NHATS Round 5

Section LS [NLTCS QUESTIONS]  Sequence: 42

LS1PRELS1PRE NOT ON FILE

QUESTION TEXT

The last few questions we have for you may sound very similar to what you have heard already, but we need your answers to understand how differences in question wording affect health and aging trends.

PRESS 1 AND ENTER TO CONTINUE

LS1

ls5evdayact1 R5 LS1 EATING W OUT HELP SP EQUP
ls5evdayact2 R5 LS1 GET IN OUT BED W OUT HELP
ls5evdayact3 R5 LS1 GET IN OUT CHR W OUT HELP
ls5evdayact4 R5 LS1 WALK INSIDE WITHOUT HELP
ls5evdayact5 R5 LS1 GO OUTSIDE W OUTHLP SP EQ
ls5evdayact6 R5 LS1 DRESSING WITHOUT HELP
ls5evdayact7 R5 LS1 BATHING WITHOUT HELP
ls5evdayact8 R5 LS1 TOILETING WITHOUT HELP

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display for LS1a-LS1h

If at LS1a, do not display question text in brackets.
Otherwise, display question text in brackets.

QUESTION TEXT:

{{The next few questions are about your/SP's} ability to do everyday activities without help. By help, I mean either the help of another person, including the people who live with you/him/her, or the help of special equipment. [J]}}

{{[D]o you/Does SP} have any problem...[J]}}

{variable text a-h}?

RESPONSE [1] a. eating without the help of another person or special equipment?
RESPONSE [2] b. getting in or out of bed without help?
RESPONSE [3] c. getting in or out of chairs without help?
RESPONSE [4] d. walking around inside without help?
RESPONSE [5] e. going outside without the help of another person or special equipment?
RESPONSE [6] f. dressing without help?
RESPONSE [7] g. bathing without help?
RESPONSE [8] h. getting to the bathroom or using the toilet?

CODES

1 YES
2 NO
3 CAN'T DO/DON'T DO
     REFUSED
     DON'T KNOW

PROGRAMMER INSTRUCTIONS:
Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-h sequence until all rows have been displayed.

<table>
<thead>
<tr>
<th>LS2</th>
<th>5ableto1</th>
<th>R5 LS2 PREPARE MEALS W/OUT HELP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5ableto2</td>
<td>R5 LS2 LAUNDRY WITHOUT HELP</td>
</tr>
<tr>
<td></td>
<td>5ableto3</td>
<td>R5 LS2 SP ABLE LIGHT HOUSEWORK</td>
</tr>
<tr>
<td></td>
<td>5ableto4</td>
<td>R5 LS2 SHOP FOR GROC W/OUT HELP</td>
</tr>
<tr>
<td></td>
<td>5ableto5</td>
<td>R5 LS2 SP ABLE MANAGE MONEY</td>
</tr>
<tr>
<td></td>
<td>5ableto6</td>
<td>R5 LS2 SP TAKE MEDS W/OUT HELP</td>
</tr>
<tr>
<td></td>
<td>5ableto7</td>
<td>R5 LS2 SP MAKE TELEPHONE CALLS</td>
</tr>
</tbody>
</table>

DISPLAY INSTRUCTIONS:

Use “Same Question Stem” display for LS2a-LS2g.

If at LS2a, do not display question text in brackets.
Otherwise, display question text in brackets.

QUESTION TEXT:

{[A[a][b][c][d][e][f][g]]}

IF SP DOES NOT DO, BUT IS ABLE TO DO AN ACTIVITY, CODE "YES" FOR THE ACTIVITY

{variable text a-g}

RESPONSE [1] a. prepare meals without help?
RESPONSE [2] b. do laundry without help?
RESPONSE [3] c. do light housework such as washing dishes?
RESPONSE [4] d. shop for groceries without help?
RESPONSE [5] e. manage money, such as keeping track of bills and handling cash?
RESPONSE [6] f. take medicine without help?
RESPONSE [7] g. make telephone calls without help?

CODES

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>YES</td>
</tr>
<tr>
<td>2</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>REFUSED</td>
</tr>
<tr>
<td></td>
<td>DON'T KNOW</td>
</tr>
</tbody>
</table>

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

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BOX LS3

 If LS2a=2 (NO), display LS3a.
 If LS2b=2 (NO), display LS3b.
 If LS2c=2 (NO), display LS3c.
 If LS2d=2 (NO), display LS3d.
 If LS2e=2 (NO), display LS3e.
 If LS2f=2 (NO), display LS3f.

BOXLS3

 NOT ON FILE
If LS2g=2 (NO), display LS3g. Otherwise, go to Section CL – Closing.

**LS3**

- ls5diskefrm1: R5 LS3 DIS KEEPS FROM MEAL PREP
- ls5diskefrm2: R5 LS3 DIS KEEPS FROM LAUNDRY
- ls5diskefrm3: R5 LS3 DIS KEEPS FRM LGHT HOUSWK
- ls5diskefrm4: R5 LS3 DIS KEEPS FRM SHOP GROC
- ls5diskefrm5: R5 LS3 DIS KEEPS FRM MANAGE MONY
- ls5diskefrm6: R5 LS3 DIS KEEPS FROM TAKE MEDS
- ls5diskefrm7: R5 LS3 DIS KEEPS FROM TELEPHONE

**DISPLAY INSTRUCTIONS:**

Use “Same Question Stem” display for LS3a-LS3g

If at LS3a, do not display question text in brackets. Otherwise, display question text in brackets.

**QUESTION TEXT:**

{[[Does a disability or a health problem keep {you/SP} from... [[

{variable text a-g}

RESPONSE [1] a. preparing meals?
RESPONSE [2] b. doing laundry?
RESPONSE [3] c. doing light housework?
RESPONSE [4] d. shopping for groceries?
RESPONSE [5] e. managing money?
RESPONSE [6] f. taking medicine?
RESPONSE [7] g. making telephone calls?

**CODES**

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**PROGRAMMER INSTRUCTIONS:**

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-g sequence until all rows have been displayed.

Go to Section CL – Closing.