 (NO) and RIGHTGRIPTEST flag NE 2 (no)] and [LEFTHANDED flag = 1 (YES)], set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT". Otherwise, set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Display "TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET" Display "AFTER ACTIVITIES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE"

QUESTION TEXT:

ACTIVITIES TO SET UP AND DEMONSTRATE

ACTIVITY ADMINISTER	
1. BALANCE STANDS {YES/NO}	
2. WALKING COURSE {YES/NO}	
{A. DOESN'T USE CANE/WALKER AROIUND H	OME/
B. SOMETIMES USES CANE/WALKER AROUNI	D HOME/
C. ALWAYS USES CANE/WALKER AROUND HO	DME}
3. CHAIR STANDS {YES/NO}	
4. GRIP STRENGTH {YES RIGHT/YES LEFT/NO}	

TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET

AFTER ACTIVITES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE

PE15

PE15

NOT ON FILE

QUESTION TEXT:

REMEMBER TO AFFIX SP ID LABEL AND WRITE YOUR INTERVIEWER ID AND DATE ON ACTIVITIES BOOKLET COVER.

PRESS 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

Go to Section HW – Height & Weight

Flag Variables Set in	PE Section	
fl 6 lefthand	R6 F PE CAN SP DO LEFT HAND TEST	
fl 6 righthand	R6 F PE CAN SP DO RGT HAND TEST	
fl6eiherhand	R6 F PE CAN SP DO EITHR HAND TST	
fl 6 lftgrptst	R6 F PE CAN SP DO LFT GRIP TEST	
fl 6 rhtgrptst	R6 F PE CAN SP DO RIGHT GRIP TEST	
fl6charstnds	R6 F PE CAN SP DO CHAIR STANDS	
fl6balstands	R6 F PE CAN SP DO BALANCE STANDS	
fl 6 wlkingrse	R6 F PE CAN SP DO WALKING COURSE	

			Affix SP ID Label				
ab6datemonth ab6dateyear	R6 AB COVER DATE MONTH R6 AB COVER DATE YEAR	Date: / / m m c	d d	2 y	О у	1 y	y
		Interviewer ID: NH	AT				

National Health and Aging Trends Study

Activities Booklet





ACTIVITIES TO SET UP AND DEMONSTRATE

Transfer information from laptop screen. Mark administration for each activity "YES" or "NO" and copy to the administration box on the page listed for each activity.

ΑCTIVITY	ADMINIS	TER	PAGE
1. BALANCE STANDS	YES	NO	4
2. WALKING COURSE	YES	NO	16
WA3b	. Sometimes us	ne/walker around home es cane/walker around home ne/walker around home	• 17
3. CHAIR STANDS	YES	NO	22
4. GRIP STRENGTH	YES RIGHT YES LEFT	NO	28
5. WAIST CIRCUMFERENCE	YES		34
6. PEAK AIR FLOW	YES		38



GENERAL INSTRUCTIONS

- > Administer activities in the order presented in booklet
- Read/say bold blue text to SP EXACTLY as written
- Check that SP is wearing appropriate shoes (tennis shoes or shoes with less than 1-inch heels, but not slippers). If not, request SP to change shoes or put shoes on
- Check lighting to see if adequate for SP to see. If not, ask if there is a light you can turn on
- Identify place for SP to sit while watching you demonstrate activities



GENERAL INSTRUCTIONS

Record start time:



Now I would like to ask you to try to perform a few simple movements, that is to move your body in different ways.

For each movement, I will first describe it and show it to you. Then I'd like you to try to do it.

If you feel it would be unsafe to try it, tell me, and we'll move on to the next one.

Do you have any questions before we begin?

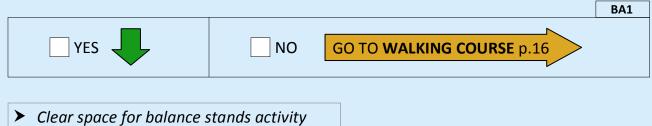


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BALANCE STANDS

Balance Stands Administration:



➤ Get out stopwatch



SIDE BY SIDE STAND

Reset stopwatch to 0:00'00"00

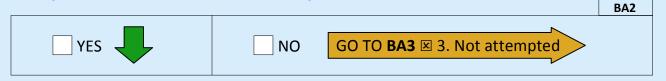
Now I'll show you the first movement.

> Demonstrate with inside edges of your feet touching at the heels and toes



I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- > Hold stopwatch behind SP's back
- > Check SP's feet position

Are you ready?



Ready, begin.

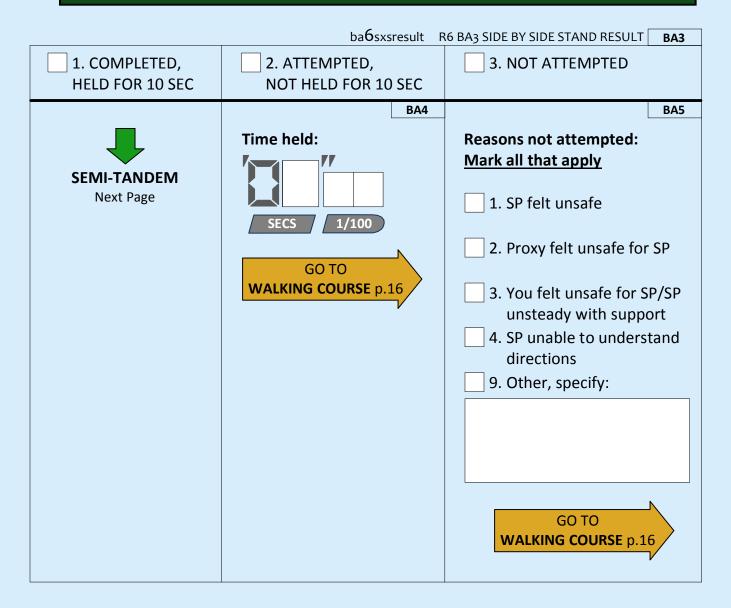
- > Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



SIDE BY SIDE STAND — RESULTS



ba 6 blstdsecs	R6 BA4A SECS SIDE BY SIDE STAND
ba 6 blstdhndr	R6 BA4B HNRDS SIDE BY SIDE STND
ba 6 rsn1ssstd	R6 BA5 1 NO STAND SP FELT UNSAFE
ba 6 rsn2ssstd	R6 BA5 2 NO STAND PRXY FELT UNSF
ba 6 rsn3ssstd	R6 BA5 3 NO STND INTWR FELT UNSF
ba 6 rsn4ssstd	R6 BA5 4NO STND SP UNABL2UNDRSTD
ba 6 rsn9ssstd	R6 BA5 9 NO STAND OTHER SPECIFY



Balance Stands

SEMI-TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the second movement.

> Demonstrate with inside edge of one foot touching the big toe of the other

I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Again, try to hold this position until I tell you to stop.

Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- ► Hold stopwatch behind SP's back
- > Check SP's feet position

Are you ready?



Ready, begin.

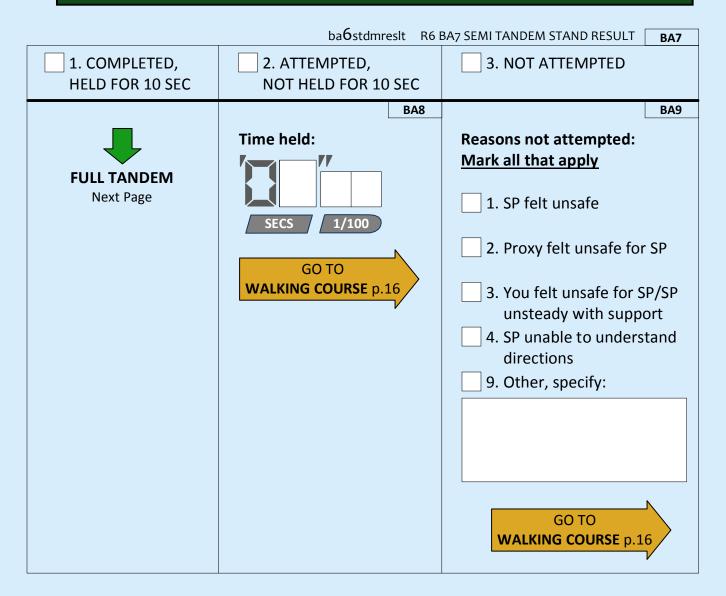
- > Start stopwatch
- ► Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



SEMI-TANDEM STAND — RESULTS



ba 6 stdmsecs	R6 BA8A SECS HELD SEMI TANDM STD
ba 6 stdmhndr	R6 BA8B HNRDS HLD SEMI TANDM STD
ba 6 rsn1ststd	R6 BA9 1 NO STNDM SP FELT UNSAFE
ba 6 rsn2ststd	R6 BA9 2NO STNDM PRXY FELT UNSAF
ba 6 rsn3ststd	R6 BA9 3 NO STNDM INTR FELT UNSF
ba 6 rsn4ststd	R6 BA9 4NO STNDM SP UNABL2UNDSTD
ba 6 rsn9ststd	R6 BA9 9 NO STNDM OTHER SPECIFY



FULL TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the third movement.

> Demonstrate with heel of one foot in front of and touching toes of the other

I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- Hold stopwatch behind SP's back
- Check SP's feet position

Are you ready?



Ready, begin.

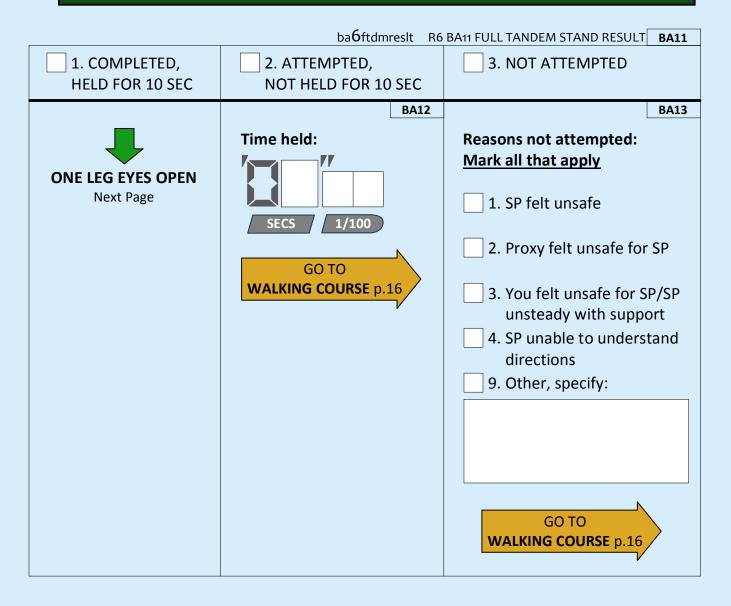
- > Start stopwatch
- ► Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

After 10 seconds if SP is still holding position, say:

Stop.



FULL TANDEM STAND — RESULTS



ba 6 ftdmsecs	R6 BA12A SECS HLD FULL TANDM STD
ba 6 ftdmhndr	R6 BA12B HNRDS HLD FLL TANDM STD
ba 6 rsn1ftstd	R6 BA13 1 NO FTNDM SP FLT UNSAFE
ba 6 rsn2ftstd	R6 BA13 2NO FTNDM PRXY FLT UNSAF
ba 6 rsn3ftstd	R6 BA13 3 NO FTNDM INTR FLT UNSF
ba 6 rsn4ftstd	R6 BA13 4NO FTNDM SP UNABL2UNDST
ba 6 rsn9ftstd	R6 BA13 9 NO FTNDM OTHER SPECIFY



ONE LEG STAND EYES OPEN

Reset stopwatch to 0:00'00"00

Now I'll show you the fourth movement.

> Demonstrate with one leg raised a few inches off the ground

I want you to try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?



Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- Hold stopwatch behind SP's back
- > Check SP's feet position: 1 foot raised

Are you ready?



Ready, begin.

- Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

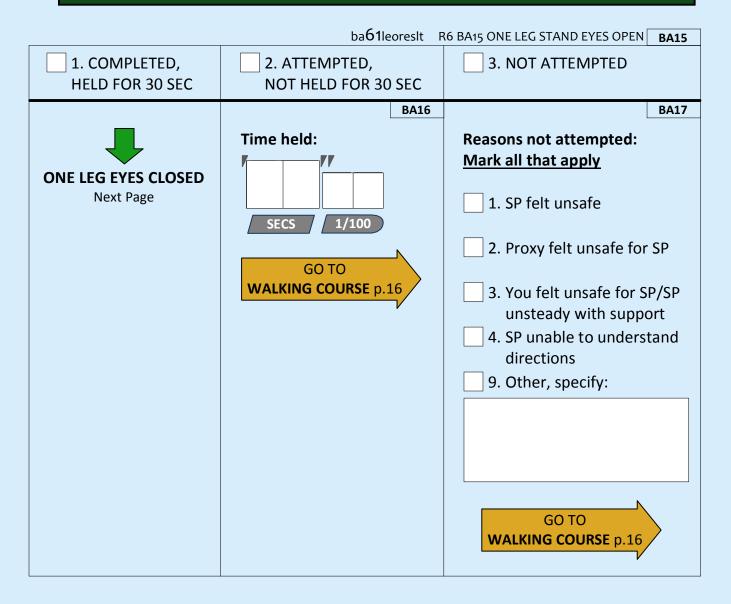
After 30 seconds if SP is still holding position, say:

Stop.



BA14

ONE LEG STAND EYES OPEN — RESULTS



ba 61 leosfsec	R6 BA16A SECS HLD 1LEG EYES OPEN
ba 61 leohndr	R6 BA16B HNRDS HLD 1LEG EYE OPEN
ba 6 rsn11leo	R6 BA17 1 NO1LEGEO SP FLT UNSAFE
ba 6 rsn21leo	R6 BA17 2NO1LEGEO PRXY FLT UNSAF
ba 6 rsn31leo	R6 BA17 3 NO1LEGEO INTR FLT UNSF
ba 6 rsn41leo	R6 BA17 4NO1LEGEO SP UNABL2UNDST
ba 6 rsn91leo	R6 BA17 9NO1LEGEO OTHER SPECIFY



Balance Stands

ONE LEG STAND EYES CLOSED

Reset stopwatch to 0:00'00"00

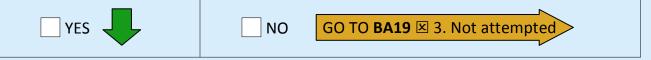
Now I'll show you the last of these movements.

> Demonstrate with eyes closed and one leg raised a few inches off the ground

This time I want you to close your eyes and try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?



Please close your eyes. When you are ready, lift one leg off the ground a few inches. I will not let go until you say you are ready.

Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- ► Hold stopwatch behind SP's back
- Check SP's feet position: 1 foot raised and eyes closed

Are you ready?



Ready, begin.

- > Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

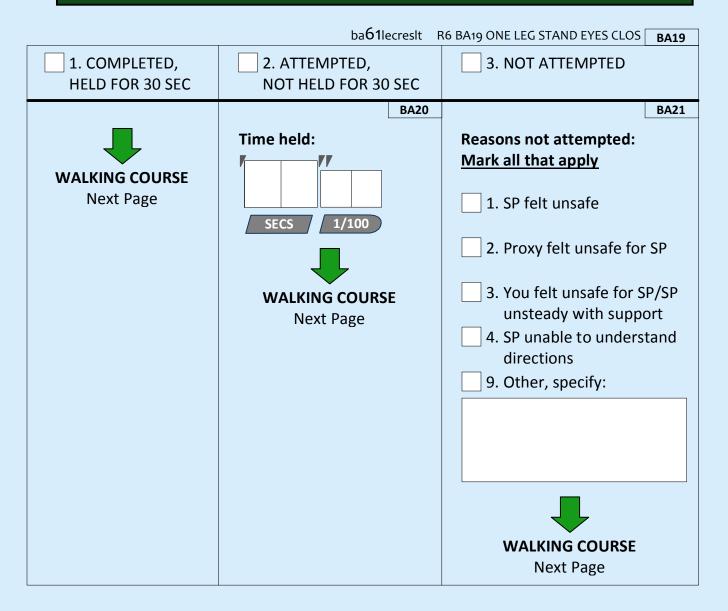
After 30 seconds if SP is still holding position, say:

Stop.



BA18

ONE LEG STAND EYES CLOSED — RESULTS



ba 61 lecsfsec	R6 BA20A SECS HLD 1LEG EYES CLOS
ba 61 lechndr	R6 BA20B HNRDS HLD 1LEG EYE CLOS
ba 6 rsn11lec	R6 BA21 1 NO1LEGEC SP FLT UNSAFE
ba 6 rsn21lec	R6 BA21 2NO1LEGEC PRXY FLT UNSAF
ba 6 rsn31lec	R6 BA21 3 NO1LEGEC INTR FLT UNSF
ba 6 rsn41lec	R6 BA21 4NO1LEGEC SP UNABL2UNDST
ba 6 rsn91lec	R6 BA21 9NO1LEGEC OTHER SPECIFY

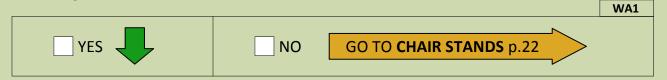


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WALKING COURSE

Walking Course Administration:



- Get out walking course chain & masking tape
- Look for appropriate space for course (16' x 3'), you may need to use a hallway or nearby room
- Find as smooth a surface as possible to lay out the course. Avoid high-pile carpet
- > Do not lay course out over the edge of a rug, a throw rug, or any irregular surface
- > Clear any obstacles from activity area (move small furniture, only with permission)

Is there an appropriate space to set up the walking course?

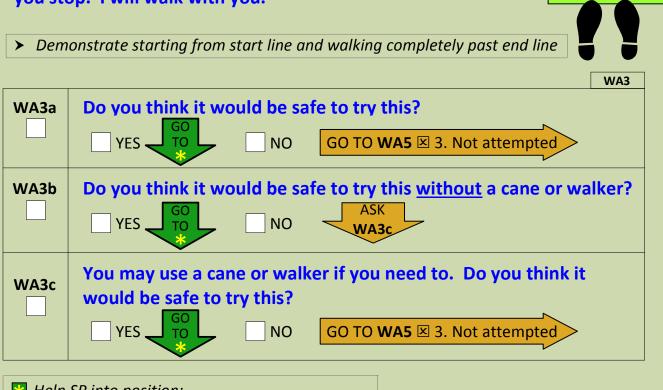


- > Lay out chain straight down center of course area. Tape each end to the floor
- Using an arm's length of masking tape, place tape lengths under the two colored links of chain
- > Untape chain from floor, leaving only taped start and finish lines



WALKING COURSE 1

This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store. Walk all the way past the other end of the tape before you stop. I will walk with you.



- Help SP into position:
- Stand slightly <u>behind</u> and <u>to the side</u>
- Hold stopwatch behind SP's back
- Check SP's feet position: both feet on start line

When I want you to start, I will say "Ready, begin."



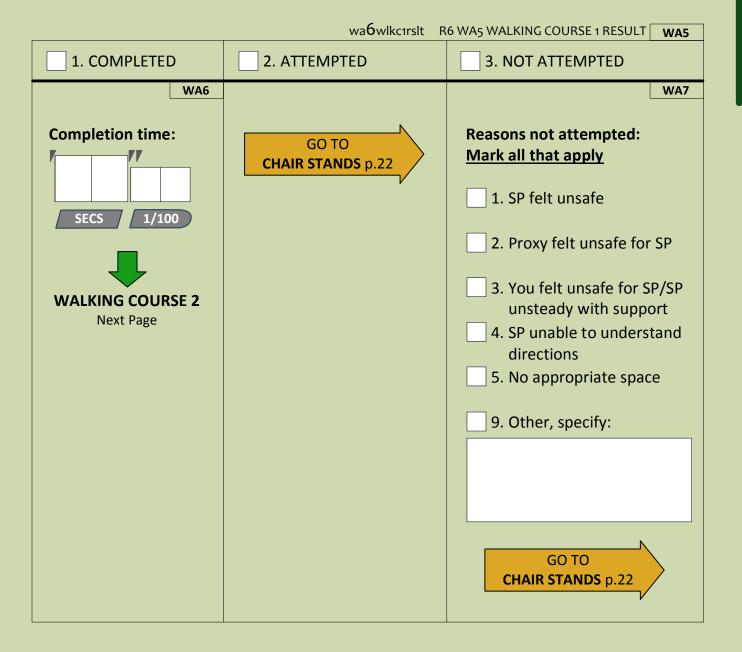
Ready, begin.

- Start stopwatch when either of SP's feet moves
- Walk slightly <u>behind</u> and <u>to the side</u> of SP
- Stop timing when one of SP's feet <u>completely</u> crosses end line



WALKING COURSE 1 — RESULTS

	wabwkaidused	R6 WA4 WALKING AID USED COURSE 1	WA4
Aid used:			
1. None			
2. Cane			
3. Walker or rollator			
9. Other, specify:			



56797

WALKING COURSE 2

Reset stopwatch to 0:00'00"00

Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the tape at the other end of the course.

Help SP into position:

- > Stand slightly <u>behind</u> and <u>to the side</u>
- ► Hold stopwatch behind SP's back
- > Check SP's feet position: both feet on start line



When I want you to start, I will say "Ready, begin."

YES	-
-----	---

GO TO WA9 🗵 3. Not attempted

Ready, begin.

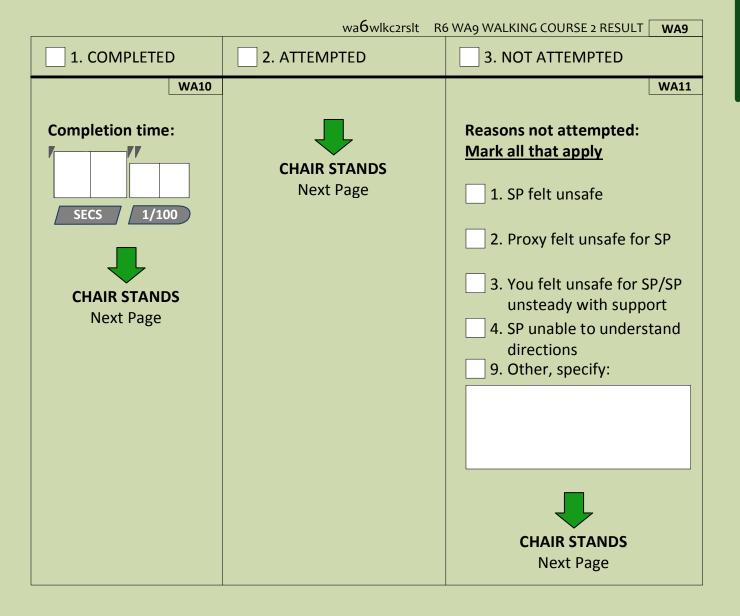
- > Start stopwatch when either of SP's feet moves
- Walk slightly <u>behind</u> and <u>to the side</u> of SP
- > Stop timing when one of SP's feet <u>completely</u> crosses end line

wa 6 wlkc1secs	R6 WA6A SECS HLD WALKNG COURSE1
wa 6 wlk1hndr	R6 WA6B HNRDS HLD WALKNG COURSE1
wa 6 rsn11wkc	R6 WA7 1 WLKCOURS1 SP FLT UNSAFE
wa 6 rsn21wkc	R6 WA7 2WLKCOURS1 PRXY FLT UNSAF
wa 6 rsn31wkc	R6 WA7 3WLKCOURS1 INTR FLT UNSF
wa 6 rsn41wkc	R6 WA7 4WLKCOURS1 SP UNABL2UNDST
wa 6 rsn51wkc	R6 WA7 5WLKCOURS1 NOT APPR SPACE
wa 6 rsn91wkc	R6 WA7 9WLKCOURS1 OTHER SPECIFY



WALKING COURSE 2 — RESULTS

	wa b wkaidusc2	R6 WA8 WALKING AID USED COURSE 2	WA8
Aid used:			
1. None			
2. Cane			
3. Walker or rollator			
9. Other, specify:			



Walking Course



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wa6wlkc2secsR6 WA10A SECS HLD WALKNG COURSE2wa6wlk2hndrR6 WA10B HNRDS HLD WALKNG COURS2wa6rsn12wkcR6 WA10B HNRDS HLD WALKNG COURS2wa6rsn22wkcR6 WA11 1 WKCOURS2 SP FLT UNSAFEwa6rsn32wkcR6 WA11 2WKCOURS2 PRXY FLT UNSAFwa6rsn42wkcR6 WA11 3WKCOURS2 SP UNABL2UNDSTwa6rsn92wkcR6 WA11 4WKCOURS2 OTHER SPECIFY



CHAIR STANDS

Chair Stands Administration: YES NO GO TO GRIP STRENGTH p.28

- Look for appropriate chair(s) for activity (<u>hard back</u> and preferably <u>no arms</u>), you may need to look in a hallway or nearby room
- > An SP in a wheelchair can use it as a chair if SP can get up from it without help

Is there an appropriate chair available?



- > Place chair for SP with its back against a wall or other solid vertical surface
- Get out measuring tape
- When measuring chair height, ignore plush removable cushions, and always round down to nearest inch

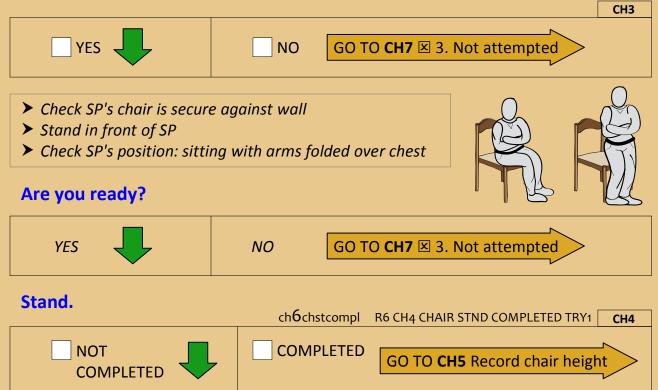


SINGLE CHAIR STAND

Next I'm going to ask you to stand up, keeping your arms folded across your chest. I want you to fold your arms across your chest and sit so that your feet are on the floor. Then, I'll ask you to stand up, keeping your arms folded across your chest.

Demonstrate standing from a seated position with your arms folded across your chest

Do you think it would be safe to try this?



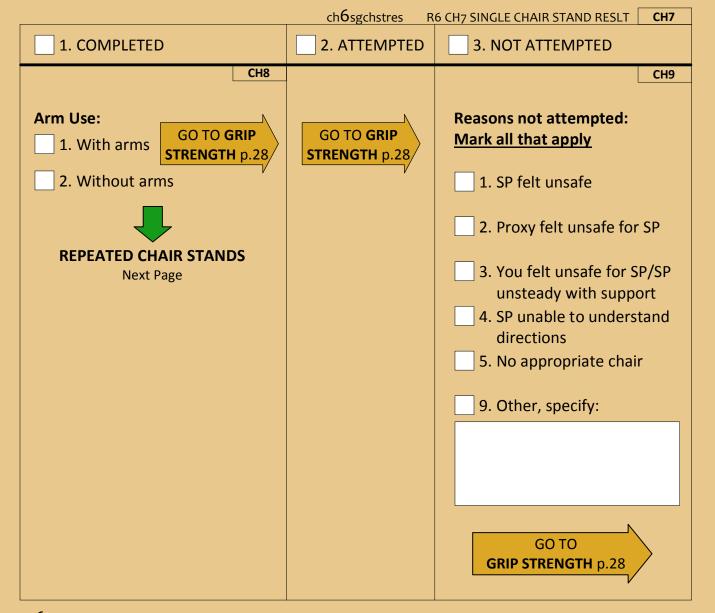
Let's try again, this time using your arms.





SINGLE CHAIR STAND — RESULT





ch 6 armuse	R6 CH8 CHAIR STAND ARM USE
ch 6 rsn11chs	R6 CH9 1CH STAND1 SP FLT UNSAFE
ch 6 rsn21chs	R6 CH9 2CH STAND1 PRXY FLT UNSAF
ch 6 rsn31chs	R6 CH9 3CH STAND1 INTR FLT UNSF
ch 6 rsn41chs	R6 CH9 4CH STAND1 SP UNABL2UNDST
ch 6 rsn51chs	R6 CH9 5CH STAND1 NOT APPR CHAIR
ch 6 rsn91chs	R6 CH9 9CH STAND1 OTHER SPECIFY

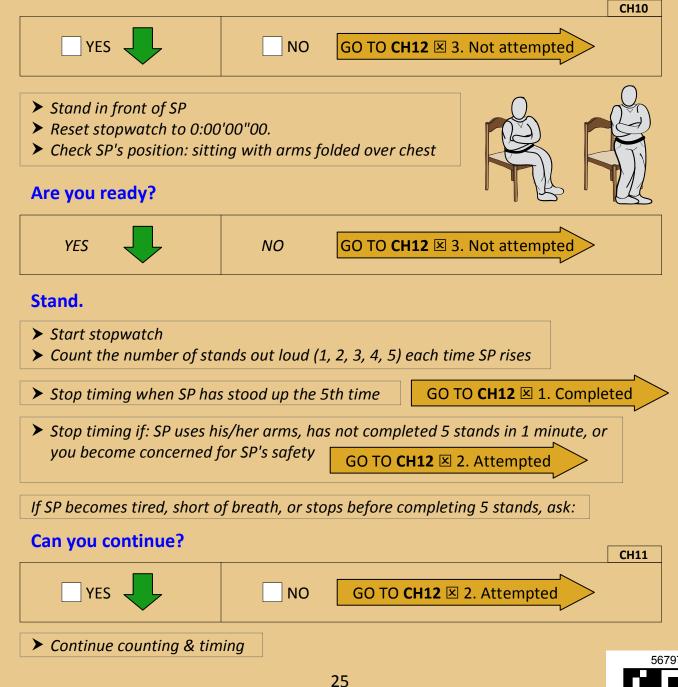


REPEATED CHAIR STANDS

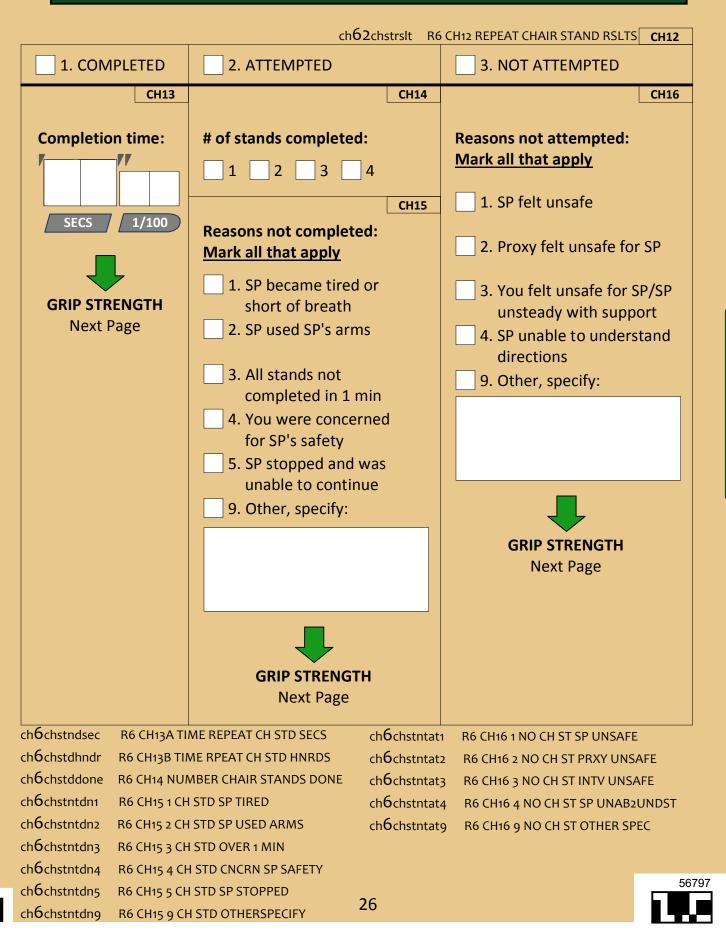
Now, I'm going to ask you to do the same movement, but this time as <u>QUICKLY</u> as you can 5 times without stopping in between. After standing up each time, sit back down and then stand up again. Remember to keep your arms folded across your chest. I will count out loud as you stand "1, 2, 3, 4, 5" and time you with a stopwatch.

> Demonstrate standing from a seated position with your arms folded across your chest

Do you think it would be safe to try this?



REPEATED CHAIR STANDS — RESULTS

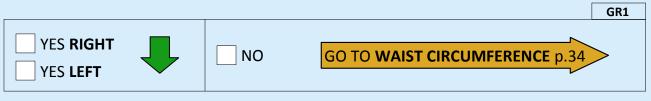


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GRIP STRENGTH

Grip Strength Administration:



- Remove the dynamometer from its case. If the display shows no numbers, press ON/OFF to turn on
- As marked in grip strength administration box, set "L" for left hand, or "R" for right hand. Press SELECT TEST until the correct letter appears
- Set the number of trials to 1. If needed, press trials until 1 appears
- > Wipe dynamometer handle with an antibacterial cloth
- > Make sure readings are displaying in KG
- ► If SP has a very large hand, you can adjust the grip position to 3
- If no numbers appear on the dynamometer display when you turn it on, check that the batteries are connected properly, and replace them if necessary



GRIP STRENGTH 1

Next, I'm going to ask you to try to squeeze this handle using your (right/left) hand.

Demonstrate grip position while sitting with your arm in an L shape, and the dynamometer or forearm resting on a stable surface

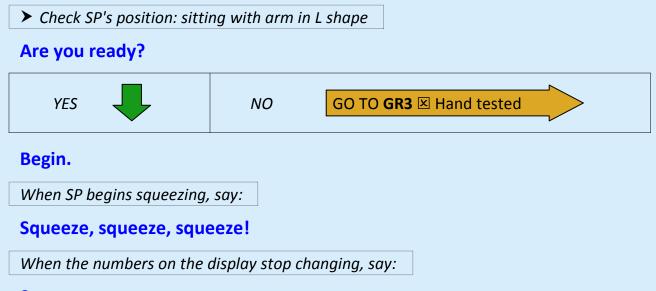
First, bend your elbow with your arm against your side. Then grab the two pieces of metal together like this and squeeze as hard as you can. The metal will not move, but the display will give me a measure of your grip. I will ask you to do this 2 times with the same hand. If you feel any pain or discomfort, tell me, and we will stop.

Do you think it would be safe to try this?



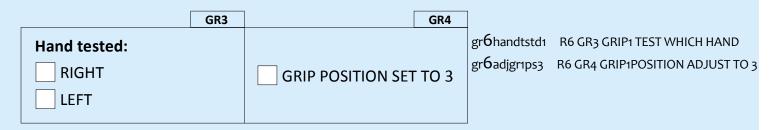
Press the "TEST" button and then hand dynamometer to SP

Please get in position, but don't squeeze until I say "begin." Hold the handle while you bend your elbow with your arm against your side.



Stop.

GRIP STRENGTH 1 — RESULTS



gr6grp1reslt R6 GR5 GRIP STRENGTH 1 RESULT GR5 2. ATTEMPTED 1. COMPLETED **3. NOT ATTEMPTED** GR6 GR7 **Display reading: Reasons not attempted:** GO TO WAIST Mark all that apply **CIRCUMFERENCE** p.34 KG 1. SP felt unsafe 2. Proxy felt unsafe for SP **GRIP STRENGTH 2** 3. You felt unsafe for SP/SP Next Page unsteady with support 4. SP unable to understand directions 9. Other, specify: GO TO WAIST **CIRCUMFERENCE** p.34

gr6grp1rdng	R6 GR6 GRP1 DISPLAY READING
gr 6 grp1noat1	R6 GR7 1 SP FELT UNSAFE
gr 6 grp1noat2	R6 GR7 2 PROXY FELT UNSAFE
gr 6 grp1noat3	R6 GR7 3 INTERVIEWR FELT UNSAFE
gr 6 grp1noat4	R6 GR7 4 SP UNABLE 2 UNDERSTAND
gr 6 grp1noat9	R6 GR7 9 OTHER SPECIFY

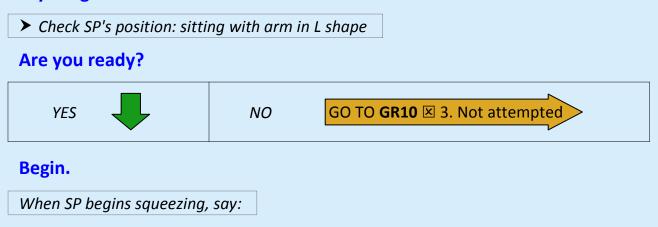
Grip Strength



GRIP STRENGTH 2

- > Press the "RESET" button to set display back to 0.0
- Press the "TEST" button and then hand dynamometer to SP

Now let's try a second time. Remember to hold the handle while you bend your elbow and with your arm against your side, but don't squeeze until I say "begin."



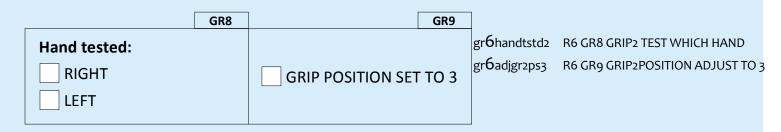
Squeeze, squeeze, squeeze!

When the numbers on the display stop changing, say:

Stop.



GRIP STRENGTH 2 — **RESULTS**



gr6grp2resIt R6 GR10GRIP STRENGTH 2 RESULT **GR10** 1. COMPLETED 2. ATTEMPTED **3. NOT ATTEMPTED GR11** GR12 **Display reading: Reasons not attempted:** Mark all that apply WAIST CIRCUMFERENCE KG Next Page 1. SP felt unsafe 2. Proxy felt unsafe for SP WAIST CIRCUMFERENCE 3. You felt unsafe for SP/SP unsteady with support Next Page 4. SP unable to understand directions 9. Other, specify: WAIST CIRCUMFERENCE Next Page gr6grp2rdng **R6 GR11GRP2 DISPLAY READING** gr6grp2noat1 R6 GR12 1 SP FELT UNSAFE gr**6**grp2noat2 R6 GR12 2 PROXY FELT UNSAFE gr**6**grp2noat3 R6 GR12 3 INTERVIEWR FELT UNSAFE gr**6**grp2noat4 R6 GR12 4 SP UNABLE 2 UNDERSTAND



R6 GR12 9 OTHER SPECIFY

gr**6**grp2noat9

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WAIST CIRCUMFERENCE

- > Wipe down flexible measuring tape with antibacterial cloth.
- > Determine position for SP to perform activity:
 - If SP can stand unassisted, perform activity with SP <u>standing up</u>
 - If SP cannot stand or has difficulty, perform activity with SP <u>sitting</u>
 - If SP cannot sit unassisted, perform activity with SP lying down
- > When administering activity, check that measuring tape:
 - Is horizontal all the way around SP's waist
 - Is lined up with SP's navel
 - Is snug but not tight
 - Has large numbers facing out
 - Has end that starts with 1" overlapping end with higher numbers

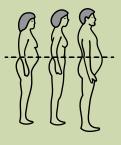


WAIST CIRCUMFERENCE

Next I'm going to measure your waist circumference. While standing up, I will ask you to place this soft measuring tape around your waist, over your clothing, holding it securely at the level of your navel or belly button.

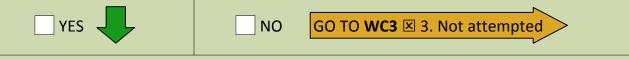
> Demonstrate wrapping measuring tape around navel

Once the tape measure is in place, I will ask you to take a normal breath and exhale, holding your breath at the end of the exhale. I will then record the measurement.



Do you think it would be safe to try this?

WC1



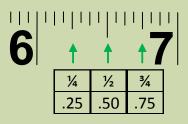
Please point to your navel. Now take this measuring tape and place it around your waist at the level of your navel.

If SP cannot wrap measuring tape around waist by self, have SP hold one end at navel while you bring around other end, then hand to SP.

Please take a normal breath and exhale, holding your breath at the end of the exhale.

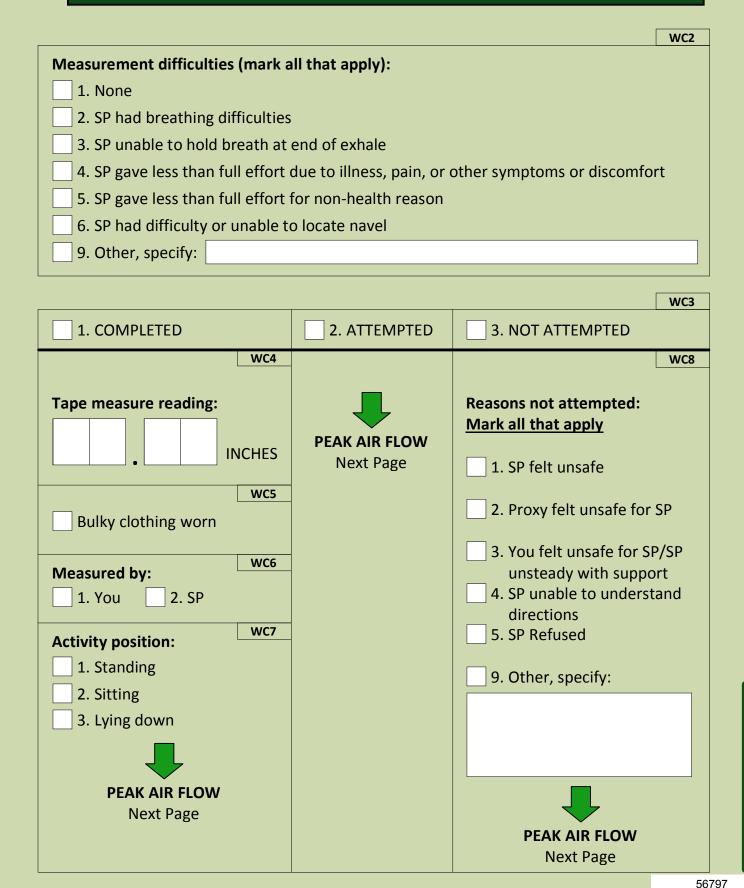
> Record measurement on the tape to the *nearest ¼ inch* after SP exhales

You can stop now.





WAIST CIRCUMFERENCE — RESULTS



Waist Circumference

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wc6measdiff1 wc6measdiff2 wc6measdiff3 wc6measdiff4 wc6measdiff5 wc6measdiff6 wc6measdiff9 wc6waistrsltwc6wstmsrinc wc6wstmsrqrt wc6wstbulkcl wc6whomeasur wc6wstpostn wc6wstnotat1 wc6wstnotat2 wc6wstnotat3 wc6wstnotat4 wc6wstnotat5 wc6wstnotat9

R6 WC2 1 MEAS DIFF NONE R6 WC2 2 MEAS DIFF DIFF BREATH R6 WC2 3 MEAS DIFF NOHOLD BREATH R6 WC2 4 MEAS DIFF EFFORT PAIN R6 WC2 5 MEAS DIFF EFFORT OTHER R6 WC2 6 MEAS DIFF LOCATE NAVEL R6 WC2 9 MEAS DIFF OTHER SPECIFY R6 W3 WAIST CIRCUMFRNC RESULTS **R6 W4A WAIST MEASURE INCHES R6 W4B WAIST MEASURE QTR INCHES R6 WC5 BULKY CLOTHING WORN R6 WC6 WHO MEASURED R6 WC7 POSITION 4 WAIST MEASURE** R6 WC8 1 NO WC SP FELT UNSAFE R6 WC8 2 NO WC PROXY UNSAFE R6 WC8 3 NO WC INTERVIEWR UNSAFE R6 WC8 4 NO WC SP UNABLE2UNDRSTD R6 WC8 5 NO WC SP REFUSED R6 WC8 9 NO WC OTHER SPECIFY



PEAK AIR FLOW

- > Remove peak air flow meter from case and wipe with antibacterial cloth
- > Attach interviewer cardboard mouthpiece to meter
- > Determine position for SP to perform activity:
 - If SP can stand unassisted, perform activity with SP standing up
 - If SP cannot stand or has difficulty, perform activity with SP <u>sitting</u>
 - If SP cannot sit unassisted, perform activity with SP lying down
- > Allow for *at least 30 seconds* between SP attempts
- When reading peak air flow meter, if the sliding marker falls between two hash marks, round <u>down</u> to the next number



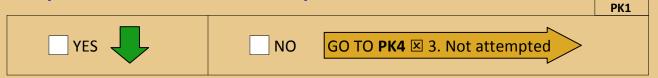
PEAK AIR FLOW 1

Now I'm going to ask you to perform a simple activity that will measure how fast you can push out air from your lungs. When you blow into this instrument, the value of the biggest, fastest "huff" of air will be recorded. It is important that you blow <u>as hard and as fast</u> as you can. I would like you to perform the activity 2 times.

When we are ready to begin, I'll ask you to get into position. Take as deep a breath as possible. Open your mouth and close your lips firmly around the outside of the mouthpiece, and then blow as hard and as fast as you can into the mouthpiece. Like this.

> Demonstrate activity position and movement

Do you think it would be safe to try this?



- ► *Remove interviewer mouthpiece from meter*
- > Help SP into position, hand meter to SP
- > Open sealed bag with SP mouthpiece

Please take this new mouthpiece out of the bag and fit it into the meter. Tap it lightly with the palm of your hand to make sure it is firmly attached.

- Check SP's position: mouthpiece attached, meter in hands, fingers clear of sliding marker and air holes
- Reset meter to 0

Please take a deep breath, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.



PEAK AIR FLOW 1 — RESULTS

pk6pkarf1pos R6 PK2 PEAK AIR FLOW 1 POSITION **PK2**

Activity position:

- 1. Standing
- 2. Sitting
- 3. Lying down

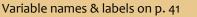
pk6pkarfl1ef R6 PK3 PK AIR FLW 1 EFFORT GIVEN **PK3**

Effort given:

1. Full effort

- 2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort
- 3. SP gave less than full effort for non-health reason

	pk 6 pkarfl1rs	R6 PK4 PEAK AIR FLOW 1 RESULT PK4
1. COMPLETED	2. ATTEMPTED	3. NOT ATTEMPTED
PK5 Meter reading: L/MIN PEAK AIR FLOW 2 Next Page	PEAK AIR FLOW 2 Next Page	РК6 Reasons not attempted: Mark all that apply 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand directions 9. Other, specify: GO TO CLOSING p.44





PEAK AIR FLOW 2

Reset meter to 0

Now let's try a second time. Again, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

pk6pkarflirdR6 PK5 PEAK AIR FLOW 1 READINGpk6pk1noatt1R6 PK6 1 PEAK NO SP FELT UNSAFEpk6pk1noatt2R6 PK6 2 PEAK NO PROXY UNSAFEpk6pk1noatt3R6 PK6 3 PEAK NO INTERVWR UNSAFEpk6pk1noatt4R6 PK6 4 PEAK NO SP UNABL2UNDSTDpk6pk1noatt9R6 PK6 9 PEAK NO OTHER SPECIFY



PEAK AIR FLOW 2 — RESULTS

pk6paf2posit R6 PK7 PEAK AIR FLOW 2 POSITION PK7

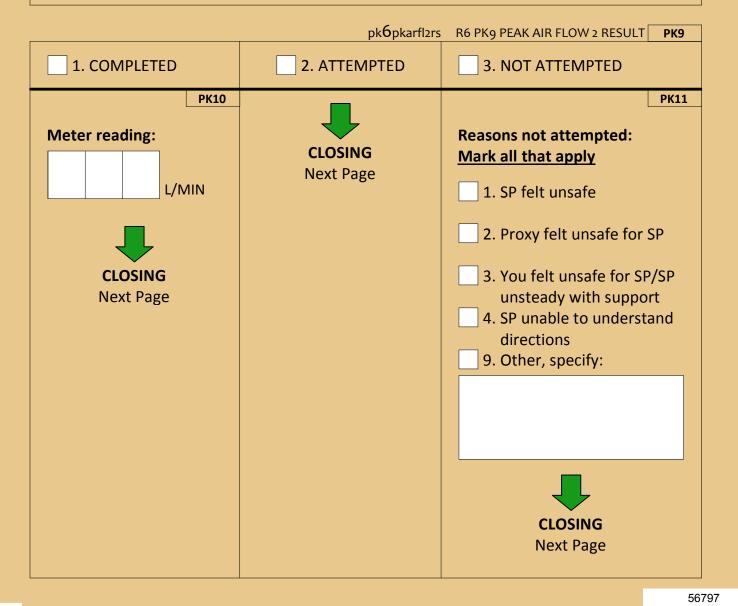
Activity position: 1. Standing 2. Sitting

3. Lying down

pk6pkarfl2ef R6 PK8 PEAK AIR FLW 2 EFFRT GIVN PK8

Effort given:

- 1. Full effort
- 2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort
- 3. SP gave less than full effort for non-health reason



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pk6pkarfl2rdR6 PK10 PEAK AIR FLOW 2 READINGpk6pk2noatt1R6 PK11 1 PEAK NO SP FELT UNSAFEpk6pk2noatt2R6 PK11 2 PEAK NO PROXY UNSAFEpk6pk2noatt3R6 PK11 3 PEAK NO INTRVWR UNSAFEpk6pk2noatt4R6 PK11 4 PEAK NO SP UNABL2UNDSTpk6pk2noatt9R6 PK11 9 PEAK NO OTHER SPECIFY



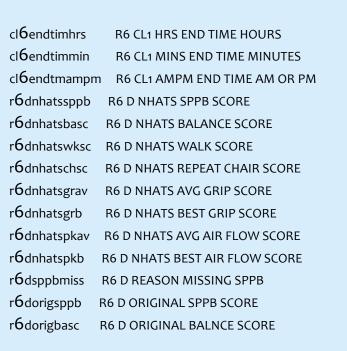
CLOSING

Record end time:



Put away all equipment:

- Remove SP mouthpiece from peak flow meter and put in trash bag
- Place peak flow meter and dynamometer in proper cases
- Remove all tape from floor
- Gather up all trash, put in bag
- Put all equipment in NHATS tote bag
- Return any borrowed chairs to original area
- Rearrange any moved furniture to original position



r6dorigwkscr6dorigchscba6dblssadmba6dblstadmba6dblftadmba6dblcladmwa6dwlkadmch6dschradmch6drchradmgr6dgripadmwc6dwaistadm R6 D ORIGINAL WALK SCORE R6 D ORIGINAL REPEAT CHAIR SCORE R6 D BALANCE SIDE BY SIDE ADMIN R6 D BALANCE SEMI TANDEM ADMIN R6 D BALANCE FULL TANDEM ADMIN R6 D BALANCE 1 LEG OP EYE ADMIN R6 D BALANCE 1 LEG CLS EYE ADMIN R6 D WALKING COURSE ADMIN R6 D SINGLE CHAIR ADMIN R6 D REPEAT CHAIR ADMIN R6 D GRIP STRENGTH ADMIN R6 D WAIST CIRCUMFERENCE ADMIN R6 D PEAK AIR FLOW ADMIN

GO TO CAPI



Section	HW [HEIGHT AND WEIGHT]	Se	equence
HW1PRE	HW1PRE	NOT ON FILE	
QUESTION TEXT:			
	ave a few questions about {your/SP's} h	eight and weight.	
PRESS 1	AND ENTER TO CONTINUE		
HW2	hw6currweigh	R6 HW2 YOU CURRENTLY WEIGH	
QUESTION TEXT:	ch {do you/does SP} currently weigh?		
ENTERW	/EIGHT IN POUNDS		
ENTER NUMBER			
	Range	65 to 600	
	Soft Range REFUSED	90 to 300	
	DON'T KNOW		
PROGRAMMER I	NSTRUCTIONS:		
Hard rang			
Hard rang Soft range			
		R6 HW4 LOST 10 POUNDS IN LAST YR	
Soft range	e: 90-300. hw 6 lst10pnds	R6 HW4 LOST 10 POUNDS IN LAST YR	
Soft range HW4 DISPLAY INSTRU	e: 90-300. hw 6 lst10pnds		
Soft range HW4 DISPLAY INSTRU Display "le	e: 90-300. hw 6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin		
Soft range HW4 DISPLAY INSTRU Display "la QUESTION TEXT:	e: 90-300. hw 6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin	ned text.	
Soft range HW4 DISPLAY INSTRU Display "lo QUESTION TEXT: {Have yo	e: 90-300. hw 6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin	ned text.	
Soft range HW4 DISPLAY INSTRU Display "la QUESTION TEXT:	e: 90-300. hw 6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin	ned text.	
Soft range HW4 DISPLAY INSTRU Display "le QUESTION TEXT: {Have yo CODES	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin w/Has SP} lost 10 or more pounds in the la	ned text.	
Soft range HW4 DISPLAY INSTRU Display "le QUESTION TEXT: {Have yo CODES 1	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin ru/Has SP} lost 10 or more pounds in the la YES NO REFUSED	ned text. ast 12 months? HW7 HW7	
Soft range HW4 DISPLAY INSTRU Display "le QUESTION TEXT: {Have yo CODES 1	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin w/Has SP} lost 10 or more pounds in the la YES NO	ned text. ast 12 months? HW7	
Soft range HW4 DISPLAY INSTRU Display "le QUESTION TEXT: {Have yo CODES 1	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin ru/Has SP} lost 10 or more pounds in the la YES NO REFUSED	ned text. ast 12 months? HW7 HW7	
Soft range HW4 DISPLAY INSTRU Display "le QUESTION TEXT: {Have yo CODES 1 2 HW5	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underling pu/Has SP} lost 10 or more pounds in the la YES NO REFUSED DON'T KNOW hw6trytolose	ned text. ast 12 months? HW7 HW7 HW7 HW7	
Soft range HW4 DISPLAY INSTRU Display "Id QUESTION TEXT: {Have yo CODES 1 2 HW5 QUESTION TEXT:	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underling pu/Has SP} lost 10 or more pounds in the la YES NO REFUSED DON'T KNOW hw6trytolose	ned text. ast 12 months? HW7 HW7 HW7 HW7	
Soft range HW4 DISPLAY INSTRU Display "le QUESTION TEXT: {Have yo CODES 1 2 HW5 QUESTION TEXT: {Were yo	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin ru/Has SP} lost 10 or more pounds in the la YES NO REFUSED DON'T KNOW hw6trytolose	ned text. ast 12 months? HW7 HW7 HW7 HW7	
Soft range HW4 DISPLAY INSTRU Display "Id QUESTION TEXT: {Have yo CODES 1 2 HW5 QUESTION TEXT:	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underlin ru/Has SP} lost 10 or more pounds in the la YES NO REFUSED DON'T KNOW hw6trytolose	ned text. ast 12 months? HW7 HW7 HW7 HW7	
Soft range HW4 DISPLAY INSTRU Display "Id QUESTION TEXT: {Have yo CODES 1 2 HW5 QUESTION TEXT: {Were yo CODES	e: 90-300. hw6lst10pnds CTIONS: ost 10 or more pounds" in bold underling pu/Has SP} lost 10 or more pounds in the la YES NO REFUSED DON'T KNOW hw6trytolose pu/Was SP} trying to lose weight?	ned text. ast 12 months? HW7 HW7 HW7 HW7	

HW7 hw6howtallft

DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

QUESTION TEXT:

How tall {are you/is SP}?

ENTER HEIGHT IN FEET

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 3 to 7 4 to 6 SECTION EL SECTION EL

0 to11

PROGRAMMER INSTRUCTIONS:

Hard range: 3-7.

Soft range: 4-6.

HW8

hw**6**howtallin

R6 HW8 HOW TALL ARE YOU INCHES

DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

QUESTION TEXT:

[How tall {are you/is SP}?]

ENTER HEIGHT IN INCHES

ENTER NUMBER

Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Range 0-11

Go to Section EL – Early Life

	ad C			
NHATS Round 6				
Section E	EL [EARLY LIFE]	Sequence: 30		
BOX EL11	BOXEL11	NOT ON FILE		
	EL11 - 2 (NO) RE OF DK SET (UP)	RENT INT EL11 = VALUE OF LAST INT and go to BOX EL12.		
If any HOU Otherwise		P = 13 (MOTHER), set EL11=1 (YES) and go to BOX EL12.		
EL11	el6mothalive	R6 EL11 YOUR MOTHER STILL LIVING		
QUESTION TEXT:				
-	's} mother still living?			
CODES				
1	YES			
2	NO REFUSED			
	DON'T KNOW			
BOX EL12	BOXEL12	NOT ON FILE		
If LAST INT Wellbeing.		RENT INT EL12 = VALUE OF LAST INT and go to Section WB -		
	SEHOLD MEMBER RELATIONSHIP Otherwise go to EL12	P = 16(FATHER), set EL12=1 (YES) and go to Section WB -		
EL12	el 6 fathalive	R6 EL12 YOUR FATHER STILL LIVING		
QUESTION TEXT:				
Is {your/SP	's} father still living?			
CODES				
1	YES			
2	NO REFUSED			
	DON'T KNOW			
PROGRAMMER INS	STRUCTIONS:			
Go to Sectio	n WB – Wellbeing.			

NHATS Round 6

Sectio	on WB	[WELL-BEING]	Seq	uence: 31
BOX	WB1PRE	BOXWB1PRE	NOT ON FILE	
	If PROXY flag=1 (Y Otherwise, contin	'ES), go to Section IP – Insura Iue.	ance Plans.	
WB1F	PRE	WB1PRE	NOT ON FILE	
QUEST	ION TEXT The next few ques PRESS 1 AND ENTI	stions focus on your feelings ER TO CONTINUE	over the last month.	
WB1		wb6offelche1	R6 WB1 OFTEN YOU FEEL CHEERFUL	
		wb 6 offelche2	R6 WB1 OFTEN YOU FEEL BORED	
		wb 6 offelche3 wb 6 offelche4	R6 WB1 OFTEN YOU FEEL FULLOFLIFE R6 WB1 OFTEN YOU FEEL UPSET	
	If at WB1a, do not Otherwise, display ION TEXT: SHOW CARD WB1 {[}During the last {variable text [a-d RESPONSE [1] a. c RESPONSE [2] b. f RESPONSE [3] c. f RESPONSE [4] d.	month, how often did you fe]} heerful? pored? full of life?	el{]}	
CODES 1 2 3 4 5	EV MC SO RA NE RE	ERY DAY (7 DAYS A WEEK OST DAYS (5-6 DAYS A WE ME DAYS (2-4 DAYS A WE RELY (ONCE A WEEK OR VER FUSED DN'T KNOW	с) ЕЕК) ЕЕК)	

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

WB₂

wb6truestme1 wb6truestme2 wb6truestme3 wb6truestme4

R6 WB2 SP LIFE HAS MEANING PURPS R6 WB2 SP FEELS CONFIDENT R6 WB2 SP GAVE UP IMPROVING LIFE R6 WB2 SP LIKES LIVING SITUATION

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB2a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Next, tell me whether you agree a lot, a little, or not at all with the following statements about your life.{]}

{variable text [a-d]}

RESPONSE [1] a. My life has meaning and purpose. RESPONSE [2] b. I feel confident and good about myself. RESPONSE [3] c. I gave up trying to improve my life a long time ago. RESPONSE [4] d. I like my living situation very much.

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	AGREE NOT AT ALL
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

WB3	wb 6 ageyofeel	R6 WB3 AGE YO FEEL MOST OF TIME
QUESTION TEXT:		
Sometimes peo most of the time ENTER AGE		eir age. During the last month, what age did you feel
	Range REFUSED DON'T KNOW	18 to 110
WB4	wb 6 agrwstmt1 wb 6 agrwstmt2	R6 WB4 SP SELF DETERMINATION R6 WB4 SP WANTS-FINDS WAY TO DO

wb6agrwstmt3

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB4a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[]For these last few statements, please tell me if you agree a lot, a little, or not at all.{]}

{variable text [a-c]}

RESPONSE [1] a. Other people determine most of what I can and cannot do. RESPONSE [2] b. When I really want to do something, I usually find a way to do it. RESPONSE [3] c. I have an easy time adjusting to change.

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	AGREE NOT AT ALL
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

Go to Section IP – Insurance Plans.

NHATS R	ound o			
Section	IP	[INSURANCE PLANS]		Sequence: 3
IP1PRE		IP1PRE	NOT ON FILE	
QUESTION TE				
Now	we have a fe	ew questions about {your/SP's} he	alth insurance.	
PRES	S 1 AND ENT	TER TO CONTINUE		
IP1		ip6covmedcad	R6 IP1 COVERD BY MEDICARE PART D	1
QUESTION TEX	хт:			
		urrently) covered by or enrolled in	a Medicare Prescription Drug plan, also called Pa	rt D?
CODES				
1	YE	S	IP3	
2	NC			
		FUSED DN'T KNOW		
IP2		ip6otdrugcov	R6 IP2 DRUG COVERG SOME OTHER V	VAY
	VT.	ip6otdrugcov	R6 IP2 DRUG COVERG SOME OTHER V	VAY
IP2 QUESTION TE {Do yo way?			R6 IP2 DRUG COVERG SOME OTHER V through a current or former employer or some ot	
QUESTION TE				
QUESTION TEX {Do yo way?	ou/Does SP} YE	have prescription drug coverage		
QUESTION TE {Do yo way? CODES	ou/Does SP} YE NC	have prescription drug coverage		
QUESTION TEX {Do yo way? CODES 1	ou/Does SP} YE NC RE	have prescription drug coverage		
QUESTION TEX {Do yo way? CODES 1	ou/Does SP} YE NC RE	have prescription drug coverage S D FUSED		
QUESTION TEX {Do yo way? CODES 1 2	ou/Does SP} YE NC RE	have prescription drug coverage S D FUSED		her
QUESTION TEX {Do yo way? CODES 1 2 IP3	ou/Does SP} YE NC RE DC	have prescription drug coverage S FUSED DN'T KNOW	through a current or former employer or some ot	her
QUESTION TEX {Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som	ou/Does SP} YE NC RE DC XT: : people hav	have prescription drug coverage S FUSED DN'T KNOW ip6mgapmedsp re additional coverage besides Me erred to as Medigap or a Medicare	through a current or former employer or some ot	her
QUESTION TEX {Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som	ou/Does SP} YE NC RE DC XT: : people hav netimes refe	have prescription drug coverage S FUSED DN'T KNOW ip6mgapmedsp re additional coverage besides Me erred to as Medigap or a Medicare	through a current or former employer or some ot R6 IP3 MEDIGAP OR MEDICARE SUPP dicare to pay for doctors and other medical care.	her
QUESTION TEX {Do yo way? CODES 1 2 IP3 QUESTION TEX Some is son health	ou/Does SP} YE NC RE DC XT: : people hav netimes refe	have prescription drug coverage S FUSED DN'T KNOW ip6mgapmedsp ve additional coverage besides Me erred to as Medigap or a Medicare coverage?	through a current or former employer or some ot R6 IP3 MEDIGAP OR MEDICARE SUPP dicare to pay for doctors and other medical care.	her
QUESTION TEX {Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som health	ou/Does SP} YE NC RE DC XT: people hav netimes refe h insurance YE NC	have prescription drug coverage S FUSED DN'T KNOW ip6mgapmedsp ve additional coverage besides Me erred to as Medigap or a Medicare coverage?	through a current or former employer or some ot R6 IP3 MEDIGAP OR MEDICARE SUPP dicare to pay for doctors and other medical care.	her
QUESTION TEX {Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som healt! CODES 1	ou/Does SP} YE NC RE DC XT: people hav netimes refe h insurance YE NC RE	have prescription drug coverage S FUSED DN'T KNOW ip6mgapmedsp ve additional coverage besides Me erred to as Medigap or a Medicare coverage? S D FUSED FUSED	through a current or former employer or some ot R6 IP3 MEDIGAP OR MEDICARE SUPP dicare to pay for doctors and other medical care.	her
QUESTION TEX {Do yo way? CODES 1 2 IP3 QUESTION TEX Some is som healt! CODES 1	ou/Does SP} YE NC RE DC XT: people hav netimes refe h insurance YE NC RE	have prescription drug coverage S FUSED DN'T KNOW ip6mgapmedsp ve additional coverage besides Me erred to as Medigap or a Medicare coverage?	through a current or former employer or some ot R6 IP3 MEDIGAP OR MEDICARE SUPP dicare to pay for doctors and other medical care.	her

Display ", also known as {STATE NAME FOR MEDICAID PROGRAM}," and "{STATE NAME FOR MEDICAID PROGRAM}" if state name for Medicaid is not "Medicaid".

Otherwise display "Medicaid"

QUESTION TEXT:

Medicaid {, also known as {STATE NAME FOR MEDICAID PROGRAM},} is a state program for low-income people or for people on public assistance. Sometimes people with very large medical bills are also covered by Medicaid.

{Are you/Is SP} now covered by {Medicaid/{STATE NAME FOR MEDICAID PROGRAM}}?

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display.

IP5	ip6covtricar	R6 IP5 COVERED BY TRICARE	
QUEST	ION TEXT:		
	TRICARE is a health care program for active Forces, their families, and survivors.	duty and retired members of the uniformed Armed	
	{Are you/Is SP} now covered by TRICARE?		
CODES			
1 2	YES NO REFUSED DON'T KNOW		
BOX	IP5A BOX IP5A	NOT ON FILE	
	If LAST INT IP6 = 1 (YES), go to IP5A. Otherwise, go to IP6		
IP5A	ip6nginslast	R6 IP5A HAVE LTC INS FROM LAST INT	
OUEST	ION TEXT:		
\	At the time of the last interview ({LAST INT	MONTH, DAY, AND YEAR}), {you/SP} had insurance that paid me, assisted living, or in {your/his/her} home. {Do you/Does	
CODES			
1 2	YES NO	IP7 SECTION LF	
2 90			

ip6nginsnurs

R6 IP6 NONGOV INSR FOR NURS HOME

QUESTION TEXT:

Not including government programs, {do you/does SP} have any insurance that would pay for a year or more of care in a nursing home, assisted living, or in {your/his/her} home?

CODES

IP6

Da	. 6.	
	DON'T KNOW	SECTION LF
	REFUSED	SECTION LF
2	NO	SECTION LF
1	YES	

IP7	ip6typcarco1	R6 IP7 LTC INS NURSNG HOME COVD
	ip6typcarco2	R6 IP7 LTC INS ASSISTD LVNG COVD
	ip6typcarco3	R6 IP7 LTC INS HOME HEALTH COVD

QUESTION TEXT:

Which types of care are covered by {your/SP's} policy? Care in: a nursing home, assisted living, or care in {your/his/her} home?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	NURSING HOME CARE
2	ASSISTED LIVING
3	CARE BY HOME HEALTH PROVIDERS IN HOME REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

IP8

ip6paypremms

R6 IP8 HOW MUCH PAY IN PREMIUMS

QUESTION TEXT:

SHOW CARD IP1

For the year ending December {CURRENT YEAR-1}, how much altogether did {you/SP} pay in premiums? Would you say

CODES

- 1 less than \$1,000,
- 2 \$1,000 to less than \$2,000,
- 3 \$2,000 to less than \$3,000,
- 4 \$3,000 to less than \$5,000, or
- 5 \$5,000 or more?
- REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section LF – Labor Force

Section	LF [LABOR FORCE]	Sequence: 33
LF1PRE	LP1PRE	NOT ON FILE
QUESTION TEX		
	ve some questions about {you/SP} and {your/his/h anaging financially these days.	her} family to help us understand how well people
PRESS	1 AND ENTER TO CONTINUE	
BOX LF1	BOX LF1	NOT ON FILE
If FAC	ILITY flag=1 (YES) and PA17 NE 1 (WORKED IN LAS	T MONTH), go to BOX LF13.
Other	wise, go to LF1.	
LF1	lf 6 workfpay	R6 LF2 WORKED FOR PAY REENTLY
DISPLAY INST	RUCTIONS:	
		day {MONTH, DAY OF SUNDAY PRIOR TO INTERVIEW}" and
"today' If TODA		ONTH, DAY OF SUNDAY PRIOR TO THE SATURDAY
	E TODAY'S DATE}" and "on Saturday {MONTH, DA	
QUESTION TEX	(T:	
Did {ye	ou/SP} do any work for pay in the last week? By th	
	y (MONTH, DAY OF SUNDAY PRIOR TO TODAY/M	IONTH, DAY OF SUNDAY PRIOR TO THE /on Saturday {MONTH, DAY OF SATURDAY PRIOR
	DAY'S DATE}?	In Saturday (MONTH, DAY OF SATURDAY PRIOR
0050		
CODES 1	YES	LF4
2	NO	-
3	RETIRED/DON'T WORK ANYMORE	BOX LF13
	REFUSED DON'T KNOW	
	DON T KNOW	
	lf 6 abstlstwk	R6 LF2 ABSENT FRM JOB LAST WEEK
LF2		
	-	
QUESTION TEX		she} was} absent last week because of illness
QUESTION TEX {Do yo	{T: bu/Does SP} have a job from which {you were/{he/s on, or some other reason?	she} was} absent last week because of illness,
QUESTION TEX {Do yo vacatio	ou/Does SP} have a job from which {you were/{he/	she} was} absent last week because of illness,
QUESTION TEX {Do yo vacatio	ou/Does SP} have a job from which {you were/{he/	she} was} absent last week because of illness,
QUESTION TEX {Do yo vacation CODES 1 2	ou/Does SP} have a job from which {you were/{he/s on, or some other reason? YES NO	LF4
vacatio CODES 1	ou/Does SP} have a job from which {you were/{he/son, or some other reason? YES	

	for pay at any time in the last month?	
CODES		
1	YES	LF8
2	NO	BOX LF13
	REFUSED	BOX LF13
	DON'T KNOW	BOX LF13
LF4	lf 6 mrthnonjb	R6 LF4 MOR THN ONE JOB LAST WEEK
QUEST	ION TEXT:	
•		job, including part-time, evening, or weekend work?
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
LF5	lf 6 hrswkwork	R6 LF5 HRS PR WEEK WORK MAIN JOB
DISPLA	Y INSTRUCTIONS:	
	If LF4=1 (YES), display "main job" and "By main	i job, I mean the job at which {you work/{he/she} works} the most
	hours."	
	Otherwise, display "job".	
QUEST	ION TEXT:	
	How many hours per week {do you/does SP} u mean the job at which {you work/{he/she} wo	ısually work at {your/his/her} {job/main job}? {By main job, l rks} the most hours.}
	ENTER NUMBER OF HOURS USUALLY WORK	
	IF NUMBER OF HOURS VARY EACH WEEK, EN	TER 97
ENTER	NUMBER	
	Range	1 to 100
	REFUSED	LF8
	DON'T KNOW	LF8
BOX	LF6 BOX LF6	NOT ON FILE
	If LF2=1 (YES, ABSENT LAST WEEK), go to LF7. Otherwise go to LF6.	
LF6	lf 6 hrwrkltwk	R6 LF6 HOURS WORK LAST WEEK
OUEST	ION TEXT:	
20131		

QUESTION TEXT:

LF3

	{Now think about last month, that is {MONTH BEFORE INTERVIEW MONTH}. Did {you/SP} do any work for pay at any time in the last month?			
ODES				
1	1 YES LF8			
2	NO BOX LF13			
	DEFLICED	BOX LE12		

lf**6**wrkplstmn

How	v many hours did {you/SP} work last week?	
ENT	ER NUMBER OF HOURS	
ENTER NUM	BER	
	Range	1 to 100
	REFUSED DON'T KNOW	LF8
	DON'T KNOW	LF8
PROGRAMM	IER INSTRUCTIONS:	
ALL R	RESPONSES SKIP TO LF8	
LF7	lf 6 hrwrklstw	R6 LF7 HOW MNY HOURS DID YOU WRK
QUESTION T	EXT:	
You		ast week.How many hours did {you/he/she} work the last
ENT	ER NUMBER OF HOURS	
ENTER NUM	RED	
	Range	1 to 100
	REFUSED	
	DON'T KNOW	
DISPLAY INS	If 6 of tpaid STRUCTIONS: u=1 (YES), display "In {your/SP's} main job, {a	R6 LF8 HOW OFTN PAID ON MAIN JOB re you/is {he/she}"
If LF4 Other QUESTION T {{Ar	If Goftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". TEXT: Te you/Is SP} /In {your/SP's} main job, {are you	
DISPLAY INS If LF4 Other QUESTION T {{Ar	If 6 oftpaid STRUCTIONS: L=1 (YES), display "In {your/SP's} main job, {a rwise, display "Are you/Is SP". FEXT:	re you/is {he/she}"
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES	If 6 oftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". FEXT: re you/Is SP} /In {your/SP's} main job, {are you es a month, or on some other schedule?	re you/is {he/she}'' u/is {he/she} }}paid every week, every two weeks, two
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES	If 6 oftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". FEXT: Te you/Is SP} /In {your/SP's} main job, {are your tes a month, or on some other schedule? EVERY WEEK	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2	If Goftpaid STRUCTIONS: (=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". TEXT: Te you/Is SP} /In {your/SP's} main job, {are you es a month, or on some other schedule? EVERY WEEK EVERY TWO WEEKS	re you/is {he/she}" u/is {he/she}}}paid every week, every two weeks, two LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3	If 6 oftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". FEXT: Te you/Is SP} /In {your/SP's} main job, {are your tes a month, or on some other schedule? EVERY WEEK	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2	If Goftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". TEXT: re you/Is SP} /In {your/SP's} main job, {are you es a month, or on some other schedule? EVERY WEEK EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4	If 6 of tpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {ar rwise, display "Are you/Is SP". TEXT: re you/Is SP} /In {your/SP's} main job, {are you es a month, or on some other schedule? EVERY WEEK EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5	If 6 of tpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". TEXT: Te you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5	If 6 of tpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". TEXT: Te you/Is SP} /In {your/SP's} main job, {are you les a month, or on some other schedule? EVERY WEEK EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY)	re you/is {he/she}" u/is {he/she}}}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5	If 6 of tpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". TEXT: Te you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5	If 6 of tpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". TEXT: Te you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5 91	If Ortpaid STRUCTIONS: #=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". TEXT: re you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED DON'T KNOW	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5 91	If Ortpaid STRUCTIONS: #=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". TEXT: re you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED DON'T KNOW	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5 91 LF8A QUESTION T SPEC	If Goftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". EXT: re you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED DON'T KNOW LF8A EXT: CIFY OTHE PAYMENT SCHEDULE	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A
DISPLAY INS If LF4 Other QUESTION T {{Ar time CODES 1 2 3 4 5 91	If Goftpaid STRUCTIONS: I=1 (YES), display "In {your/SP's} main job, {are rwise, display "Are you/Is SP". EXT: re you/Is SP} /In {your/SP's} main job, {are you as a month, or on some other schedule? EVERY WEEK EVERY TWO WEEKS TWO TIMES A MONTH ONCE A MONTH DAILY OTHER SCHEDULE (SPECIFY) REFUSED DON'T KNOW LF8A EXT: CIFY OTHE PAYMENT SCHEDULE	re you/is {he/she}" u/is {he/she} }}paid every week, every two weeks, two LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A LF12A

LF12A	lf 6 doccup	R6 D CURRENT OCCUPATION CATEGORY			
QUESTION TEXT:					
	We are interested in the kind of work {you do/SP does} now. What kind of work is that? (In other words, what is {your/his/her} current occupation?)				
E	ENTER OCCUPATION DESCRIPTION				
ENTER TEX	T				
	Length REFUSED DON'T KNOW	150			
BOX LF	13 BOX LF13	NOT ON FILE			
P/	[CURRENT INT SP MARITAL STATUS from PER: ARTNER)], go to LF13. herwise, go to Section HP – Home Ownership.	SON ROSTER= 1 (MARRIED) or 2 (LIVING WITH A			
LF13	lf 6 huswifwrk	R6 LF13 HUSB WIFE PARTN PAY WORK			
DISPLAY II	ISTRUCTIONS:				
lf P	ROXY RELATIONSHIP = 2 (SPOUSE/PARTNER),	display "you".			
Oth	erwise display "SPOUSE/PARTNER FIRSTNAM	E LASTNAME".			
QUESTION	TEXT:				
	d {you/SPOUSE/PARTNER FIRSTNAME LASTNA ONTH-1 MONTH}?	AME} do any work for pay in the month of {CURRENT			
CODES					
1	YES				
2	NO				
	REFUSED DON'T KNOW				
PROGRAMMER INSTRUCTIONS:					
Go	to Section HP - Home Ownership.				
Derived	Derived Variables from Items in the LF Section				
If6doccu		CUPATION CATEGORY			

NHATS Round 6

HP1		
	hp 6 ownrentot	R6 HP1 OWN RENT OR OTHER
DISPLAY INSTRU	JCTIONS:	
	flag is null or PROXY RELATIONSHIP = 2 (SP se, display "Does SP".	OUSE/PARTNER), display "Do you".
"or {SP Fl If PROXY	NT INT SP MARITAL STATUS from PERSON I IRSTNAME LASTNAME/SPOUSE/PARTNER F RELATIONSHIP = 2 (SPOUSE/PARTNER), dis se, display "SPOUSE/PARTNER FIRSTNAME L	play "SP FIRSTNAME LÁSTNAME".
QUESTION TEXT	3	
{Do you home (a	/Does SP} {or {SP FIRSTNAME LASTNAME/SI	POUSE/PARTNER FIRSTNAME LASTNAME}} own the PRESS 2} from PERSON ROSTER}, rent it, or is there
CODES		
1	OWN	
2	RENT	HP6
3	SOME OTHER ARRANGEMENT	HP5
	REFUSED	HP5
	DON'T KNOW	HP5
HP2	hp6mrtpadoff	R6 HP2 MORTGAGE PAID OFF
DISPLAY INSTRU	ICTIONS:	
	flag is null or PROXY RELATIONSHIP = 2 (SP	OUISE/DADINED) display "your"
	ie, display "SP's".	OUSEFARTNER), display your .
Otherwis	e, display "SP'S".	
If CURRE	NT INT SP MARITAL STATUS from PERSON	ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display
	NT INT SP MARITAL STATUS from PERSON I IRSTNAME LASTNAME/SPOUSE/PARTNER FI	ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display IRSTNAME LASTNAME}'s".
"or {SP FI If PROXY	IRSTNAME LASTNAME/SPOUSE/PARTNER F RELATIONSHIP = 2 (SPOUSE/PARTNER), dis	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME".
"or {SP FI If PROXY	IRSTNAME LASTNAME/SPOUSE/PARTNER F	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME".
"or {SP FI If PROXY	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME".
"or {SP FI If PROXY Otherwis QUESTION TEXT	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis se, display "SPOUSE/PARTNER FIRSTNAME L	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME".
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis se, display "SPOUSE/PARTNER FIRSTNAME L	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". .ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L /SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made?
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L : /SP's} {or {SP FIRSTNAME LASTNAME/SPOU	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made?
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L /SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made?
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your paid off IF NEED	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L /SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made?
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your paid off IF NEED CODES	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L 'SP's} {or {SP FIRSTNAME LASTNAME/SPOU f or are monthly mortgage payments still bei DED: Include any payments on a home equit	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? y loan or second mortgage.
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off IF NEED CODES 1	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L ' /SP's} {or {SP FIRSTNAME LASTNAME/SPOU f or are monthly mortgage payments still bei DED: Include any payments on a home equit PAID OFF	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? y loan or second mortgage.
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off IF NEED CODES 1 2	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L 'SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei DED: Include any payments on a home equit PAID OFF STILL MAKE PAYMENTS	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". USE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? sy loan or second mortgage. HP4 HP4 HP4
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off IF NEED CODES 1 2	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L ' 'SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei DED: Include any payments on a home equit PAID OFF STILL MAKE PAYMENTS REVERSE MORTGAGE	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". USE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? cy loan or second mortgage. HP4 HP4
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off IF NEED CODES 1 2	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis ise, display "SPOUSE/PARTNER FIRSTNAME L 'SP's} {or {SP FIRSTNAME LASTNAME/SPOU f or are monthly mortgage payments still bei DED: Include any payments on a home equit PAID OFF STILL MAKE PAYMENTS REVERSE MORTGAGE REFUSED	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". USE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? sy loan or second mortgage. HP4 HP4 HP4
"or {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off IF NEED CODES 1 2 3 HP3	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L ' /SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei DED: Include any payments on a home equit PAID OFF STILL MAKE PAYMENTS REVERSE MORTGAGE REFUSED DON'T KNOW hp6mthlymort	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? y loan or second mortgage. HP4 HP4 HP4 HP4 HP4
Vor {SP FI If PROXY Otherwis QUESTION TEXT Is {your, paid off IF NEED CODES 1 2 3 3 HP3 QUESTION TEXT	IRSTNAME LASTNAME/SPOUSE/PARTNER FI RELATIONSHIP = 2 (SPOUSE/PARTNER), dis e, display "SPOUSE/PARTNER FIRSTNAME L ' /SP's} {or {SP FIRSTNAME LASTNAME/SPOU or are monthly mortgage payments still bei DED: Include any payments on a home equit PAID OFF STILL MAKE PAYMENTS REVERSE MORTGAGE REFUSED DON'T KNOW hp6mthlymort	IRSTNAME LASTNAME}'s". splay "SP FIRSTNAME LASTNAME". _ASTNAME". JSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage ing made? y loan or second mortgage. HP4 HP4 HP4 HP4 HP4

ENTER DOLLAR AMOUNT [HP3B]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 9999 100 to 5000 HP3B

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999 Soft Range: 100-5000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3A	hp6mortpaymt	R6 HP3A MORTGAGE PAYMENT AMOUNT

QUESTION TEXT:

SHOW CARD HP1

Is {it....

CODES

HP₃B

less than \$250,
\$250-\$499,
\$500-\$999, or
\$1,000 or more?
REFUSED
DON'T KNOW

hp**6**whnpayoff

R6 HP3B WHEN EXPCT PAY OFF MORTG

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

 $\label{eq:spectral} $$ Do you/Does SP $ or $$ PIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME $$ expect to pay off the mortgage(s) within 5 years, 10 years, or longer? $$ Provide the set of t$

CODES

1	5 YEARS
2	10 YEARS
3	LONGER THAN 10 YEARS
	REFUSED
	DON'T KNOW

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

About how much {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} still owe on the mortgage(s)?

IF NEEDED: The nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [HP4]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 999999 500 to 900000 HP4

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3D

hp6amoutowed

R6 HP3D THE AMOUNT OWED IS

QUESTION TEXT:

SHOW CARD HP2

Is the amount owed...

CODES

- 1 less than \$50,000,
- 2 between \$50,000 and \$100,000, or
- 3 over \$100,000?
 - REFUSED
 - DON'T KNOW

HP4

hp6homevalue

R6 HP4 PRESENT VALUE OF HOME

QUESTION TEXT:

What is the present value of this home? I mean, about what would it bring if it was sold today, not counting any loans or outstanding mortgages?

IF NEEDED: Your best guess or the nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

F	NTER DOLLAR AMOUNT	[SECTION EW]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 999999 500 to 900000 SECTION EW

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP4A	hp6homvalamt	R6 HP4A HOME VALUE AMOUNT	
QUESTION TEXT			
SHOWC	ARD HP3		
Would it	be		
CODES			
1	less than \$50,000,	SECTION EW	
2	\$50,000-\$74,999,	SECTION EW	
3	\$75,000-\$99,999,	SECTION EW	
4	\$100,000-\$199,999,	SECTION EW	
5	\$200,000-\$299,999,	SECTION EW	
6	\$300,000-\$499,999,	SECTION EW	
7	\$500,000-\$749,999, or	SECTION EW	
8	\$750,000 or more?	SECTION EW	
	REFUSED	SECTION EW	
	DON'T KNOW	SECTION EW	
HP5	hp6payrent	R6 HP5 DO YOU PAY RENT	

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

IF CURRENT INT SP MARITAL STAUS from PERSON ROSTER = 1 (MARRIED) OR 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} pay rent to live here?

CODES		
1	YES	
2	NO	SECTION EW
	REFUSED	SECTION EW
	DON'T KNOW	SECTION EW

HP6	hp6rentamt	R6 HP6 RENT PAID EACH MONTH
QUESTION TEXT	:	
	ich is that each month?	
ENTER [DOLLAR AMOUNT [BOX HP7]	
ENTER NUMBER		
	Range	o to 9999
	Soft Range	1 to 3000
	REFUSED DON'T KNOW	HP7
PROGRAMMER	INSTRUCTIONS:	
Hard Ran	ge: 0-9999	
Soft Rang	ge: 1-3000	
Use input	mask in response field (\$9,999) so that	dollar sign is displayed and commas are inserted appropriately.
HP6A	hp6rentamout	R6 HP6A RENT AMOUNT
QUESTION TEXT SHOW (• ARD HP1	
ls it		
CODES		
1	less than \$250,	
2	\$250-\$499,	
3 4	\$500-\$999, or \$1,000 or more?	
4	REFUSED	
	DON'T KNOW	
ΒΟΧ ΗΡ7		NOT ON FILE
BOX HP7	BOX HP7	NOT ON FILE
	BOX HP7	NOT ON FILE or more), go to Section EW – Economic
If HP6>= Wellbeir	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng.	
If HP6>= Wellbeir	BOX HP7 -\$500 or HP6a=3 (\$500-999) or 4 (\$1,000	
If HP6>= Wellbeir	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng.	
If HP6>= Wellbein Otherwi	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng. ise, go to HP7. hp6sec8pubsn	or more), go to Section EW – Economic
If HP6>= Wellbein Otherwi HP7 QUESTION TEXT	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng. ise, go to HP7. hp6sec8pubsn	or more), go to Section EW – Economic R6 HP7 HME SEC 8 PUBL/SENOR HOUS
If HP6>= Wellbein Otherwi HP7 QUESTION TEXT	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng. ise, go to HP7. hp6sec8pubsn	or more), go to Section EW – Economic R6 HP7 HME SEC 8 PUBL/SENOR HOUS
If HP6>= Wellbein Otherwi HP7 QUESTION TEXT	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng. ise, go to HP7. hp6sec8pubsn	or more), go to Section EW – Economic R6 HP7 HME SEC 8 PUBL/SENOR HOUS
If HP6>= Wellbein Otherwi HP7 QUESTION TEXT Is this he	BOX HP7 =\$500 or HP6a=3 (\$500-999) or 4 (\$1,000 ng. ise, go to HP7. hp6sec8pubsn	or more), go to Section EW – Economic R6 HP7 HME SEC 8 PUBL/SENOR HOUS

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section EW – Economic Well-being.

NHATS Round 6

Section EW [ECONOMIC WELL-BEING)

Sequence: 35

EW1

ew**6**pycredbal

R6 EW1 PAY OFF CREDIT CARD BALAN

DISPLAY INSTRUCTIONS:

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you".

Otherwise display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If HP2 = 2 (HAVE TRADITIONAL MORTGAGE) or HP2 = 3 (HAVE REVERSE MORTGAGE), display "other kinds of".

QUESTION TEXT:

These next questions are about {other kinds of} debt.

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} usually pay off all credit card balances every month or only the minimum amount due?

CODES

1	PAY OFF BALANCE	EW5
2	PAY MINIMUM	
3	PAY MORE THAN MINIMUM, BUT	
	NOT ENTIRE BALANCE	
4	DON'T HAVE ANY CREDIT CARDS	EW5
	REFUSED	,
	DON'T KNOW	

EW2

ew6crecardeb

R6 EW2 TOTAL CREDIT CARD DEBT

QUESTION TEXT:

SHOW CARD EW1

Adding up all credit card balances, is the amount owed.....

CODES

1	less than \$1,000,	
2	\$1,000- \$1,999,	
3	\$2,000 - \$3,999,	
4	\$4,000 - \$5,999,	
5	\$6,000 - \$9,999,	
6	\$10,000 - \$19,999, or	
7	\$20,000 or more?	
	REFUSED	
	DON'T KNOW	

ew6credcdmed

CODES		
1	YES	
2	NO	EW5
-	REFUSED	EW5
	DON'T KNOW	EW5
EW4	ew6amtcrdmed	R6 EW4 AMT ON CARDS FOR MED CARE
QUESTION TEX	т.	
		nost, some, or a little of the amount owed?
CODES		
1	MOST	
2	SOME	
3	ALITTLE	
	REFUSED	
	DON'T KNOW	
EW5	ew 6 medpaovtm	R6 EW5 MED BILLS PAID OVERTIME
Otherw If CURR "or {SP	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}".
If PROX Otherw If CURR "or {SP If PROX Otherw	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER),	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T:	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yoc	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T:	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yoc	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. TT: bu/Does SP} {or {SP FIRSTNAME LASTNAM	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do yo medic	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSC FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. TT: bu/Does SP} {or {SP FIRSTNAME LASTNAM	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME".
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medice CODES	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medice CODES 1	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". 1E LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medice CODES 1	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medice CODES 1	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNE Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". 1E LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medic CODES 1 2 EW6	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew6ampadovrt	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX 2 CODES 1 2 EW6 QUESTION TEX	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew6ampadovrt	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medic CODES 1 2 EW6 QUESTION TEX SHOW	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAM al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew6ampadovrt	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX {Do your medic CODES 1 2 EW6 QUESTION TEX SHOW	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAME al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew6ampadovrt T: CARD EW2	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7
If PROX Otherw If CURR "or {SP If PROX Otherw Display QUESTION TEX (Do yc medic CODES 1 2 EW6 QUESTION TEX SHOW About	Y flag is null or PROXY RELATIONSHIP = 2 ise, display "Does SP". ENT INT SP MARITAL STATUS from PERSO FIRSTNAME LASTNAME/SPOUSE/PARTNER Y RELATIONSHIP = 2 (SPOUSE/PARTNER), ise, display "SPOUSE/PARTNER FIRSTNAM "paid off over time" in underlined text. T: pu/Does SP} {or {SP FIRSTNAME LASTNAME al bills that are being paid off over time? YES NO REFUSED DON'T KNOW ew6ampadovrt T: CARD EW2	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), displ R FIRSTNAME LASTNAME}". display "SP FIRSTNAME LASTNAME". IE LASTNAME". IE/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any EW7 EW7 EW7 EW7

2	\$500 - \$999 ,
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

R6 EW7 FINANCIAL HELP FRM FAMILY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3(DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

QUESTION TEXT:

Family members often help each other out financially. The next questions are about last year, ending December 31, {CURRENT YEAR - 1 YEAR}.

Last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any financial help or financial gifts from {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

CODES

1	YES	
2	NO	EW11
	REFUSED	EW11
	DON'T KNOW	EW11

BOX EW8

BOX EW8

NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW8.

Otherwise, go to EW10.

EW8

ew6whohelfi1

ew**6**whohelfi2

R6 EW8 CHILD HELPED FINANCIALLY

R6 EW8 OTHER HELPED FINANCIALLY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

IF CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME/LASTNAME}'s".

If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Was that one of {your/SP's} {or {SP FIRSTNAME/LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children or someone else who helped out (financially)?

SELECT ALL THAT APPLY

CODES

1	CHILD/CHILDREN	
2	SOMEONE ELSE	EW10
	REFUSED	EW10
	DON'T KNOW	EW10

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

EW9

op**6**chhlpfin

R6 EW9 CHILDREN WHO HELP FINANCE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

QUESTION TEXT:

Which children helped out (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

For each roster selection at EW9, set HELPEDSPFINANCIALLY flag =1 (YES) to person roster.

EW10

ew**6**atchhelyr

R6 EW10 AMT FROM CHILDR LST YR

QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last year (ending December 31, {CURRENT YEAR – 1 YEAR}}? Would you say.....

CODES

1	less than \$500,
2	\$500 - \$999,
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999, or

\$20,000 or more? REFUSED DON'T KNOW

EW11	ew 6 fingftfam	R6 EW11 F

R6 EW11 FINANCIAL GIFTS TO FAMILY

DISPLAY INSTRUCTIONS:

8

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER)], display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

QUESTION TEXT:

Last year, ending December 31, {CURRENT YEAR - 1 YEAR}, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} give any financial help or financial gifts to {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

CODES

1	YES	
2	NO	EW15
	REFUSED	EW15
	DON'T KNOW	EW15

BOX EW12

BOX E12

NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW12. Otherwise, go to EW14.

EW12	ew 6 whregoth1	R6 EW12 GAVE CHILD FINCL HLP
	ew 6 whregoth2	R6 EW12 SP GAVE GRANDCHD FIN HLP
	ew 6 whregoth3	R6 EW12 SP GAVE OTHR FINANCL HLP

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'S". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Was that (financial) help to one of {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children, a grandchild, or someone else?

SELECT ALL THAT APPLY

CODES

1	CHILD/CHILDREN	
2	GRANDCHILD/GRANDCHILDREN	EW14
3	SOMEONE ELSE	EW14
	REFUSED	EW14
	DON'T KNOW	EW14

op6hlpchfin

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

EW13

R6 EW13 HELPED CHILDREN FINANCE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

QUESTION TEXT:

Which children were helped (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

For each roster selection at EW13, set SPHELPEDFINANCIALLY flag = 1 (YES) to person roster.

ew**6**amthlpgiv

R6 EW14 AMOUNT OF HELP GIVEN

QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last? Would you say...

CODES

1	less than \$500,
2	\$500 <i>-</i> \$999 ,
3	\$1,000 - \$1,999,
4	\$2,000 - \$3,999,
5	\$4,000 - \$5,999,
6	\$6,000 - \$9,999,
7	\$10,000 - \$19,999,
8	\$20,000 or more?
	REFUSED
	DON'T KNOW

BOX EW15

or

Go to EW15.

EW15

ew6progneed1	R6 EW15 SP RECEIVD FOOD STAMPS
ew6progneed2	R6 EW15 SP REC OTHR FOOD ASST
ew 6 progneed3	R6 EW15 SP REC GAS ENERGY ASST

DISPLAY INSTRUCTIONS:

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Use "Same Question Stem" display. If at EW15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "in the last year" in bold underlined text.

QUESTION TEXT:

{[] There are several state and federal programs that help people in need. In the last year, did {you/SP}
{or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive help from any of
these programs? {]}

RESPONSE [1] a. Food stamps (also called the Supplemental Nutrition Assistance Program, or SNAP)? RESPONSE [2] b. Other food assistance such as Meals-on-Wheels? RESPONSE [3] c. Gas, electricity, or other energy assistance?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed.

EW16

ew6mealskip1

R6 EW16 SKIP MEALS NO MONEY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

QUESTION TEXT:

We know people sometimes find it hard to make ends meet. Thinking about the last month, did {you/SP}

{or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip any meals because there was not enough food, or money to buy food?

CODES

1	YES	
2	NO	EW18
	REFUSED	EW18
	DON'T KNOW	EW18

EW17	ew 6 mealskip2	R6 EW17 SKIP MEALS HOW OFTEN

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

QUESTION TEXT:

How many days in the last month did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip meals? Would you say nearly every day, more than half the days, several days, but less than half the days, or a few days?

CODES

1	NEARLY EVERY DAY
2	MORE THAN HALF THE DAYS
3	SEVERAL DAYS (LESS THAN HALF)
4	A FEW DAYS
	REFUSED
	DON'T KNOW

EW18	ew 6 nopayhous	R6 EW18A NO MONEY FOR HOUSING
	ew 6 nopayutil	R6 EW18B NO MONEY FOR UTILITIES
	ew 6 nopaymed	R6 EW18C NO MONEY FOR MEDICAL

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. Display "last year" in underlined text.

If at EW18a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

 $\{\![\}\!Were there times in the last year when <math display="inline">\{\!you/SP\}\$ did not have enough money to... $\{\!]\}$

RESPONSE [1] a. pay the rent or mortgage? RESPONSE [2] b. pay utility bills (gas, electric)? RESPONSE [3] c. pay medical or prescription drug bills

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed. Go to Section HL – Helpers.

NHATS Round 6

BOX HLIPRE BOX HLIPRE NOT ON FILE If no PERSON ROSTER MEMBERS are flagged = 1 (YES) for HELPSGOUDTSIDE and HELPSAROUNDINSIDE and HELPSAROUNDINSIDE and HELPSAROUNDIF BED and TOOKPLACES and HELPSWITHFATING and HELPSWITHFATING and HELPSWITHFOILETING and HELPSWITHFORESING and HELPSWITHFORESING and HELPSWITHFORESING and HELPEDWITHHAUNDRY and HELPEDWITHHAUNDRY and HELPEDWITHBANKING and HELPEDWITHBANKING and HELPEDWITHBANKING and HELPSGOUDTIDE and HELPSGOUTSIDE and HELPSGOUTSIDE and HELPSWITHFATING and HELPSWITHFATING and HELPSWITHFATING and HELPSWITHFATING and HELPSWITHFATING and HELPSWITHFATING and HELPSWITHFATING and HELPEDWITHBANKING and HELPEDWITHBANKING and HELPEDWITHBANKING and	Section HL	[HELPERS]		Sequence: 36
HELPSGOUTSIDE andHELPSAROUNDINSIDEHELPSOUTOF BED andTOORPLACESTOORPLACESHELPSWITHEATING andHELPSWITHEATING andHELPSWITHEATING andHELPSWITHORESSING andHELPEDWITHADRESSING andHELPEDWITHADRESSING andHELPEDWITHADRESSING andHELPEDWITHADRESSING andHELPEDWITHADRESSING andHELPEDWITHADRESSING andHELPEDWITHADRESSING andHELPEDWITHMEALS andHELPEDWITHMEALS andHELPEDWITHADRESSING andHELPEDTRACKMEDS andSATINWITHDOCTOR andHELPEDSGOUTSIDE andHELPSGOUTSIDE andHELPSGNOTOFEN andTOOKPLACES andHELPSWITHATING andHELPSWITHATING andHELPSGNOUTOF BED andTOOKPLACES andHELPSWITHEATING andHELPSWITHEATING andHELPSWITHEATING andHELPSWITHEATING andHELPSWITHOLLETING andHELPEDWITHANDNEYMANTERS andHELPEDWITHANDNEYMANTERS andHELPEDWITHANDNEYMANTERS andHELPEDWITHANDNEYMATTERS andHELPEDWITHANNEYMATTERS andHELPEDWITHANNEYMATTERS andHELPEDWITHANNEYMATTERS andHELPEDWITHANNEYMATTERS andHELPEDWITHANNEYMATTERS andHELPEDWITHANNEYMATTERS andHELPEDWATTERS ANDSATINWITHOCTOR andHELPEDMAKENSURANCEDECLESIONS	BOX HL1PRE	BOX HL1PRE	NOT ON FILE	
are STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPEDWITHMEALS), go to Section MS - Module	If no PERSON R HELPSGOOUTS HELPSAROUND HELPSOUTOF B TOOKPLACES M TOOKPLACES M HELPSWITHEAT HELPSWITHDAT HELPSWITHDAT HELPSWITHDAT HELPEDWITHA HELPEDWITHA HELPEDWITHA HELPEDWITHA HELPEDTRACK SATINWITHDOO HELPSOUTOF B TOOKPLACES M TOOKPLACES M HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPEDWITHAT HELPEDWITHAT	BOX HL1PRE DSTER MEMBERS are flagged = DE and INSIDE and ED and OSTOFTEN and ad ING and 'HING and 'HING and CSSING and UNDRY and OPPING and EALS and NKING and ONEYMATTERS and AEDS and ISURANCEDECISIONS, go to Se PERSON ROSTER MEMBERS fla IDE and ISURANCEDECISIONS, go to Se PERSON ROSTER MEMBERS fla DE and INSIDE and ED and OSTOFTEN and ad SSING and 'HING and ED and OSTOFTEN and ad ING and 'HING and CSSING and NUNDRY and IOPPING and EALS and NUNDRY and IOPPING and EALS and NUNDRY and IOPPING and EALS and ING AND COPPING AND CO	ection MS - Module Selection. agged = 1 (YES) for RESTAURANT/TAKE OUT SERVICES (for	
Selection. Otherwise, go to HL1PRE.		o HI 1PRF.		
HL1PRE HL1PRE NOT NO FILE			NOT NO FILE	

HL1PRE

1

QUESTION TEXT:

Next I have a few questions about the people who you said help $\{you/SP\}$ with daily activities.

PRESS 1 AND ENTER TO CONTINUE

ENTER TEXT

Length

OX HL1	op6ishelper	R6 BXHL1 ELIGIBLE HL SECTION
For each	PERSON ROSTER MEMBER flagged = 1	(YES) for
	OOUTSIDE or	
HELPSA	ROUNDINSIDE or	
	UTOF BED or	
	ACESMOSTOFTEN or	
TOOKPL		
	THEATING or	
	ITHBATHING or	
	'ITHTOILETING or	
HELPSW	'ITHDRESSING or	
HELPED	WITHLAUNDRY or	
HELPED	WITHSHOPPING or	
HELPED	WITHMEALS or	
HELPED	WITHBANKING or	
HELPED	WITHMONEYMATTERS or	
HELPED	TRACKMEDS or	
	ITHDOCTOR or	
	MAKEINSURANCEDECISIONs	
		VES or RESTAURANT/TAKE OUT SERVICES (for
HELPED	WITHMEALS), or MEALS ON WHEELS (1	for HELPED WITH MEALS), set HELPER flag=1 (YES).
Write HE	ELPER flag to PERSON ROSTER for each	roster member.
Loop thr	ough HL1 and HL8 for each PERSON R0	DSTER MEMBER with a HELPER flag =1 (YES).
L1	op 6 helpsched	R6 HL1 HELP IS REG SCHEDULED
L1	op6helpsched	R6 HL1 HELP IS REG SCHEDULED
		R6 HL1 HELP IS REG SCHEDULED
UESTION TEXT		
UESTION TEXT	ERSON ROSTER MEMBER FIRSTNAME L	R6 HL1 HELP IS REG SCHEDULED ASTNAME} have a regular schedule, or does his/her
UESTION TEXT	ERSON ROSTER MEMBER FIRSTNAME L	
UESTION TEXT Does {PE schedule	ERSON ROSTER MEMBER FIRSTNAME L	
UESTION TEXT Does {PE schedule	ERSON ROSTER MEMBER FIRSTNAME L e vary?	
UESTION TEXT Does {PE schedule ODES 1	REGULAR	ASTNAME} have a regular schedule, or does his/her
UESTION TEXT Does {PE schedule	REGULAR VARIED	ASTNAME} have a regular schedule, or does his/her HL3
UESTION TEXT Does {PE schedule DDES 1	REGULAR VARIED REFUSED	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3
UESTION TEXT Does {PE schedule ODES 1	REGULAR VARIED	ASTNAME} have a regular schedule, or does his/her HL3
QUESTION TEXT Does {PE schedule ODES 1 2	REGULAR VARIED REFUSED DON'T KNOW	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I	REGULAR Vary? REGULAR VARIED REFUSED DON'T KNOW	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3
schedule ODES 1 2 PROGRAMMER I	REGULAR VARIED REFUSED DON'T KNOW	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3
QUESTION TEXT Does {PE schedule ODES 1 2 PROGRAMMER I	REGULAR Vary? REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3 TER for roster member.
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR Vary? REGULAR VARIED REFUSED DON'T KNOW	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3
UESTION TEXT Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3 TER for roster member.
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR Vary? REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL IL2	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS op6numdayswk	LASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 HL3 TER for roster member.
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL UESTION TEXT In the la help {yo	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK
UESTION TEXT Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL UESTION TEXT In the la help {yo	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK
JESTION TEXT: Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL L2 JESTION TEXT: In the la help {yo ENTER N	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK
UESTION TEXT: Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL UESTION TEXT: In the la help {yo ENTER N	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK did {PERSON ROSTER MEMBER FIRST NAME LASTNAME}
UESTION TEXT Does {PE schedule ODES 1 2 ROGRAMMER I Write HEL UESTION TEXT In the la help {yo	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: PSCHEDULE response to PERSON ROS Op6numdayswk st month, on how many days per week u/SP}? NUMBER OF DAYS	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK
UESTION TEXT Does {PE schedule DDES 1 2 ROGRAMMER I Write HEL UESTION TEXT In the la help {yo ENTER N	REGULAR VARIED REFUSED DON'T KNOW NSTRUCTIONS: .PSCHEDULE response to PERSON ROS op6numdayswk	ASTNAME} have a regular schedule, or does his/her HL3 HL3 HL3 TER for roster member. R6 HL2 NUM DAYS HELP PER WK did {PERSON ROSTER MEMBER FIRST NAME LASTNAME}

PROGRAMMER INSTRUCTIONS:

DON'T KNOW

Write #DAYSHELPWEEK response to PERSON ROSTER for roster member.

BOX	HL3	BOX HO4	NOT ON FILE
	If HL2 = 0, DK,	, or RF, go to BOX HL5.	
	Otherwise, go	to HL4.	
HL3		op 6 numdaysmn	R6 HL3 NUM DAYS HELP PER MON
,		openanaaysiini	
QUESTI	ON TEXT:		
	{you/SP}?	nth, on now many days did {PERSC	DN ROSTER MEMBER FIRST NAME LASTNAME} help
	ENTER NUMB	ER OF DAYS	
ENTER	NUMBER		
		Range REFUSED DON'T KNOW	0 to 31
PROGR	AMMER INSTR	UCTIONS:	
		UCTIONS: ELPMONTH response to PERSON R	OSTER for roster member.
١	Write #DAYSHE HL4 If HL3 = 0, go t	ELPMONTH response to PERSON R BOX HL4 to BOX HL5.	OSTER for roster member. NOT ON FILE
BOX	Write #DAYSHE HL4	ELPMONTH response to PERSON R BOX HL4 to BOX HL5.	NOT ON FILE
١	Write #DAYSHE HL4 If HL3 = 0, go t	ELPMONTH response to PERSON R BOX HL4 to BOX HL5.	
BOX I	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT:	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. • to HL4. οp6numhrsday	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY
BOX I	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days when	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. • to HL4. οp6numhrsday	NOT ON FILE
BOX I	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days whee day did (he/sl	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. • to HL4. op6numhrsday n {PERSON ROSTER MEMBER FIRS	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY
BOX I	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days when day did (he/sl ENTER NUME	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. to HL4. op6numhrsday n {PERSON ROSTER MEMBER FIRS he) help {you/SP}?	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY
BOX I HL4 QUESTI	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days when day did (he/sl ENTER NUME	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. to HL4. op6numhrsday n {PERSON ROSTER MEMBER FIRS he) help {you/SP}? BER OF HOURS	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY
BOX I HL4 QUESTI	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days when day did (he/sl ENTER NUME IF LESS THAN	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. to HL4. op6numhrsday n {PERSON ROSTER MEMBER FIRS he) help {you/SP}? BER OF HOURS	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY
BOX I HL4 QUESTI	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days when day did (he/sl ENTER NUME IF LESS THAN	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. • to HL4. • op6numhrsday n {PERSON ROSTER MEMBER FIRS he) help {you/SP}? BER OF HOURS N 1 HOUR, ENTER ZERO Range REFUSED DON'T KNOW	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY ST NAME LASTNAME} helped, about how many hours per
BOX I HL4 QUESTI ENTER I	Write #DAYSHE HL4 If HL3 = 0, go t Otherwise, go ON TEXT: On days when day did (he/sl ENTER NUME IF LESS THAN NUMBER	ELPMONTH response to PERSON R BOX HL4 to BOX HL5. • to HL4. • op6numhrsday n {PERSON ROSTER MEMBER FIRS he) help {you/SP}? BER OF HOURS N 1 HOUR, ENTER ZERO Range REFUSED DON'T KNOW	NOT ON FILE R6 HL4 NUM HRS HELP PER DAY ST NAME LASTNAME} helped, about how many hours per 0 to 24

Else if PERSON ROSTER member relationship = 31 (PAID AIDE/HOUSEKEEPER/EMPLOYEE), go to HL6.

HL5

op**6**paidhelpr

R6 HL5 HELPER IS PAID

QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid to provide this help?

IF NEEDED: By paid help, we mean paid by someone as part of a job. We will ask next who pays the person.

CODES

2

YES	
NO	BOX HL9
REFUSED	BOX HL9
DON'T KNOW	BOX HL9

PROGRAMMER INSTRUCTIONS:

Write #PAIDHELP response to PERSON ROSTER for roster member.

HL6op6sppayshlpR6 HL6 SP PAYS FOR HELPop6govpayhlpR6 HL6 GOVT PAYS FOR HELPop6inspayhlpR6 HL6 INSUR PAYS FOR HELPop6othpayhlpR6 HL6 OTHER PAYS FOR HELP

QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid by {you/SP}, {your/his/her} family, by a government program, by {your/his/her} insurance, or what?

SELECT ALL THAT APPLY

CODES

1 2	SP AND/OR FAMILY GOVERNMENT PROGRAM	BOX HL7 BOX HL7
3 91	INSURANCE OTHER (SPECIFY)	BOX HL7
	REFUSED DON'T KNOW	BOX HL7 BOX HL7

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

Write WHOPAYS response to PERSON ROSTER for roster member.

HL6A

NOT ON FILE

QUESTION TEXT:

SPECIFY WHO PAYS FOR PERSON WHO HELPS {SP}.

HL6A

Text 50 char

ENTER TEXT

Length

BOX	HL7	BOX HL7	NOT ON FILE
	If HL6=1 (SP AND/OF Else if HL6=2, go to Otherwise, go to BC		
HL7		op 6 payunit	R6 HL7 PAYMENT UNIT
QUEST	'ION TEXT:		

INDICATE RESPONSE UNIT

CODES

1	HOURLY	HL7A
2	WEEKLY	HL7B
3	MONTHLY	HL7C
4	DID NOT PAY IN LAST MONTH	BOX HL8
91	OTHER (SPECIFY)	HL7D
	REFUSED	BOX HL8
	DON'T KNOW	BOX HL8

PROGRAMMER INSTRUCTIONS:

Write PAYUNIT response to PERSON ROSTER for roster member.

HL7A	op6hourlypay	R6 HL7A HOURLY AMOUNT PAID	
QUESTION TEXT:			
	JRLY AMOUNT PAID		
\$	_•		
ENTER NUMBER			
	Range	1 to 999.99	
	Soft Range	5 to 50	
PROGRAMMER INS			
Write UOURI	VAMOLINT records to DEDSON D	OSTEP for rostor mombor	
	YAMOUNT response to PERSON R	ROSTER for roster member.	
	YAMOUNT response to PERSON R nt given, skip to Box HL8.	OSTER for roster member.	
If valid amou		ROSTER for roster member. R6 HL7B WEEKLY AMOUNT PAID	
	nt given, skip to Box HL8.		
If valid amou HL7B QUESTION TEXT:	nt given, skip to Box HL8. opɓweeklypay		_
If valid amou HL7B QUESTION TEXT: ENTER WEE	nt given, skip to Box HL8.		
If valid amou HL7B QUESTION TEXT:	nt given, skip to Box HL8. opɓweeklypay		
If valid amou HL7B QUESTION TEXT: ENTER WEE	nt given, skip to Box HL8. opɓweeklypay		
If valid amou HL7B QUESTION TEXT: ENTER WEE \$	nt given, skip to Box HL8. opɓweeklypay		
If valid amou HL7B QUESTION TEXT: ENTER WEE \$	nt given, skip to Box HL8. opɓweeklypay KLY AMOUNT PAID	R6 HL7B WEEKLY AMOUNT PAID	

Write WEEKLYAMOUNT response to PERSON ROSTER for roster member.

HL7C	op 6 monthlypy	R6 HL7C MONTHLY AMOUNT PAID
QUESTION TEXT	f: MONTHLY AMOUNT PAID	
\$		
ENTER NUMBER	3	
	Range Soft Range	1 to 9999 50 to 5000
PROGRAMMER	INSTRUCTIONS:	
Write MC Go to BC	ONTHLYAMOUNT response to PERSON F DX HL8.	ROSTER for roster member.
HL7D	HL7D	NOT ON FILE
QUESTION TEXT	T:	
	Y OTHER RATE OF PAYMENT.	
ENTER TEXT		
ENTER TEXT	Length	50
ENTER TEXT	Length	50
ENTER TEXT	Length BOX HL8	50 NOT ON FILE
BOX HL8	BOX HL8	NOT ON FILE
BOX HL8		NOT ON FILE
BOX HL8	BOX HL8	NOT ON FILE
BOX HL8	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8	NOT ON FILE
BOX HL8 If HL6= Otherw HL8	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid	NOT ON FILE
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRI	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS:	NOT ON FILE
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display "	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED	NOT ON FILE 3. R6 HL8 PROGRAM PAID FOR HELPER
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display " QUESTION TEXT Do you	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: f, also known as {STATE NAME FOR MED	NOT ON FILE 3. R6 HL8 PROGRAM PAID FOR HELPER
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display " QUESTION TEXT Do you	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: f, also known as {STATE NAME FOR MED F: know whether this program is Medicaid	NOT ON FILE 3. R6 HL8 PROGRAM PAID FOR HELPER PICAID PROGRAM}" if state name for Medicaid is not "Medicaid"
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display " QUESTION TEXT Do you Medica	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED F: know whether this program is Medicaid ire, a state program, or something else? MEDICAID	NOT ON FILE 3. R6 HL8 PROGRAM PAID FOR HELPER PICAID PROGRAM}" if state name for Medicaid is not "Medicaid" I{, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display " QUESTION TEXT Do you Medica CODES 1 2	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED F: know whether this program is Medicaid re, a state program, or something else? MEDICAID MEDICAID MEDICARE	NOT ON FILE NOT ON FILE R6 HL8 PROGRAM PAID FOR HELPER PICAID PROGRAM}" if state name for Medicaid is not "Medicaid" I{, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9 BOX HL9
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display " QUESTION TEXT Do you Medica CODES 1 2 3	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED T: know whether this program is Medicaid re, a state program, or something else? MEDICAID MEDICAID MEDICARE STATE PROGRAM	NOT ON FILE 3. R6 HL8 PROGRAM PAID FOR HELPER PICAID PROGRAM}" if state name for Medicaid is not "Medicaid" I{, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9
BOX HL8 If HL6= Otherw HL8 DISPLAY INSTRU Display " QUESTION TEXT Do you Medica CODES 1 2	BOX HL8 2 (GOVERNMENT PROGRAM), go to HL8 vise, go to Box HL9. op6progmpaid UCTIONS: 4, also known as {STATE NAME FOR MED F: know whether this program is Medicaid re, a state program, or something else? MEDICAID MEDICAID MEDICARE	NOT ON FILE NOT ON FILE R6 HL8 PROGRAM PAID FOR HELPER PICAID PROGRAM}" if state name for Medicaid is not "Medicaid" I{, also known as {STATE MEDICAID PROGRAM NAME}}, BOX HL9 BOX HL9

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display. Write PROGRAMPAID response to PERSON ROSTER for roster member.

HL8A	A HL8A	NOT ON FILE	
QUEST	ION TEXT: SPECIFY OTHER PROGRAM.		
ENTER	Text 50 char TEXT Length	50	
BOX	HL9 BOX	HL9 NOT ON FILE	
		OSTER MEMBER with HELPER flag=1 (YES). TER MEMBER with HELPER flag=1 (YES), go to Section MS - Module	
Deriv	ved Variables From Ite	ns in HL Section	

op6dhrsmth	R6 D HL2 HL3 HL4 HRS HELP MONTH
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NHATS F	Round 6	5		
Section	TR	[TRADE-OFFS]		Sequence: 37
TR1PRE		TR1PRE	NOT ON FILE	
QUESTION TE	The nex 1 mean	ns very little and 10 means a lo	our/SP's} living situation. Please give an answer fro t. You can answer 1, 10, or any number in betwee	
	PRESS	AND ENTER TO CONTINUE		
TR1		tr6privacyamt	R6 TR1 HOW MUCH PRIVACY IN LI SITUATION	VING
DISPLAY INSTRUCTION Displ		" in underlined text.		
QUESTION TE	EXT:			
		r/SP's} current living situation,	how much privacy {do you/does {he/she}} have?	
	(Please	give an answer from 1 to 10, v	vhere 1 means very little and 10 means a lot.)	
	ENTER	NUMBER 1-10		
ENTER NUME	SFR			
	R R	ange EFUSED ON'T KNOW	1 to 10	
PROGRAMMEF Hard ra	R INSTRUCTI nge: 1-10	ONS:		
TR2		tr6socialamt	R6 TR2 HOW MUCH SOCIALZE IN LIVING SITUATION	
DISPLAY INSTRUCTION Displa		unity for socializing" in underli	ined text.	
QUESTION TE				
	In {you have?	r/SP's} current living situation,	how much opportunity for socializing {do you/do	es {he/she}}
	(Please	give an answer from 1 to 10, v	vhere 1 means very little and 10 means a lot.)	
	ENTER	NUMBER 1-10		
ENTER NUME	BER			
	R R	ANGE EFUSED	1 to 10	

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-10

TR3

tr**6**safeamt

R6 TR3 HOW SAFE IS LIVING SITUATION

R6 TR4 HOW MUCH CHOICE DO YOU

DISPLAY INSTRUCTIONS:

Display "opportunity for socializing" in underlined text.

QUESTION TEXT:

How safe is {your/SP's} current living situation?

(Please give an answer from 1 to 10, where 1 means very little and 10 means a lot.)

ENTER NUMBER 1-10

ENTER NUMBER

Range REFUSED DON'T KNOW

wb6agrwstmt1

PROGRAMMER INSTRUCTIONS:

Hard range: 1-10

TR4

DISPLAY INSTRUCTIONS:

Display "choice" in underlined text.

QUESTION TEXT:

In {your/SP's} current living situation, how much choice {do you/does {he/she}} have to do what {you want/{he/she} wants}?

1 to 10

HAVE

(Please give an answer from 1 to 10, where 1 means very little and 10 means a lot.)

ENTER NUMBER 1-10

ENTER NUMBER

Range REFUSED DON'T KNOW

TR5PRE

1 to 10

PROGRAMMER INSTRUCTIONS: Hard range: 1-10

TR5PRE

NOT ON FILE

QUESTION TEXT

Now I'm going to ask you to think about what is more important to {you/SP}.

PRESS 1 AND ENTER TO CONTINUE

BOX TR5

BOX TR5

NOT ON FILE

TR5A	tr6privsocial	R6 TR5A PRIVACY OR SOCIALIZE MORE IMPORTAN
QUESTION TE	XT:	
	Which is more important to {you/SP}, havi	ng privacy, or having opportunities to socialize?
CODES		
1	PRIVACY MORE IMPORTANT	TR6A
2	SOCIALIZE MORE IMPORTANT	TR6B
3	BOTH IMPORTANT/CAN'T	BOX TR7
	CHOOSE/DON'T KNOW	
	REFUSED	BOX TR7
TR5B	tr6socialpriv	R6 TR5B SOCIALIZE OR PRIVACY MORE IMPORTANT
QUESTION TE	XT:	
		ng opportunities to socialize, or having privacy?
CODES		
1	SOCIALIZE MORE IMPORTANT	TR6B
2	PRIVACY MORE IMPORTANT	
3	BOTH IMPORTANT/CAN'T	BOX TR7
	CHOOSE/DON'T KNOW	
	REFUSED	BOX TR7
TR6A	tr6givuppriv1	R6 TR6A GIVE UP PRIVACY FOR SOCIALIZING
	v . .	
QUESTION TE		e privacy, to have a lot more opportunities to
	socialize?	
CODES		
1	YES	
2	NO	
	REFUSED	
	BOX TR7.	
TR6B	tr6givupsoc1	R6 TR6B GIVE UP SOCIALIZING FOR PRIVACY
QUESTION TE	XT:	
-		v opportunities to socialize, to have a lot more
CODES		
1	YES	
	NO	
2		
2	REFUSED	

BOX TR7	BOX TR7	NOT ON FILE
	If RANVAR2 = 1, go to TR7A. Otherwise, go to TR7B.	
TR7A	tr6safechoice	R6 TR7A SAFETY OR CHOICE MORE IMPORTANT
QUESTION TEX		
	Which is more important to {you/SP}, bein want/{he/she} wants}?	g safe, or having choices to do what {you
CODES	BEING SAFE MORE IMPORTANT	TR8A
2	HAVING CHOICES MORE	TR8B
3	BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	BOX TR9
	REFUSED	BOX TR9
TR7B	tr6choicesafe	R6 TR7B CHOICE OR SAFETY MORE IMPORTANT
QUESTION TEX		
	or being safe?	ng choices to do what {you want/{he/she} wants},
CODES	HAVING CHOICES MORE	TR8B
2	IMPORTANT BEING SAFE MORE IMPORTANT	
3	BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	BOX TR9
	REFUSED	BOX TR9
TR8A	tr6givupsafe1	R6 TR8A GIVE UP SAFETY FOR CHOICES
QUESTION TEX		
	Would {you/SP} be willing to give up a little want/{he/she} wants}?	e safety, to have a lot more choices to do what {you
CODES	VEC	
1 2	YES NO REFUSED	
PROCRAMME	DON'T KNOW	
Go to	BOX TR9.	
TR8B	tr6givupchoi1	R6 TR8B GIVE UP CHOICES FOR SAFETY
QUESTION TEX		choices to do what {you want/{he/she} wants}, to

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX TR9	BOX TR9	NOT ON FILE
	If RANVAR3 = 1 and RANVAR4 = 1, go to TR9/ Else if RANVAR3 = 1, go to TR9B. Otherwise, go to BOX TR13.	Α.
FR9A	tr6privsafe	R6 TR9A PRIVACY OR SAFETY MORE IMPORTANT
QUESTION TEX	(T:	
	Now think about having privacy or being sa	afe. Which is more important to {you/SP}?
ODES		
1	PRIVACY MORE IMPORTANT	TR10A
2	BEING SAFE MORE IMPORTANT	TR10B
3	BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	BOX TR11
	REFUSED	BOX TR11
FR9B	tr6safepriv	R6 TR9B SAFETY OR PRIVACY MORE IMPORTANT
QUESTION TEX	α Τ :	
	Now think about being safe or having priva	acy. Which is more important to {you/SP}?
ODES	BEING SAFE MORE IMPORTANT	TR10B
2	PRIVACY MORE IMPORTANT	THOD
3	BOTH IMPORTANT/CAN'T	BOX TR11
	CHOOSE/DON'T KNOW	
	REFUSED	BOX TR11
rr10A	tr6givuppriv2	R6 TR10A GIVE UP PRIVACY FOR SAFETY
QUESTION TEX	ат.	
	Would {you/SP} be willing to give up a little	privacy, to be a lot safer?
ODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
	R INSTRUCTIONS: BOX TR11.	
[R10B	tr 6 givupsafe2	R6 TR10B GIVE UP SAFETY FOR PRIVACY
	-	
UESTION TEX		

CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
	DON T KNOW	
BOX TR11	BOX TR11	NOT ON FILE
	If RANVAR5 = 1, go to TR11A.	
	Otherwise, go to BOX TR11B.	
TR11A	tr 6 socchoice	R6 TR11A SOCIALIZE OR CHOICE MORE IMPORTANT
QUESTION TEX	KT:	
	Finally, which is more important to {you/SP	}, opportunities for socializing, or having choices
	to do what {you want/{he/she} wants}?	
CODES		
1	SOCIALIZING MORE IMPORTANT	TR12A
2	HAVING CHOICES MORE	TR12B
	IMPORTANT	
3	BOTH IMPORTANT/CAN'T	SECTION CL
	CHOOSE/DON'T KNOW REFUSED	SECTION CL
	REFUSED	SECTION CL
TR11B	tr6choicesoc	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT
TR11B QUESTION TEX	ст:	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT
	ст:	
QUESTION TEX	KT: Finally, which is more important to {you/SP	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT
	KT: Finally, which is more important to {you/SP	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT
QUESTION TEX	(T: Finally, which is more important to {you/SP wants}, or opportunities for socializing?	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT
QUESTION TEX	 Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT 	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B
QUESTION TEX CODES 1	 KT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T 	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT
QUESTION TEX CODES 1 2	 KT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW 	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT *}, having choices to do what {you want/{he/she} TR12B SECTION CL
QUESTION TEX CODES 1 2	 KT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T 	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B
QUESTION TEX CODES 1 2	 KT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW 	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL
QUESTION TEX	T: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL
QUESTION TEX	T: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES
QUESTION TEX CODES 1 2 3	T: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more
QUESTION TEX	T: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2 T: Would {you/SP} be willing to give up a few	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more
QUESTION TEX	T: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2 T: Would {you/SP} be willing to give up a few	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more
QUESTION TEX	<pre>GT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2 GT: Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} wan</pre>	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more
QUESTION TEX	<pre>GT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2 GT: Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} wan YES</pre>	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more
QUESTION TEX	<pre>CT: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2 CT: Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} want YES NO REFUSED DON'T KNOW</pre>	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more
QUESTION TEX	T: Finally, which is more important to {you/SP wants}, or opportunities for socializing? HAVING CHOICES MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6givupsoc2 T: Would {you/SP} be willing to give up a few choices to do what {you want/{he/she} war YES NO REFUSED	R6 TR11B CHOICE OR SOCIALIZE MORE IMPORTANT }, having choices to do what {you want/{he/she} TR12B SECTION CL SECTION CL R6 TR12A GIVE UP SOCIALIZING FOR CHOICES opportunities to socialize, to have a lot more

TR12B	tr 6 givupchoi2	R6 TR12B GIVE UP CHOICES FOR SOCIALIZE
QUESTION TEX	Г:	
	Would {you/SP} be willing to give up a fe have a lot more opportunities to socialize	w choices to do what {you want/{he/she} wants}, to e?
CODES		
1 2	YES NO	
2	REFUSED	
	DON'T KNOW	
	INSTRUCTIONS: ection CL - Closing.	
BOX TR13	BOX TR3	NOT ON FILE
	If RANVAR6 = 1, go to TR13A.	
	Otherwise, go to BOX TR13B.	
TR13A	tr6privhoice	R6 TR13A PRIVACY OR CHOICE MORE IMPORTANT
QUESTION TEX	Γ:	
		g choices to do what {you want/SP wants}. Which is
	more important to {you/{him/her}}?	
CODES		
1		TR14A
2	HAVING CHOICES MORE	TR14B
3	BOTH IMPORTANT/CAN'T	BOX TR15
	CHOOSE/DON'T KNOW	
	REFUSED	BOX TR15
TR13B	tr6choicepriv	R6 TR13B CHOICE OR PRIVACY MORE IMPORTANT
QUESTION TEX	Г:	
	Now think about having choices to do wl more important to {you/{him/her}}?	hat {you want/SP wants} or having privacy. Which is
CODES		
1	HAVING CHOICES MORE	TR14B
2	IMPORTANT PRIVACY MORE IMPORTANT	
3	BOTH IMPORTANT/CAN'T	BOX TR15
2	CHOOSE/DON'T KNOW	-
	REFUSED	BOX TR15
TR14A	tr 6 givuppriv3	R6 TR14A GIVE UP PRIVACY FOR CHOICES
QUESTION TEX	Γ:	
		tle privacy, to have a lot more choices to do what
	(

CODES		
1	YES	
2	NO	
	REFUSED	
PROGRAMMER	DON'T KNOW INSTRUCTIONS:	
	BOX TR15.	
TR14B	tr 6 givupchoi3	R6 TR14B GIVE UP CHOICES FOR PRIVACY
QUESTION TEX	T:	
	Would {you/SP} be willing to give up a few have a lot more privacy?	choices to do what {you want/{he/she} wants}, to
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
BOX TR15	BOX TR11	NOT ON FILE
	If RANVAR7 = 1, go to TR15A. Otherwise, go to BOX TR15B.	
	Otherwise, go to box TRISB.	
	1	
IRISA	tr6socsafe	R6 TR15A SOCIALIZE OR SAFETY MORE IMPORTANT
-		R6 TR15A SOCIALIZE OR SAFETY MORE IMPORTANT
-	Т:	R6 TR15A SOCIALIZE OR SAFETY MORE IMPORTANT
QUESTION TEX	Т:	
QUESTION TEX	T: Finally, which is more important to {you/SF	}, having opportunities to socialize, or being safe?
QUESTION TEX CODES	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT	}, having opportunities to socialize, or being safe? TR16A
QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT	r}, having opportunities to socialize, or being safe? TR16A TR16B
QUESTION TEX CODES	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T	}, having opportunities to socialize, or being safe? TR16A
QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL
QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T	r}, having opportunities to socialize, or being safe? TR16A TR16B
QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL
QUESTION TEX CODES 1 2 3 TR15B	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL
QUESTION TEX CODES 1 2 3 TR15B	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T:	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL
QUESTION TEX	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T:	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT
QUESTION TEX CODES 1 2 3 TR15B QUESTION TEX CODES	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SP	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT r}, being safe, or having opportunities to socialize?
1 2 3 TR15B QUESTION TEX CODES 1	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SP BEING SAFE MORE IMPORTANT	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT
QUESTION TEX CODES 1 2 3 TR15B QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SP BEING SAFE MORE IMPORTANT SOCIALIZING MORE IMPORTANT	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT r}, being safe, or having opportunities to socialize? TR16B
QUESTION TEX CODES 1 2 3 TR15B QUESTION TEX CODES 1	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SF BEING SAFE MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT r}, being safe, or having opportunities to socialize?
QUESTION TEX CODES 1 2 3 TR15B QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SP SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SP BEING SAFE MORE IMPORTANT SOCIALIZING MORE IMPORTANT	r}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT r}, being safe, or having opportunities to socialize? TR16B
QUESTION TEX	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SF BEING SAFE MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	P}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT P), being safe, or having opportunities to socialize? TR16B SECTION CL
QUESTION TEX CODES 1 2 3 TR15B QUESTION TEX CODES 1 2	T: Finally, which is more important to {you/SF SOCIALIZING MORE IMPORTANT BEING SAFE MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW REFUSED tr6safesoc T: Finally, which is more important to {you/SF BEING SAFE MORE IMPORTANT SOCIALIZING MORE IMPORTANT BOTH IMPORTANT/CAN'T CHOOSE/DON'T KNOW	P}, having opportunities to socialize, or being safe? TR16A TR16B SECTION CL SECTION CL R6 TR15B SAFETY OR SOCIALIZE MORE IMPORTANT P), being safe, or having opportunities to socialize? TR16B SECTION CL

QUESTION TEXT:

CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
	R INSTRUCTIONS:	
Goto	Section CL - Closing.	
0010	section ce closing.	
TR16B	tr6givupsafe3	R6 TR16B GIVE UP SAFETY FOR SOCIALIZE
		R6 TR16B GIVE UP SAFETY FOR SOCIALIZE
	tr6givupsafe3	R6 TR16B GIVE UP SAFETY FOR SOCIALIZE
TR16B	tr 6 givupsafe3 XT:	R6 TR16B GIVE UP SAFETY FOR SOCIALIZE up a little safety, to have a lot more opportunities to
TR16B QUESTION TE	tr6givupsafe3 XT: Would {you/SP} be willing to give	
TR16B QUESTION TE CODES	tr6givupsafe3 XT: Would {you/SP} be willing to give socialize?	
TR16B QUESTION TE CODES 1	tr6givupsafe3 XT: Would {you/SP} be willing to give socialize? YES	
TR16B QUESTION TE CODES	tr6givupsafe3 XT: Would {you/SP} be willing to give socialize? YES NO	
TR16B QUESTION TE CODES 1	tr6givupsafe3 XT: Would {you/SP} be willing to give socialize? YES	

NHATS Round 6

MA1PRE	MA1PRE	NOT ON FILE
QUESTION TEXT:		
The next creams, s		you take/SP takes}. By medicines, we mean pills, inhalers, nes include those prescribed by {your/SP's} doctor and escribed.
PRESS 1 A	ND ENTER TO CONTINUE	
MA1	ma6attitude1	R6 MA1A TAKE LARGE NUM MEDICINES
	ma6attitude2	R6 MA1B UNDERSTAND WHY TAKE MEDICINE
	ma6attitude3	R6 MA1C TAKE MORE MEDS THAN NEEDED
	ma6attitude4	R6 MA1D WILLING TO STOP TAKE MEDS
	ma 6 attitude5	R6 MA1E MED CHANGES STRESS
	ma6attitude6	R6 MA1F MEDS NECESSARY
	ma6attitude7	R6 MA1G REDUCE NUM MEDS
	ma6attitude8	R6 MA1H RELUCTANT STOP TAKE MED

If at MA1a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[}Now I am going to read some statements about taking medicines. For each one, please tell me whether you strongly agree, agree, disagree or strongly disagree.{]}

{variable text [a-h]}

RESPONSE [1] a. {You feel/SP feels} that {you are/{he/she} is} taking a large number of medicines.

RESPONSE [2] b. {You have/SP has} a good understanding of the reasons {you are/{he/she} is} taking each of {your/his/her} medicines.

RESPONSE [3] c. {You feel/SP feels} that {you/he/she} may be taking one or more medicines that {you no longer need/{he/she} no longer needs}.

RESPONSE [4] d. If {your/SP's} doctor said it was possible, {you/he/she} would be willing to stop one or more of {your/his/her} regular medicines.

RESPONSE [5] e. {You get/SP gets} stressed whenever changes are made to {your/his/her} medicines. RESPONSE [6] f. {You believe/SP believes} that all {your/his/her} medicines are necessary.

RESPONSE [7] g. {You/SP} would like to reduce the number of medicines {you are/{he/she} is} taking. RESPONSE [8] h. {You/SP} would be reluctant to stop a medicine that {you have/{he/she} has} been taking for a long time.

{[}Do you strongly agree, agree, disagree or strongly disagree?{]

CODES	
1	STRONGLY AGREE
2	AGREE
3	DISAGREE
4	STRONGLY DISAGREE
	REFUSED
	DON'T K NOW
3 4	DISAGREE STRONGLY DISAGREE REFUSED

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-H sequence until all rows have been displayed.

MA2	ma6medsnum	R6 MA2 HOW MANY DIFF MEDS TAKE	
QUESTION TEXT: About hov	v many different regular medicines {d	o you/does SP} take?	
CODES			
0	NONE		
1	1-2		
2	3-5		
3	6-10		
4	11-15		
5	16-20		
6	MORE THAN 20		
	REFUSED		
	DON'T KNOW		
MA3	ma6pillsmax	R6 MA3 MAX NUMBER OF PILLS	

R6 MA3 MAX NUMBER OF PILLS COMFORTABLE TAKE

DISPLAY INSTRUCTIONS:

Display "MAXIMUM" as underlined text.

QUESTION TEXT:

SHOW CARD MA1

What is the MAXIMUM number of pills that {you/SP} would be comfortable taking daily?

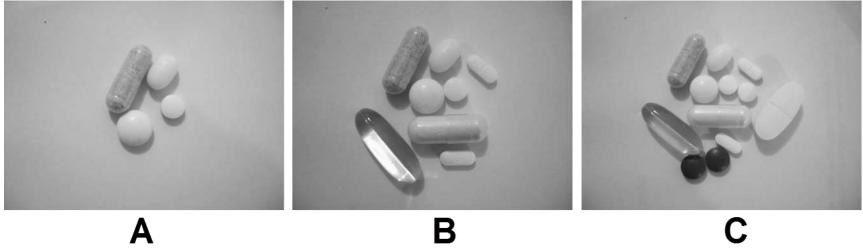
Please look at this card and tell me the letter of the picture that is closest.

CODES

1	Picture A
2	Picture B
3	Picture C
4	Picture D
5	Picture E
6	Picture F
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL - Closing.



В

С



D

Ε

F

C = =1 ¹ = ==)		
Section	SY	[SEDENTARY TIME]	Seque	ence
SY1PRE		SY1PRE	NOT ON FILE	
QUESTION TE				1
Thes	e next ques	stions are about {your/SP's} day	time activities during the last 7 days.	
PRES	S 1 AND EN	ITER TO CONTINUE		
SY1		sy 6 tvdays	R6 SY1 HOW MANY DAYS WATCH TV	
QUESTION TE	·xT•			
		f the last 7 days did {you/SP} sit	or lay down to watch television?	
ENTE	R NUMBER	R OF DAYS		
ENTER NUME		Range	o to 7	
	F	REFUSED		
	C	DON'T KNOW		
BOX SY1		BOX SY1	NOT ON FILE	
	5.4	5 5		1
If SY	1 = 0, DK, OI	r RF, go to SY2.		
Othe	erwise, go t	o SY1A		
SY1A		sy6tvhours	R6 SY1A MORE LESS THAN AN HOUR WATCH TV	
QUESTION TE	XT:			
		when (vou/CD) cat or laid down		
			to watch television, did {you/he/she} spend less than	
		han an hour, or about an hour?	to watch television, did {you/he/she} spend less than	
	our, more t	han an hour, or about an hour?	to watch television, did {you/he/she} spend less than	
an ho CODES 1	our, more t	han an hour, or about an hour? .ESS THAN 1 HOUR		
an ho CODES	our, more t L N	han an hour, or about an hour?	SY1C SY2	
an ho CODES 1 2	bur, more t L A F	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED	SY1C SY2 SY2	
an ho CODES 1 2	bur, more t L A F	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR	SY1C SY2	
an ho CODES 1 2	bur, more t L A F	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED	SY1C SY2 SY2	
an ho CODES 1 2 3 3 SY1B QUESTION TE	our, more t L A F C	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED DON'T KNOW sy6tvmins	SY1C SY2 SY2 SY2 R6 SY1B HOW MANY MINUTES WATCH TV	
an ho CODES 1 2 3 3 SY1B QUESTION TE (On a	our, more t L A F C	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED DON'T KNOW sy6tvmins y when {you/SP} sat or laid down	SY1C SY2 SY2 SY2 R6 SY1B HOW MANY MINUTES WATCH	
an ho CODES 1 2 3 3 SY1B QUESTION TE (On a	our, more t L A F C X T: a typical da	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED DON'T KNOW sy6tvmins y when {you/SP} sat or laid down	SY1C SY2 SY2 SY2 R6 SY1B HOW MANY MINUTES WATCH TV	
an ho CODES 1 2 3 SY1B QUESTION TE (On a {you,	bur, more t L M A F C S XT: a typical da /he/she} sp	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR ABOUT 1 HOUR ABOUT 1 HOUR Sy 6tvmins y when {you/SP} sat or laid down end? ESS THAN 15 MINUTES	SY1C SY2 SY2 SY2 R6 SY1B HOW MANY MINUTES WATCH TV	
an ho CODES 1 2 3 SY1B QUESTION TE (On a {you, CODES 1 2	bur, more t L M A F C S XT: a typical da /he/she} sp L 1	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED DON'T KNOW sy6tvmins y when {you/SP} sat or laid down end? ESS THAN 15 MINUTES 5 MINUTES	SY1C SY2 SY2 SY2 R6 SY1B HOW MANY MINUTES WATCH TV	
an ho CODES 1 2 3 SY1B QUESTION TE (On a {you, CODES 1	Exr: A A F C SXT: A typical da he/she} spi L 1 E	han an hour, or about an hour? ESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR ABOUT 1 HOUR ABOUT 1 HOUR Sy 6tvmins y when {you/SP} sat or laid down end? ESS THAN 15 MINUTES	SY1C SY2 SY2 SY2 R6 SY1B HOW MANY MINUTES WATCH TV	

6	45 MINUTES
7	BETWEEN 45 AND 60 MINUTES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY2.

CH TV
ırs did
ırs did
JR
lab al
e/she}
e/sne}
e/sne}
e/sne}

REFUSED	SY3
DON'T KNOW	SY3

SY2B	sy6compmins	R6 SY2B HOW MANY MINUTES USE COMPUTER
QUESTION TEXT:		
	pical day when {you/SP} sat and used a c did {you/he/she} spend?	omputer or tablet (like an iPad),) about how many
CODES		
1	LESS THAN 15 MINUTES	
2	15 MINUTES	
3	BETWEEN 15 AND 30 MINUTES	
4	30 MINUTES	
5	BETWEEN 30 AND 45 MINUTES	· ·
6	45 MINUTES	_
7	BETWEEN 45 AND 60 MINUTES REFUSED	>
	DON'T KNOW	
PROGRAMMER I	NSTRUCTIONS:	
Go to SY3		
SY2C	sy6comphrnum	R6 SY2C HOW MANY HOURS USE COMPUTER
QUESTION TEXT:		
(On a ty		omputer or tablet (like an iPad),) about how many
CODES		
1	ABOUT 1 ½ HOURS	
2	ABOUT 2 HOURS	
3	ABOUT 3 HOURS	
4	ABOUT 4 HOURS	
5	ABOUT 5 HOURS	
6	6 OR MORE HOURS	
	REFUSED	
	DON'T KNOW	
SY3	sy6talkdays	R6 SY3 HOW MANY DAYS SIT TALK
QUESTION TEXT:	: many of the last 7 days did {you/SP} sit a	nd talk to friends or family members?
OTTIOW		na tané to mendo or family memocro.
	NUMBER OF DAYS	
ENTER N		
ENTER N		
	Range	0 to 7
	REFUSED	o to 7
		0 to 7

```
If SY3 = 0, DK, or RF, go to SY4.
```

Otherwise, go to SY3A.

sy6talkhours	R6 SY3A MORE LESS THAN AN HOUR SIT TALK
	t o friends or family members, did {you/he/she} spend it an hour?
LESS THAN 1 HOUR	
MORE THAN 1 HOUR	SY3C
ABOUT 1 HOUR	SY4
REFUSED	SY4
DON'T KNOW	SY4
sy6talkmins	R6 SY3B HOW MANY MINUTES SIT TALK
	cal day when {you/SP} sat and talked an hour, more than an hour, or abou LESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED DON'T KNOW

QUESTION TEXT:

(On a typical day when {you/SP} sat and talked to friends or family members,) about how many minutes did {you/he/she} spend?

CODES

LESS THAN 15 MINUTES
15 MINUTES
BETWEEN 15 AND 30 MINUTES
30 MINUTES
BETWEEN 30 AND 45 MINUTES
45 MINUTES
BETWEEN 45 AND 60 MINUTES
REFUSED
DON'T KNOW

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY4.

SY3C	sy6talkhrnum	R6 SY3C HOW MANY HOURS SIT TALK
QUEST	ON TEXT:	
	(On a typical day when {you/SP} sat and talked t hours did {you/he/she} spend?	o friends or family members,) about how many
CODES		
1	ABOUT 1 ½ HOURS	
2	ABOUT 2 HOURS	
2	ABOUT 3 HOURS	
4	ABOUT 4 HOURS	
5	ABOUT 5 HOURS	
6	6 OR MORE HOURS	
_	REFUSED	

QUESTION TEXT:

SY4

On how many of the last 7 days did {you/SP} sit by {yourself/himself/herself} and do hobbies or other activities like reading, playing cards, puzzles, or crafts?

ENTER NUMBER OF DAYS

ENTER NUMBER

	Range REFUSED DON'T KNOW	o to 7	
BOX SY4	BOX SY4	NOT ON FILE	
If SY4 = 0, DK, or RF, go to SY5.			
Otherwise,	go to SY4A.		
SY4A	sy6hobbyhours	R6 SY4A MORE LESS THAN AN HOUR DO HOBBIES	

QUESTION TEXT:

On a typical day when {you/SP} sat by {yourself/himself/herself} and did hobbies or other activities like reading, playing cards, puzzles, or crafts, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

1	LESS THAN 1 HOUR	
2	MORE THAN 1 HOUR	SY4C
3	ABOUT 1 HOUR	SY5
	REFUSED	SY5
	DON'T KNOW	SY5

sy6hobbymins

SY4B

R6 SY4B HOW MANY MINUTES DO HOBBIES

QUESTION TEXT:

(On a typical day when {you/SP} sat by {yourself/himself/herself} and did hobbies or other activities like reading, playing cards, puzzles, or crafts,) about how many minutes did {you/he/she} spend?

CODES

1 LESS THAN 15 MINUTES

2 15 MINUTES

- 3 BETWEEN 15 AND 30 MINUTES
- 4 30 MINUTES
- 5 BETWEEN 30 AND 45 MINUTES
- 6 45 MINUTES
- 7 BETWEEN 45 AND 60 MINUTES
 - REFUSED
 - DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY5.

sy6hobbyhrnum

R6 SY4C HOW MANY HOURS DO HOBBIES

QUESTION TEXT:

(On a typical day when {you/SP} sat by {yourself/himself/herself} and did hobbies or other activities like

reading, playing cards, puzzles, or crafts,) about how many hours did {you/he/she} spend?

CODES

SY4C

1	ABOUT 1 ½ HOURS
2	ABOUT 2 HOURS
3	ABOUT 3 HOURS
4	ABOUT 4 HOURS
5	ABOUT 5 HOURS
6	6 OR MORE HOURS
	REFUSED
	DON'T KNOW

SY5

sy6eatdays

R6 SY5 HOW MANY DAYS SIT EAT

QUESTION TEXT:

On how many of the last 7 days did {you/SP} sit and eat?

ENTER NUMBER OF DAYS

ENTER NUMBER

	Range REFUSED DON'T KNOW	o to 7
BOX SY5	BOX SY5	NOT ON FILE
If SY5 = 0, [DK, or RF, go to SY6.	
Otherwise,	go to SY5A.	
SY5A	sy6eathours	R6 SY5A MORE LESS THAN AN HOUR SIT EAT

QUESTION TEXT:

On a typical day when {you/SP} sat and ate, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

1	LESS THAN 1 HOUR	
2	MORE THAN 1 HOUR	SY5C
3	ABOUT 1 HOUR	SY6
	REFUSED	SY6
	DON'T KNOW	SY6

(On a typical day when {you/SP} sat and ate,) about how many minutes did {you/he/she} spend?

CODES

1	LESS THAN 15 MINUTES
2	15 MINUTES
3	BETWEEN 15 AND 30 MINUTES
4	30 MINUTES
5	BETWEEN 30 AND 45 MINUTES
6	45 MINUTES
7	BETWEEN 45 AND 60 MINUTES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY6.

	sy6eathrnum	R6 SY5C HOW MANY HOURS SIT EAT
QUESTION TEXT:		
(On a typ	pical day when {you/SP} sat and ate,)	about how many hours did {you/he/she} spend?
CODES		
1	ABOUT 1 ½ HOURS	
2	ABOUT 2 HOURS	
3	ABOUT 3 HOURS	
4	ABOUT 4 HOURS	
5	ABOUT 5 HOURS	
6	6 OR MORE HOURS	
	REFUSED	
	DON'T KNOW	
SY6	sy 6 drivedays	R6 SY6 HOW MANY DAYS DRIVE OR RIDE
Onhow		
		drive or ride somewhere as a passenger?
	many of the last 7 days did {you/SP} o UMBER OF DAYS	drive or ride somewhere as a passenger?
		drive or ride somewhere as a passenger?
ENTER N	UMBER OF DAYS	drive or ride somewhere as a passenger? 0 to 7
ENTER N	UMBER OF DAYS Range REFUSED	
ENTER N	UMBER OF DAYS	
ENTER N	UMBER OF DAYS Range REFUSED	
ENTER N	UMBER OF DAYS Range REFUSED DON'T KNOW	o to 7
ENTER NUMBER	UMBER OF DAYS Range REFUSED DON'T KNOW	o to 7
ENTER NUMBER	UMBER OF DAYS Range REFUSED DON'T KNOW BOX SY6	o to 7
ENTER NUMBER	UMBER OF DAYS Range REFUSED DON'T KNOW BOX SY6	o to 7

On a typical day when {you/SP} drove or rode somewhere as a passenger, did {you/he/she} spend less than an hour, more than an hour, or about an hour?

CODES

1	LESS THAN 1 HOUR	
2	MORE THAN 1 HOUR	SY6C
3	ABOUT 1 HOUR	SY7
	REFUSED	SY7
	DON'T KNOW	SY7

R6 SY6B HOW MANY MINUTES DRIVE OR RIDE

QUESTION TEXT:

(On a typical day when {you/SP} drove or rode somewhere as a passenger,) about how many minutes did {you/he/she} spend?

CODES

1	LESS THAN 15 MINUTES
2	15 MINUTES
3	BETWEEN 15 AND 30 MINUTES
4	30 MINUTES
5	BETWEEN 30 AND 45 MINUTES
6	45 MINUTES
7	BETWEEN 45 AND 60 MINUTES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to SY7.

SY6C	sy6drivehrnum	R6 SY6C HOW MANY HOURS DRIVE OR RIDE
QUESTION TEX	KT:	
(On a did	typical day when {you/SP} drove or rode	e somewhere as a passenger,) about how many hours
{you/l	ne/she} spend?	
CODES		
1	ABOUT 1 ½ HOURS	
2	ABOUT 2 HOURS	
3	ABOUT 3 HOURS	
4	ABOUT 4 HOURS	
5	ABOUT 5 HOURS	
6	6 OR MORE HOURS	
	REFUSED	
	DON'T KNOW	
SY7	sy6restdays	R7 SY7 HOW MANY DAYS REST OR NAP

QUESTION TEXT:

On how many of the last 7 days did {you/SP} lay down to rest or take a nap?

ection CL – Closing.	
REFUSED DON'T KNOW	
45 MINUTES BETWEEN 45 AND 60 MINUTES	5
BETWEEN 30 AND 45 MINUTES	Ś
30 MINUTES	
-	
e/she} spend?	
T: :vpical day when {vou/SP} laid down to res	st or take a nap.) about how many minutes did
-, - · · · · · · · · · · · · · · · · · ·	NAP
sv 6 restmins	R6 SY7B HOW MANY MINUTES REST OR
DON'T KNOW	SECTION CL
	SECTION CL
ABOUT 1 HOUR	SECTION CL
MORE THAN 1 HOUR	SY7C
LESS THAN 1 HOUR	
/pical day when {you/SP} laid down to rest nore than an hour, or about an hour?	or take a nap, did {you/he/she} spend less than an
T:	
	REST OR NAP
sy 6 resthours	R6 SY7A MORE LESS THAN AN HOUR
= o, DK, or RF, go to Section CL.	
BOX SY7	NOT ON FILE
DON'T KNOW	
Range	o to 7
	REFUSED DON'T KNOW BOX SY7 = 0, DK, or RF, go to Section CL. vise, go to SY7A. sy6resthours T: rpical day when {you/SP} laid down to rest nore than an hour, or about an hour? LESS THAN 1 HOUR MORE THAN 1 HOUR ABOUT 1 HOUR REFUSED DON'T KNOW sy6restmins T: rypical day when {you/SP} laid down to rest e/she} spend? LESS THAN 15 MINUTES 15 MINUTES BETWEEN 15 AND 30 MINUTES 30 MINUTES BETWEEN 30 AND 45 MINUTES 45 MINUTES BETWEEN 45 AND 60 MINUTES REFUSED DON'T KNOW

(On a typical day when {you/SP} laid down to rest or take a nap,) about how many hours did

{you/he/she} spend?

CODES

1	ABOUT 1 ½ HOURS
2	ABOUT 2 HOURS
3	ABOUT 3 HOURS
4	ABOUT 4 HOURS
5	ABOUT 5 HOURS
6	6 OR MORE HOURS
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CL – Closing.

NHATS Round 6 Section FQ [FACILITY STAFF QUESTIONNAIRE] Sequence: 40 FQ1PRE NOT ON FILE FQ1PRE **QUESTION TEXT:** YOU HAVE SELECTED THE FACILITY STAFF QUESTIONNAIRE (FQ) FOR CASE {CASE ID}, {SP} CONFIRM WITH FACILITY THAT THE SP IS ALIVE BEFORE CONTINUING. IF THE SP IS DECEASED, BREAKOFF AND COMPLETE THE NHATS INTERVIEW WITH THE FACILITY RESPONDENT. IF THIS IS THE CORRECT CASE AND {SP} IS ALIVE, PRESS 1 AND ENTER TO CONTINUE TO SELECT ANOTHER CASE OR TASK, BREAKOFF AND SELECT THE CORRECT CASE ID AND TASK FROM THE IMS **FQ1Consent** NOT ON FILE FQ1Consent **QUESTION TEXT:** During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now unless you have any questions. PRESS 1 AND ENTER TO CONTINUE IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER CODES CONSENT TO RECORDING 1 FQ1A 7 **REFUSE CONSENT TO RECORD** FQ1NotRec NOT ON FILE FQ1NotRec That's fine. The interview will not be recorded. PRESS 1 AND ENTER TO CONTINUE FQ1A FQ1A NOT ON FILE **DISPLAY INSTRUCTIONS:** Display "FIRST" in bold underlined text. Display FQ1a and FQ1b on the same screen. **QUESTION TEXT:** First, I would like to confirm your name and contact information. What is your name? ENTER FIRST NAME. CONFIRM SPELLING.

ENTER TEXT	

	Length	25
FQ1B	FQ1B	NOT ON FILE
	JCTIONS: LAST" in bold underlined text. Q1a and FQ1b on the same screen.	
	: LAST NAME. CONFIRM SPELLING.	
LNTEN	LAST NAME. CONFIRM SELLING.	
ENTER TEXT	Length	25
FQ2	FQ2	NOT ON FILE
QUESTION TEXT	:	
What is	your job title?	
ENTER TEXT	Length	50
FQ3A	FQ3A	NOT ON FILE
DISPLAY INSTRU	JCTIONS: ² Q3a, 3b, 3c, 3d, and 3e on the same	screen.
Display "	'address" as underlined text.	
Display " QUESTION TEXT What is	'address" as underlined text. : the mailing address here?	
Display " QUESTION TEXT What is	'address" as underlined text.	
Display " QUESTION TEXT What is CONFIR	'address" as underlined text. : the mailing address here?	25
Display " QUESTION TEXT What is CONFIR ENTER TEXT PROGRAMMERS	address" as underlined text. the mailing address here? M SPELLING Length S INSTRUCTIONS:	
Display " QUESTION TEXT What is CONFIR ENTER TEXT PROGRAMMERS	address" as underlined text. the mailing address here? M SPELLING Length S INSTRUCTIONS:	25
Display " QUESTION TEXT What is CONFIR ENTER TEXT PROGRAMMERS If Breako	'address" as underlined text. : the mailing address here? :M SPELLING Length 5 INSTRUCTIONS: ff at or before this screen, do not sc FQ3B	25 ave any FQ data and set FQ task status = 11 (READY).
Display " QUESTION TEXT What is CONFIR ENTER TEXT PROGRAMMERS If Breako FQ3B DISPLAY INSTRU Display F	'address" as underlined text. : the mailing address here? :M SPELLING Length 5 INSTRUCTIONS: ff at or before this screen, do not sc FQ3B	25 ave any FQ data and set FQ task status = 11 (READY). NOT ON FILE
Display " QUESTION TEXT What is CONFIR ENTER TEXT PROGRAMMERS If Breako FQ3B DISPLAY INSTRU Display F Display " QUESTION TEXT	<pre>'address" as underlined text. ': the mailing address here? 'M SPELLING Length SINSTRUCTIONS: ff at or before this screen, do not sc FQ3B JCTIONS: 'Q3a, 3b, 3c, 3d, and 3e on the same 'address" as underlined text.</pre>	25 ave any FQ data and set FQ task status = 11 (READY). NOT ON FILE
Display " QUESTION TEXT What is CONFIR ENTER TEXT PROGRAMMERS If Breako FQ3B DISPLAY INSTRU Display F Display " QUESTION TEXT [What is	<pre>'address" as underlined text. ': the mailing address here? 'M SPELLING Length SINSTRUCTIONS: ff at or before this screen, do not si FQ3B JCTIONS: ' G3a, 3b, 3c, 3d, and 3e on the same 'address" as underlined text. ':</pre>	25 ave any FQ data and set FQ task status = 11 (READY). NOT ON FILE

ENTER TEXT	Length	25
PROGRAMMERS Allow emp		
FQ3C	FQ3C	NOT ON FILE
DISPLAY INSTRU	CTIONS:	
	Q3a, 3b, 3c, 3d, and 3e on the sam ity" as underlined text.	le screen.
QUESTION TEXT: [What is t	the city?]	
CONFIRM	A SPELLING	
ENTER TEXT	Length	25
FQ3D	FQ3D	NOT ON FILE
Display "s QUESTION TEXT: [What is the TYPE THE ENTER TO PROGRAMMERS	the state?] E FIRST LETTER OF THE STATE, TH D SELECT	HEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS
FQ3E	FQ3D	NOT ON FILE
Display "z	Q3a, 3b, 3c, 3d, and 3e on the sam ip code" as underlined text.	le screen.
ENTER A	5-DIGIT ZIP CODE	
ENTER TEXT	Length	5
PROGRAMMERS 5-digit ent		entered, display Error Message #11.
FQ3F	FQ3F	NOT ON FILE
QUESTION TEXT: What is th	he phone number here?	
	· ·	

ENTER TEXT

Length REFUSED 10

PROGRAMMERS INSTRUCTIONS:

Hard edit: if the answer from FQ3f contains less than 10 digits, display error message #12.

Use number input mask (xxx-xxx-xxxx) in the response field.

FQ4	FQ4	NOT ON FILE		
QUEST	ION TEXT: What is your email address here? ENTER 97 IF NOT EMAIL ADDRESS			Ľ.
ENTER		50		
FQ5	FQ5	NOT ON FILE		
-	Y INSTRUCTIONS: Display "whole" as bold underlined text.			
QUEST	ION TEXT: What is the name of this place? If there are di please tell me the name for the whole place.	fferent names for certain par	ts of levels of care in this place,	
ENTER	TEXT Length	75		
FQ6	fq6dfacdescr	R6 FQ6 FACILITY	ТҮРЕ	
DISPLA	Y INSTRUCTIONS: Display text from FQ5 as FACILITY NAME. Display "whole" as underlined text.			
QUEST	ION TEXT:			
	SHOW CARD FQ1			
	Now I'm going to show you a list of places.			
	Which of these BEST describes {FACILITY NAME FROM FQ5}? Again, if there are different parts or levels of care in this place, please tell me about the whole place.			
	PRESS F1 FOR HELP SCREEN			
CODES				
1	FREE STANDING NURSING I	-	FQ15	
2 3	FREE STANDING ASSISTED NURSING HOME AND ASSIS		FQ7 FQ7	
4	CONTINUING CARE RETIRE		FQ7	
•	(CCRC)			

5	ADULT FAMILY CARE HOME	FQ15
6	GROUP HOME	FQ15
7	BOARD AND CARE HOME	FQ15
8	RETIREMENT COMMUNITY OR SENIOR HOUSING	FQ7
	(NOT CCRC)	
91	OTHER (SPECIFY)	
	REFUSED	FQ7
	DON'T KNOW	FQ7

FQ6A	fq6dosfacd	R6 FQ6A OTHER SPECIFY FAC TYPE	
QUESTION TEX	KT:		
SPECI	FY TYPE OF PLACE		
ENTER TEXT			
	Length	50	
FQ7	FQ7	NOT ON FILE	
QUESTION TEX	XT: I need to confirm where {SP} is living.		
PRESS	5 1 AND ENTER TO CONTINUE		
FQ8	fq6prtlivnam	R6 FQ8 FAC NM DIFF4PLC SP LIVES	
QUESTION TEX			
Does	the part of {PLACE NAME FROM FQ5} in w	/hich {SP} lives have a different name?	
CODES			
1 2	YES NO	FQ10	
	REFUSED	FQ10	
	DON'T KNOW	FQ10	
FQ9	FQ9	NOT ON FILE	
QUESTION TEX	KT:		
What	is the name of {SP}'s area?		
ENTER TEXT			
	Length	50	
FQ10	fq6dfacarea	R6 FQ10 FACILITY AREA SP LIVES	
QUESTION TEX	XT:		
	place where {SP} lives considered indeper care unit, or something else?	ndent living, assisted living, a special care unit, a nursing	
CODES			
1		FQ12	
2	ASSISTED LIVING	FQ12	

3	SPECIAL CARE, MEMORY CAR	RE, OR ALZHEIMER'S FQ11
4	UNIT NURSING HOME	FQ12
91	OTHER (SPECIFY)	
	REFUSED DON'T KNOW	FQ12 FQ12
	DONTRIVON	1 212
FQ10A	fq6dosfaca	R6 D FQ10A OTHER SPECIFY FAC AREA
QUESTION TEXT:	OTHER TYPE OF PLACE	
ENTER TEXT	Length	50
	-	30
Go to FQ1		
FQ11	fq6assdnrsng	R6 FQ11 ASSIST LIV OR NURSG HOME
QUESTION TEXT		
Is this sp	ecial care unit part of an assisted living	facility or is it part of a nursing home?
CODES		
1	ASSISTED LIVING	
2	NURSING HOME REFUSED	
	DON'T KNOW	
FQ12	fq6othrlevIs	R6 FQ12 OTH LEVELS OF CARE AVAIL
QUESTION TEXT:		
Besides		of care available at {PLACE NAME FREOM FQ5} such as e unit, or a nursing home care unit?
CODES		
1	YES	FQ13
2	NO	FQ15
	REFUSED DON'T KNOW	FQ15 FQ15
	bon mach	
FQ13	fq6whotlevl1	R6 FQ13 INDEPNDNT LIV CARE AVAIL
	fq6whotlevl2	R6 FQ13 ASSISSTED LVNG CARE AVAIL
	fq6whotlevl3	R6 FQ13 ALZHEIMER CARE AVAIL
	fq6whotlevl4	R6 FQ13 NURSING HOME CARE AVAIL
	fq6whotlev15	R6 FQ13 OTHR SPECIFY CARE AVAIL
QUESTION TEXT:		
	her levels of care are available?	
SELECT	ALL THAT APPLY	
SELECT		

CODES			
1	INDEPENDENT LIVING	FQ15	
2	ASSISTED LIVING	FQ15	
3	SPECIAL CARE, MEMORY CARE, OR UNIT	ALZHEIMER'S FQ15	
4	NURSING HOME	FQ15	
91	OTHER (SPECIFY)		
	REFUSED	FQ15	
	DON'T KNOW	FQ15	
FQ13A	FQ13A	NOT ON FILE	
QUESTION TEXT:			
	THER LEVELS OF CARE		
SILCIIIO			
ENTER TEXT			
	Length	50	
FQ15	fq6servavalı	R6 FQ15 MEALS AVAIL	
	fq6servaval2	R6 FQ15 HELP WITH MEDS AVAIL	
	fq6servaval3	R6 FQ15 HELP W BATH DRESS AVAIL	
	fq6servaval4	R6 FQ15 LAUNDRY SERVCS AVAIL	
	fq6servaval5	R6 FQ15 HOUSEKEEPING SERV AVAIL	
	fq 6 servaval6	R6 FQ15 TRANSPRT MED CARE AVAIL	
	fq6servaval7	R6 FQ15 TRANSPRT TO STORE EVENT	
	fq6servavalıo	R6 FQ15 FITNESS CENTER AVAIL	
	fq6servaval11	R6 FQ15 WALKING AREA AVAIL	
	fq6servaval8	R6 FQ15 RECREATIONAL FAC AVAIL	
	fq6servaval9	R6 FQ15 SOCIAL EVENTS AVAIL	
	fq6servaval12	R6 FQ15 ONSITE HEALTH AVAIL	
	fq6servaval13	R6 FQ15 EMERGENCY SYSTEM AVAIL	

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at FQ15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "at {SP}'s current level of care" and "offered" as bold underlined text.

QUESTION TEXT:

SHOW CARD FQ2

{[]We are interested in the services that are available to people at {SP}'s current level of care.
Please look at this list. {]}

{[]For each service, please tell me if the service is offered to people at {SP}'s level of care. If the service is offered, please also indicate whether it is part of {SP}'s package of services provided by

{PLACE NAME from FQ5} or if there is an extra charge for it. {]}

{variable text [a-m]}

RESPONSE [1] a. Meals (in common dining areas or in resident's own rooms)? RESPONSE [2] b. Help with medications? RESPONSE [3] c. Help with bathing and dressing? RESPONSE [4] d. Laundry services for linens or clothing? RESPONSE [5] e. Housekeeping services? RESPONSE [6] f. A van or shuttle to doctors or other medical care providers? RESPONSE [7] g. A van or shuttle to stores or events like concerts? RESPONSE [8] h. An indoor fitness center? RESPONSE [9] i. Areas to walk for pleasure or exercise, like an outdoor walking path? RESPONSE [10]. j. Other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [11] k. Organized social events and activities? RESPONSE [12] l. Onsite health and wellness programs? RESPONSE [13] m. A medical emergency system to call someone for help?

CODES

1	YES, SERVICE PROVIDED AS PART OF PACKAGE
2	YES, SERVICE PROVIDED AT AN EXYTRA CHARGE
3	NO, SERVICE NOIT PROVIDED
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

FQ16PRE	FQ16PRE	NOT ON FILE	

QUESTION TEXT:

These next questions are about the sources of payment for {SP}'s care. PRESS 1 AND ENTER TO CONTINUE

fq6paysourc1	R6 FQ16 SP OR SP FAMILY PAYMENT
fq6paysourc2	R6 FQ16 SOC SEC SSI PAYMENT
fq6paysourc3	R6 FQ16 MEDICAID PAYMENT
fq6paysourc4	R6 FQ16 MEDICARE PAYMENT
fq6paysourc5	R6 FQ16 PRIVATE INSURANCE PAYMNT
fq6paysourc6	R6 FQ16 OTHR GOVT PAYMENT

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at FQ16a, do not display question text in brackets.

Otherwise, display question text in brackets.

If FQ6=1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display FQ16d {Medicare}.

Display dollar amounts using commas to separate zeroes.

SHOW CARD FQ3

{[]In the last billing month for which you have complete payment information, what did each of these sources pay for {SP}'s care?{]}

{[]For each one, please tell me the total amount paid by each source for this part of {SP}'s care.{]}

ENTER DOLLAR AMOUNT

ENTER ZERO IF NO PAYMENT FROM SOURCE

{variable text [a-f]}

RESPONSE [1] a. SP OR SP'S FAMILY RESPONSE [2] b. SOCIAL SECURITY OR SSI RESPONSE [3] c. MEDICAID RESPONSE [4] d. MEDICARE RESPONSE [5] e. PRIVATE INSURANCE RESPONSE [6] f. OTHER GOVERNMENT SOURCE (VA, STATE, COUNTY)

ENTER NUMBER

Range	
Soft Range	0 to 26000
REFUSED	0 to 10000
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.

BOX FQ17	BOX FQ17	NOT ON FILE	

If DK or RF entered at FQ16 for any amount category, go to FQ19.

FQ17	fq6totalpaym	R6 FQ17 TOTAL PAYMENT FOR CARE	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. QUESTION TEXT: That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16} Is that the total monthly payment for {SP}'s care?			
CODES 1 2	YES NO REFUSED DON'T KNOW	FQ19 FQ19 FQ19	
FQ18	fq6mnthlyamt	R6 FQ18 TOT MTHLY AMT FOR CARE	

DISPLAY INSTRUCTIONS:

Display dollar amounts using comas to separate zeroes.

Display dollar amounts using commas to separate zeroes.

ENTER AMOUNT

ENTER NUMBER

Range REFUSED DON'T KNOW

FQ19

fq6primpayer

R6 FQ19 PRIMARY PAYER FOR CARE

0 to 26000

DISPLAY INSTRUCTIONS:

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display {Medicare,} and response category 4.

QUESTION TEXT:

Would you say the primary payer for {SP}'s care is {SP} or {his/her} family, Social Security, Medicaid, {Medicare,} or some other source?

CODES

1	SP/FAMILY	FQ21
2	SOCIAL SECURITY/SSI	FQ21
3	MEDICAID	FQ21
4	MEDICARE	FQ21
5	OTHER SOURCE	
	REFUSED	FQ21
	DON'T KNOW	FQ21

FQ20	fq6govsource	R6 FQ20 GOVERNMENT SOURCE	
QUESTION TEXT: Is that a gov	ernment source?		
CODES 1 2	YES NO REFUSED DON'T KNOW		
FQ21	FQ21	NOT ON FILE	
QUESTION TEXT:		NOT ON FILE PLE NAME} {SP'S LAST NAME}. Is that correct?	

FQ21A DISPLAY INSTRUCTI	FQ21A ONS:	NOT ON FILE
Display prelo	aded SP name in the response f	ields.
Display "FIRS	T" in bold underlined text.	
Display SP fire	st name in fill as bold underlined	d
QUESTION TEXT:		
What is the	correct spelling of {SP}'s full na	me?
{FIRST NAM	IE} {MIDDLE NAME} {LAST NA	ME}
CORRECT FI	RST NAME. CONFIRM SPELLIN	IG.
ENER TEXT	Length	25
PROGRAMMER INS Display FQ21a, 2	TRUCTIONS: 21b, and 21c on the same screer	٦.
FQ21B	FQ21B	NOT ON FILE
DISPLAY INSTRUCTI Display "MID	ONS: DLE" in bold underlined text.	
Display SP mi	ddle name in fill as bold underlii	ned
QUESTION TEXT:		
What is the	correct spelling of {SP}'s full na	me?
{FIRST NAM	IE} {MIDDLE NAME} {LAST NA	ME}
CORRECT M	IIDDLE NAME. CONFIRM SPELL	ING.
PRESS ENTE	ER IF NO MIDDLE NAME OR INI	TIAL
ENER TEXT		
	Length	25
PROGRAMMER INST Allow empty.	IRUCTIONS:	
Display FQ21a, 2	21b, and 21c on the same screer	ı.
FQ21C	FQ21C	NOT ON FILE
DISPLAY INSTRUCTI	ONS: ו" in bold underlined text.	
Display SP las	t name in fill as bold underlined	1
QUESTION TEXT: What is the	correct spelling of {SP}'s full nat	me?
{FIRST NAM	IE} {MIDDLE NAME} {LAST NA/	ME}
CORRECT L/	AST NAME. CONFIRM SPELLING	G.

ENER TEXT					
	Length	25			
PROGRAMMER IN Display FQ21a	STRUCTIONS: , 21b, and 21c on the same scre	en.			
Set flag to inc	licate SP name was updated.				
FQ22	FQ22	NOT ON FILE			
QUESTION TEXT: THE SP IS	LISTED AS A {MALE/FEMALE}				
IF GENDE	R IS OBVIOUS, CODE WITHOUT	ASKING			
OTHERWI	SE ASK: Is {SP} male or female?				
CODES 1 2	MALE FEMALE				
BOX FQ22A	BOX FQ22A	NOT ON FILE			
If they are	preloaded gender of SP with F e the same, go to FQ23. e, go to FQ22a	Q22 value just entered.			
FQ22A	FQ22A	NOT ON FILE			
	CHANGED SP'S GENDER FROM MALE FROM FQ22} DID YOU IN	IN {PRELOADED CMS GENDER MALE/FEMALE} TO TEND TO DO THAT?			
CODES	VEC				
1 2	YES NO	FQ22			
FQ23 DISPLAY INSTRUC		NOT ON FILE			
	Display preloaded DOB in the question text.				
	SPELL OUT MONTH WHEN DISPLAYING {BIRTH MONTH BIRTH DAY, BIRTH YEAR}.				
FORMAT AS MM/DD/YYYY WHEN DISPLAYING ({BIRTH MM/BIRTH DD/BIRTH YEAR}).					
QUESTION TEXT: I also want to confirm {SP}'s birth date is {BIRTH MONTH, BIRTH DAY, BIRTH YEAR} ({BIRTH MM/BIRTHDD/BIRTH YEAR}). Is that correct?					
CODES					
1 2	YES NO	FQ26			
FQ24	FQ24	NOT ON FILE			

DISPLAY INSTRUCTIONS:

Display preloaded DOB.

QUESTION TEXT:

What is {SP}'s date of birth?

ENTER MONTH, DAY, AND YEAR (MM-DD-YYYY)

PROGRAMMER INSTRUCTIONS:

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry. MONTH range: 1-31 DAY range 1-31 YEAR range: (CURRENT YEAR-65 – FQ24 DOB).

|--|

DISPLAY INSTRUCTIONS:

COMPUTE AGE AS (CURRENT DATE - FQ24 DOB).

QUESTION TEXT:

I would like to confirm that {SP} is {CALCULATED AGE} years old today. Is that correct?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

FQ24

FQ29

NOT ON FILE

QUESTION TEXT:

YOU HAVE COMPLETED THE FACILITY STAFF QUESTIONNAIRE. THANK RESPONDENT.

PRESS 1 AND ENTER TO CONTINUE

FQ30

FQ30

FQ29

NOT ON FILE

DISPLAY INSTRUCTIONS:

If (LAST INT disposition code =61 (Final NH Complete) or LAST INT disposition code =64 (Final FQ complete, SP INT NOT COMPLETE)) and CMS DODFLAG <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE."

QUESTION TEXT:

 $\{ {\sf NO} \ {\sf ADDITIONAL} \ {\sf DATA} \ {\sf COLLECTION} \ {\sf REQUIRED} \ {\sf FOR} \ {\sf THIS} \ {\sf CASE.} \}$

PRESS 1 AND ENTER TO RETURN TO IMS SCREEN

PROGRAMMER INSTRUCTIONS:

If FQ8=1 (YES), FACILITY NAME = text from FQ9. Else FACILITY NAME = text from FQ5. IMS will pull FACILITY NAME from NHATS Facility Task once task status = 20 (COMPLETE).

If FQ6 = 1 or [(FQ6 = 2 or 3 or 4 or 8 or 91 or RF or DK) and FQ10 = 4] or FQ11 = 2, set FACILITY TYPE flag = 1 (NURSING HOME).

Otherwise, set FACILITY TYPE flag = 2 (OTHER FACILITY).

If LAST INT final disposition code was code 61 (FINAL NH COMPLETE) and if FACILITY TYPE flag = 1 (NURSING HOME), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED) and set the final case status to code 61, "Complete, NH Facility".

Else if ((R1 INT YEAR = 2011 and R1 final disposition code was code 64 (FINAL FQ COMPLETE, SP NOT COMPLETE)) or (R1 INT YEAR = 2015 and R5 final disposition code was code 64)), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED); set the final case status to code 64 (FINAL FQ, SP INTERVIEW NOT COMPLETED) if the FACILITY TYPE flag=2 (OTHER FACILITY).

If FACILITY TYPE flag = 1 or 2, set FACILITY flag = 1 (YES).

IMS will pull FACILITY TYPE flag and FACILITY flag from NHATS Facility Task once task status = 20 (COMPLETE) if the NHATS Interview Task=11 (READY).

Set IRQ Facility Task=code 11 (READY).

Derived Variable	s From Items in FQ Section	
fq 6 dlocsp	R6 D FQ6 6A 10 10A FOR SAMP WGT	

Section	IR [INTERVIEWER REMARKS]		Sequence: 4
IR1A1	ir6intlang	R6 IR1A1 INTERVIEW LANGUAGE	
QUESTION TEXT:			
	guage did you use to conduct this interviewa		
CODES			
1	English	IR1	
2	Spanish	IR1	
3	Other (specify)		
IR1A2	IR1A2	NOT ON FILE	
QUESTION TEXT:			
	anguage used to conduct interview.		
ENTER TEXT			
	Length	25	
IR1	IR1	NOT ON FILE	
QUESTION TEXT: Was the	SP interview completed in person or by tele	nhone?	
was the	Si interview completed in person of by tele	prone.	
ENTER TEXT			
	Length	500	
IR1A	IR1A	NOT ON FILE	
QUESTION TEXT: Describe	why the SP interview was conducted by te	ephone.	
CODES 1	In person	IR2	
2	Telephone	11/2	
IR2	ir 6 spattitud	R6 IR2 SP ATTITUDE TOWARD INTVW	
1112	n Ospattituu		
QUESTION TEXT:	al, what was the respondent's attitude towa	d the interview?	
In gener			
In generation	Friendly and interacted		
	Friendly and interested Cooperative but not particularly		
In gener CODES 1	Cooperative but not particularly interested		
In gener CODES 1	Cooperative but not particularly		

IR3	ir6undrstand	R6 IR3 SP UNDERSTAND QUESTION	
QUESTION TEXT	T		
	eral, how was the respondent's understandi	ng of the questions?	
CODES			
1	Good	Box IR4	
2	Fair	Dox ma	
Ē	Poor		
IR3A	IR3A	NOT ON FILE	
QUESTION TEXT	Т:		
Select a	any issues that may have affected responden	t's understanding of the questions	
Select	all that apply.		
CODES	Code All That Apply		
1	Hearing problems	BOX IR4	
2	Language barrier	BOX IR4	
3	SP has Alzheimer's/Dementia	BOX IR4	
91	Other (Specify)		
QUESTION TEXT		NOT ON FILE I respondent's understanding of the questions.	
QUESTION TEX Describ	T:		
QUESTION TEX Describ	T:		
QUESTION TEXT Describ	T: be any circumstances that may have affected	I respondent's understanding of the questions.	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE	T: be any circumstances that may have affected Length	l respondent's understanding of the questions. 500	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F	T: be any circumstances that may have affected Length BOX IR4 ASED flag = 1 (YES), go to IR23.	l respondent's understanding of the questions. 500	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4.	l respondent's understanding of the questions. 500	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent	f respondent's understanding of the questions. 500 NOT ON FILE	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4 QUESTION TEXT	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent	I respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4 QUESTION TEXT About F	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent T: how much of the interview was the SP present	I respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT at for?	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4 QUESTION TEXT About H CODES 1	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent T: how much of the interview was the SP present All of the time	respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT at for? IR6	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4 QUESTION TEXT About F CODES 1 2	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent T: how much of the interview was the SP present All of the time Most of the time	I respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT at for? IR6 IR6 IR6	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4 QUESTION TEXT About F CODES 1 2 3	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent T: how much of the interview was the SP present All of the time Most of the time Some of the time	I respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT at for? IR6 IR6 IR6 IR6	
QUESTION TEXT Describ ENTER TEXT BOX IR4 If DECE Else if F Otherw IR4 QUESTION TEXT About F CODES 1 2	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. Vise go to IR6 irÓsppresent T: how much of the interview was the SP present All of the time Most of the time Some of the time Only for the cognition and/or	I respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT at for? IR6 IR6 IR6	
ENTER TEXT BOX IR4 If DECE Else if P Otherw IR4 QUESTION TEXT About P CODES 1 2 3	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. vise go to IR6 ir6sppresent T: how much of the interview was the SP present All of the time Most of the time Some of the time	I respondent's understanding of the questions. 500 NOT ON FILE R6 IR4 AMT OF INTERVIW SP PRESENT at for? IR6 IR6 IR6 IR6	

IR5

ir6sppresreas1	R6 IR5 REASON SP NOT PRESENT_SLEEP
ir 6 sppresreas2	R6 IR5 REASON SP NOT PRESENT_2ILL
ir6sppresreas3	R6 IR5 REASON SP NOT PRESENT_ALZH
ir 6 sppresreas4	R6 IR5 REASON SP NOT PRESENT_PRXYREQ
ir6sppresreas5	R6 IR5 REASON SP NOT PRESENT_INFCLTY
ir 6 sppresreas6	R6 IR5 REASON SP NOT PRESENT_OTHSPFY

QUESTION TEXT:

QUESTION TEX	(T:	
Select	reason(s) why the SP wasn't present for the i	interview?
CODES		
1	SP was sleeping SP was to ill	IR6
2	SP was to m SP has Alzheimer's/Dementia	IR6 IR6
3 4	Proxy request	IR6
5	SP in facility	IR6
91	Other (Specify)	
-		
IR5A	IR5A	NOT ON FILE
QUESTION TEX	(Т:	
Explain	n why the SP wasn't present for the interview	w.
ENTER TEXT		
	Length	500
	8	
IR6	ir6intvwhlp	R6 IR6 ANYONE HELP WITH INTVW
into	irointownip	RO IRO ANTONE HELF WITH INTOW
DISPLAY INSTR	RUCTIONS:	
If PROX	Y flag = 1 (yes), display "and the proxy".	
QUESTION TEX	т.	
	s the SP {and the proxy}, was there anyone e	lse who helped answer questions during the
intervi	ew?	
CODES		
1	Yes	
2	No	BOX IR7
3	Interview was conducted by tele	phone BOX IR7
IR6A	ir 6 prsnhlp1	R6 IR6A SPOUSE HELPED WITH INTVW
	ir 6 prsnhlp2	R6 IR6A CHILD HELPED WITH INTVW
	ir 6 prsnhlp3	R6 IR6A RELATIVE HELP WITH INTVW
	ir6prsnhlp4	R6 IR6A FRIEND HELPED WITH INTVW
	ir6prsnhlp5	R6 IR6A STAFF HELPED WITH INTVW
	· · ·	

ir**6**prsnhlp6

R6 IR6A AIDE HELPED WITH INTVW

ir6prsnhlp91

R6 IR6A OTHER HELPED WITH INTVW

QUESTION TEXT:

Select any issues that may have affected respondent's understanding of the questions

Select all that apply.

CODES	Code All That Apply
1	Spouse/Partner
2	Child of SP
3	Other relative
4	Friend/Neighbor
5	Staff person from place Sp lives
6	Personal helper/aide
91	Other

BOX IR7

NOT ON FILE

If IR4 = 5 (none of the time), go to IR8.

Otherwise, go to IR7.

NOT ON FILE IR7

BOX IR7

QUESTION TEXT:

Did you encounter any problems of issues with administering the SP cognition section?

CODES

IR7

IR7A	IR7A	NOT ON FILE	
3	Not Administered		
2	No	IR8	
1	Yes		

IR7A

QUESTION TEXT:

Describe the SP cognition section problems, issues, or reasons not administered.

ENTER TEXT

	Length	500	
	Length	300	
IR8	IR8	NOT ON FILE	
QUESTION TEX	T:		
Did you	encounter any problems or issue	es with CAPI?	
CODES			
1	Yes		
2	No	BOX IR10	
IR8A	IR8A	NOT ON FILE	

QUESTION TEXT:

Describe	problem or issues with CAPI.		
ENTER TEXT			
	Length	500	
BOX IR10	BOX IR10	NOT ON FILE	
If IB4 = 5	(none of the time), go to IR12.		
Otherwis	e, go to IR10.		
IR10	IR10	NOT ON FILE	
QUESTION TEXT:			
	ncounter any problems of issues with admi	nistering the physical activities?	
CODES			
1	Yes		
2	No	IR10B	
3	Not Administered		
IR10A	IR10A	NOT ON FILE	
QUESTION TEXT: Describe	the physical activities problems, issues, or r	easons not administered.	
ENTER TEXT	L an eth	500	
	Length	500	
IR10B	ir6demolang1	R6 PHYS ACT DEMO SAFETY TRANS	
QUESTION TEXT:			
Was the p	physical activities demonstration or the safet	y question "Do you think it would be safe to try	
this?" Translate	for the SP into a language other than Englisl	h or Spanish?	
Translate	Tor the SF into a language other than English		
CODES			
1 2	Yes No	IR11	
_			
IR10C	ir 6 demolang2 (Sensitive)	R6 PHYS ACT DEMO SAFETY LANG	
QUESTION TEXT: What lans	guage was the physical activity demonstration	on or the safety question "Do you think it would be	
	y this?" translated into?		
CODES			
1	Arabic		
2	Armenian		
3	Bengali		
4 5	Chinese - Cantonese Chinese - Mandarin		
6	Creole		
11		NHATS R	ound

ENTER TEXT R12 QUESTION TEXT	he other language that the physical act Length ir 6 sessions	25 R6 IR12 MORE ONE INTVW SESSION
Enter t ENTER TEXT R12 QUESTION TEXT Did you CODES 1 2	he other language that the physical act Length ir6sessions T: have to complete the SP interview in n Yes No ir6sessrsn1	25 R6 IR12 MORE ONE INTVW SESSION nore than one session? IR12C R6 IR12A MORE 1 SESSION SP TIRED
Enter t ENTER TEXT R12 QUESTION TEXT Did you CODES 1 2	he other language that the physical act Length ir 6 sessions T: have to complete the SP interview in n Yes No	25 R6 IR12 MORE ONE INTVW SESSION nore than one session? IR12C
Enter t ENTER TEXT R12 QUESTION TEXT Did you CODES 1	he other language that the physical act Length ir 6 sessions T: I have to complete the SP interview in n Yes	25 R6 IR12 MORE ONE INTVW SESSION nore than one session?
Enter t ENTER TEXT R12 QUESTION TEXT Did you	he other language that the physical act Length ir 6 sessions T: I have to complete the SP interview in n Yes	25 R6 IR12 MORE ONE INTVW SESSION nore than one session?
Enter t ENTER TEXT R12 QUESTION TEX Did you	he other language that the physical act Length ir 6 sessions T:	25 R6 IR12 MORE ONE INTVW SESSION
Enter t ENTER TEXT R12 QUESTION TEXT	he other language that the physical act Length ir 6 sessions T:	25 R6 IR12 MORE ONE INTVW SESSION
Enter t	he other language that the physical act Length ir 6 sessions	25
Enter t	he other language that the physical act Length	25
Enter t	he other language that the physical ac	
Enter t		tivities were translated into.
		tivities were translated into.
	τ.	
If IR10C=1-2	IR10D	NOT ON FILE
ROGRAMMER	INSTRUCTIONS:	
91	Other (Specify)	
27 28	Vietnamese	
26 27	Urdu	
25 26	Tagalog Thai	
24	Slovak	
23	Russian	
22	Portuguese	
21	Polish	
2-	Panjabi	
19	Lithuanian	
18	Laotian	
17	Korean	
16	Japanese	
15	Italian	
13 14	Hungarian	
	Hindi	
11 12	Guajarati	
	Greek	
	German	
10	French	
	Farsi	

Select reason(s) for completing interview in more than 1 session.

1 SP/Proxy too tired to complete in 1 session 2 SP/Proxy felt poorly/fil/SP's health 3 Schedule conflict for respondent 91 Other (Specify) PROCRAMMER INSTRUCTIONS: If ya selected by itself or with any other response, go to IR12B. Other (Specify) PROCRAMMER INSTRUCTIONS: If ya selected by itself or with any other response, go to IR12B. Other (Specify) Describe other reason why the interview was completed in more than 1 session. ENTER TEXT Length 500 IR12C Infoconhomapt IR12C IR12E IR12C IR12E QUESTION TEXT: Was the entire interview conducted inside SP's home/apartment/unit? IR12D IR12D IR12D IR12D IR12D IR12D IR12D IR12D QUESTION TEXT: Other with any other response, go to IR12E Other with any other response, go to IR12E QUESTION TEXT:	Select all	that apply			
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2 NO IR15 BOX IR13 BOX IR13 NOT ON FILE	CODES				
BOX IR13 BOX IR13 NOT ON FILE			IR15		
	2	NU	, , , , , , , , , , , , , , , , , , ,		
If IR12C = 1 (ENTIRE INTERVIEW IN HOME) or IR12E = 1 (WENT INSIDE HOME), go to IR13.	BOX IR13	BOX IR13	NOT ON FILE		
	If IR12C =	1 (ENTIRE INTERVIEW IN HOME) or IR	12E = 1 (WENT INSIDE HOME), go to IR13.		

ir6cond	dihom1	R6 IR13 PAINT PEELING IN SP HOME
ir6cond	dihom2	R6 IR13 PESTS IN SP HOME
ir6cond	dihom3	R6 IR13 BROKN FURNITURE SP HOME
ir6cond	dihom4	R6 IR13 FLOORING NEEDS REPAIR
ir6cond	dihom5	R6 IR13 HOM OTHR TRIPPING HAZRD

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR13a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

IR13

{[]Inside the SP's home/apartment/unit, did you observe... {]}

{variable text [a-e]}

RESPONSE [1] a. peeling or flaking paint? RESPONSE [2] b. evidence of pests (e.g., cockroaches, rodents, etc.)? RESPONSE [3] c. broken furniture or lamps? RESPONSE [4] d. flooring in need of repair (e.g., torn carpet, broken tiles, split wood)? RESPONSE [5] e. other tripping hazards (e.g., pathways not clear, throw rugs not secured, electrical cords in path)?

CODES

1 Yes 2 No

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-e sequence until all rows have been displayed.

IR14

ir6clutter1 ir6clutter2

R6 IR14 CLUTTR IN INTERVIEW ROOM R6 IR14 CLUTTR IN OTHR SP ROOMS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR14a, do not display question text in brackets. Otherwise, display question text in brackets.

If at IR14b, display response option 4, "Could not see other rooms".

QUESTION TEXT:

{[}How cluttered...{]}

{variable text [a-b]}

RESPONSE [1] a. was the room where the interview was held? RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?

CODES

1 Not at all cluttered

2 Somewhat cluttered

3	Very cluttered
3	Very cluttered

4 Could not see other rooms

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-b sequence until all rows have been displayed.

IR15	ir6areacond1	R6 IR15 LITTER GLASS ON SDWLK ST
	ir 6 areacond2	R6 IR15 GRAFFITI ON BUILDG WALLS
	ir 6 areacond3	R6 IR15 VACANT HOUSES OR STORES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR15a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.

{[} When standing in front of the SP's home/building, and looking around in every direction, how much of the following did you see?{]}

{variable text [a-c]}

RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets? RESPONSE [2] b. Graffiti on buildings and walls? RESPONSE [3] c. Vacant or deserted houses or storefronts?

CODES

1	None
2	A Little
3	Some
4	A lot
5	Could not observe

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed.

R6 IR16 BROKEN WINDOWS IN HOME
R6 IR16 CRUMBLING FOUNDTN IN HOME
R6 IR16 MISSING BRCKS SIDNG IN HM
R6 IR16 ROOF PROBLEM IN HOME
R6 IR16 BROKEN STEPS TO HOME
R6 IR16 CONTINUOUS SIDEWALKS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR16a, do not display question text in brackets. Otherwise, display question text in brackets.

QUES гvт

QUEST	ION TEXT:		
•		CKLIST EC3a-F ITEMS WHEN ANSWERING THESE QUESTIONS.	
	{[}Standing in front of the SP's home/build	ing, did it have{]}	
	{variable text [a-f]}		
	RESPONSE [1] a. any broken or boarded up RESPONSE [2] b. a crumbling foundation o RESPONSE [3] c. missing bricks, siding, or c RESPONSE [4] d. roof problems (e.g., missi RESPONSE [5] e. uneven walking surfaces o RESPONSE [6] f. continuous sidewalks in b	r open holes? other outside materials? ing material, sagging, or a hole in roof)? or broken steps in the area leading to the home/building?	
CODES			
1	Yes		
2	No		
7	Could not observe		
PRUGR	RAMMER INSTRUCTIONS:		
A	Array the responses and variable text column Display 'variable text' in the a-f sequence unt	til all rows have been displayed.	
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IR17	Display 'variable text' in the a-f sequence unt IR17 ION TEXT:	til all rows have been displayed.	
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ENTER TEXT			
	Length	500	
IR23	IR23	NOT ON FILE	
QUESTION TEX	T:		
	e any information you have recorde staff to correct?	d in the CAPI SP interview that you would like the Hon	ıe
CODES			
1	Yes		
2	No	IR24	
IR23A	IR23A	NOT ON FILE	
IR23A	IR23A	NOT ON FILE	
QUESTION TEX			
Descrit	pe information you have recorded i	n the CAPI SP interview that you would like the Home (Office

staff to correct.

ENTER TEXT			
	Length	750	
IR24	IR24	NOT ON FILE	
QUESTION TEXT:			
Are there	e any other comments about the	case or the interviewing situation you would like	to make?
CODES			
1	Yes		
2	No	IR25	
IR24A	IR24A	NOT ON FILE	
QUESTION TEXT:			
Describe	other comments about the case	or interviewing situation.	
ENTER TEXT			
ENTER TEXT	Length	750	
ENTER TEXT	Length IR25	750 NOT ON FILE	
IR25	IR25		
IR25 QUESTION TEXT:	IR25		
IR25 QUESTION TEXT:	IR25		
IR25 QUESTION TEXT:	IR25 nd Enter to return to IMS		
IR25 QUESTION TEXT: Press 1 ar	IR25 nd Enter to return to IMS NSTRUCTIONS:		